

**CURRICULUM VITAE**  
**Hilary Horn Ratner**

**December, 2017**

**OFFICE**     Merrill Palmer Skillman Institute  
**ADDRESS:**   Wayne State University  
                  71 E. Ferry Avenue  
                  Room 204  
                  Detroit, MI 48202

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**PROFESSIONAL POSITIONS:**

**Wayne State University**

Professor, Merrill Palmer Skillman Institute	2014-present
Acting Director, Merrill Palmer Skillman	2014 (June-August)
Vice President for Research	2007-2014
Interim Dean, Graduate School	2011-2012
Associate Provost and Dean of the Graduate School and International Programs	2006-2007
Associate Provost and Dean of the Graduate School	2002-2006
Interim Dean, Graduate School	2001-2002
Associate Dean, Graduate School	1999-2001
Associate Chair, Psychology	1996-1999
Professor, Psychology	1994-present
Associate Professor, Psychology	1987-1994

Assistant Professor, Psychology 1981-1987

### **University of Chicago**

NRSA Postdoctoral Fellow 1979-1981

### **University of Massachusetts, Amherst**

Graduate Research Assistant 1978-1979

NIMH Pre-doctoral Trainee 1976-1978

Graduate Research Assistant 1974-1976

### **Appointments as a Visiting Scholar**

University of Sussex, England 2/93  
Laboratory of Experimental Psychology

University of Sussex, England 10/89-11/89  
Laboratory of Experimental Psychology

Emory University 2/89-5/89  
Department of Psychology

Georgia State University 2/89-5/89  
Department of Educational Foundations

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### **EDUCATION:**

Postdoctoral:	University of Chicago	Chicago, IL	1979-1981
Graduate:	University of Massachusetts	Amherst, MA	1979 Ph.D.
	University of Massachusetts	Amherst, MA	1976 M.S.
Baccalaureate:	Kent State University	Kent, OH	1974 B.A. with honors

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### **PROFESSIONAL DEVELOPMENT:**

Leadership Detroit	2009-2010
Office of Women in Higher Education, National Leadership Forum	12/2007
Council of Graduate Schools, New Dean's Summer Institute	7/2003

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### **HONORS/AWARDS:**

Kent State University Distinguished Alumna	2016
Digital Education Achievement Award,	2010
Campus Innovators Technology Award (Office of the Vice President for Research and Computer & Information Technology for the WSU Researcher's Dashboard)	
Leadership Detroit	2009-2010
Leadership Award, Women of Wayne	2001
President's Exceptional Service Award	2001
Fellow, American Psychological Association	1999-present
Michigan Association of State Governing Boards' Distinguished Faculty Award	1997
President's Award for Excellence in Teaching	1996
Probus Club Award Nominee	1989
Career Development Award Chair, Wayne State University	1988-1989
Individual Postdoctoral National Research Service Award	1979-1981
NIMH Predoctoral Trainee (Institutional Award)	1976-1978
B.A., <u>summa cum laude</u> with honors in psychology	1974
Psi Chi	1973
University scholarship, Kent State University	1970-1974

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#### **PROFESSIONAL SOCIETY MEMBERSHIPS:**

American Psychological Association--  
Fellow, Division 7 (Developmental Psychology)  
Association of American Colleges and Universities (2007-2014)  
Council of Graduate Schools (2000-2007)  
Midwestern Association of Graduate Schools (2000-2010)  
Society for Research in Child Development (1977-2014)  
Sigma Xi

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#### **POSITIONS HELD IN PROFESSIONAL ASSOCIATIONS:**

Board of Directors, Alliance for the Advancement of Infant Mental Health	2017-
Board of Directors, Michigan Association for Infant Mental Health	2017-
Executive Committee, Midwestern Association of Graduate Schools (Member-at-large, Chair-elect, Chair, Past Chair)	2007-2011
Member, Review Panel for the biennial meeting of the Society for Research in Child Development	2004, 2002, 2000, 1998, 1990, 1988, 1986
Member, Review Panel for Division 7 Program, American Psychological Association	1996

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**GRANTS:**

Kresge Foundation, *Early Childhood Neighborhood Consortia: Expanding Community in Detroit*, 10/01/16-12/31/17, \$303,586 (Co-PI)

Kresge Foundation, *Woodward Corridor Early Childhood Consortium: Expanding community in Detroit*, 01/01/2016-6/30/2017, \$159,946 (PI)

Kresge Foundation, *Woodward Corridor Early Childhood Consortium*, 01/01/2015-12/31/15, \$75,000 (PI)

New Economy Initiative, *A New ERA*, 2012-2014, \$2.6 million (PI)

US Department of Education, *Learning process: Longitudinal impact of community violence*, 11/1/2002-10/31-2006, \$1,084,206 (Co-Investigator; Delaney-Black, PI).

National Science Foundation, *Evaluation of globally distributed teams: Knowledge creation and the role of information technology*, 9/1999-8/2002, \$296,390 (Co-Investigator; Baba, PI).

Wayne State University, Research Enhancement Program, 5/98-5/01, \$600,000, *Advanced information technologies in industrial, health care, and community contexts* (Co-Investigator; Baba, PI).

Wayne State University, *Undergraduate Research Award*, \$1490, May-December, 1998

Wayne State University, *Undergraduate Research Award*, \$1360, May-December, 1997.

Wayne State University, College of Urban, Labor, and Metropolitan Affairs, Summer Research Awards, May-August, 1997, \$4983, *Perceptions of infant spoiling*.

Wayne State University, 5/96-12/96, *Integrating information resources and technology into the undergraduate curriculum*, \$8548.

The Wellcome Trust (United Kingdom), *Memory for activities of daily living and factors associated with its maintenance in patients with Alzheimer-type dementia*, 6/92-6/94, \$90,552 (Direct costs). (Co-PI; Rusted, PI.)

Council of Michigan Foundations/Michigan AIDS Fund, *Improving care of HIV families through infant mental health services*, 1/92-1/93, \$45,000 (Direct costs). (Co-PI; Saltz, PI).

Maternal and Child Health Bureau (MCJ-260554), *Improving children's memory through social interaction*, 6/87-12/90, \$196,980 (Total costs). (PI).

McGregor Foundation, *Improving children's memory*, 6/87-12/90, \$67,000 (Direct costs). (PI).

Wayne State University, *Supplemental Research Equipment Grant*, 1990, \$17,195 (Direct costs).

National Institute on Aging (AG04081-02), *Aging and the use of linguistic integration*, 9/83-8/86, \$148,000 (Total costs). (Co-PI)

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**RECENT SERVICE:**

Co-chair HLC Steering Committee	5/2016-4/2017
MPSI/IOG Leadership Team	8/2015-present
Director of Training, MPSI Pre-Doctoral Program	8/2015-present

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**PUBLICATIONS:**

Horn, H., & Myers, N. A. (1978). Memory for location and picture cues at ages two and three. *Child Development*, *49*, 845-856.

Horn, H. (1979). *Instructor's manual to G. Craig, Child Development*. Englewood Cliffs, NJ: Prentice-Hall.

Ratner, H. H. (1980). *Instructor's manual to G. Craig, Child Development*. Englewood Cliffs, NJ: Prentice-Hall.

Ratner, H. H. (1980). The role of social context in memory development. In M. Perlmutter (Ed.), *A naturalistic approach to children's memory* (pp. 49-66). San Francisco, CA: Jossey-Bass.

Ratner, H. H., & Myers, N. A. (1980). Related picture cues and memory for hidden object locations at age two. *Child Development*, *51*, 561-564.

Ratner, H. H., & Myers, N. A. (1981). Long-term memory and retrieval at ages 2, 3, & 4. *Journal of Experimental Child Psychology*, *31*, 365-386.

McLoyd, V., & Ratner, H. H. (1983). The effects of sex and toy characteristics on exploration in preschool children. *Journal of Genetic Psychology*, *142*, 213-224.

Huttenlocher, J., Smiley, P., & Ratner, H. H. (1983). What word meanings reveal about conceptual development. In W. J. M. Levelt (Ed.), *Reader: Concept development and the development of word meaning* (pp. 210-233). New York: Springer-Verlag. [Translated: *Was wortbedeutungen uber die kognitive entwicklung? Begriffs-und wortbedeutunas-entwicklung.*]

Ratner, H. H. (1984). Memory demands and the development of memory in young children. *Child Development*, *55*, 2173-2191.

Zabucky, K., Moore, D., & Ratner, H. H. (1985). Comprehension monitoring in good and poor readers. Evidence from verbal and nonverbal measures. *Reading Psychology: An International Quarterly*, *6*, 241-250.

Ratner, H. H. (1986). [Review of *Cognitive Learning and Memory in Children.*] *Child Development Abstracts and Bibliography*, 60, 120-121.

Ratner, H. H., Smith, B., & Dion, S. (1986). Development of event memory. *Journal of Experimental Child Psychology*, 41, 411-428.

Zabruck, K., & Ratner, H. H. (1986). Children's comprehension monitoring and memory for inconsistent stories. *Child Development*, 57, 1401-1418.

Ratner, H. H., Schell, D., Crimmins, A., Mittelman, D., & Baldinelli, L. (1987). Changes in memory performance: Aging or cognitive demands? *Developmental Psychology*, 23, 521-525.

Padgett, R., & Ratner, H. H. (1987). Older and younger adults' memory for structured and unstructured events. *Experimental Aging Research*, 13, 133-139.

Smith, B., Ratner, H. H., & Hobart, C. (1987). The role of cuing and organization in children's memory for events. *Journal of Experimental Child Psychology*, 44, 1-24.

Ratner, H. H., Padgett, R., & Bushey, N. (1988). Old and young adults' recall of events. *Developmental Psychology*, 24, 664-671. [Reprinted in reader prepared by Ginn Press, a division of Simon & Schuster, Fall, 1992]

Ratner, H. H., & Myers, N. (1989). Memory of very young children in delayed response tasks. In J. Sidowski (Ed.), *Conditioning, cognition, and methodology: Contemporary issues in experimental psychology* (pp. 113-133). Boston, MA: University Press of America.

Zabruck, K., & Ratner, H. H. (1989). Effects of reading ability on comprehension monitoring and recall of inconsistent stories. *Journal of Reading Behavior*, 21, 69-83.

Ratner, H. (1990). An information-processing view of children's memory: Schneider and Pressley's *Memory Development from 2 to 20*. *Contemporary Psychology*, 35, 1129-1131.

Ratner, H. H., Smith, B., & Padgett, R. (1990). Children's organization of events and event memories. In R. Fivush & J. Hudson (Eds.), *Knowing and remembering in young children* (pp. 65-93). New York: Cambridge University Press.

Zabruck, K., & Ratner, H. H. (1990). Children's comprehension monitoring: Implications of research findings for the classroom. *Journal of Reading Improvement*, 27, 46-54.

Ratner, H. H. (Ed.) (1991). The socialization of children's cognition and emotion: Toward an integrative view. (Special Issue). *Merrill-Palmer Quarterly*, 37.

Ratner, H. H., & Stettner, L. (1991). Thinking and feeling: Putting Humpty Dumpty together again. *Merrill-Palmer Quarterly*, 37, 1-26.

McCarty, D., Zabucky, K., & Ratner, H. H. (1991). Effects of beliefs on listeners' responses to inconsistent texts. *The Georgia Educational Researcher*, 8, 15-26.

Ratner, H. H., & Hill, L. (1991). The development of children's memory: When do actions speak louder than words? *Psychological Research: An International Journal of Perception, Cognition, and Action*, 53, 195-202 (Special Issue: *Current issues in memory of action events*).

Zabucky, K., & Ratner, H. H. (1992). Effects of passage type on comprehension monitoring and recall in good and poor readers. *Journal of Reading Behavior*, 24, 373-391.

Tomasello, M., Kruger, A. C., & Ratner, H. H. (1993). Cultural learning. *Behavioral and Brain Sciences: An International Journal of Current Research and Theory with Open Peer Commentary*, 16, 495-511.

Tomasello, M., Kruger, A. C., & Ratner, H. H. (1993). Authors' response: Culture, biology, and human ontogeny. *Behavioral and Brain Sciences: An International Journal of Current Research and Theory with Open Peer Commentary*, 16, 540-552.

Foley, M. A., Ratner, H. H., & Passalacqua, C. (1993). Appropriating the actions of another: Implications for children's memory and learning. *Cognitive Development*, 8, 373-401.

Kraus, D., Smith, G., & Ratner, H. (1994). Modifying alcohol-related expectancies in grade-school children. *Journal of Studies in Alcohol*, 55, 535-542.

Ratner, H. H., & Foley, M. A. (1994). A unifying framework for the development of children's activity memory. In H. Reese (Ed.), *Advances in Child Development and Behavior* (Vol. 25, pp. 33-105). San Diego, CA: Academic Press.

Tomasello, M., Kruger, A. C., & Ratner, H. H. (1994). Authors' response: The role of emotions in cultural learning. *Behavioral and Brain Sciences: An International Journal of Current Research and Theory with Open Peer Commentary*, 17, 782-783.

Rusted, J., Ratner, H. H., & Sheppard, L. (1995). When all else fails, we can still make tea: A longitudinal look at activities of daily living in an Alzheimer sufferer. In R. Campbell & M. Conway (Eds.), *Broken memories: Neuropsychological case studies* (pp. 397-410). Oxford, England: Blackwell.

Foley, M. A., & Ratner, H. H. (1996). Biases in children's memory for collaborative exchanges. In D. Hermann, M. K. Johnson, C. McEvoy, P. Hertel & C. Hertzog (Eds.), *Basic and applied memory research: Practical applications* (pp. 257-268). Hillsdale, NJ: LEA.

Grier, L., & Ratner, H. H. (1996). Elaboration: The role of activity and conceptual processing in children's memory. *Child Study Journal*, 26, 229-252.

Hutton, S., Sheppard, L., Rusted, J. M., & Ratner, H. H. (1996). Structuring the acquisition and retrieval environment to facilitate learning in individuals with dementia of the Alzheimer's type. *Memory*, *4*, 113-130.

Barnett, D., & Ratner, H. H. (1997). The organization and integration of cognition and emotion in development. *Journal of Experimental Child Psychology*, *67*, 303-316.

Ratner, H. H., & Barnett, D. (Eds.) (1997). Integration of Cognition and Emotion in Development. (Topical Issue). *Journal of Experimental Child Psychology*, *67*, 303-447.

Foley, M. A., & Ratner, H. H. (1998). Children's recoding in memory for collaboration: A way of learning from others. *Cognitive Development*, *13*, 91-108.

Foley, M. A., & Ratner, H. H. (1998). Distinguishing between memories for thoughts and deeds: The role of prospective processing in children's source monitoring. *British Journal of Developmental Psychology*, *16*, 465-484.

Tomasello, M., Kruger, A.C., & Ratner, H.H. (1999). Cultural learning. In P. Lloyd & C. Fernyhough (Eds.), *Lev Vygotsky: Critical assessments; future directions, Vol. IV* (pp. 101-143). New York: Routledge.

Ratner, H.H., Foley, M.A., & Gimpert, N. (2000). Person perspectives on children's learning and memory: What do source-monitoring failures reveal?. In K. Roberts & M. Blades (Eds.), *Children's source monitoring* (pp. 85-114). Mahwah, NJ: LEA.

Barton, E., & Ratner, H. H. (2001). Perception of "spoiling" and its relation to experience and ethnicity. *Occasional Paper Series, Number 2*, 1-18. Skillman Center for Children, Wayne State University.

Foley, M. A., & Ratner, H. H. (2001). Role of action-based structures in activity memory. In H. Zimmer, R. Cohen, & others (Eds.), *Memory for action* (pp. 112-135). New York: Oxford University Press.

Ratner, H.H., Foley, M.A., & McCaskill, P. (2001). Understanding children's activity memory: The role of outcomes. *Journal of Experimental Child Psychology*, *79*, 162-191.

Ratner, H. H., Foley, M. A., & Gimpert, N. (2002). The role of collaborative planning in children's source monitoring errors and learning. *Journal of Experimental Child Psychology*, *81*, 44-73.

Foley, M.A., Ratner, H.H., & House, T. (2002). Anticipation and source-monitoring errors: Children's memory for collaborative activities. *Journal of Cognition and Development*, *3*, 385-414.



Gluesing, J., Alcordero, T., Baba, M., Britt, D., Wagner H. K., McKether, W., Monplaisir, L., Ratner, H.H., Riopelle, K. (2003). The development of global virtual teams. In C. Gibson & S. Cohen & (Eds.), *Virtual teams that work* (pp. 353-380). Jossey-Bass.

Riopelle, K., Gluesing, J., Alcordero, T. Baba, M., Britt, D., McKether, W., Monplaisir, L., Ratner, H.H., Wagner, K.H. (2003). In C. Gibson & S. Cohen & (Eds.), *Virtual teams that work* (pp. 239-264). Jossey-Bass.

Baba, M., & Ratner, H.H. (2003). Equipos virtuales globales: La Ecología de Desarrollo [Global virtual teams: An ecological approach]. In M.J. Santos, (Ed.), *Nuevas tecnologías y cultura* [New technologies and culture] (pp. 149-181). Universidad Iberoamericana.

Baba, M., Gluesing, J., Ratner, H., & Wagner, K. (2004). The contexts of knowing: natural history of a globally distributed team. *Journal of Organizational Behavior*, 25, 1-41.

Calin-Jageman, R., & Ratner, H. H. (2005). The role of encoding in the self-explanation effect. *Cognition and Instruction*, 23, 523-543.

Ratner, H.H. (2006). How graduate education serves urban communities: Examples from Wayne State University. *Proceedings of the Midwestern Association of Graduate Schools: The service-oriented graduate school*, 61, 33-41.

Ratner, H., & Brumitt, G. (Eds.) (2006). Promoting the well-being of children and youth in urban America. Special issue of the *Merrill-Palmer Quarterly*, Vol. 52(2).

Ratner, H., & Brumitt, G. (2006). Bridging Campus to Community in the Lives of Urban Children and their Families: Introduction to the Special Issue. *Merrill-Palmer Quarterly*, 52, 176-188.

Ratner, H., Chiodo, L., Covington, C., Sokol, R., Ager, J., & Delaney-Black, V. (2006). Violence exposure, academic performance, and children's perception of safety: Evidence of protective effects. *Merrill-Palmer Quarterly*, 52, 264-287

Ratner, H.H. (2006). Financing graduate education: Who pays? *Proceedings of the Midwestern Association of Graduate School, Meeting the Needs of Graduate Students*, 62, 19-25.

Foley, M. A., Ratner, H. H., & Gentes, E. (2010). Helping children enter into another's experiences: The look and feel of it. *Journal of Cognition and Development*, 11(2), 217-239.

Somers, C. L., Chiodo, L. M., Yoon, J., Ratner, H., Barton, E., & Delaney-Black, V. (2011). Family disruption and academic functioning in urban, black youth. *Psychology in the Schools*, 48(4), 357-370.

Wargo Aikins, J., & Ratner, H. H. (2017). Introduction to this MPSI Special Issue. Family ties: The role of regulation and context in resilience, 63(1), 1-8.

Ratner, H.H., Bocknek, E., Miller, A., Elliott, S., & Weathington, B. (in press). *Creating communities: A consortium model for early childhood leaders. Teacher Development*

Ratner, H.H., Chiodo, L., Janisse, J., Yoon, J., Somers, C., Bowman, M., Bosse, J., & Delaney-Black, V. *The role of community violence exposure in working memory among young urban teens.* Manuscript under revision.

### **PAPERS PRESENTED:**

Over 70 peer-reviewed or invited presentations to international, national, or local groups. Specific papers available upon request.

### **JOURNAL/EDITORIAL ACTIVITY:**

#### **Journal Editorships**

Interim Associate Editor, *Merrill-Palmer Quarterly* 1990-1991

#### **Editorial Board Memberships**

*Journal of Experimental Child Psychology* 1989-2004

*Monographs of the Society for Research in Child Development* 1999

*Merrill-Palmer Quarterly* 1991-2001

Wayne State University Press 1994-1996

#### **Ad Hoc Reviewer**

*Applied Cognitive Psychology*

*British Journal of Psychology*

*Child Development*

*Cognitive Development*

*Developmental Psychology,*

*Early Childhood Research Quarterly*

*Experimental Aging Research*

*International Journal of Behavioral Development*

*Journal of Applied Developmental Psychology*

*Journal of Cognitive Development*

*Journal of Gerontology*

*Memory*

*Psychology and Aging*

*Social Development*

#### **Invited reviewer for the National Science Foundation**

Graduate Research Fellowship Program	2007-2012
Cognitive, Psychological, and Language Sciences	2003
Law and Social Sciences	2002
Cross-Disciplinary Activities	1998
Division of Social, Behavioral, and Economic Research	
Social Psychology-Division of Behavioral and Cognitive Sciences	1994, 1993

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