**WAYNE STATE UNIVERSITY**

Professional Record

Faculty

NAME: DAPHNE W. NTIRI DATE PREPARED: 03/10/96

DATE REVISED: 04/28/16

OFFICE ADDRESS:

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DEPARTMENT/COLLEGE:

Department of African American Studies, College of Liberal Arts and Science (CLAS) since Winter 2008

PRESENT RANK & DATE OF RANK: Professor, 04/2014

WSU APPOINTMENT HISTORY  
Year Appointed/Rank: Visiting Assistant Prof., 1987

Weekend College

College of Lifelong Learning (CLL)

Assistant Professor, 1988

Interdisciplinary Studies Department

CLL/CULMA/CLAS

Year Awarded Tenure: 1993

Year Promoted to Associate Professor: 1992

CITIZEN OF: United States of America

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EDUCATION:

Baccalaureate: Fourah Bay College, University of Sierra Leone French & English,

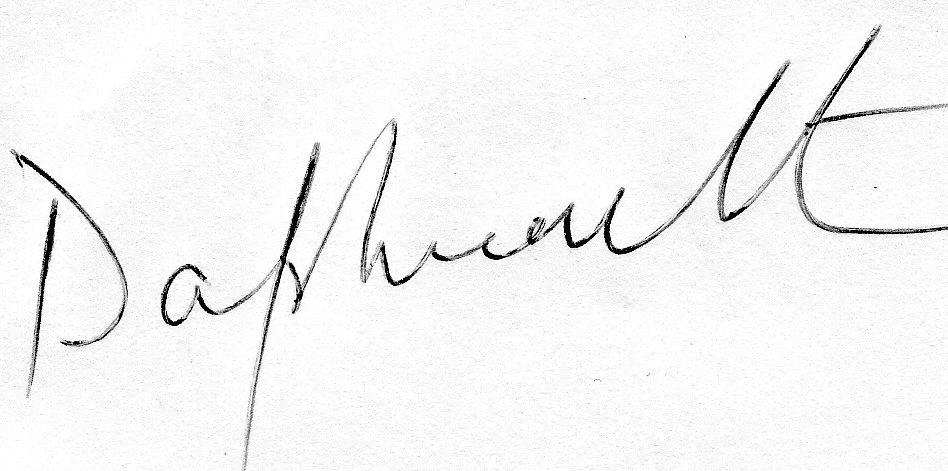
1970.

Graduate: Michigan State University, E. Lansing, Linguistics & African

Studies, M.A, 1972

Michigan State University, Reading Instruction, M.A, 1973

Michigan State University, Adult/Continuing & Higher Educ., PhD, 1977.



FACULTY APPOINTMENTS AT OTHER UNIVERSITIES

Invited Research Scholar, University of Uppsala, (Spring 2017)

Fulbright Scholar, University of Ouagadougou (Winter 2015)

IFESH Visiting Scholar, University of Djibouti (Winter 2007)

Research Associate, International Institute for Labor Studies/Int’l Labor Office, Geneva,

Switzerland, 9/1974- 6/1975

Teaching Assistant, African Studies Center, Michigan State University (Fall 1970-Win.1974)

Research Assistant, College of Education, Michigan State University (Fall 1972- Win. 1974)

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PROFESSIONAL SOCIETY MEMBERSHIP:

Adult Education Research Consortium (AERC)

African Studies Association

American Educational Research Association (AERA)

Association of American Adult and Continuing Education (AAACE)

Michigan Association for Adult and Continuing Education (MAACE)

Third World Conference Foundation

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# HONORS/AWARDS:

**2017** Invited Research faculty, University of Uppsala, Sweden

**2015** Pearls of Hope Foundation, Woman in Education Award

**2015** US Fulbright Scholarship, University of Ouagadougou, Burkina Faso

**2014** Arthur L. Johnson Individual Community Leadership Award

**2006** Lifetime Achievement Award, Adult Education, State of Michigan,

Department of Labor and Economic Growth (DLEG)

**2006** Women of Wayne Award

**2005** Faculty Fellow, Institute of Gerontology, WSU

**2004** Nominee, Michigan Distinguished Woman in Higher Education Leadership Award

**2002/3** Chair, City of Detroit, Literacy Task Force

**2001** College of Lifelong Learning Teaching Award

**2000** President’s Award for Excellence in Teaching

**1999** WSU Alumni Association, Faculty Service Award

**1996** Invited Delegate,26th Annual Legislative Conference,

US House of Congress, *Literacy Issue Forum*

**1995/6** WSU Career Development Chair Award

**1992** Nominee, Board of Governor’s Faculty Recognition Award

**1980** United Nations Official Observer, Int’l Women’s Year,

Copenhagen

**1978** Spirit of Detroit Award, Given by the Board of the American Black Artists

**1975** United Nations Official Observer, Int’l Women’s Year, Mexico

**1972-4** Doctoral Fellowship, Aquinas Fund, New York

**1971-85** Daphne Williams Trophy-Excellence in French, Fourah Bay

College, Freetown, Sierra Leone.

**1969 & 70** Registrar’s Academic Excellence Awards, Fourah Bay

College, Freetown, Sierra Leone.

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I. TEACHING

A. Years at Wayne State: 29 years

C. Courses Taught at Wayne State in Last Five Years:

## Undergraduate Courses

AFS 5310 Literacy and urban society

AFS/WS 5100 Black Woman in America

AFS 3610 The Africans(online & face to face)

1. **Graduate Courses**

AFS 5310 Literacy and urban society

AFS/WS 5100 Black Woman in America

AFS 7040 The Africans

ISP 7210 Gender Images in Cross Cultural Perspectives

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**D. Essays/Theses/Dissertations Directed**

***1. PhD Dissertation Committee Member***

Freeman, Lanissa. Effective Language Arts Teachers of Urban African American

Middle School Students. Wayne State U, College of Education, Curriculum and

Instruction, W’ 2011.

Winston, Deborah. Curriculum issues from 4th grade. Wayne State U, College of

Education, Curriculum and Instruction, W’ 2011.

Ball, Bernice. Examining the impact of Michigan’s proposal 02-06 on undergraduate

admissions at Michigan public universities. University of Toledo, Curriculum and

Instruction, S’ 2013.

*2.* ***Masters Students’ Thesis Advisor (Interdisciplinary Studies Department, CLAS)***

***(last five years)***

Latitia McCree Nonprofit Organization Sustainability, (Winter 2014).

Hayward Moon African American/African immigrant dichotomy (Spring 2011)

Dorothy Dardy Women as functionaries in the church (Spring 2009)

Cheryl Styczynski Volunteerism and Service Learning among College Students

(Fall 2008)

3. ***Honors College Thesis Advisor***

Schtur, Jessica. School of Pharmacy. *Another Chance* for Detroiters to Succeed.

W’12

4. ***McNair Scholars – Faculty Mentor***

Hayward Moon, Interdisciplinary Studies Dept CLAS, MA graduate 2011

Andre Gilford, Social Studies Secondary Education, College of Education

5. *Uni****versity Undergraduate Research Award – Faculty advisor***

Torrena Dye, Interdisciplinary Studies Dept CULMA 2005/2006 – Domestic abuse

E. Course of Curriculum Development

**Undergraduate/Graduate Courses**

AFS 5310 Literacy and urban society

ISP 7210 Gender Images in Cross Cultural Perspectives

II. RESEARCH

1. Research: Not funded

**2011**Spring – US Fulbright Scholar Fellowship, Institute for International Education, Department of Scholar and Professional Programs, Council for International Exchange of Scholars.

**2008** Fall - Submitted a Workforce proposal in collaboration with the City of Detroit, CARACO Pharmaceuticals and Women in Need of Guidance to the State of Michigan, Department of Labor and Economic Growth. Goal: To raise literacy levels of potential workers to qualify to enter CARACO manufacturing plant, Detroit. **State of Michigan.** **$500,000.**

**2005**Co- P.I. with Feleta L. Wilson, P.I. and Lynda Baker, Co- P.I., *Functional Health Literacy Specific to Childhood Immunizations among Low-Income Urban African American Mothers: A Pilot Intervention Study***. WSU-Research Enhancement Program.** **$200,000.**

**2004** Co- P.I. with Feleta L. Wilson, P.I. and Lynda Baker, Co- P.I.,October, *Functional Health Literacy for Childhood Immunizations***. National Institute of Health.** **$2,025,340.**

**2004** Co-Principal Investigator with Feleta Wilson P.I & Lynda Baker, Co-P.I. Radiation and Shame among Patients with Low Literacy. **National Institute of Health. $1,300,000.**

**2002** Co-Principal Investigator with Feleta Wilson,**Pfizer Foundation**, Teaching Elderly about Medication Literacy (**TEAM LITERACY**) ***$200,000***

**2002** Principal Investigator,Michigan Adult Literacy and Technology Program, **Community Technology Center,** US Dept. of Education ***$267,175***

**1995-7**Principal Investigator, Community Literacy Program, Council for Excellence in Adult Learning, WSU. **US Department of Education**, Funds for the Improvement of Post Secondary Education **(FIPSE) $471,287**

**1995-7**Principal Investigator, Community Literacy Program, Council for Excellence in Adult Learning, WSU to **Kellogg Foundation** **$431,111**

1. Funded Research

Principal Investigator (09/2016-06/2017). Digital advancement of adult learners through .  
**Dollar General**. $4,900.

Principal Investigator (05/2015-04/2016). Improving levels of basic skills of adult learners.  
**Junior League of Detroit**. $2,500.

Principal Investigator (09/2009-06/16), Workforce Investment Act (WIA) Improving Academic Excellence and Expanding Job Opportunities for Urban Populations. Workforce Development Agency, **Michigan Department of Education. $719,255.**

5P30AG01528 (J. Jackson PI - 09/01/07-09/01/12) National Institute on Aging (NIH)  
Michigan Center for Urban African American Aging Research.

(2004/5) Improving the health literacy of diabetic African Americans elderly with low literacy. **Michigan Center for Urban African American Aging Research (MCUAAR)**. **$20,000**

Principal Investigator (09/2004 - 12/2004), Adult Education and Literacy. Adult Education Office. **Michigan Department of Labor & Economic Growth. $3,500**

Principal Investigator (09/1995 - 01/02), Michigan Covenant with Adult Basic Education: Expanding Adult Education for Teachers and Prospective Adult Educators, **Michigan Department of Labor & Economic Growth. $1,183,713.00**

Co-Principal Investigator (1993 - 1996), **Council for Excellence in Adult Education (CEAL)** to promote professional Adult Education Research and Professional Priorities, **Michigan State Department of Education. $1,125,000.00**

Principal Investigator (1994 -1996), **Participatory Literacy Education Project (PLEP), United Way of America/Knight Foundation** WSU/Detroit Literacy Coalition to research and design theme-based literacy training for ABE instructors and tutors. **$112,000.00**

Principal Investigator (1997/8), **Family and Intergenerational Literacy, Ameritech** toDetroit Literacy Coalition to provide technology equipment and materials to increase internet access to Detroit disadvantaged communities via the Detroit Public Library. **$30,000.00**

Principal Investigator (1997/8), **Family and Intergenerational Literacy, Brittan Communications Inc. (BCI)** of Texas toDetroit Literacy Coalition to provide technology equipment and materials to increase internet access to Detroit disadvantaged communities via the Detroit Public Library. **$10,000.00**

Principal Investigator (1993/4), **Student Training and Outreach Program (STOP ILLITERACY), United States Department of Education** to train undergraduate students in literacy methodologies, **$135,000** **approved.**  **$35,000.00**

Project Director (1993 - 5), **Adult Literacy and Evaluation Research Team (ALERT)**, to construct an evaluation instrument for state-wide use, Detroit Literacy Coalition, **Michigan State Department of Education. $46,000.00**

Project Director (1993-5), **Adult Basic Education Program of Instruction** to promote literacy instruction to community-based organizations, Literacy Volunteers of America and Dominican Literacy Center. **MI State Department of Education.** **$58,520.00**

Principal Investigator (1993), **Summer Academy for Adult Education Educators** to provide a week long training program for 25 adult education teachers at Wayne State University. State Literacy Resource Center, **Central Michigan University. $10,000.00**

Project Director (1993), Detroit Community Literacy Project: **Diffusion of Innovations, Black United Fund. $6,000.00**

Project Director, (1993) Literacy Tutor Training Program, **Oscar Mayer Foundation**

**$5,000.00**

Principal Investigator (1990/91),Wayne State University, 17th Annual International Third World Conference program support, **MOBIL Corporation. $1,000.00**

1. Fellowships/Grants/**Special Awards** in Last Five Years

**2015** Principal Investigator. National Book Award.

**Proliteracy $1969**

**2015** US Fulbright Scholar Fellowship, Institute for International Education, University of Ouagadougou, Burkina Faso

**2015** Principal Investigator. Anonymous donation to further adult literacy outreach at WSU **$10,000 (June, 2015)**

**2014/15** Principal Investigator. Anonymous donation to further adult literacy outreach at WSU **$10,000 (December, 2014)**

**2013/14** Principal Investigator. Anonymous donation to further adult literacy outreach at WSU,

**$75,000 (October, 2013)**

III. PUBLICATIONS

1. Chapters published
2. Authored

**13. 2015** Literacy of immigrant African women within the context of Transformative Learning. In *Literacy as a gendered discourse: Engaging the voices of women in global societies,* by Daphne W. Ntiri (Ed.). Charlotte, NC: Information Age Publishing*.*

**12. 2015** Introduction - *Literacy as a gendered discourse: Engaging the voices of women in global societies. In Literacy as a gendered discourse: Engaging the voices of women in global societies,* by Daphne W. Ntiri (Ed.). Charlotte, NC: Information Age Publishing*.*

**11. 2015** Preface - *Literacy as a gendered discourse: Engaging the voices of women in global societies. In Literacy as a gendered discourse: Engaging the voices of women in global societies,* by Daphne W. Ntiri (Ed.). Charlotte, NC: Information Age Publishing*.*

**10. 2008** Literacy and Democracy in Transitional States in Africa. In *Democracy and Culture: An African Perspective*, by L. Moshi and A. Osman (Eds.). London: Adonis & Abbey Publishers, 2008, pp. 51- 64.

<http://adonisandabbey.com/book_detail.php?bookid=103&fcmg=true>

**9. 2007** Africana Womanism: The coming of age. In *Contemporary Africana Theory, Thought and Action.* C. Hudson-Weems (Ed.), Africa World Press, pp. 309-318.

**8. 2004**   Epilogue:  Africana Womanist Literary Theory in ***Africana Womanist Literary Theory*** by C. Hudson-Weems, Washington DC: Africa World Press, pp. 133-135.

**7. 1999** Cultivating Partnerships - Models of Alliances in Adult Education in*Partnership Models in Adult Education.* Daphne W. Ntiri (Ed.)American Association for Adult and Continuing Education (AAACE), Washington D.C., pp. 7 -34.

**6. 1998** Problem of Access to Higher Education within the Context of Adult and Lifelong Learning in the U.S.A" in *Lifelong Learning and Institutions of Higher Education in the 21st Century.* Werner Mauch and Renuka Narang (Eds.). Hamburg: UNESCO Institute for Education and University of Mumbai, pp. 104-111. Available at: http://unesdoc.unesco.org/images/0011/001138/113877eo.pdf

**5. 1998** The WAAD Conference and Beyond: A Look at Africana Womanism.In*Sisterhood,**Feminism, and Power***.** Obioma Nnaemeka (Ed.)African World Press,Inc., pp. 461-465

**4. 1993** *An Introduction* in *Africana Womanism: Reclaiming Ourselves*by C. Hudson Weems, Bedford, pp. 1-13.

**3. 1974** Survey of Literacy Programs in Case *Studies in Non-Formal Education,* Kleis, R. (Ed.), USAID/Michigan State University, (5), pp110-144.

2. Co-Authored

**2. 2009** with Furtado, A., Hulbert, L., Thompson Klein, J., Maruca, L., Maun, C., Schindler, R. To Educate the People: The Department of Interdisciplinary Studies at Wayne State University. In *The Politics of Interdisciplinary Studies: Essays on Transformations in American Undergraduate Programs.* Tanya Augsburg and Stuart Henry (Eds.) Jefferson: North Carolina, McFarland & Company, Inc. Publishers, pp. 66-84.

1. ***2004*** with Schindler, R., Henry, S*.*Enhancing Adult Learning through Interdisciplinary Studiesin *Degrees of Change: Developing and Delivering Adult Degree Programs.* San Francisco: Jossey-Bass, pp. 41-50*.*

1. Editorships of Books/Proceedings

**2015** *Literacy as gendered discourse: Engaging the voices of women in global societies. Charlotte: NC: Information Age Publishing*

Reviews available at:

*Teachers’ College Record (2015) by Cartun, A. at* [*http://www.tcrecord.org/Content.asp?ContentID=18203*](http://www.tcrecord.org/Content.asp?ContentID=18203)

*Adult Education Quarterly* *(2015) by Ramdeholl, D. 65, 353-355.*

**2009** Special Issue. *Western Journal of Black Studies*. Literacy as a social divide, (33) 4.

***1999*** *Partnership Models in Adult Education.* American Association for Adult and Continuing Education, Washington D.C.

Journal Series (1998 - 2001) now in ERIC.

### Models for Adult and Lifelong Learning

**2001** Vol. 3 - Adult Literacy and the Democratization process (ERIC # ED458412)

**1999** Vol. 2 - Pedagogy of Adult Learners: Methods & Strategies(ERIC ED # 458411)

**1998** Vol. 1 - Adult Education and Social Change (ERIC # ED458410)

**1996**  Special Issue, Emerging Trends in Adult Education. *OPTIONS* Journal, Michigan Association for Adult and Continuing Education.

**1995** Evaluation in Adult Literacy Research: Project ALERT-Phase II,Detroit Literacy Coalition, Wayne State University, 1995.

**1994** Evaluation in Adult Literacy Research: Project ALERT**,** Detroit Literacy Coalition, Wayne State University, 1994.

**1992** 17th Annual Third World Conference, PROCEEDINGS, Third World Conference Foundation.

**1984-85** *ALPHA 2000* (the semi annual journal of UNESCO's Regional Program for the Eradication of Illiteracy in Africa, available in English, French and Portuguese & distributed to all UNESCO centers): UNESCO: BREDA, Dakar, Senegal

1984, Vol. 1 Historical and Theoretical Bases of Literacy - 8p.

1985, Vol. 2 The Global View of Illiteracy - 12p.

1985, Vol. 3 Literacy and Gender Inequality - 16p.

1. Journal Articles Published
2. Refereed Journals

**29.** **2016** Adult literacy and its discontents: rethinking social justice issues in adult education. In Dialogues in *Social Justice: An Adult Education Journal, (1) 12-17.*

**28.** **2014**  Adult Literacy reform through a womanist lens: Unpacking the radical pedagogy of Civil Rights Era educator: Bernice V. Johnson. *Journal of Black Studies*. 45(1), 159-166.

**27.** **2013**  When minority becomes majority: Exploring discursive and racialized shifts in the adult literacy conversation. *Western Journal of Black Studies*. 37(1), 159-166.

***26. 2010*** with Stewart, M. Recruitment challenges: Lessons learned from elderly African American living with diabetes in an urban literacy program. *Educational Gerontology, 36(2), 148-154.*

***25. 2009***Framing the literacy issue: Correcting Educational Misrepresentation in U.S. society. *Western Journal of Black Studies*. 33(4), 231- 239.

**24. 2009** Toward a functional and culturally salient definition of literacy. *Adult Basic Education and Literacy Journal,* 3(2), 97 -104.

**23. 2009** With Stewart, M. Transformative Learning Intervention: Effect on Functional Health Literacy and Diabetes Knowledge in Older African Americans. *Journal of Geriatrics and Geriatric Education, 30(2),100-113.*

***22. 2003*** WithWilson, F. Changing the Health Care Delivery System to Meet the *Needs* of Patients with Low Literacy. *JOCEPS,* Spring. pp. 10-15*.*

**21. 2002** Illiteracy as a Social Divide*. Journal of Ethno Development,* VI, Issues(1 & 2), 66-73.

**20. 2002**With Matute, M., Montilus, G. La alfabetizacion: El gran saltocultural cubano. *Santiago* 92, 63-95.

**19. 2001** Reassessing Africana Womanism: Continuity and Change. *Western Journal of Black Studies***.**  25(3), pp. 163-167.

**18. 2001** Access to Higher Education for Nontraditional Students and Minorities in a

Technology-based Society, *Urban Education*, 36(1), 129-144.

**17. 2001**With Matute, M, Montilus, G. La Campana de Alfabetizacion cubana como movimiento social. *Santiago* 88, 96-128.

**16. 2000** WithSpencer-Walters, T. “Issues in African and African American Oral Literate Communications, *Journal of African Studies*, 17(1), 109-123.

**15. 2000** The Transition of Female Family Heads of Household from Welfare to Work: Implications for Adult Education. *Western Journal of Black Studies***,** 24(1), 34-41.

**14. 1999** Older College Students as Tutors for Adult Learners in an Urban Literacy Program. *Journal of Adolescent and Adult Literacy*, 43(1), 48-57.

**13. 1999** with Lester. L.Contextualizing Evaluation Models of Adult Literacy Programs for Michigan. *Michigan Reading Journal, 31(*4), 19-33.

**12. 1997** Strategies towards Integrative Policies for Reforms in Adult Literacy. In*Issues in Adult Education***.** Eric Bockstael (Ed.) International Institute for Policy, practice and research in the education of adults,VIII(15), 111-117.

**11. 1996** Expanding the Conceptual Base of Adult Education: New Insights and Challenges. *Michigan Association for Adult and Continuing Education OPTIONS***,** 10(1), 7-16 Special Issue.

**10. 1993** Setting New Trends for Long-Term Professional Development in Michigan: Can Adult Education face the Political Challenges of Certification at Local Institutions? *Adult Learning*, Sept/Oct. 1993, 7-8.

**9. 1993** Africa's Educational Dilemma: Towards an Integrated Model of Roadblocks to Universal Literacy for Social Integration and Change. *International Review of**Education,*39(5), 357-372.

**8. 1993** Circumcision and Health among Rural Women of Southern Somalia as part of a FamilyLife Survey. *Health Care for Women International, 14(3)***,** 215-226.

**7. 1992** The Impact of Rutile Mining on Education, Family Life, Subsistence, Land Ownership and Adult Female Roles among the Mendes of Southern Sierra Leone. *International Journal of Sociology of the Family*, 22(2), 83-95.

**6. 1991** Experimenting with Family Life Centers in Africa's Development : A Case Study of Rural Women in Somalia, East Africa. International*Journal of Sociology of the Family*, 21(2), 73-88.

**5. 1990** Eliminating Illiteracy in Africa by the Year 2000: The Regional Program. *Third World in Perspective: An Interdisciplinary Journal,* 1, 57-71.

**4. 1982** Training the Economically Disadvantaged via Computer-Assisted Instruction: An Experiment by Chrysler Learning, Inc. *Journal of Educational Technology System,* 10(4), 363-375.

**3. 1980** Training the Economically Disadvantaged: The Whys and Hows -- Lessons from Chrysler Learning, Inc. *Journal of the American Society for Training and Development,* 34(9), 97-103.

**2. 1979** African Student Wives-Their Participation in Education.  *Lifelong Learning: The Adult Years,* Education Association, December 1979, pp10-23.

**1. 1979** Continuing Education Efforts of African Married Women in Educational Activities in the United States. *Journal**of the National Association for Women Deans, Administrators and Counselors,* 42(4), 16-21.

Translations

**2016** Poda, M.What way out of the dilemma for Reuben Bourne in Nathaniel Hawthorne”s “Roger Malvin’s Burial”? **(French to English).**  Submitted to *Nathaniel Hawthorne Review.*

**2016**Ngue, M*. Farewell to marriage: the shadow of reality and the reality of shadow*. (French to English), 2014. Maitland, FL: Xulon Press.

1. Papers Published in Conference Proceedings
2. Refereed Papers

***7.* 2011***Transformative learning and Adult literacy: An autoethnographic perspective.*  ***9th*** International Conference on Transformative Learning in time of crisis: Individual and collective challenges.Athens, Greece, May 28-30.

***6.* 2009** *Separate but Unequal: Gender, literacy and the challenges of Africa’s colonial legacy*. 4th International conference onWomen in Africa and the African Diaspora. University of Indiana. *Reassessing Africana Womanism: Gender and Afrocentric Ideology in the academy”* Abuja, Nigeria, August 1-10.

**5. 2010** Adult Education Research Conference (AERC). Transformative Learning Intervention

Effect on Functional Health Literacy and Diabetes Knowledge in Older African Americans*.*

*June2 - 5. California State University, Sacramento.*

**4. 2009** Adult Education Research Conference (AERC). *Framing the Literacy Discourse:*

*Pride and prejudice in US education*. May 27-30. National-Louis University, Chicago.

**3. 1997** The Mumbai Statement on Lifelong learning, Active Citizenship and the Reform of Higher Education. UNESCO: Hamburg and dvv international (Germany)

<http://www.iiz-dvv.de/index.php?article_id=652&clang=1>

**2. 1988**  Income Generation and African Rural Women: Choice or Mere Neglect, 1986-7. *Training for Agriculture and Rural Development*, Rome: FAO/UNESCO/ILO, p. 143-154.

**1. 1987** Female Education in Somalia: A Survey to Assess the Situation and Needs of Women. *Notes, Comments...No. 179*, UNESCO-UNICEF-WFP ED.87/WS/35. Cooperative Programme, Paris, November, 15 pp.

<http://unesdoc.unesco.org/images/0007/000761/076114eo.pdf>

**1. 1975** Development for Whom: The Situation of the Rural Woman in West Africa.  *International**Women's Year Magazine*, UNESCO, Paris.

1. Non refereed Papers

H. Book Reviews Published

1. Academic Journals:

**2016** Madsen, S., Ngunjiri, F., Longman, K., Cherrey, C. (Eds.) (2015) Women and leader-

ship around the world. Charlotte, NC: Information Age Publishing. *Teachers College*

*Record*. Retrieved at: <http://www.tcrecord.org/Content.asp?ContentID=21693>

**2016** Eaton, P. (2014). Sustaining literacy in Africa: Developing a literate environment

UNESCO: Paris. *Adult Education Quarterly, 66(1), 96-97.*

**2015**  Glewwe, P. (Ed.). (2014). Education policy in developing countries. University of

Chicago Press. *Teachers College Record*. Date Published: October 23, 2015

http://www.tcrecord.org ID Number: 18196,

**2015**Mejiuni, O. (2012). *Women and power: Education, religion and identity*.

University Press, Ibadan. *Adult Education Quarterly, 65(2),174-175.*

**2013**Miller, M.V. & King, K. P. (Eds.), (2011). Our stories, ourselves: the

emBODYment of women’s learning in literacy. Charlotte, NC: Information

Age Publishing. *Adult Education Quarterly, 63(4), 392-393.*

**2013** St. Clair, Ralf. (2010). Why literacy matters: Understanding the effects of

literacy education for adults.Leicester: United Kingdom, National Institute

for Adult Continuing Education in *Adult Education Quarterly, 63(1),*97-100.

**2013** Carol E. Kasworm, Amy D. Rose, and Jovita M. Ross-Gordon (2010). *The*

*Handbook of Adult and Continuing Education.* Los Angeles: SAGE. In

*OPTIONS Journal*, 13(1), 79-81.

**2012**Johnson-Bailey, J. Sheared et al. **(**2010).*Handbook of Black Adult*

*Education.*Jossey-Bass Publishers. In *Journal of Research and Practice in*

*Adult Literacy*, Secondary, and Basic Education, 1(1), 56-58*.*

**2011**Merseth, K. et al. (2009). Inside urban charter schools: Promising practices

and strategies in five high-performing schools. *Harvard University Press, Cambridge: MA. In Western Journal of Black Studies, 35(1),74-76.*

**1992**  Turshen, M. (ed.) *Women and Health in Africa*, Africa World Press, *African Studies Review*, 35(3), 152-153.

**1990** Cheshire, J et alia. Dialect and Education, in *Journal of Reading*, Vol. 34, no. 1, Sept.

**1989** Kowalski, T. The Organization and Planning of Adult Education, in **OPTIONS**, Vol. 4, No. 2.

K. Instructional Materials Formally Published

3. Other Published Materials - Educational Videotapes

**1997**Secured grant from Knight Foundation facilitated by United Way of America to initiate and effect the production of 2 (1) hour training tapes for adult educators and literacy tutors. Tapes produced by WTVS Channel 56 with participation of adult education graduate students/Detroit Public School teachers of Wayne State University, Interdisciplinary Studies Department, Council for Excellence in Adult Learning.

1. ***Participatory Literacy Instruction Training***
2. ***Multiple Intelligence*s**

L. Papers Presented

1. Invited and/or Refereed Internationally or Nationally

***2017 with Cheryl Waites.*** *African Americans Living and Aging with More Gusto: An Intervention Program.* 21st IAGG World Congress of Gerontology and Geriatrics. San Francisco, July 2??, 2017

***2016*** *Women in Leadership: Empowering women and girls in Africa: Discussions from a global perspective.*City College of New York/City University of New York, July 09, 2016.

***2016*** *Drawing tomorrow’s blueprint form today’s inkwell: Adult educators making their mark on the world. 57th Adult Education Research Conference.* Charlotte, NC, June 2 – 5.

***2011*** *Transformative learning and Adult literacy: An autoethnographic perspective.* ***9th*** International Conference on Transformative Learning in time of crisis: Individual and collective challenges.Athens, Greece, May 28-30.

***2009*** 4th International conference onWomen in Africa and the African Diaspora. *Separate but Unequal: Gender, literacy and the challenges of Africa’s colonial legacy*. University of Indiana. *Reassessing Africana Womanism: Gender and Afrocentric Ideology in the academy”* Abuja, Nigeria, August 1-10.

**2007**Assessing basic skills among women of Djibouti: a preliminary study. The Center for Ministry of Education.Djibouti, Djibouti, March 14.

**2007**  *Sortir de l’illettrisme: Un transfert d’expérience des USA parmi les femmes djiboutiennes*. Ministry for the Promotion of Women, Family and Social Affairs, Djibouti, Republic of Djibouti, March 4***.***

***2002***  *Trends in Adult Literacy in the United States*, International Conference on Adult Basic and Literacy Education In the Southern Africa Development Communities (SADC) Region, U of Natal, Pietermaritzburg, South Africa, Dec. 3 – 6.

**2002** University of Croatia, Adult Literacy and Educational Attainment in the US,

Dubrovnik, May 5-11.

**2002**New Alliances in Adult Education,XI Linguistic and Literary International Conference, University of Oriente, Santiago de Cuba, February 5-10.

***1998*** Problem of Access to Higher Education within the Context of the Demand for Technological Knowledge, University of Zimbabwe, Harare, Zimbabwe, July 27 - August 1, 1998.

**1998** Adult Education and its Implications for Workforce Communities. University of Cape town, Cape town, South Africa, 05/08.

1998 **Invited Official Delegate,** Problem of Access to Higher Education in the US. Paper presented at UNESCO Preparatory Meeting for 1998 Paris World Congress On Higher Education, University of Mumbai (Bombay) in collaboration with UNESCO, Mumbai, India, April 19-25, 1998.

**1997Invited Official Delegate,** United Nations Conference (UNESCO**), CONFITEA V -** Adult Education & Development,“Strategies towards Integrative Policies for Reforms in Adult Literacy”, Hamburg, Germany, July 14-18.

**1993** Global Realities in the Education of Adults in Africa. The17th Annual and 1st International Conference on *Global Realities & Social Transformation,* Accra, Ghana, 7/24 –8/ 1.

**1992 Invited Keynote Speaker/Moderator**, Gender and Literacy in Institution-Building: Lessons from Somalia. Women Across Activism and the Academy, University of Nsukka, Nsukka, Nigeria, July.

**1992 Invited Speaker**, Self-directed learning and self-taught educational practices: The case of the WSU Interdisciplinary Studies Program. International Symposium on China's Self-Taught Higher Education Examination. University of Nanjing, Nanjing, China, October.

**1991 & 1992 Invited Keynote Speaker,** Workplace Literacy in the US with special emphasis on Gender, 23rd Meeting in Finland, Helsinki, Finland, April and May.

**1989**  **Presenter,** Regional Program for the Eradication of Illiteracy in Africa by the Year 2000, Presented at the Association for the Advancement of Policy and Research in Third World Countries, Puerto Rico, November 15-18.

1. Invited and/or Refereed Locally/Regionally

**2016** Challenges to female leadership and power. Inaugural symposium on *Woman in leadership: Empowering girls through education and training: Discussions from a global perspective*. AWOGA NY/NJ chapter, City College of New York, New York, July 9.

.

**2014** Adult Literacy reform through a womanist lens: Unpacking the radical pedagogy of Civil Rights Era educator: Bernice V. Johnson. Wayne State University, Humanities Center, April 17.

**2011** The radical pedagogy of Bernice Robinson: A civil rights-era womanist approach to adult literacy reform, 60th Annual American Association for Adult and Continuing Education Conference. Indianapolis, Indiana, October 30 - November 4.

**2010** *Transformative learning and Adult literacy: An autoethnographic perspective.*  59h Annual American Association for Adult and Continuing Education Conference. Clearwater, Florida, November 2-4.

**2010** Adult Education Research Conference (AERC). Transformative Learning Intervention:

Effect on Functional Health Literacy and Diabetes Knowledge in Older African Americans*.*

*June2 - 5. California State University, Sacramento.*

**2009** Adult Education Research Conference (AERC). *Framing the Literacy Discourse: Pride*

*and prejudice in US education*. May 27-30. National-Louis University, Chicago.

**2009** Michigan Association for Adult and Continuing Education (MAACE**).** Persistent

Inequalities: Adult Literacy Policy and US Society. March 20, Lansing.

**2008** Literacy as a Social Divide: African Americans at the Crossroads. WSU Humanities Center, Fall.

**2008** Wayne African Student Society **(WASS)**,*Would the election of Barack Obama change*

*Africans' perception of America*? Wayne State University, Student Center, November 28.

**2008** *Health Literacy and Diabetes Knowledge among elderly African Americans*. Institute of Gerontology, River Towers Senior Living, Detroit, November 21.

**2008** Literacy as A Social Divide: African Americans at the Crossroads. WSU Humanities

Center, September 10.

**2006**  Literacy – A need for a review of the rudiments of public education in the US.

Michigan Association for Adult and Continuing Education, Mt. Pleasant, Nov. 1-2.

**2006** Literacy and State Intervention: Managing Resources in Community Programs,

Michigan Department for Labor and Economic Growth, Kalamazoo, March 04-05.

**2006** Pilot Study: Exploration of Literacy-Based Diabetes Intervention on Functional

Health Literacy and Diabetes Knowledge in Older African Americans. American

Association for Adult and Continuing Education. Pittsburgh, March 16-17.

**2006** Literacy and Democracy in Transitional States in Africa. Culture and Democracy:

The African Perspective. University of Georgia, African Studies Institute, February.

**2005** Africana Womanist theory in today’s academy. Northern

Illinois University, Dept. of Africana Studies, Dekalb, Il. April 10-11.

**2006** How to Cope with Challenges in Basic Education in Africa’s poorest nations.

Keynote address, *Africa Week,* California State University, October 19, 2006.

**2004**Improving the health literacy of diabetic African American elderly with low literacy*.* 2nd Michigan Center for Urban African American Aging Research Mini-Conf., University of Michigan, Ann Arbor, November 12, 2004.

**2004** Invited Keynote Speaker**,** One Nation: Two Societies: Bridging the Literacy Divide?

Michigan Association for Adult and Continuing Education, 50th Annual Conference, March 18-

19.

**2003** *Literacy and Health among Rural Women of Southern Somalia,* Michigan State

University, School of Human Medicine, March 27**.**

**2002***Interconnecting Adult Literacy with the AIDS Crisis in Africa,*

California State University, Pan-African Studies Department, October 28.

**2002** *Adult Literacy and the AIDS Crisis in Africa",* University of Missouri-Columbia, Black Studies Department, October 9.

**2002***Issues in Urban Adult Literacy, African* Heritage Studies Association, on the theme, *“The African Educational Agenda for the 21stCentury:* Where are we headed?” Detroit, April 11-14.

**2001**Adult Literacy Models: The Case of Wayne State U,Third World Conference Foundation**,** March 12-24.

**1999**Globalization and Literacy: Factors to stem the depopulation process in African countries**,** Keynote address, Third World ConferenceFoundation**,** March 11.

**1998**Adult Learning Pedagogical Pathways: Lessons from Wayne State,Gateways Conference, Section Chair, Milwaukee, WI.May 29-30**.**

**1998**Adult Education and Interdisciplinarity*,* Adult *Learning and Technology,*Michigan State University,July 27-31.

**1997**Educating the Adult Learner: *Models of Adult Collaboration and Reasoning,**Commission on Adult Basic Education, (COABE),*Detroit, May 28-31**.**

**1996**Invited Delegate,Literacy Issue Forum - Project Youth Literacy: Lessons for Life, Testimony presented26th Congressional Black Caucus Annual Legislative Conference, US House of Congress, Washington D.C, September 12.

**1996** Setting the Stage for Challenges in Adult Education**,** Michigan Association for Adult and Continuing Education, (MAACE), Ypsilanti, March.

**1995** Participatory Literacy Education Program**,** United Way of America, Alexandria,

VA, November11 -12.

**1995** Adult Education in Institutions of Higher Learning**,** Panel Chair and presenter *“Assessing Structural Knowledge in Adult Learning",* Michigan Association for Adult and Continuing Education (MAACE), Ypsilanti, March 22-23.

**1994** Michigan State Literacy Conference**--** Daphne W. Ntiri, *Assessing the Predictive Validity of Structural Representations of Knowledge in Adult Learning,*

**1994** Daphne W. Ntiri, Gregory Robinson and Gladys Coleman, *Evaluation in Adult Literacy Research -* Project ALERT**,** September 22-23.

**1993** *Developing a User-Friendly Evaluation Model for Community-Based Literacy Programs*,

Michigan State Literacy Conference, September 21-22.

**1993** *A Proposed Conceptual Model for Theme-based Literacy Instruction,* Third World Conference, Chicago, Illinois, April 4-6.

**1992** *Perceived Attributes of an Urban Illiterate: Let’s Uphold the vows of a Literate Society.**Third World Conference, Kingston, Jamaica, April 3-6.*

**1992** A Proposed Conceptual Model for Theme-based Literacy Instruction, 24th Meeting in Finland Papers, Keynote Speaker, Helsinki, Finland.

**1991** Gender Attitudes and the Adult Learning Process at University Studies/Weekend College Program, Wayne State University, Study of Adult Learning (PSAL) Proceedings, Illinois State University, Normal-Bloomington, Ill.

**1991** Workplace Literacy in the US", 23rd Meeting in Finland Papers, Keynote Speaker

Helsinki, Finland.

**1990** Empowering Women via Family Life Centers in Somalia, East Africa," 33rd

Annual Meeting,African Studies Association, Baltimore, Maryland.

**1989** Association for the Advancement of Policy and Research in the THIRD WORLD

PROCEEDINGS, Puerto Rico, November.

**1989** *Regional Program for the Eradication of Illiteracy in Africa by the Year 2000.*

**1989 T**hird *World Strategies and the Adult Learner*,15th Annual Third World Conference PROCEEDINGS, Chicago, Ill., April.

N. Other Scholarly Work

1. Research in progress and under review

Adult Literacy and Transformative Learning: The journey of an African female immigrant via autoethnography. *Journal of Transformative Education.* *(2nd review revisions submitted).*

Beyond a paradox: Adult literacy challenges in black and white. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education.* (*2nd review revisions submitted).*

*Adult literacy participation: Lessons from a Midwest urban research university outreach program. J of Adolescent and Adult Literacy Journal (submitted).*

1a. Non-refereed publication

**2014**  Adult literacy participation: Lessons from a Midwest urban research university outreach program. Detroit, MI: Office of Adult Literacy and Learning, Department of African Studies, Wayne State University

2. Editorship of Community/Academic/Literary Works

**1994** *Blossoming Trends: Selected works of African American writers* under auspices of

theUnited Black Artists. Detroit, Michigan.

**1990** *Roots and Blossoms: African American Plays for Today*, under auspices of the

United Black Artists. Detroit, Michigan.

**1990** *Consonance and Continuity in Poetry: Detroit Black Writers*, under auspices of the.

United Black Artists. Detroit, Michigan.

**1983** *One is not a Woman, One Becomes: The African Woman in a Transitional Society.* Bedford.

1. International Consultancies

**1998** University of Mumbai & University of Barathiar, in collaboration with UNESCO, College

February - March.

**1987**  UNESCO, Agricultural Education and Education in Rural Areas Section, Contract Ref. ED/PLA/RD/88/AOG/et - Preparation of article on "Income Generation and African Rural Women". June.

**1987** UNESCO, Unit for co-operation with UNICEF and WFP, Contract Ref. ED/EFD/UNF/87/B/83 - "Prepare for the **'Notes, Comments...'** series of the UNESCO/UNICEF Co-operative Programme, a paper of 20 standard pages on "Family Life Practices in Somalia", January.

**1986** UNESCO, Section of Equality of Educational Opportunity for Girls and Women, Contract Ref. ED/SPO/60/86/196 - "Training of Teachers for Family Life Education and in Development of Relevant Reading and Writing Curriculum and Learning Materials". June to December; Grade P-5 (highest UN professional level before directorship ie. D1 & D2); Duration 6 months; Duty Station - Kismayo, Somalia.

**1984-85** UNESCO, Regional Office for Education in Africa (BREDA), Contract Ref. AF/RP/SEN/ED/031 Code: 11-02132-DAK - Head, Technical Secretariat, Regional Program for Eradication of Illiteracy in Africa, March 15, 1984 - September 1985; Grade P-5 (highest professional level before directorship level); Duration 18 months; Duty Station - Dakar, Senegal.

4. Campus Initiatives

**2002** *&* **2003**  *Speaker,* Commission on the Status of Women, Brown Bag Lecture “How to Get Published”. Wayne State University, March 6, 2002 and February 5, 2003*.*

**1999** Coordinator - Presentation of Public Speaker Cornel West on “Restoring Hope: Promoting Adult Education & Adult Literacy” for the metropolitan community, Sept. 24.

**1993 - 95** Coordinator, Distinguished Adult Education Lecture Series (Adult Education scholars - Bhola, Cunningham, Ekulona, Klein, Mezirow) for graduate students including Detroit Public School teachers, Community College instructors.

5. Community arts support

**Marcus Belgrave, Detroit Jazz Laureate** - Secured over $334,000 (1981– 2010) to advance the career of Marcus Belgrave through successful applications to several arts agencies and corporations: National Endowment for the Arts, Michigan Council for the Arts, Arts Midwest, Michigan Foundation for the Arts, Detroit Council for the Arts. Recent application success: the Kresge Foundation (2010, recipient of Eminent Artist Award of $50,000),

**American Black Artists/United Black Artists, USA, Inc**., Detroit, Michigan (1981 – 2006) – Promoted professional and emerging artists: jazz, poetry, fiction, sculpture, painting through preparation and procurement of corporate and public grants and execution of projects ($620,000).

1. Service
2. Administrative Appointments at Wayne State in Last Five Years

**2009 - present** Director, *WSU Another Chance* program, Africana Studies Department.

CLAS, Number of staff supervised: 9

**2004 – 9** Chair, Nonprofit Sector Studies, Interdisciplinary Studies Department, CLL/CULMA. Number of faculty supervised: 7

**1996-2005** Director, *Office of Adult and Lifelong Learning Research* ***(ALLR)***, Interdisciplinary Studies Department, CLL. Number of staff supervised: ***6***

**1993-95**  Director, *Council for Excellence in Adult Learning* ***(CEAL***), Interdisciplinary

Studies Department, CLL. Number of staff supervised: 8

C. Committee Assignments in Last Five Years

1. University Committee Chaired

**2005** **Chair**, IS Chair Review

**2003** **Co-Chair**, Africana Studies Departmental Review

**2003 Chair,** University Research Grant Program Evaluation Committee/Social and Behavioral Sciences and Law Committee

2. University Committee Membership

**2017** Panel member, Review Advisory Panel, Department of Art and Art History

**2016/2013** President ‘s Award for Excellence in Teaching

**2015-17** Merit Salary Evaluation Committee

**2013/2004/2003/2002** Career Development Chair Award, Margaret Winters, Chair

**1993-2007** Minority Faculty Research Awards Committee, Phyllis Vroom, Chair

**2004** University Research Grant Program Evaluation Committee/Social and

Behavioral Sciences and Law Committee, C. Romm, Chair

## 2001 Global Forum Proposal Review Committee, Jack Kay, Chair

**2001** ISP/CULMA Transition Committee, S. Elliott & R. Boyle , Chairs

**1999-2001** Vice-Presidents for Research, George Dambach, Chair

**1999** University Sabbatical Leaves Committee, Li Way Lee, Chair

**1996-8** WSU Humanities Advisory Board, Walter Edwards, Chair

**1996** University Sabbatical Leaves Committee, Richard Thorderson, Chair

**1996** University Multidisciplinary Research Committee**,** J. Dwyer,Chair

**1995** University Graduate Research Assistant Review Panel

**1994** Faculty Research Awards Committee

**1994** University Tenure & Promotion Comm, Marilyn Williamson, Chair

1. College/Department Committee Chaired

2010 Africana Studies, Chair Review1999/2003. Chair, Social Science Division and Academic Committee

1. College/Department Committee Membership

**2008-16** Africana Studies Promotion and Tenure

**2003-4** CULMA Promotion and Tenure

**2001-7 I**S Tenure and Promotion

**2001/2007** Faculty Coordinators’ Council

**1999/2007** Faculty Work Load Committee

**2001/2** Teaching Awards

**2001/2** Miscellaneous Awards

**1997/8** CLL Associate Dean and ISP Director, Search Committee

**1997** Co-Chair, ISP Faculty Search Committee

**1996-9** ISP Tenure and Promotion Committee

**1993-5** CLL Alumni Awards Committee, ISP

**1993/4** NewMasters Program Comm, Interdisciplinary Studies Program

**1993/4** ISPFaculty Search Committee, ISP

* 1. Academic Standing Committee, I

**1991/2** Steering Committee, Interdisciplinary Studies Program

**1991** Ford Foundation Diversity Project at Wayne State University, Office

of the Provost, July.

**1989/1990** Committee Member, Center for Continuing Engineering Education, CLL

**1989-1991** Name Change Committee, College of Lifelong Learning, Wayne State U

**1988 -1993**Third World Conference Program Committee, Chair/Co-Chair Chicago, Illinois.

D. Positions Held in Professional Associations in Last Five Years

1. Chair, Women’s Research SIG, American Association for Adult and Continuing Education (AAACE) **2014 - present**

1. Testimony before Public Bodies

**1996**Invited Delegate,26th Annual Legislative Conference, US House of Congress, *Literacy Issue Forum*

1. Consulting to Public Agencies, Foundations, Professional Associations

a. Detroit Institute of the Arts, **«***Through African Eyes »* exhibition, 2009.

1. Community engagement

**1993 – present** Detroit Literacy Coalition- Consultation and expertise to literacy organizations and agencies in Michigan on literacy theories, program research and methodologies. Currently work to lower low literacy rates in Detroit in collaboration with other agencies in the community such as the ***Detroit Public Library, the Dominican Sisters, faith-based organizations, WTVS Channel 56, residential treatment programs***. Collaboration with Detroit Free Press/Reading Works and WSU Honors College.

E. Journal/Editorial Activity

2. Editorial Board Memberships

Consulting Editor and Reviewer, *Feminist Studies*

Consulting Editor and Reviewer, *Adult Education Quarterly*

Consulting Editor and Reviewer*, OPTIONS Journal*

Reviewer, *Journal of the Botswana Educational Research Association*

Reviewer, *Journal of Gerontology and Geriatrics Education*

Reviewer, *Western Journal of Black Studies*

*Reviewer, Journal of Black Studies*

Reviewer, *Adult Learning Journal*

3.Other Professionally Related Service

i. Manuscript Review

9/10/2016 *Journal of Black Studies*. The Relationship Between the 'Invisibility' of African American Women in the American Civil Rights Movement of the 1950s and 1960s and Their Portrayal in Modern Film.

09/10/2016 *Dialogues in Social Justice.* Integrating Aesthetics: Transforming Continuing

education through Africentric practice.

08/20/2016 *Journal of Negro Education.* “To be honest”: Black girls in the places that we call schools.

08/05/2016 *Adult Education Quarterly*. Functional adult literacy: An alternative gateway to

grassroots women’s improved income generation in Lango sub region, Northern

Uganda.

06/29/2016 *Adult Learning*. Engendering hope: Women’s (dis)engagement in change in

Afghanistan.

11/4/2015 *Adult Education Quarterly*. Transformative learning in post-conflict South Africa: Disruption, dilemma and direction.

11/10/2014 *Journal of Black Studies.* Book Review: The March on Washington: Jobs, freedom and the forgotten history of the Civil Rights by William P. Jones.

05/08/2014 *Adult Education Quarterly*. Womanist identity development.

7/17/2013 *Adult Education Quarterly*. Labeling female genitalia in Southern African contexts: Queering practices and the politics of reclamation.

1/17/2013 *Adult Education Quarterly*. Stories of an expression of agency: The experiences of Braille literacy practitioners in the Khan Ri Gude South African mass literacy campaign.

10/30/2011 *Adult Education Quarterly.* A constructive-developmental perspective on the Transformational learning of adults marginalized by race, class and gender.

ii. Evaluator/Assessor of Promotion portfolio to Full Professor

9/2017 Review of portfolio of Zifikile Makwavarara, Professor, Department of African languages and literature and literature, University of Zimbabwe.

9/2014 Review of portfolio of Itai Muhwati, Professor, Department of African languages and literature, University of Zimbabwe.

iii. Chair, International Delegations

**7/97** WSU/US delegation to UNESCO-CONFITEA V conference in Hamburg, Germany.

**6/92; 6/93; 6/94** WSU/US delegation to Kirkonummi, Finland as guests of the Finnish government at the *Annual Meeting In Finland* Seminar.

**10/92** WSU/US Delegation to Nanjing, China to attend International Symposium on China's Self-Taught Higher Education Examination.

iv. Graduate student scholarships for WSU students

Recommended and secured competitive statewide graduate scholarships for the following graduate students from the Interdisciplinary Studies Department through Michigan Association for Adult and Continuing Education (MAACE).

1. Angelina Bertinelli(Interdisciplinary Studies/Social Work)
2. Kay Flavin (Interdisciplinary Studies/Institute of Gerontology)
3. Norine Zimmer (Interdisciplinary Studies/ Institute of Gerontology)
4. Lindiwe Lester (Interdisciplinary Studies/Instructional Technology)
5. Ramona Dunbar (Interdisciplinary Studies/Anthropology)
6. Deborah Stewart (Interdisciplinary Studies/Instructional Technology**)**
7. Eugene Williams (Interdisciplinary Studies/Urban Planning)

v.Membership – Local boards

**7/2008 to now**  Detroit Music Co-op with Marcus Belgrave, Board Chair

**3/2010** Board Member, Highland Park, Renaissance Arts

**6/2010** Board Member, Heidelberg Project, Tyree Guyton

**7/2008** Northeast Guidance Center

1. Media
2. On-Line

**2016**  Interview on the 2015 Fulbright Scholar experience at the University of Ouagadougou,

Burkina Faso, 12/04/2015

**2013** Literacy on the Brenda Perryman’s show, TV33, WHPR Comcast 28, 12/0409/06.

**2005** Molding Minds: Professor uses Arts to promote Health Care. ***Life @ Wayne***, February 10, 3(3).

<http://www.life.wayne.edu/article.php?id=1305>

**2005**  “Educators, employees work to end illiteracy, raise awareness”. Life @ Wayne. Feb. 24, 2005 to March 19.

<http://www.life.wayne.edu/article.php?id=1305>

b) TV Appearances

**2013** Literacy on the Brenda Perryman’s show, TV33, WHPR Comcast 28, September 06.

**2007** Cable TV, Channel 50. The Demise of the Interdisciplinary Studies Department,

May 05.

**2002** Detroit Public Library. *Adult literacy in Michigan* with Gubernatorial candidates Jennifer Granholm (D) and Dick Posthumous (R), April 9.

**2002** Detroit Public Library. *Adult literacy in Michigan* with Mary Waters, MI House of Representative on Adult Literacy, March 6.

**1994** Channel 62, Interview on my book, *One is not a Woman, One Becomes: The African Woman in a Transitional Society* with Jean Star Gater for Black History Month, January 26.

**1991** *Detroit Black Journal,* Channel 56, April 4, interview with Carlotta Mendoza on Third World Conference April 4-6, Westin Hotel, April 4.

**1991** Project Bait - Interview on Channel 50 by David Rambeau with Prof. Louise Jefferson (WSU) and myself as panelists on the upcoming 17th Annual Third World Conference, Saturday, March 30.

c) Radio Interviews

**2013** WDET. Craig Fahle, Literacy and voting (invited and represented by Alesia Wms.

**2009** Radio KABF FM 88.3, Little Rock, Arkansas. Literary Nation Talk with Patrick Oliver**.**

**2007** WDET, Detroit Today on International Literacy Day. Interview by Glen Kleinfelter**.**

**2002**  UPN 50, Fox 2 News Daphne Ntiri, Chair, Detroit Literacy Task Force**.**

**1991**  WDET, Public Broadcasting Service, FM 101.9 - Interview with Chuck Wilbur

at 8:40am, April 4, on The 17th Annual Third World Conference, Westin Hotel,

Detroit.

**1991** WWJ News Radio 95, 9:00am News, April 4, 17th Annual Third World Conf.

Westin Hotel, Detroit. Interviewed by Florence Walton.

d) Newsprint

**2007**  Film Premiere Marks International Literacy Day. August 22, 2007. *Southfield Eccentric.*

<http://www.hometownlife.com:80/apps/pbcs.dll/article?AID=/20070826/LIFE/708260386/1113>

**2006** *Pushing the Literacy Bar in Metro Detroit.* August 13, 2006. The Eccentric

Newspapers, Southfield.

**2002** Illiteracy in Detroit: the Silent Crisis.*The Michigan Front Page***,** Sept. 13, 2002.

**2004** Detroit's Illiteracy among world's worst. *Detroit News***,** Friday May 24, 2002, p.11a

**2002** Special Effort can change the lives of those who can't.*Detroit Free Press*,Monday

March 4, 2002

**2002** Wayne State Professor fights illiteracy**.** *Detroit News*,Friday, February 1, 2002.

**1991** Conference Studies Pain of Lopsided World. *Michigan Citizen***,** April 28-May 4, 1991,

p.2.

Two Summits and One Inescapable Verdict: Cooperation is Crucial. *Michigan Chronicle*,

April 11.

Third World says it won't be ignored. *Michigan Chronicle*,April 10.

Adamany calls for more Cultural Interaction. *The South End,* April 5, Vol. 27, No. 153, p.1

WSU to Sponsor Third World Conference. *The South End*, April 3, p. 5.

Third World Conference explores Global Societal Interdependence. *Inside Wayne State*, March 21, p. 6.

University to co-sponsor Third World Conference. *Inside Wayne State,* March 14, p.2

Wayne State plays large Role in Annual Third World Conference. *The South End,* March 4, Vol. 27, No. 135 p.1

**1990**  Honorable Mention on the 1990 Minority Research Award, *Detroit Free Press,*

Thursday, January 4.

**1989**  Course highlights Women of the Third World. *The South End,* July 27.