

Carla Caringi Barron, PhD, LMSW, IMH-E®
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CURRENT ACADEMIC POSITIONS

2024	Project Director, MPSI Project LAUNCH: Young Child Wellness in Detroit Merrill Palmer Skillman Institute
2023-present	Practicum Faculty Liaison, Wayne State University, Detroit, MI School of Social Work
2022-present	Practicum Placement Assistant, Wayne State University, Detroit, MI School of Social Work
2020-present	Assistant Research Professor, Wayne State University, Detroit, MI. Merrill Palmer Skillman Institute
2010-present	Clinical Coordinator, Infant Mental Health Training Program, Wayne State University, Detroit, MI Merrill Palmer Skillman Institute

EDUCATION

2019	Wayne State University, Detroit, MI Doctor of Philosophy (PhD) in Social Work
1996	University of Michigan, Ann Arbor, MI Master of Social Work (MSW) Interpersonal Practice
1992	Wayne State University, Detroit, MI

Bachelor of Arts (BA) in Psychology

POST-GRADUATE TRAINING

1999 **Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI**
Post-master's Certificate in Infant Mental Health

LICENSURE

1997-present Licensed Social Worker (Michigan: 6801072225)

CERTIFICATION / ENDORSEMENT

2008 Infant Mental Health Mentor Endorsement IMH-E® (Clinical Mentor), Michigan Association for Infant Mental Health

2005 Infant Mental Health Mentor Endorsement IMH-E® (Infant Mental Health Specialist), Michigan Association for Infant Mental Health

HONORS AND AWARDS

2024 **Selma Fraiberg Award** for significant contributions in support of services for infants, young children, and their families in the State of Michigan. Michigan Association for Infant Mental Health.

2019 **Hiram Fitzgerald Award** for emerging scholarship and research in infant mental health. Michigan Association for Infant Mental Health.

2018 **Dissertation Research Award.** Wayne State University.

2014 **Esther Dean Callard Award** for outstanding service to infants, toddlers, and their families. Metro-Detroit Association for Infant Mental Health.

TEACHING

2010-present Instructor – Infant Mental Health Seminar I & II SW8883/SW8883
School of Social Work, Wayne State University

2020 Instructor – Infant Mental Health Treatment SW8880
School of Social Work, Wayne State University

2013 Instructor - Introduction to Infant Mental Health ELE6090
College of Education, Wayne State University

2007-2011 Instructor - Theory and Practice of Infant Mental Health SW7010
School of Social Work, Wayne State University

2002 Instructor – Infant Development PSY3430
Department of Psychology, Wayne State University

REFLECTIVE CONSULTATION POSITIONS

2021-present	West Texas Centers/Little Lives Early Childhood Intervention, Big Spring, Texas
2021-present	Saginaw County Community Mental Health Authority, Saginaw, MI
2021-present	Nature's Playhouse, Ferndale, MI
2018-present	Peaceful Beginnings, INC., Madison, Wisconsin
2010-present	Bay Arenac Behavioral Health Services, Bay City, MI
2019-2024	Starfish Family Services, Inkster, MI
2010-2019	Macomb County Community Mental Health, Clinton Township, MI
2010-2013	Macomb County Community Service Agency – Birth to Five Head Start, Clinton Township, MI

CLINICAL POSITIONS

2005-2010	Infant Mental Health Specialist, St. Clair Shores, MI Macomb County Community Mental Health, Infant Mental Health Program
2002-2004	Early Childhood Mental Health Consultant, Detroit, MI Merrill Palmer Skillman Institute/Wayne State University, Caring for Kids Initiative
2003-2004	Infant Mental Health Specialist, Detroit, MI Merrill Palmer Skillman Institute/Wayne State University, Perinatal Depression Project
1997-2002	Infant Mental Health Specialist & Infant Mental Health Services Supervisor, Detroit, MI Department of Sociology/Wayne State University, Parents and Children Together

CLINICAL INTERNSHIP POSITIONS

1996	Individual & Group Therapist, Pontiac, MI Haven
1994-1995	Home Visitor, Detroit, MI Department of Sociology/Wayne State University, Parents and Children Together

ADVANCED CLINICAL TRAINING

2022	Certified ZTT Diagnostic Classification for 0-5 trainer, ZERO TO THREE
2022	Perinatal Mental Health, Postpartum Support International

ADVANCED RELIABILITY TRAINING – RESEARCH

- 2019 CROWELL Parent-Child Interaction Procedure
2014 CLASS (Classroom Assessment Scoring System)

EXTERNAL GRANTS AND CONTRACTS

FUNDED

- 2024 Barron, C. C., Huth-Bocks, A., Weathington, B., McGoron, L., Stacks, A. M., Dayton, C. J., & Skinner, O. MPSI Project LAUNCH: Promoting Young Child Wellness in Detroit, Substance Abuse and Mental Health Services Association, FY 2023 Linking Actions for Unmet Needs in Children’s Health
- 2023 Reflective Supervision Training Series, Mississippi Association for Infant Mental Health (PI: Barron)
- 2022 Reflective Supervision Learning Collaborative, Michigan Association for Infant Mental Health (PI: Barron)
- 2022 Reflective Consultation for Early Intervention Home Visitors, West Texas Centers/Little Lives Early Childhood Intervention (PI: Barron)
- 2020-2022 Promoting Resilience among Maltreated Young Children: Creating a Collaborative Court Team Workforce using Technology-Based Cross-Training, Michigan Health Endowment Fund (PI: Stacks)
- 2019 Reflective Consultation for Early Head Start Directors, Starfish Family Services (PI: Barron)
- 2018 Understanding Supervisee Perspectives on Reflective Supervision: Connecting Experiences to Outcomes, American Psychoanalytic Association - Fund for Psychoanalytic Research (PI: Barron)

NOT FUNDED

- 2023 Barron, C. C. Implementation of an attachment-based professional development training within urban childcare settings in Detroit, Young Scholar’s Program, Foundation for Child Development
- 2021 Brophy-Herb, H., Stacks, A.M., Vallotton, C.V., Barron, C.C. Hearts & Minds on Early Care and Education: Enhancing Workplace Relationships and Workforce Well-Being, OPRE, ACF
- 2021 Barron, C. C. Scaling Up Effective Professional Development in Early Head Start: Feasibility, Fidelity, and Cultural Relevance, Foundation for Child Development, Young Scholar’s Program

- 2021 Barron, C.C., Stacks, A.M., Dayton, C.J. A Mixed Methods Approach to Understanding Effective University-Based Training of Pre-service Infant and Early Childhood Mental Health Students, Spencer Foundation
- 2020 Barron, C.C., Stacks, A.M., Dayton, C.J. A Mixed-Methods Approach to Understanding Effective University-Based Training of Pre-Service Social Work Students who are Preparing to Work as Infant Mental Health Interventionists, Spencer Foundation
- 2020 Barron, C.C. A Qualitative Study of the Experiences of Infant and Early Childhood Mental Health Home Visitors During the COVID-19 Pandemic, American Psychoanalytic Association - Fund for Psychoanalytic Research
- 2014 Barron, C.C. & Stacks, A.M. Promoting Reflection and Family Centered Practice through Reflective Supervision, Early On Faculty Grant Application, Early On Center for Higher Education, State of Michigan

EXTERNAL GRANTS UNDER REVIEW

INTERNAL RESEARCH GRANTS

FUNDED

- 2014-2016 Program Innovation Grant to Improve the IMH Program Curriculum, WSU Graduate School Master's Program Innovation and Development Fund. (PI: Ann Stacks; Co-Is: Carolyn Dayton, Carla Barron)

NOT FUNDED

- 2024 The Development of New Learning Experiences for Infant Mental Health Dual-Title Students: Centering Diversity, Equity, Inclusion, and Anti-Racism Across Coursework and Practicum, WSU Educational Development Grant Program (PI: Carla Barron)
- 2023 Development of an Anti-racist Training to Promote Successful Student Engagement and Learning in Their Infant Mental Health Practicum, WSU Educational Development Grant Program (PI: Carla Barron)
- 2022 Assessing Student Growth in Reflective Capacity: Development of Effective Evaluation Measures and Procedures in a Graduate Level Infant Mental Health Training Program, WSU Educational Development Grant Program (PI: Carla Barron)

INTERNAL RESEARCH GRANTS UNDER REVIEW

Notes for publications, book chapters, and research reports:
Underlined names denote doctoral or undergraduate students I have or are currently mentoring.
Names with an asterisk denote community partners.

REFERRED JOURNALS – PUBLICATIONS

1. **Barron, C. C.**, Vallotton, C., Stacks, A. M., Oates, O., Adekoya, A. R., Muzik, M., Rosenblum, K., & Brophy-Herb, H. E. (2023). Bridging the gap: Feasibility, appropriateness, and acceptability of an integrated attachment-based training for teachers and parents in Early Head Start. *HS Dialog: The Research to Practice Journal for the Early Childhood Field*, 26(2), 48-70.
2. **Barron, C. C.**, Vallotton, C., Stacks, A. M., Oates, O., Adekoya, A. R., Muzik, M., Rosenblum, K., & Brophy-Herb, H. E. (2023). Implementation of an integrated training for parents and teachers in Early Head Start: A research to practice summary. *HS Dialog: The Research to Practice Journal for the Early Childhood Field*, 26(2), 48-70. 107-111.
3. Stacks, A.M., Halquist, K., **Barron, C. C.**, Brophy-Herb, H. E., Muzik, M., Rosenblum, K., Vallotton, C. (2023). Building an attachment-based training for Early Head Start: The Hearts and Minds on Babies Implementation Story. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01440-0>
4. **Barron, C. C.**, & Eaves, T. (2022). Introduction to a special section on the supervisee's perspective of reflective supervision/consultation. *Infant Mental Health Journal*, 43(2), 203-206. <https://doi.org/10.1002/imhj.21976>
5. **Barron, C. C.**, Dayton, C. J., & Goletz, J. L. (2022). From the voices of supervisees: What is reflective supervision and how does it support their work? (Part I). *Infant Mental Health Journal*, 43(2), 207-225. <https://doi.org/10.1002/imhj.21972>
6. **Barron, C. C.**, Dayton, C. J., & Goletz, J. L. (2022). From the voices of supervisees: A theoretical model of reflective supervision (Part II). *Infant Mental Health Journal*, 43(2), 226-241. <https://doi.org/10.1002/imhj.21975>
7. Stacks, A. M., Wong, K., **Barron, C.**, & Ryznar, T. (2020). Permanency and well-being outcomes for maltreated infants: pilot results from an infant-toddler court team. *Child Abuse & Neglect*, 101, 104332. DOI: 10.1016/j.chiabu.2019.104332
8. Stacks, A. M., **Barron, C. C.**, Wong, K. (2019). Infant mental health home visiting in the context of an infant-toddler court team: Changes in parental responsiveness and reflective functioning. *Infant Mental Health Journal*, 40(4), 523-540. DOI: 10.1002/imhj.21785
9. Dayton, C. J., Brown, S., Goletz, J., Hicks, L., **Barron, C.**, Sperlich, M., & Smith-Darden, J. (2019). Pathways to Parenting: Predictors of Prenatal Bonding in a Sample of Expectant Mothers and Fathers Exposed to Contextual Risk. *Journal of Child and Family Studies*, 28(4), 1134-1144.
10. Wilson*, K., **Barron, C.**, Wheeler*, R., & Jedrzejek*, P. E. A. (2018). The importance of examining diversity in reflective supervision when working with young children and their families. *Reflective Practice*, 19(5), 653-665.
11. Brown, S., Resko, S., Dayton, C. J., & **Barron, C.** (2018). Trauma symptoms and social support mediate the impact of violence exposure on parenting competence

among substance-dependent mothers. *Journal of interpersonal violence*, 1-23.
ps://doi.org/10.1177/0886260518791234

12. **Barron, C. C.** & Brown, S. (2018). Building relational possibilities: Theoretical roots of infant mental health practice in the case of Alycia. *Journal of Social Work Practice*, 32(1), 73-85. doi: 10.1080/02650533.2017.1291498
13. McComish, J. F., **Barron, C. C.**, & Stacks, A. M. (2015). Education and endorsement in infant mental health. *Journal of Child and Adolescent Psychiatric Nursing*, 28(2), 65-67. doi: 10.1111/jcap.12112
14. Nota, R., Paradis, N., **Barron, C.**, Shirilla, J., & Wigley, B. (1999). Articulating the needs of infants and toddlers in assessments and reports. *The Michigan Child Welfare Law Journal*.

REFEREED JOURNALS – PUBLICATIONS IN PRESS AND UNDER REVIEW

1. Stinson, K. J., Brophy-Herb, H., Johnson, A., Cook, J., **Barron, C.**, Kim, L., Perkins, H., Stacks, A., Vallotton, C., Borelli, J. (under review). Infant and toddler teachers reveal the interconnections between relationships and professional well-being during the COVID-19 pandemic. *Journal of Early Childhood Research*.
2. **Barron, C. C.**, Brophy-Herb, H., Vallotton, C., Weathington, B., Muzik, M., Rosenblum, K. R., & Stacks, A. M. (in press). Promoting reflective leadership within Early Head Start: A Qualitative study of a professional development training for administrators. *HS Dialog*.

NON-REFEREED JOURNALS – PUBLICATIONS

1. Wilson*, K., & **Barron, C. C.** (2022). Honoring Race and Diversity in Reflective Supervision: Guiding Principles to Enhance Relationships. *ZERO TO THREE*, 42(4), 14-20.
2. Brown, E., Spudowski, C., & **Barron, C. C.** (2022). What does it mean to be a leader in the infant and early childhood mental health field? Research on training and supervision needs. *ZERO TO THREE*, 42(4), 79-86.
3. **Barron, C.**, Weathington, B., Howell*, S., Bell*, S., & Stacks, A. M. (2020). A relationship-based approach to professional development in the early childhood educational setting: The role of relationships in collaboration and implementation. *ZERO TO THREE*, 41(1), 5-12.
4. Wilson*, K., Robinson*, C., Donahue*, A., Hall*, M., Roycraft*, N., & **Barron, C.** (2019). Experiences of infant mental health home visiting professionals in challenging and high-risk environments. *ZERO TO THREE*, 39(6), 5-11.
5. **Barron, C. C.**, Stacks, A. M., Rodgers*, A., & Fox*, K. (2017). Cultivating opportunity amid crisis: Using video-based assessment and feedback to support parent-child relationships in child welfare. *ZERO TO THREE*, 37(6), 19-27.
6. Stacks, A. M., Wong, K., **Barron, C.**, Dykehouse, T., Alismail, F., Beeghly, M., Rosenblum, K., & Muzik, M. (2015, Fall). Understanding Stability and Change in

Parental Reflective Functioning and Its Relationship to Sensitive Parenting. *The Infant Crier*.

7. **Barron, C.** & Paradis*, N. (2010). Infant Mental Health Home Visiting: Setting and maintaining professional boundaries. *Journal of Zero to Three*, 30(6), pp. 38-43.
8. **Barron, C.** (2009). Keeping the Baby in Mind. *The Infant Crier: A publication of the Michigan Association for Infant Mental Health*.
9. **Barron, C.** & Sumara, J. (2000). Infant Mental Health in Child Welfare: How can we focus on the here and now? *The Infant Voice: A publication of the Metropolitan Detroit Chapter of the Michigan Association for Infant Mental Health*.

BOOK CHAPTERS

1. Meuwissen, A., Shea, S. E., Eaves, T., Parker, A., **Barron, C. C.**, & Paradis, N. (2024). Reflective supervision: The state of the field and future directions. In Osofsky, J.D., Fitzgerald, H.E., Keren, M., Puura, K. (Eds). *World Association for Infant Mental Health Handbook of Infant and Early Childhood Mental Health*. Springer, Cham. https://doi.org/10.1007/978-3-031-48631-9_25
2. Dayton, C., **Barron, C.**, Stacks, A., & Malone, J. (2020). Infant Mental Health: Clinical Practice with Very Young Children and their Families (pp. 521-544). In J. Brandell (Ed.), *Theory and Practice in Clinical Social Work, 3rd Edition*. San Diego, CA: Cognella.
3. Weatherston, D.J. & **Barron, C.** (2009). What does a reflective supervision relationship look like? In S. Scott Heller, & L. Gilkerson (Eds). *A Practical Guide to Reflective Supervision* (pp. 61-80). Washington, DC: ZERO TO THREE.
4. **Barron, C.** (2002). Nurturing a Family When There is a Nonorganic Failure to Thrive Diagnosis. In J. Shirilla & D. Weatherston (Eds.). *Case Studies in Infant Mental Health: Risk, Resiliency and Relationships*. Washington DC: Zero to Three Press.

BOOK CHAPTERS – IN PRESS AND UNDER REVIEW

BOOKS

1. Barron, C. C., & Wilson*, K. (Eds.) (2024) *Relationship-based Experiences: Honoring Voices Within Infant and Early Childhood Mental Health*. Washington, D.C.: ZERO TO THREE.

TECHNICAL, EVALUATION, AND RESEARCH REPORTS

1. **Barron, C. C.**, Weathington, B., & Rice, D. (2023, September). Individual Interviews with Online Baby Court Training Participants: A Summary of Qualitative Themes. Merrill Palmer Skillman Institute, Wayne State University.
2. Adekoya, A., **Barron, C.**, & Oates, O. (2020, July). HMB+P Focus Groups with EHS Parents, Teachers, & HMB Facilitators. Merrill Palmer Skillman Institute, Wayne State University & Michigan State University, Hearts and Minds on Babies.

3. Stacks, A., Dayton, C., & **Barron, C.** (2020, February). Starfish Family Services Trauma Smart Evaluation Report Year 3. Merrill Palmer Skillman Institute, Wayne State University
4. **Barron, C.** & Adekoya, A. (2019, September). HMB Parent Adaptation Focus Groups: Qualitative Themes. Merrill Palmer Skillman Institute, Wayne State University & Michigan State University, Hearts and Minds on Babies.
5. Stacks, A., Dayton, C., & **Barron, C.** (2019, February). Starfish Family Services Trauma Smart Baseline Evaluation Report Year 3. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
6. Stacks, A., Dayton, C., & **Barron, C.** (2019, January). Starfish Family Services Trauma Smart Evaluation Report Year 3. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
7. **Barron, C.** & Flores, E. (2018, December). MI-AIMH & WSU Diversity Fellowship Project: Summary of qualitative themes. Detroit, MI, Merrill Palmer Skillman Institute & MI-AIMH.
8. Stacks, A., Dayton, C., & **Barron, C.** (2018, January). Starfish Family Services Trauma Smart Baseline Evaluation Report Year 2. Merrill Palmer Skillman Institute, Wayne State University
9. Stacks, A., Dayton, C., & **Barron, C.** (2017, October). Starfish Family Services Trauma Smart Evaluation Report Year 1. Merrill Palmer Skillman Institute, Wayne State University
10. **Barron, C.**, & Weatherston, D. (2004). The Caring for Kids Initiative: Guidelines for Implementation and Training. Wayne State University, Merrill Palmer Skillman Institute.

INSTRUCTIONAL MATERIALS DEVELOPED

1. Stacks, A.M., Kupperman, J., Weathington, B., Rice, D., **Barron, C.C.** & Baby Court Community Advisory Team (2022). *Baby Court Training*. Online training modules developed for Michigan's Baby Court Teams.
2. Stacks, A.M., Kupperman, J., Weathington, B., Rice, D., **Barron, C.C.** & Baby Court Community Advisory Team (2022). *Bringing Baby Court to Your Community*. Online training modules developed for Michigan's Baby Court Teams.
3. **Barron, C.** (2020). *Professional ethics and boundaries in social work home visiting*. On-line training webinar developed for the School of Social Work, Wayne State University.
4. **Barron, C.** (2020). *Social work supervision: How supervision can enhance your work and professional growth*. On-line training webinar developed for the School of Social Work, Wayne State University.
5. Weathington, B. & **Barron, C.** (2019). *Cultural competence and its importance to your work with vulnerable children and families*. On-line training module developed for the State Court Administrative Office Lawyer Guardian Ad-Litem Training
6. Anderson, N., **Barron, C.**, Keyes, D., Wyche, O., Camacho-Almaraz, I., Dayton, C., & Brown, S. (2018). *The Baby on Board Baby Cry Coding Protocol Manual*.

7. Stacks, A. M., **Barron, C. C.**, Dayton, C. J., Wilson, K., Ogilvie, G., Hill, S., Novell, V., Bellanger, S., & Werth, E. (2016). *Developmental Indicators of Clinical Competence*.
8. Stacks, A. M., Dayton, C. J., & **Barron, C.** (2016). *Infant Mental Health Clinical Training Video Series*. Video and audio clinical training materials used to demonstrate clinical intervention techniques.

CLINICAL PRESENTATIONS – INTERNATIONAL AND NATIONAL

1. **Barron, C.** (2024, May). *Administrative and Reflective Supervision*. North Carolina Infant and Early Childhood Mental Health Association (virtual).
2. **Barron, C.** & Weathington, B. (2023, May). Ethics, Boundaries, and Culture: Considerations when Engaging in Reflective Supervision. North Carolina Infant and Early Childhood Mental Health Association (virtual).
3. Wilson, K. & **Barron, C.** (2023, January – 2024, April). *A Collaborative Space for Discussion & Deeper Examination of Foundational Components of Reflective Supervision & Consultation*. Mississippi Association for Infant Mental Health & Alliance for the Advancement of Infant Mental Health.
4. Wilson, K. & **Barron, C.** (2022, September). *Guiding principles to enhance relationships in reflective supervision: Expanding the legacy of Jeree Pawl through the examination of race, equity, diversity, and inclusion*. ZERO TO THREE, LEARN Conference, Invited Speaker (virtual).
5. Wilson, K. & **Barron, C.** (2022, May – October). *Enhancing relationships through the use of reflective supervision and consultation: A Six Part Training Series*. AIMH HI – Association for Infant Mental Health in Hawai'i (virtual).
6. **Barron, C.** (2022, May). *Home visiting: Practical, cultural, and relationship considerations*. Brightstar Care Howard County, Maryland (virtual).
7. **Barron, C.** (2020, June). *'Being with' is the work: The centrality of relationships between IMH professionals, parents, and babies* [Conference workshop]. Alabama Mental Health Counselors Association Annual Conference, Montgomery, AL. (virtual).
8. **Barron, C.** (2016, October). *Reflection and relationships: Considerations when working with young children and their families* [Conference workshop]. Ontario Association for Infant and Child Development Provincial Learning Institute, Windsor, ONT, Canada.
9. Stacks, A. M. & **Barron, C.** (2012, October, November). *Implementing and using reflective supervision*. SCAN, Inc., Fort Wayne, IN.
10. Ash, J. & **Barron, C.** (2011, December). *Shifting Perspectives: Reflective Supervision from Both Chairs* [Conference workshop]. Zero to Three National Training Institute, Washington DC.
11. **Barron, C.** & Paradis, N. (2009, December). *Home Visiting 101: How to maximize opportunities for assessment, intervention, and reflective practice* [Conference workshop]. Zero to Three National Training Institute, Dallas, Texas.

CLINICAL PRESENTATIONS – LOCAL AND REGIONAL

1. **Barron, C. C.** (2024, September). *A balancing act: Work, home, & life*. Wayne State University, School of Social Work, Office of Practicum Education (virtual).
2. **Barron, C. C.** (2024, May). *Levels of influence on the experience of reflective supervision: A developmental perspective* [Conference Workshop]. Michigan Association for Infant Mental Health Biennial Conference, Kalamazoo, Michigan.
3. **Barron, C.** & Wilson, K. (2024, April). *Attachment relationships in infancy through adolescence: Patterns affecting long term outcomes* [Conference Workshop]. Michigan Department of Health and Human Services Evidence-Based Practice Conference, Traverse City, Michigan.
4. **Barron, C.** & Wilson, K. (2024, April). *Supporting best practice through the examination of race, ethnicity, culture, & other social identities within reflective supervision & consultation* [Conference Workshop]. Michigan Department of Health and Human Services Evidence-Based Practice Conference Traverse City, Michigan.
5. Dayton, C. J., Wheeler, R., & **Barron, C.** (2023, October). *Zero to Three Diagnostic Classification for 0-5*. Michigan Association for Infant Mental Health (virtual).
6. Wilson, K. & **Barron, C.** (2023, May/June/July/August). *A Collaborative Space for Discussion & Deeper Examination of Foundational Components of Reflective Supervision & Consultation*. Michigan Association for Infant Mental Health, Detroit-Wayne Collaborative (virtual).
7. **Barron, C.** & Hutchinson, H. (2023, April – 2024, April). *Using Reflective Supervision in Early Intervention & Prevention Programs: A Learning Series for Infant Family Reflective Supervisors*. Michigan Association for Infant Mental Health & Alliance for the Advancement of Infant Mental Health.
8. Weathington, B. & **Barron, C.** (2022, September). *Ethics and boundaries in diversity-informed infant and early childhood mental health practice*. Michigan Association for Infant Mental Health (virtual).
9. Wilson K. & **Barron, C.** (2022, May). *The parallel process within reflective supervision consultation: What does it mean and how do we use it in our work?* [conference workshop], Michigan Association for Infant Mental Health, Biennial 2022 Conference (virtual).
10. Dayton, C. J., Wheeler, R., & **Barron, C.** (2022, January). *Zero to Three Diagnostic Classification for 0-5*. Michigan Association for Infant Mental Health (virtual).
11. Wilson, K. & **Barron, C.** (2022, January/February/March/April). *A Collaborative Space for Discussion & Deeper Examination of Foundational Components of Reflective Supervision & Consultation*. Michigan Association for Infant Mental Health, Detroit-Wayne Collaborative (virtual).
12. **Barron, C.** & Weathington, B. (2021, August). *Challenging families or challenging situations? How our perceptions can impact engagement*. Michigan Infant Mental Health Statewide Committee (virtual).
13. **Barron, C.** & Wilson, K. (2021, May/June/August/September). *A Collaborative Space for Discussion & Deeper Understanding of Classic & Contemporary Themes*

- in IECMH Reflective Supervision & Consultation*. Michigan Association for Infant Mental Health, Detroit-Wayne Collaborative (virtual).
14. **Barron, C.** & Weathington, B. (2021, February & April). *Ethics, boundaries, and culture: Considerations when providing infant mental health services to very young children and their families*. Michigan Infant Mental Health Statewide Committee (virtual).
 15. **Barron, C.** (2020, September). *Reflective supervision leadership retreat – Providing reflective supervision during a time of extreme societal crisis: How can we possibly hold it all?* Michigan Association for Infant Mental Health (virtual).
 16. **Barron, C.** (2020, July). *Ethical & boundary considerations when providing infant mental health services to infants, toddlers, & their families*. Michigan Association for Infant Mental Health & Detroit Wayne IHN Learning Series (virtual).
 17. **Barron, C.** (2019, October). *Nurturing the nurturer: Self-care and stress management for early childhood caregivers*. Wayne State University, Early Childhood Consortium, 8th Annual Conference. Detroit, MI.
 18. **Barron, C.**, Wilson, K., Donahue, A., Stacks, A., & Dayton, C. (2019, May). *Community and university connections to strengthen infant mental health student clinical and reflective competencies in the classroom* [Conference workshop]. MI-AIMH Biennial Conference, Ypsilanti, MI.
 19. **Barron, C.** (2018, April). *Balancing personal and professional ethics and boundaries in home visiting*. Development Centers, Early Head Start Program, Detroit, MI.
 20. **Barron, C.**, Wheeler, R., Wilson, K., & Avelini, P. (2017, May). *Courageous conversations: Diversity in reflective supervision* [Conference workshop]. MI-AIMH Biennial Conference, Kalamazoo, MI.
 21. **Barron, C.** (2017, April). *What about the baby? IMH intervention in pregnancy and early parenting*. MI-AIMH, Southgate, MI.
 22. **Barron, C.** (2016, August). *Using the ASQ-SE in the classroom and with parents*. Matrix Human Services, Detroit, MI.
 23. **Barron, C.** (2015, November). *Ethical and boundary considerations when providing home-based services to infants and their families, 5 hr*. MI-AIMH & DWCMHA IMH Practice Series, Southgate, MI.
 24. Dayton, C. & **Barron, C.** (2015, October). *Preparing to parent: The psychological worlds of expectant mothers and fathers: Beginnings: Pregnancy and early parenting*. IMH Statewide Meeting, Shepherd, MI.
 25. **Barron, C.** (2015, May). *Ethical and boundary considerations when providing home-based services to infants and their families, 2 hr*. [Conference workshop]. MI-AIMH Conference, Kalamazoo, MI.
 26. Goldberg, S., Davies, D., Daligga, B., **Barron, C.**, & Champagne, J. (2015, May). *Let's talk about reflective supervision and consultation* [Conference workshop]. MI-AIMH Conference, Kalamazoo, MI.
 27. **Barron, C.** & Weathington, B. (2015, April, September). *Walking a tightrope: Balancing personal and professional ethics in home visiting*. WSU School of Social

- Work Continuing Education Series, Farmington Hills, MI.; Beaumont Home Health Care, Troy, MI.
28. **Barron, C.** (2015, April). *Reflection and relationships: Considerations when working with young children and families.* Detroit Wayne Mental Health Authority, Children's Mental Health Grand Rounds, Southgate, MI.
 29. **Barron, C.** (2015, February). *Beginnings: Pregnancy and the adjustment to parenthood.* DWMHA & MI-AIMH, Birth to Six Childhood Learning series, Southgate, MI.
 30. **Barron, C.** (2014, November). *Effective home visiting: Keeping parents engaged.* Macomb County Community Service Agency, Early Head Start, Clinton Township, MI.
 31. **Barron, C.** (2014, October). *Perinatal depression: What does it look like and how can I help?* Macomb County Community Service Agency, Early Head Start, Clinton Township, MI.
 32. **Barron, C.** & Paradis, N. (2014, September). *Ethical considerations in providing services to infants and their families.* Healthier Urban Families Outreach Program, Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI.
 33. **Barron, C.** (2014, August). *The importance of reflection: considerations when working with infants, young children, and families* [Conference workshop]. Michigan Home Visiting Conference, Dearborn, MI.
 34. **Barron, C.** (2014, June). *Pregnancy and the Adjustment to Parenthood,* St. Clair County Early Head Start, Port Huron, MI
 35. **Barron, C.** (2014, January). *Reflection and its importance in work with infants and families,* Macomb Social-Emotional Network, Clinton Township, MI.
 36. **Barron, C.** (2012, February; 2013, June; 2014, February). *Beginnings: Pregnancy and the adjustment to parenthood.* MI-AIMH Flinn Foundation Advanced Infant Mental Health Training, Southgate, MI; Cadillac, MI; Lansing, MI.
 37. **Barron, C.** & Paradis, N. (2012, December). *Establishing healthy boundaries and emotional well-being while providing home-based services.* Home Visitor's Alliance, Great Start Collaborative – Wayne, Dearborn, MI.
 38. **Barron, C.** (2012, September). *Social emotional development of young children: The importance of relationships in the development of infant mental health.* Home Visitor Alliance Professional Development, Great Start Collaborative – Macomb, Clinton Township, MI.
 39. **Barron, C.** (2012, September). *Caregiving and social initiative behaviors: Observing young children and families through the lens of the attachment relationship.* St. Clair County Early Head Start, Port Huron, MI.
 40. Stacks, A. M. & **Barron, C.** (2012, June). *Infant mental health: Strengthening early parental bonds.* Wayne State University School of Social Work Continuing Education Series, Clinton Township, MI.
 41. Weatherston, D. J. & **Barron, C.** (2012, January). *Using the Supervisory Relationship to Deepen Our Understanding of IMH Work & Ourselves.* Detroit-Wayne County CMHA training series, Southgate, MI.

42. Stacks, A. M. & **Barron, C.** (2011, October). *Advocating for the Mental Health needs of Infants and Toddlers in Child Welfare: Indicators of Mental Health and Relationships that Foster Early Development.* Michigan Children's Law Center, Detroit, MI.
43. Stacks, A. M. & **Barron, C.** (2011, September). *Advocating for the Mental Health needs of Infants and Toddlers in Child Welfare: Developmental Effects of Maltreatment, IMH Assessment and Treatment.* Michigan Children's Law Center, Detroit, MI.
44. **Barron, C.** (2011, August). *Infant Mental Health Assessment and Treatment of Families in the Child Welfare System.* Michigan Association for Infant Mental Health, Detroit, MI.
45. Weatherston, D. J. & **Barron, C.** (2010, March). *Supervisor and Clinician: Partners in the Development of the Reflective Supervisory Relationship.* Metro-Detroit Association for Infant Mental Health, Detroit, MI.
46. **Barron, C.** & Paradis, N. (2009, July & August; 2010, March). *Social Work Ethics for Home Visitors with a Focus on Serving Very Young Children.* Michigan State University School of Social Work; Virtual Center for Excellence, The Guidance Center.
47. Weatherston, D. & **Barron, C.** (2006). *Reflective Supervision: What is it and Why is it so important? Supporting Families with Infants, Toddlers, and Young Children* Conference, Detroit, MI.

RESEARCH PRESENTATIONS – INTERNATIONAL AND NATIONAL

1. Stinson, K., Johnson, A., Brophy-Herb, H., Cook, J., **Barron, C.**, Kim, L., & Perkins, H. (2023, March). *Infant and Toddler Teachers' Reports of Stress and Workplace Support During the COVID-19 Pandemic.* Poster presented at the Society for Research in Child Development, Salt Lake City, UT.
2. Stacks, A. M., Vallotton, C., Adekoya, A., **Barron, C.**, Brophy-Herb, H., Menke, R., Muzik, M., Oates, O., & Rosenblum, K. M. (2020, November). *Promoting Parent-Teacher Relationships in EHS: The Role of an Integrated Relationship-Based Intervention.* Invited Symposium at the National Research Conference on Early Childhood.
3. Stacks, A., Halquist, K., Brophy-Herb, H., Shine, B., Vallotton, C. D., **Barron, C.**, Alismail, F., Muzik, M., & Rosenblum, K. (June, 2020). *Reflective Functioning and Attachment in Infant/Toddler Educators: Associations with Well-Being and Emotionally Responsive Care.* World Association for Infant Mental Health, June 2020, Brisbane, Australia. (Accepted but canceled due to COVID-19)
4. Dayton, C. J., Brown, S., Hicks, L., Goletz, J., **Barron, C.** (2020, January). *Expectant fathers' early fathering beliefs: The influence of egalitarian sex role beliefs and maltreatment history.* Paper presented at the annual meeting of the Society for Social Work and Research. Washington, DC.
5. **Barron, C.**, Dayton, C., Brown, S., Heller, S. S., & Patterson, D. (2019, January). *Understanding supervisee perspectives on reflective supervision: Connecting*

- experiences to outcomes*. Poster presented at the Society for Social Work Research, San Francisco, CA.
6. Menke, R., Adekoya, A., Shine, B. K., **Barron, C.**, Brophy-Herb, H., Vallotton, C., Stacks, A. M., Rosenblum, K., & Muzik, M. (2018, June). *What Early Head Start Families Want, and How they Want It: Lessons Learned from Hearts and Minds on Babies*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
 7. Stacks, A. M., Ondayko, K., Dryer, C., Dinwiddie, N., **Barron, C.**, & Dayton, C. (2018, June). Improving Trauma-Informed Care in Early Childhood Systems: Evaluation Results from the Implementation of Trauma Smart. Poster presented at the National Research Conference on Early Childhood, Arlington, Va..
 8. Stacks, A., Vallotton, C., **Barron, C.**, Weathington, B., Muzik, M., Brophy-Herb, H., & Rosenblum, K. (2018, May). *An Attachment-Based Training Program for Infant Toddler Teachers: Preliminary Findings from Hearts and Minds on Babies*. Workshop presented at the World Association for Infant Mental Health, 16th World Congress, Rome, Italy.
 9. **Barron, C.**, Stacks, A., & Wilson, K. (2018, May). *Expanding circles of holding to include the university setting: Strengthening Infant Mental Health student clinical and reflective competencies in the classroom*. Workshop presented at the World Association for Infant Mental Health, 16th World Congress, Rome, Italy.
 10. Stacks, A. M., **Barron, C.**, & Wong, K. (2018, May). *Changes in Parental Reflective Functioning: Pilot Results from and Infant-Toddler Court Team Intervention*. Paper presented at the World Association for Infant Mental Health Conference, Rome Italy.
 11. Twombly, B., Stacks, A., **Barron, C.**, Dryer, C., & Dayton, C. (2018, May). *A systems-wide approach to addressing early childhood trauma: Evaluation results from the implementation of Trauma Smart®*. Poster presented at the World Association for Infant Mental Health, 16th World Congress, Rome, Italy.
 12. Stacks, A.M., Twombly, B., **Barron, C.**, Dryer, C., & Dayton, C. (2018, May). *A Systems-Wide Approach to Addressing Early Childhood Trauma: Evaluation Results from the Implementation of Trauma Smart*. Poster presented at the World Association for Infant Mental Health, 16th World Congress, Conference, Rome Italy.
 13. Menke, R., Adekoya, A., Shine, B. K., **Barron, C.**, Brophy-Herb, H., Vallotton, C., Stacks, A. M., Rosenblum, K., & Muzik, M. (2018, June). *What Early Head Start Families Want, and How they Want It: Lessons Learned from Hearts and Minds on Babies*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
 14. Stacks, A. M., Ondayko, K., Dryer, C., Dinwiddie, N., **Barron, C.**, & Dayton, C. (2018, June). *Improving Trauma-Informed Care in Early Childhood Systems: Evaluation Results from the Implementation of Trauma Smart*. Poster presented at the National Research Conference on Early Childhood, Arlington, Va.
 15. Brown, S., Resko, S., Dayton, C. J., & **Barron, C.** (2018, January). *Trauma symptoms and social support mediate the impact of violence exposure on parenting*

competence among substance dependent mothers. Poster presented at the Society for Social Work Research, Washington, D. C.

16. **Barron, C.** Dayton, C., Stacks, A., & Brown, S. (2016, October). *University-community partnerships to support reflective practice in specialized social work training.* Poster presented at the Ontario Association for Infant and Child Development Provincial Learning Institute, Windsor, ONT, Canada.
17. Stacks, A.M., Wilson, K., Ogilvie, G., Novell, V., **Barron, C.**, & Dayton, C. (2016, May). *Building Infant Mental Health Capacity in University-Based Graduate Degree Programs.* Workshop presented at the World Association for Infant Mental Health. Prague, Czech Republic.
18. Stacks, A. M., Barron, C., Dykehouse, T. A., & Wong, K. M. (2016, May). *Parental Reflective Functioning among Maltreating Parents.* Paper presented at the World Association for Infant Mental Health. Prague, Czech Republic.
19. **Barron, C.**, Stacks, A., & Dykehouse, T. (2014, June). *Wayne County baby court: Systems integration to support the needs of infants and families in the child welfare system,* Workshop presented at the World Association for Infant Mental Health, 14th World Congress, Edinburgh, Scotland.
20. Stacks, A., McComish, J. F., & **Barron, C.** (2014, June). *Training the next generation of infant mental health clinicians: Wayne State University's dual-title degree program in infant mental health.* Poster presented at the World Association for Infant Mental Health, 14th World Congress, Edinburgh, Scotland.

RESEARCH PRESENTATIONS – LOCAL AND REGIONAL

1. **Barron, C.**, Dayton, C., Brown, S., Heller, S. S., & Patterson, D. (2019, April, May). *A qualitative study of reflective supervision from the supervisee perspective: An ecological view.* Poster presented at Wayne State University, School of Social Work Research Symposium, Detroit, MI; MI-AIMH Biennial Conference, Ypsilanti, MI.
2. Anderson, N., **Barron, C.**, Keyes, D., Wyche, O., Camacho-Almaraz, I., Dayton, C., & Brown, S. (2018, April). *Development of Behavioral Coding: The Baby on Board Baby Cry Coding Protocol.* Poster presented at Wayne State University School of Social Work Research Symposium, Detroit, MI.
3. **Barron, C.** (2014, April). *Understanding Student Experiences with Reflective Practice Strategies in the Classroom.* Poster presented at SW 9400 Qualitative Research Methods, Wayne State University, Detroit, MI.

STUDENTS SUPERVISED

Doctoral Dissertation Committee Member

1. Ajene M. Gaillaird, Social Work Wayne State University [Passed Prospectus, May 2024].

Doctoral Candidacy Substantive Paper Committee Member

1. Danie Rice, Social Work & Infant Mental Health Dual-Title. Reflective Supervision in Infant Mental Health. [Passed October 2022].

2. Ajene M. Gaillard, Social Work & Infant Mental Health Dual-Title. Racialized Pregnancy Stigma. [Passed September 2023].

Master's Research Faculty Supervisor

1. Emily Brown & Christie Spudowski, Social Work & Infant Mental Health Dual-Title.
2. Kristen Holinski & AeYanna Yett, Social Work & Infant Mental Health Dual-Title.

COMMUNITY ENGAGEMENT AND SERVICE

2022-present	Member, Landscape of Infant and Early Childhood Mental Health in Michigan Workgroup
2022-present	Voting member, Endorsement Committee, Michigan Association for Infant Mental Health
2021-present	Member, Michigan Collaborative for Infant Mental Health Research
2021-present	Chairperson, Alliance for the Advancement of Infant Mental Health – Reflective Supervision sub-workgroup
2019-present	Member, Macomb County Great Start Collaborative
2019-present	Member, Alliance for the Advance of Infant Mental Health – Research workgroup, Home Visiting, and Training Sub-workgroup member
2011-present	Exam and portfolio reviewer, Michigan Association for Infant Mental Health, Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health
2010-present	President (current), Training & Programs Co-Chair (previous), Metro-Detroit Association for Infant Mental Health, local chapter of the Michigan Association for Infant Mental Health
2019-2022	Stakeholder group member, Mindful Mood Balance (MMB) for Moms study, Colorado University Boulder and Renée Crown Wellness Institute, Boulder
2019-2022	Advisory/collaborative partner, Great First 8, Infant/Toddler Curriculum Development
2018-2021	Advisory board member, Parent Resources for Information Development and Education (PRIDE) training curriculum review and adaptation project, Michigan Department of Health and Human Services and Eastern Michigan University School of Social Work
2011-2014	Co-Chair, Social and Emotional Health Action Team, Great Start Collaborative-Wayne
Ongoing	Reviewer for Peer Reviewed Journals: <ol style="list-style-type: none"> 1. Infant Mental Health Journal 2. Journal of Applied Research on Children: Informing Policy for Children at Risk 3. International Journal of Language & Communication Disorders

4. Teacher Development
5. Child Abuse & Neglect

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

1. National Association of Social Workers
2. Council on Social Work Education
3. Zero To Three
4. Alliance for the Advancement of Infant Mental Health
5. Michigan Association for Infant Mental Health
6. Metro-Detroit Association for Infant Mental Health