Rita J. Casey

**Wayne State University**

**Professional Record**

**Faculty**

February 2017

**OFFICE ADDRESS:** 7304 Psychology **HOME ADDRESS:** 728 Longfellow

 5057 Woodward Detroit, MI 48202

 Maccabees Building

**OFFICE PHONE:** (313) 577-2856 **E-MAIL:** r.casey@wayne.edu / caseyrita@gmail.com

**DEPARTMENT/COLLEGE:** College of Liberal Arts & Sciences, 1993 to present

 Division of Research, Merrill-Palmer Institute, 1999 - 2001

 College of Urban, Labor, & Management -Summer, 1996

**PRESENT RANK & DATE OF RANK:** Associate Professor, August 1996

**WSU APPOINTMENT HISTORY:**

Year Appointed/Rank: 1993 – Assistant Professor

 Year Awarded Tenure: 1996

 Year Promoted to Associate Professor: 1996

**CITIZEN OF:** United States of America

**EDUCATION:**

 **Baccalaureate:** B. S. University of Texas at Tyler, Texas, 1975

 Major areas: Anthropology-Sociology, English,
 Elementary Education

 **Graduate:** M. A. University of Texas at Tyler, 1977

 Major area: Curriculum & Instruction

 Ph.D. University of Texas at Austin, 1988

 Major areas: clinical and developmental psychology

 Minor area: research design &quantitative methods

 Predoctoral Fellowship/Internship in Clinical Psychology

 Dartmouth Medical School, Department of Psychiatry, 1985-1986

 Chief Intern, 1986

 **Certification:** Texas State Board of Education Certificate No. 404-68-2296
 Professional Supervisor - Life
 Elementary - General - Life
 Early Childhood - Life

**FACULTY APPOINTMENTS AT OTHER INSTITUTIONS:**

University of Iowa, Iowa City, IA

 1988 - 1993 - Assistant Professor, Department of Psychology

 1987 - 1988 - Instructor, Department of Psychology

**PROFESSIONAL SOCIETY MEMBERSHIPS:**

 Society for Research in Child Development

 National Association for the Education of Young Children

 Association for Psychological Science

 American Psychological Association

 Division 7 - Developmental Psychology

 Division 12 - Clinical Psychology

 Division 37 - Child and Family Welfare

 Division 53 - Child Clinical Psychology

**HONORS/AWARDS:**

Wayne State UniversityCollege of Science Teaching Award, 2005

 Service Award, Detroit/Wayne County 4C Child Care Coordinating Council

 Distinguished Visiting Professor, Buffalo State University of New York,
 March, 2001

Wayne State University, President’s Exceptional Service Award, Spring 1999

 Spirit of Detroit Award, Detroit City Council, October 1999

 Honor Award for Service and Advocacy on Behalf of Adolescents,
 Metropolitan Detroit Teen Coalition, October, 1999

Career Development Chair, Wayne State University, 1997-1998

 Early Career Award in Psychology Finalist - American Psychological
 Association, 1993, developmental psychology

 Teaching Award, College of Liberal Arts, The University of Iowa, 1992

 Old Gold Fellow, University of Iowa, 1991

 University Graduate Fellow, The University of Texas at Austin, 1981 - 1987

 Phi Kappa Phi, National honor society for graduate students, The University of Texas at Austin

 George W. Pirtle Graduate Scholarship
 For outstanding graduate student, The University of Texas at Tyler

 Phi Delta Kappa, National honor society for educators

 AAUW Graduate Fellowship

 Alpha Chi

 Honor Society for undergraduate students, The University of Texas at Tyler

 National Merit Scholar

**I. TEACHING**

 **A. Years at Wayne State** - 1993-2015

 **B. Years at Other Colleges/Universities**

 The University of Iowa - 1987-1993

 31: 276 - Developmental Psychopathology (graduate)

 31: 310 - Introduction to Clinical Child Psychology & Psychiatry (graduate)

 31: 166 - Developmental Psychopathology (undergraduate )

 31: 043 - Evaluating Psychological Research (undergraduate)

 **C. Courses Taught at Wayne State in Last Five Years**

 1. Undergraduate

PSY 2400 - Introduction to Human Development
 (2012, 2013, 2014, 2015, 2016, 2017)

 PSY 3440 – Child Development (2012, 2013)

 PSY 4310 - Childhood Behavior Disorders (2009,
 2012, 2013, 2014, 2016)

 2. Graduate

 PSY 7310 - Developmental Psychopathology (2013)

 PSY 5040 – Research Methods in Human Development (F2007)

 PSY 7270 – Research Methods in Clinical Psychology (W 2009)

 **D. Essays/Theses/Dissertations**

 Doctoral Dissertations Chaired

 1. Nick Seivert - Dissertation defense expected Fall 2017, Degree expected on completion of predoctoral internship at the University of Minnesota,
 August, 2018; *Emotion Regulation in Youth with Attention Deficit Disorder*

2. Jessica McLaughlin 2013
 *Early Childhood Teachers' Personality, Environment, and Stress*

 3. Mil Kil 2013

 *Religion and Health Adjustment of Korean-Americans*

 4. Sarah Lietzow 2013

 *Depression and Working Conditions Among Child Care
 Providers*

 5. Rebecca Thompson 2008

*Childhood Exposure to Intimate Partner Violence and Depression in Adolescence: Factors Related to Risk And Resiliency*

 6. Angela Fish 2008

 *Decision-Making by Depressed Childcare Workers*

 7. Tangenilla Fry, 2004

 *Public Perception of Adjudicated Juveniles: Attitudes About Juvenile Crime, Race, and Offender Remorse*

 8. Lori Johnson Ware 2003

 *Parent-Child Emotion-based Intervention for Children With
 Chronic Asthma* (with Dr. Mark Lumley)

 9. Kara Brooklier 2003

 *Self-Perception of Developmentally Disabled Adolescents*  (with Dr. Rodney Clark)

 10. Angulique Outlaw 2002

 *Standards for Children’s Emotional Display in African-American
 and Caucasian Adults*

 11. Patricia Johnson, 1998

 *Parenting Children With Attention-Deficit Hyperactivity Disorder*

 12. Jill Barnett, 1998

 *Emotion processing in Pediatric Patients* (with Dr. Mark
 Lumley)

 13. Jill Norvilitis. 1997

 *Emotion Appraisal in Children With Attention-Deficit
 Hyperactivity Disorder*

 14. Arnold Greer, 1996

 *Emotional Responsiveness of Conduct-Disordered Adolescents*

 15. Elizabeth Schumacher, 1993
 *A Test of the Hopelessness Model of Depression in Conduct
 Disordered, Depressed, and Dually Diagnosed Children*

 16. Dawn V. Loge, 1993
 *Attention Deficit Disordered Children's Awareness of
 Their Own Disorder*

 17. Cynthia Swan Kubu, 1992
 *Emotion Processing Deficits in Persons
 With Closed- Head Injury,* 1992

 18. Laurie Philips, 1991
 *Emotional and Social Responses of Depressed and Dysthymic
 Persons High Versus Low in Neuroticism* (with Dr. Michael O’Hara)

Master’s Theses Chaired

 1. Amber Sepsey, MA expected Fall 2017. *Naturally Occuring Mindfulness
 and the Adjustment of Children with Attention Deficit Hyperactivity
 Disorder*. Data collection now in progress.

2. Nick Seivert 2015

*Animal Assisted Intervention for Adjudicated Youth*

3, Hasti Ashtiani 2013
 *Depression and ethnicity in college students*

 4. . Fred Upton 2012
 *Executive function as a predictor of emotion suppression*

 5. Amy Veenstra 2010
 *Social support, coping, and depression in childcare workers.*

 6. Jessica McLaughlin 2010

 *Personality and depression in childcare workers*

 7. Sarah Lietzow 2009

 *Public policy analysis of states’ mental health standards for child care
 workers*

 8. Ali January 2008

 *Quantitative Analysis of School-Based Interventions*.

 9. Angela Fish 2005

 *Depression in Child Care Providers*.

10. Audrey Morrison 2003

 *Adult Perceptions of Developmental Differences in Emotional
 Display*

 11. Donyell Coleman, 2002

 *Moderators of Maternal Depression Effects on Children*.

12. Kara Brooklier, 2001

 *Emotional Predictors of the Discrepancy Between Children’s Self-
 Reported Symptoms of Asthma and Their Medical Status* .

 13. Tangenilla Fry, 1999

 *Temperamental Influences on Children’s Behavior Problems*

 14. Dana Rosen,1999

 *Adult Perceptions of Children’s Emotional Behavior*

 15. May-Ling Lee, 1998

 *Emotion-Cognition Relations in Children’s Emotional Competence*

 16. Angulique Outlaw, 1997

 *Parent Regulation of Children: Does It Predict Children’s
 Classroom Behavior?*

 17. Lori Johnson, 1996

 *Longitudinal Continuity in Children’s Expressive Behavior*

 18. Jill Norvilitis , 1995

 *Parental Perceptions of Children’s Behavior: Accounting for
 Parent and Child Psychopathology*

 19. Kristin Wiecek, 1994
 *Children’s Recognition of Single and Blended Emotions*

 20. Laura L. Fuller, 1992
 *Parental Regulation of Children's Emotions*

 21. Elizabeth Schumacher, 1988
 *The Structure of Children's Daily Moods*

 Honors Theses

1. Christine Hartman, May, 2016

 *Analysis of commonalities in measures of emotion regulation*

1. Tiffany Syzmanski, May, 2015
 *Therapeutic journaling for incarcerated youth*
2. Karishma Kasad, 2015

 *A Biopsychosocial Analysis of Depression, Stigma, and HIV/AIDS*

1. Alexis Cora, 2014

 *Stress in Child Care Providers*

1. Aya Muath, 2014
 *Mood and Help-Seeking Attitudes of Middle Eastern College Students*
2. Zeinab Hachem, 2013
 *Social Identity in First-Generation Americans*
3. Kaitlin Thomas, 2013
 *Positive Outcomes for Shelter Dogs: Increasing Adoptability*
4. Paula Baloga, 2013
 *Personality and Self-Esteem in Facebook Users*
5. Luke Spencer Moore, 2013
 *The Brief Symptom Inventory and Executive Function*
6. Kimberly Compton, 2012
 *Animal-Assisted Therapy: Analysis for Children and Adolescents With Disruptive Behavior Disorders* 2012
7. Catherine Wagel, 2012
 *Animal-Assisted Therapy For Adjudicated Adolescents*
8. Amanda Koehn, 2011
 *Measuring Emotion Regulation*

 13. Antoinette London, 2010

 *Ethnicity and Depression in College Females*.

 14. Sheena Joychan, 2008
 *Attitudes Toward Working With Children in Individualistic Vs.
 Collectivist Cultures.*

 15. Munni Deb, 2008
 *Attitudes Toward Working With Children in Individualistic Vs.
 Collectivist Cultures.*

 16. Layal Abadi, 2008
 *Depression in Arabic Child Care Providers*

 17. Sofia Kazulkina, 2007
 *Validation of a Video Questionnaire of Caregiver Behaviors*

 18. Lorien Newsome
 *Development of a Simulation For Caregiving Behavior*

 19. Courtney Gilbert, B. A., 2000
 *Adjustment Of Asthmatic Adolescents*

 20. Kara Brooklier, 1997

 *Self-Perceptions Of Children With ADHD* Won $2000 prize for
 outstanding undergraduate Honors research

 21. Rigel Dawson, 1997

 *Children’s Adjustment to First Grade*

 22. Carrie Riess, 1995
 *Parenting of Internalizing and Externalizing Children*

 23. Kimberly Pigeon, 1994
 *Children's Emotional Responses to Mishaps in the Presence of
 Male Versus Female Experimenters*

 24. Elizabeth Scheel, 1993
 *Children's Temperament and Their Emotional Responses to
 Mishaps*

 25. Kelly Hill, 1993
 *Recognition of Blended and Pure Emotions by Children with
 Attention Deficit Hyperactivity Disorder*

 26. Patricia Nelson, 1993
 *A Markovian Analysis of Children's Emotional Organization
 During Peer Interaction*

 27. David Witherington, 1992
 *Children's Recognition of Blended and Pure Emotions*

 28. Rebecca Witherington, 1992
 *Children's Understanding of Legal Decisions*

 29. Elizabeth Olund, 1991
 *Alternate Conceptions of Shyness in Children*

 30. Stephanie Reiter, 1991
 *Mother's Regulation of Their Children's Emotional Responses*

 31. Bridget Murphy, 1990
 *Aggressive Versus Normal Children's Responses to Background
 Anger*

 32. Stephen Schlosser, 1990
 *Aggressive Versus Normal Children's Responses to Peer
 Evaluation*

 33. Bonnie Rhodes, 1989
 *Self-Rated Emotions in Child and Adult Twins*

 34. Sheila Barron, 1988
 *Facial Appearance and Initial Evaluations of Children's Behavior
 Problems*

#  E. Course or Curriculum Development

 1. Research methods in clinical psychology –graduate course (WSU 7270)
 Required course for entering doctoral students in clinical psychology.

 2. Research methods in psychology – undergraduate and master’s level (WSU –
 4020/5020) Basic research methods course for MA students in Human
 development and advanced undergraduate psychology majors

 3. Teaching Psychology – (WSU)
 Graduate course for doctoral students in psychology concerning teaching
 of college-level classes. Department hired an instructor to deal with this content
 as well as supervise labs for statistics.

 4. Developmental Psychopathology – (WSU 7310)
 New course in developmental psychopathology for doctoral students in
 psychology.

5. Proseminar in Child Clinical Psychology and Psychiatry (U of Iowa) Course designed for graduate students in clinical psychology and child
 psychiatry residents as joint interdisciplinary overview of developmental
 psychopathology.

 **F. Supervision of Instruction**

Supervision of graduate students who are teaching 2400 in the summer
 terms, 2015 to the present..

**II. RESEARCH:** (collaborators in CAPS are GRADUATE STUDENTS,
 those in *italics* are *undergraduate students*, all others are faculty or external
 collaborators).

**A. Grant proposal submitted for funding**

1. PCORI (Patient-Centered Outcomes Research Institute): Reducing Depression in Teachers: Project RECESS (Relief for Educators Confronting Everyday Stress at School). Submitted Fall, 2015PI, Total funding $260,000. *Unfunded, but positively revewed.*

2. PCORI (Patient-Centered Outcomes Research Institute): Reducing Depression in Teachers: Project RECESS (Relief for Educators Confronting Everyday Stress at School) Fall 2014. PI, $15000 Planning Grant, total funding $253,000. *Unfunded, but positively reviewed*

**B. Funded Research activity in last five years**

1. NIH: R03: RCT of an Animal-Assisted Intervention in Adjudicated Youth – A M Cano, PI, Casey, co-PI, $152,000.

**III. PUBLICATIONS** (collaborators in CAPS are GRADUATE STUDENTS, those in italics are undergraduate students, all others are faculty).

**B. Book Chapters**

 1. Casey, R. J. (2001). Social and emotional assessment in a multicultural
 context. In L. Suzuki & R. Potterotto, (Eds.) *Handbook of Multicultural
 Assessment* (Rev. Ed.). New York: Jossey-Bass.

 2. Casey, R. J. (1998.) The elementary years. In D. Barnett, R. Casey, C. Prior,
 P. Vroom. *Best Practices: comprehensive school-based services.* Skillman
 Center for Children Monographs on Best Practices.

 3. Casey, R. J. Emotional competence in children with externalizing and
 internalizing disorders. (1996). In M. Lewis & M. Sullivan (Eds.).
 *Emotional development in atypical children* (pp. 161-184). Hillsdale, NJ:
 Lawrence Erlbaum.

 4. Casey, R. J., & Sowell, E. J. (1983). Beyond four walls: Mathematics
 in the out-of-doors. *Mathematics for the Middle Grades. Yearbook
 of the National Council of Teachers of Mathematics* (pp. 91-96)*.* Reston, VA: National Council of Teachers of Mathematics.

**D. Journal Articles published**

1. Refereed Journals

1. SEIVERT, N. P., [Cano](http://www.tandfonline.com/author/Cano%2C%2BAnnmarie), A., Casey, R. J., Johnson, A., & MAY, D. K. (In press). Animal
 assisted therapy for incarcerated youth: A randomized controlled trial, *Applied
 Developmental Science,* p.1-15. Advanced online publication, October 10, 2016.
 doi.org/10.1080/10888691.2016.1234935.

2. MAY, D, SEIVERT, N. P., Cano. A., Casey, R. J., and Johnson, A. (2016). Animal-
 assisted therapy for youth: a systematic methodological critique. *Human Animal
 Interaction Bulletin, 4*(1), 1-18.

 3. JANUARY, A., Casey, R., & PAULSON, D. (2013). Classroom-wide
 interventions to build social skills: do they work? *School Psychology Review, 40*,
 242-256.

 4. Djuric, Z., Cadwell, W. F., Heilbrun, L. K., Venkatramanamoorthy, R., Dereski, M. O., Lan, R., & Casey, R. J. (2006). Relationships of psychosocial factors to dietary intakes of preadolescent girls from diverse backgrounds.
 *Maternal and Child Nutrition, 2*, 78 – 90.

5. WARNER, L. J., Lumley, M. A., Casey, R. J., Pierantoni, W., Salazar, R., Zoratti, E. M., Enberg, R., & Simon, M. R. (2006). Health effects of written emotional disclosure in adolescents with asthma: A randomized, controlled trial. *Journal of Pediatric Psychology. 31, 557 - 568.*

 6. NORVILITIS, J. M., Casey, R. J., & *Brooklier, K. M*, & BONELLO, P. J.
 (2001). Emotional appraisal in children with Attention Deficit-
 Hyperactivity Disorder and their parents. *Journal of Attention Disorders,
 4*, 15 – 26.

 7. MEADE, J., Lumley, M., & Casey, R. J. (2000). Stress, emotional skill, and
 illness in children: The importance of distinguishing between children's
 and parents' reports of illness. *Journal of Child Psychology and Psychiatry
 and Allied Disciplines, 42*, 405-412.

 8. Casey, R. J & RITTER, J. M. (1997). How infant appearance informs: Child
 care providers’ responses to babies varying in appearance of age and
 attractiveness. *Journal of Applied Developmental Psychology, 56*, 39 - 56.

 9. Kochanska, G., Casey, R. J., & *Fukumoto, A.* (1995). Toddlers’ sensitivity to
 standard violations. (1995). *Child Development, 66*, 643 - 656.

 10. Langlois, J. H., RITTER, J. M., Casey, R. J., & Sawin, D. B. (1995). Infant
 attractiveness predicts maternal behavior and attitudes. *Developmental
 Psychology, 31,* 464-472.

 11. Casey, R. J., & FULLER, L. L. (1994). Maternal regulation of children's
 emotions. *Journal of Nonverbal Behavior, 18*, 57-89.

 Special issue devoted to the development of emotional behavior.

 12. Casey, R. J., & *Schlosser,**S*. (1994). Emotional responses to peer praise in
 children with and without a diagnosed externalizing disorder. *Merrill- Palmer Quarterly, 40*, 60-81. Special issue on emotions and social competence.

 12. Casey, R. J. (1993). Children's emotions: Relations among expression,
 experience, and self-understanding. *Developmental Psychology, 29,* 119-
 129.

 13. RITTER, J. M., Casey, R. J., & Langlois, J. H. (1991). Adults' responses to
 infants varying in appearance of age and attractiveness. *Child
 Development, 62*, 68-82.

 13. Langlois, J. H., RITTER, J. M., & Casey, R. J. (1991). Maternal and infant
 demographics and health status: A comparison of Black, Caucasian, and
 Hispanic Families. *Journal of Biosocial Science, 23,* 91-105.

 14. Langlois, J. H., ROGGMAN, L. A., Casey, R. J., RITTER, J. M., RIESER-DANNER,
 L. A., & JENKINS, V. Y. (1987). Infant preferences for attractive faces:
 rudiments of a stereotype? *Developmental Psychology, 23*, 363-369.

 15. Casey, R. J., & Berman, J. S. (1985). The outcome of psychotherapy with
 children. Psychological Bulletin, 98, 388-400.

 2. Proceedings published

 1. Spannaus, T. W., Ouellett, M., Casey, R. J., Kernsmith, P., Smoller, M., Brockmeyer, M., &
 Woodward, L. (In press). Improving student evaluation of teaching at an urban research
 university: Many goals, a few directions. *Proceedings of the 36th Annual Lilly Conference on
 College Teaching*, Miami University, Oxford, OH.

 2. Timothy W. Spannaus, T. W., Casey, R., Ouellett, M., Kernsmith, P., Smoller, M., Brockmeyer,
 M., and Woodward, L. (2015). Revisions to student evaluation of teaching: One year of experience. In
 *Proceedings of the 2015 Original Lilly Conference on College Teaching*, 112-14, Miami University:
 OH.

 3. Submitted for publication

 Casey, R. J. Oppositional defiant disorder as a prequel to affective disorders: A three year follow-up. *Journal of Clinical Child and Adolescent Psychology*. Asked to revise and resubmit.

**E. Abstracts Published**

WARNER, L.J., Lumley, M.A., Casey, R.J., Zoratti, E.M., Enberg, R., & Simon, M.R. (March 2004). Expressive writing and health in pediatric asthma. Abstract published in *Psychosomatic Medicine, 66*, A-29.

KUBU, C. S.,Casey, R. J., *Hanson, T. V****.****,* Campbell, D., Roberts, R., & Varney, N. R. (1993). An investigation of emotion recognition in patients with Closed-Head Injury. *Journal of Clinical and Experimental Neuropsychology, 15,* 59.

**H. Book Reviews Published**

Casey, R. J. (1995). Does psychotherapy with children and adolescents really
 work? *Contemporary Psychology, 39,* 1109.

 Casey, R. J. (1994). Developing developmental assessment. *Contemporary
 Psychology, 38,* 1121.

Casey, R. J. (1992). A voice of experience: An introduction to clinical child
 psychology. *Contemporary Psychology, 37,* 309-310.

 Casey, R. J. (1991). The paradox of self-defeating behavior. *Contemporary
 Psychology, 36*, 295-296.

**K. Instructional Materials Formally Published**

 Sowell, E. J., & Casey, R. J. (1982). *Research methods in education*.
 Belmont, CA: Wadsworth.

 Sowell, E. J., & Casey, R. J. (1982). *Analyzing educational research*. Belmont,
 CA: Wadsworth.

**L. Papers Presented**

1. Invited and/or Refereed Internationally or Nationally

Casey, WITHERELL, & FISH (to be presented June, 2014). *Assessing Emotional
 Sensitivity of Caregivers High In Depression.*  World Association of Infant Mental Health,
 Edinburgh, Scotland, UK.

LIETZOW, S.J., ASHTIANI, H., CARROLL, D., & Casey, R.J. (June, 2012). *Mental Health
Standards for Childcare Professionals in State Licensing Regulations*. Presented at the annual conference of the International Conference on Infant Studies in Minneapolis, Minnesota, June 2012.

UPTON, F.W., KOITKA, L. J., & Casey, R. J. (April, 2011). *Emotionality in Reunion Behavior and Parental Coaching Interact to Predict Kindergarten Children’s Classroom Problems.* Presented at the Society for Research in Child Development Biennial Meeting, Toronto, CA.

JANUARY, A.M., HETTERSHEIDT, L., Kuentzel, J., Casey, R.J., & Barnett, D. (May, 2010) *Do Wisc-IV Scale Score Discrepancies Predict Behavior Problems?*Presented at the Association for Psychological Science Meeting, Boston, Ma.

JANUARY, A.M., Casey, R.J., & PAULSON, D. (April, 2009) *Interventions Increase Social Skills at Two Important Developmental Transition Periods: A Meta-Analysis of Classroom-Wide Programs.*Presented at the Society for Research in Child Development Biennial Meeting, Denver, Co.

LIETZOW, S., Casey, R. J. & *Neda, J*. (2009, August). *Mental Health of Child Care Providers: An Evaluation of State Licensing Standards.* Presented at the annual meeting of the American Psychological Association, Toronto, CA.

JANUARY, A.M**.,** Casey, R.J., & PAULSON, D. (May, 2008) *School Based Interventions to Increase Social Skills in Children: A Meta-Analysis of Classroom-Wide Programs.*Presented at the Association for Psychological Science Meeting, Chicago, Il.

JANUARY, A.M., Casey, R.J., FISH, A.M., LIETZOW, S., *Deb, M., Joychan, S., & Kazulkina, S*. (August , 2007) *Linking Prosocial Behavior and Pet Care: A Curriculum-Based Intervention.* Presented at the American Psychological Association Meeting, San Francisco, CA.

MCLAUGHLIN, J. M., VEENSTRA, A. L., Casey, R. J., OUTLAW, A. Y., LEE, M., *Berri, N*. (May, 2009). Adjusting to first grade: parent, child, and teacher perceptions as predictors of behavior problems. Presented at the annual meeting of the Association for Psychological Science.

*London, A.*, Casey, R. J., FISH, A., & *Kazulkina, S*. (May, 2009). Depression and ethnicity in female college students. Annual IMSD conference, Oklahoma City, OK.

*Joychan, S., Deb, M.*, LIETZOW, S., & Casey, R. J. (May, 2008). *Cultural effects on mood and self-
 perception in female childcare providers.* Annual research conference for Michigan

 Legislators, Lansing, MI.

*Abadi, L*. & Casey, R.J. (April, 2008). *Depression among Arab American childcare providers*. National Conference for Undergraduate Research, Guildford, MD.

# JANUARY, A., Casey, R. J. FISH, A., LIETZOW, *S., Deb, M., Joychan, S., and Kazulkina, S*. (August, 2007). *Linking Prosocial Behavior and Pet Care: A Curriculum-Based Intervention in the Kindergarten Classroom*. Annual meeting of the American Psychological Association, San Francisco, CA.

Casey, R. J., FISH, A. M., LIETZOW, S. J., BROOKLIER, K. M., OUTLAW, A., *Newsome, L., Strong, J., Dew, D.* (April, 2005). *How Does Depressed Mood Affect Caregiving Among Childcare Providers?* Presented at the Biennial meeting of the Society for Research in Child Development, Atlanta, GA.

FISH, A. M., LIETZOW, S. J., Casey, R. J., *Brockdorff, G. M*. (April, 2005). *Epidemiology of Depression in Child Care Workers in a Large Metropolitan Area*. Presented at the Biennial meeting of the Society for Research in Child Development, Atlanta, GA.

WARNER, L.J., Lumley, M.A., Casey, R.J., *Zoratti, E.M., Enberg, R., & Simon, M.R.* (March 2004). Expressive writing and health in pediatric asthma. Presented at the annual meeting of the American Psychosomatic Society, Orlando, Florida. Abstract published in Psychosomatic Medicine, 66, A-29.

Casey, R. J. & FISH, A. (April 2003). Depression in child care providers. Presented at the Biennial meeting of the Society for Research in Child Development, Tampa, Florida

BROOKLIER, K., Casey, R., & Lumley, M. (April 2003). Negative affect and asthma symptoms in children and adolescents*.* Presented at the Biennial meeting of the Society for Research in Child Development, Tampa, Florida

K. BROOKLIER, R. J. Casey, & M. Lumley. (2002, August). Negative affect, life stress, and asthma symptom reporting in children. Poster presented at the 2002 Annual Convention of the American Psychological Association, Chicago, Illinois. This paper won the Division 54(Pediatric Psychology) award as the best student paper at the APA Annual Convention.

K. BROOKLIER & R. Casey (August, 2001). Self-concept of children with attention deficit hyperactivity disorder. Poster presented at the American Psychological Association’s annual meeting, San Francisco, CA.

L. KOITKA & R. Casey (April 1999). Emotionality in parent-child interactions: relations to children’s behavior problems. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

J. NORVILITIS, R. J. Casey, K. BROOKLIER. (April, 1997) Emotional competence of Children with ADHD. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

R. J. Casey, J. NORVILITIS, A. Y. OUTLAW, L. JOHNSON, & T. FRY. (April, 1997) Children’s adjustment to first grade. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

J. NORVILITIS, R. J. Casey, A. Y. OUTLAW, L. JOHNSON, & T. FRY. (October, 1996). Child and parent psychopathology: Complex influences on perceptions of children’s behavior. Poster presented at the annual conference on Child Clinical Psychology, Lawrence, KS.

D. V. LOGE & R. J. Casey, (March, 1995). Children’s conceptualization of their own Attention-Deficit Hyperactivity Disorder. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

R. J. Casey, J. NORVILITIS, A. Y. OUTLAW, L. JOHNSON, & T. FRY, (1995, March).Emotional competence, parental socialization, and childhood psychopathology. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

E. SCHUMACHER & R. J. Casey, (1993, March). Coherence of daily mood in children and their mothers. Paper presented at the biennial meeting of theSociety for Research in Child Development, New Orleans, LA.

R. J. Casey, L. FULLER, & *T. Johll****,*** (1993, March). Parental regulation of children’s emotions: Will wishing make it so? In D. C. Jones (Chair) Symposium on emotions and the family. Biennial meeting of the Society for Research in Child Development, New Orleans, LA.

R. J. Casey. (1992, April). Emotion skills and social competence of behavior disordered and normal children. Paper presented at the biennial Conference on Human Development, Atlanta, GA.

R. J. Casey. (1991, April ). Childhood psychopathology and emotional competence. In R. J. Casey (Chair) Symposium on Emotions and the Development of Psychopathology. Biennial meeting of the Society for Research in Child Development, Seattle, WA.

R. J. Casey & *B. C. Murphy*. (1991, April ). Emotional and behavioral effects of background anger on aggressive children. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA , April 1991.

R. J. Casey & J. Ritter. (1990, April). Day care workers judgments about developmental competence: How old infants are versus how old they look. Paper presented at the biennial meeting of the International Conference for Infancy Studies, Montreal, Canada.

R. J. Casey & *B. Rhodes.* (1990, March). Social and hereditary influences on emotions: A study of adult and child twins. Paper presented at the biennial Conference on Human Development, Richmond, VA.

R. J. Casey, *S. Schlosser,* & A. GREER. (March, 1990). Emotion display and understanding: A developmental comparison of aggressive and normal children. Paper presented at the biennial Conference on Human Development, Richmond, VA.

J. M. Ritter, R. J. Casey, & J. H. Langlois. (April, 1988). Parent expectations for infants differing in age appearance and attractiveness as a cue for expectations about infant maturity. Paper presented at the sixth biennial International Conference for Infancy Studies, Washington, D. C.

J. H. Langlois, R. J. Casey, V. Y. Jenkins, L. A. Rieser-Danner, J. M. Ritter, and L. A. Roggman. (April, 1986). Infant preferences for attractive faces. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

J. H. Langlois, L. A. Roggman, R. J. Casey, J. M. Ritter, L. A. Rieser-Danner, and V. Y. Jenkins. (April, 1986). Infant preferences for attractive faces. Paper presented at the fifth biennial International Conference for Infancy Studies, Los Angeles, CA.

J. H. Langlois & R. J. Casey. (April, 1985). From ugly ducklings to beautiful swans: Changes in infant appearance as a predictor of maternal behavior and attitudes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto, Canada.

J. H. Langlois & R. J. Casey. (April, 1984). Baby beautiful: The relationship between infant attractiveness and maternal behavior. Paper presented at the fourth biennial International Conference on Infant Studies, New York.

R. J. Casey. (April, 1984). The efficacy of psychotherapy with children: A review of the research evidence. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

**2. Invited and/or Refereed Regionally**

R. J. Casey, *D. Witherington, R. S. Witherington, & B. C. Murphy.* (1992, March). Emotional organization: Assessing relations between affect and behavioral regulation. Paper presented at the Biennial Meeting of the Southwest Society for Research in Human Development, Tempe, AZ.

R. J. Casey. (1990, March). Children's understanding of their own emotions: A developmental analysis of emotions during social interaction. Paper presented at the biennial meeting of the Southwest Society for Research in Human Development, Dallas, TX.

L. SCHUMACHER & R. J. Casey. (1990, March). The temporal structure of mood in children. Paper presented at the biennial meeting of the Southwest Society for Research in Human Development, Dallas, TX.

R. J. Casey. (1982, November). Assessment of sequential problem solving performance in mathematics: An information processing approach. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

R. J. Casey. (1980, September). Problem-solving characteristics of high and low ability elementary mathematics students. Paper presented at the annual meeting of the Council for the Advancement of Mathematics Teaching, Austin, TX.

**M. Invited Seminars or Lectures Presented in Last Five Years**

Prevention of Depression in Childcare and Preschool (March, 2010). Michigan Association for the Education of Young Children. Grand Rapids, MI.

**IV. SERVICE**

**A. University Service, General and ad hoc**

 Academic Forum: Best practices in evaluation of teaching, February 23, 2017

 Vice-President AAUP-AFT Wayne State University Chapter, 2016 to present

 Tenure/promotion workshop, joint Provost and AAUP-AFT, August, 2015, October 2016

 Faculty Grievance Officer, AAUP-AFT Wayne State University Chapter, 2013 to present

 Tenure/promotion workshop, joint Provost and AAUP-AFT, August, 2014

 Workshop for new Department Chairs and Directors, OVPR and Provost, August, 2014

 Workshop for new Department Chairs, Provost’s office, April 2014

 Tenure/promotion/renew workshop, joint Provost and AAUP-AFT March 2014

**B. Committee Assignments in Last Five Years**

 **University Committee Membership**

 Faculty/Staff Handbook Committee, 2017

Committee to Revise the Student Evaluation
 of Teaching, 2013 to present

Committee to evaluate membership in CIRTL, the NSF funded consortium of top
 universities: Center for the Integration of Research, Teaching, and Learning, 2015

Committee on Peer Review of Teaching 2013-2014

Review Committee for the College of Nursing, 2013

 Wayne State University Athletics

 Women’s Swim Team Faculty Liaison, 2009 to present

 College of Education Advisory Committee on Teacher Preparation,
 2009 to present

 **College/Department Committees Chaired**

 Chair, Health Psychology Search Committee, Department of Psychology,
 2010-2011

 **College/Department Committee Membership**

 Graduate Committee of Department of Psychology, 2012 to present

Chair Review Committee, Department of Psychology, 2011

 Salary and Promotion Committee, Department of Psychology, 2005-2009,

 Clinical Training Committee, 1993 – 2017, Associate Director, 2010-2013

**C. To the Profession**

 American Psychological Association – Federal Education Advocacy
 Coordinator for Wayne State University, 2010 to the present

**D. Professional Consultation**

 **1. Public Presentations as an Expert in Discipline**

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, February, 1991. Bettendorf, IA.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, May, 1991. Madison,
 WI.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, June, 1991. Iowa City, IA.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, July, 1991. Columbia, MO.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, September, 1991. Kansas City, MO.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, November, 1991. Cedar Rapids, IA.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, January, 1992. Des Moines, IA.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, April, 1992 St. Louis, MO.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, July, 1992 Champaign, IL.

 Depression before adulthood. Presentation at NIMH training conference on
 Depression/Awareness, Recognition, and Treatment, October, 1992 Ames, IA.

Early Learning. It Takes A Village II. Conference sponsored by Hon. John Conyers. 1998

Mastering emotions in middle school years. Conference sponsored by
 Bloomfield Hills Public Schools. 2001

 Emotional Development and Child Abuse Mayor’s Task Force on Child Abuse,
 City of Detroit. 2003

 **3. Consulting to Public Agencies, Foundations, Professional Groups**

 College Board, 2010 to the present

 CLEP National Advisory Board for Psychology

 Grant Reviewer, National Science Foundation, 2008-2009

 Society for Research in Child Development,
 Planning & Review Committee, 2009 meeting, Denver, CO

 Special Committee for Education and Child Welfare, Michigan representative, serving
 President Barack Obama 2008-2015

 Detroit/Wayne County Child Care Coordinating Council.

 Chair, Children’s Summit, Detroit/Wayne County 2001

 Co-Chair Children’s Summit Follow-up, Detroit/Wayne County 2001 to
 2006

 Member, Board of Directors 1997 to 2007

 Vice-President of Board, 2003 -2005

 Friends of 4C Board of Directors, 2007 to present

 The Family Place, Detroit, MI Empowerment Zone, Long-range Planning
 Committee 2003-2010

 Board of Directors, Preservation Wayne, 1997 - 2001

 Consultation, City of Detroit Head Start, 1997 - 2005
 Early signs of mental illness in children

 Effects of fetal alcohol exposure on young children

 Wayne County Regional Service Agency

 Advisory Board for Preschool and Elementary Education, 1997 - 2004

 Consultation and oversight of school-based clinical psychology assistants,
 Edwards Elementary School, Cedar Rapids, IA Independent School
 District, 1990 - 1993

 Workshop leader, Region 7 Area Education Agency, Cedar Falls, IA October,
 1992 Depression in Childhood and Adolescence,

 State of Iowa Conference on Maternal and Child Health, March, 1991, Des
 Moines, IA. Identifying early signs of psychopathology in preschool children.

 Colloquium on communication in childhood, sponsored by the Institute for
 Child Behavior and Development, University of Iowa, February 1990.
 Emotional communication and psychopathology in childhood.

 Johnson County training conference on day care. May, 1989 & 1990, Iowa
 City. Signs of psychopathology in preschool children.