

WAYNE STATE UNIVERSITY

Professional Record  
Faculty

NAME: Haiyong Liu

DATE PREPARED: October 27th, 2005

DATE REVISED: Nov. 16<sup>th</sup>, 2023

OFFICE ADDRESS:

HOME ADDRESS:

471 Manoogian (CMLLC)

10303.4 Maccabees (Linguistics)

OFFICE PHONE:

HOME PHONE:

(313) 577-9937 (CMLLC)

(313) 577-7553 (Linguistics)

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DEPARTMENT/COLLEGE:

The Department of Classical and Modern Languages, Literatures, and Cultures  
The Linguistics Program  
College of Liberal Arts and Sciences

PRESENT RANK & DATE OF RANK:

Professor, Aug. 18, 2020-present

WSU APPOINTMENT HISTORY:

Year Appointed/Rank:

Sept. 1996-May 1998	Teaching Assistant of Chinese
May 2004-Jan. 2005	Instructor
Jan. 2005-Aug. 2011	Assistant Professor
Aug. 2011-Aug. 2020	Associate Professor
Aug. 2020-present	Professor
May 2004-present	Coordinator of Chinese
July 2017-present	Director of Linguistics

Year Awarded Tenure: 2011

Year Promoted to Associate Professor: 2011

signature: 

Haiyong Liu

11/10/23

**CITIZEN OF:** People's Republic of China (Permanent Resident of the United States)

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**EDUCATION: [Give name of institution, place, and date of degree.]**

**Baccalaureate:** English Literature and Linguistics  
Peking University, P. R. China, July 1996

**Graduate:** M.A. in Linguistics  
Wayne State University, May 1998

Ph.D. in Linguistics  
The University of California, Los Angeles, Sept. 2004

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**FACULTY APPOINTMENTS AT OTHER INSTITUTIONS (Years and Rank):**  
**[Not administrative appointments; see below.]**

The University of Virginia, 2003-2004, Lecturer of Chinese

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**PROFESSIONAL SOCIETY MEMBERSHIP(S):**

- |   |         |
|---|---------|
| 1. The Linguistic Society of America                | (LSA)   |
| 2. The Chinese Language Teachers Association        | (CLTA)  |
| 3. International Association of Chinese Linguistics | (IACL)  |
| 4. North American Council of Chinese Linguistics    | (NACCL) |
| 5. Chinese Language Association of Michigan         | (CLAM)  |
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**HONORS/AWARDS:**

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|--------------|---|---|
| 1. 1998-1999 | Humanities Dean's Fellowship                                  | UCLA  |
| 2. 1998-2003 | Graduate Division Award                                       | UCLA  |
| 3. 2008-2011 | Honorary Professor  | Central China Science &<br>Technology                 |
| 4. 2011      | CLAS Faculty Teaching Award                                   | Wayne State Univ.                                     |
| 5. 2012-2014 | Career Development Chair Award                                | Wayne State Univ.                                     |
| 6. 2014-2016 | President's Research Enhancement Program                      | Arts and Humanities<br>Wayne State Univ.              |
| 7. 2017-2018 | Office of the Vice President for Research<br>Research Support | Arts and Humanities<br>Wayne State Univ.              |
| 8. 2022-2023 | Arts and Humanities Research Support,<br>for Research         | The Office of the Vice President<br>Wayne State Univ. |
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**BIOGRAPHICAL CITATIONS (National/Regional or Professional Directories):**

1. Directory of the Linguistic Society of America
  2. Directory of Chinese Language Teachers Association
  3. Directory of linguistlist.org
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**I. TEACHING**

**A. Years at Wayne State**

21 (2 as TA, 0.5 as instructor, 6.5 as assistant professor, 9 as associate professor, 3 as professor)

**B. Years at Other Colleges/Universities (please list)**

1 year at the University of Virginia (Chinese Lecturer)

4 years at UCLA (Linguistics and Chinese TA)

**C. Courses Taught at Wayne State in Last Five Years**

**1. Undergraduate**

1. CHI 1005: Intro. To Chinese Language and Culture
2. CHI 1010: Beginning Chinese I
3. CHI 1020: Beginning Chinese II
4. CHI 2000: Chinese Phonetics
5. CHI 2010: Intermediate Chinese I
6. CHI 2020: Intermediate Chinese II
7. CHI 3022: Intro. To Chinese Literature
8. CHI 2050: Gateway to Chinese Civilizations
9. CHI 3010: Contemporary Chinese Pop Culture
10. ASN 3995: Nouns in Asian Languages (winter 2021), Pronouns in Asian Languages (fall 2022)
11. CHI 3100: Advanced Chinese I
12. CHI 3200: Advanced Chinese II
13. CHI 3990: Directed Studies
  - Summer Service and Learning Program in Rural China (summers of 2006, 2007, 2008)
  - The Space of Two Cities: Detroit and Shenyang (summer 2019)
  - Photography of the Chinese Communities in Metro Detroit (winter 2020)
14. CHI 4010: Business Chinese.

**2. Graduate**

1. CHI 5210 / LIN 5220: Introduction to Chinese Linguistics
2. CHI/JPN 5220 / LIN 5100: Languages of Asia

3. CHI 5230 / LIN 5240: Grammar of Chinese
4. CHI 5300 / LED 5300: Teaching Chinese as a Second Language

### **3. Graduate Professional School**

#### **D. Essays/Theses/Dissertations Directed**

##### **1. Students by Name, Level, Title of Project, Year**

###### **Ph.D. Dissertations**

1. Hayat Ferzouz, Arabic as a Heritage Language in Metro Detroit Area, Curriculum and Instruction, COE Ph.D. Dissertation, on-going, prospectus passed
2. Jinhan Yu, Mandarin Chinese Sentence Final Particles as a Potential Clinical Marker for Autism Spectrum Disorder, Communication Science and Disorders, CLAS Ph.D. Dissertation (May 2022)
3. Abdullah Almazayad, An Online App for Arabic Learning, Learning Design and Technology, COE Ph.D. Dissertation, on-going

###### **M.A. Theses**

4. Gavin Redding, Reconstruction of Kra-Tai and Sino-Tibetan, Linguistics M.A. Thesis, May 2023 (chair)
5. Fahaad Alsubaei, The Language Situation and Identity Conflict in Saudi Arabia, Linguistics M.A. Thesis, May 2022
6. Shannon Lee, Linkers and the Jimi Verb Phrase, Linguistics M.A. Thesis, Dec. 2021
7. Jeff Dempsey, The ATM System in Zhoushan, Linguistics M.A. Thesis, May 2021
8. Josh Linden, Reframing the Ellipsis Debate: a new approach to elided sentences and clauses, Linguistics M.A. Thesis, April 2020
9. Abdullah Aldawsari, A Sociolinguistic Study: Saudi Twitter users' preferred codes based on the topic, Linguistics M.A. Thesis, April 2020
10. Aaron Taylor, Investigating Language Evolution and Co-Speech Gestures in Korean, Linguistics M.A. Thesis, May 2019
11. Li Zhang, Covert Modality in Mandarin Chinese, Linguistics M.A. Thesis, May 2019 (chair)
12. Ali Asiri, Domesticating the Foreign: the impact of English on language situation and culture in Saudi Arabia, Linguistics M.A. Thesis, May 2019
13. Srinawati, The Linguistic Reflect of Social Change: the case of Indonesian during the Dutch East Indies, Anthropology M.A. Thesis, on-going
14. Sultan Alharbi, Sociolinguistic and Phonological Variation of the Qaaf in Najdi Arabic, in Central Saudi Arabia, Linguistics M.A. Dec. 2018
15. Abdulaziz Alzahrani, The L1 Transfer of the pro-Drop Parameter in SLA of English by Saudi Arabic Learners, Linguistics M.A. Thesis, Dec. 2017 (chair)
16. Mardheya Alsamadani, Voice system in Palembang, Linguistics M.A. Thesis, May 2017

17. Samar Salem Taibah, Reduplication and Iconicity in Palembang, Linguistics M.A. Thesis, May 2017
18. Cameron Nuss, The Paratactic Small Clause in Modern Language Performance: structural similarities between Proto and Poetic Language, Linguistics M.A. Thesis, May 2017
19. Yamei Wang, Tone and Intonation in Chinese, Linguistics M.A. Thesis, May 2017
20. Xiayimaierdan Abudulasamu, The Phonetic Acquisition of Uighur Sounds, Linguistics M.A. Thesis, May 2017
21. Kelly Bishop, Child VOT acquisition in Mandarin/English: A study of partial immersion education, Linguistics M.A. Thesis, July 2016
22. Sohoub Baghdadi, Arabizi in Saudi Arabia, Linguistics M.A. Thesis, December 2015 (chair)
23. Jinhan Yu, Sentence-final Particles in Chinese, Linguistic M.A. Thesis, May 2014 (chair)
24. Scott Shell, Dual-Gender Nominals in German, Linguistic M.A. Thesis, March 2014
25. Kyung-Hee Jeong, Multiple Nominative Constructions in Korean, Linguistic M.A. Thesis, May 2008

### **B.A. Writing Intensives**

26. Megan Russell, Texting and Online Posting in Chinese, Linguistics, B.A. Honors Thesis, May 2023
27. Nina Hussein, Common Mistakes by English-speaking Chinese learners, Linguistics, B.A. Writing Intensive, May 2022
28. Lily Conquest, Nouns in Japanese and Chinese, Asian Studies, B.A. Writing Intensive, May 2021
29. Todd Hovey, The Phonological Impact of the Altaic on Chinese as a Result of Language Contact, Linguistics, B.A. Writing Intensive (Honors Thesis), May 2020
30. Sam Lavin, Sentence-Final Particles in Japanese, Linguistics B.A. Writing Intensive, May 2019
31. Julia Hoelzie, Gendering Chinese, B.A. Writing Intensive (Honors Thesis), Dec. 2018
32. Enid Childers, The Uncovered Issues of the Ba-structure, Asian Studies, B.A. Writing Intensive, June 2018
33. Layal Mardini, The Three or One *de*'s in Chinese, Asian Studies, B.A. Writing Intensive, Jan. 2018
34. Bianca White, Religion and Writing systems in Asia, Asian Studies, B.A. Writing Intensive, Jan. 2018
35. Zachariah Jean, Urbanization in China, Asian Studies B.A. Writing Intensive, Dec. 2017
36. Jeremiah Jean, Ethnic Cultures in Today's China, Asian Studies B.A. Writing Intensive, Dec. 2017
37. Brad McQueen, Honorific Systems in Asian Languages, Asian Studies B.A. Writing Intensive
38. Raymond Brown, Direct Object Drop in Black Queer Speech, Linguistics B.A. Writing Intensive, June 2016

39. Pritam Das, Symbolism in Journey to the West, Asian Studies B.A. Writing Intensive, May 2016
40. Chelsea Miller, Chinese on the Internet, Asian Studies B.A. Writing Intensive, May 2014
41. Patrick Robinson, The Translation of The Wolf Totem into English, Asian Studies B.A. Writing Intensive, Dec. 2013
42. Akosua Adwini-Poku, Borrowings in Japanese, Asian Studies B.A. Writing Intensive, Dec. 2013
43. Meridith Griggs, How Emotion is Expressed in Asian Languages, Asian Studies B.A. Writing Intensive, Dec. 2013
44. Rachel Holmes, The Universal Listener Theory Examined, a case study, Asian Studies B.A. Writing Intensive, Dec. 2012 (Honors Student)
45. Siyu Zhang, Some Issues in First Language Acquisition of Chinese, a case study, Asian Studies B.A. Writing Intensive, May 2012
46. Siyu Zhang, Voiced and Voiceless Consonants in Asian Languages, May 2012 (Honors Student)
47. Jessica Jenei, A Comparison between First Language Acquisition and Second Language Acquisition of Chinese, Asian Studies B.A. Writing Intensive, Dec. 2011
48. Emberley Neidhardt, Pronominal Systems in Asian Languages, Asian Studies B.A. Writing Intensive, Dec. 2011
49. Greg McCarthy, 对外汉语教学中的常见偏误 (Errors Commonly Neglected in Teaching Chinese as a Foreign Language), Asian Studies B.A. Writing Intensive, May 2010
50. Ernestine Lyons, Uighur Islam in China, Asian Studies B.A. Writing Intensive, May 2010
51. Le Wang, Self-Identity of Chinese Immigrants in Tri-County Area, Asian Studies B.A. Writing Intensive, Jan. 2010
52. Jing Zhen, 亚洲学生学习汉语难点比较 (A Comparison of Difficulties Faced by Asian Students in Chinese Learning), Asian Studies B.A. Writing Intensive, Dec. 2009
53. Jeremy Fong, A Fresh Take on an Ancient Language, Asian Studies B.A. Writing Intensive, May 2008
54. Laoreal Smith-Carlton, A Comparison of Two Communities: a black church and Chinese immigrants, Asian Studies B.A. Writing Intensive, May 2008
55. Jing Li, On Teaching Chinese Characters, Asian Studies B.A. Writing Intensive, January 2008
56. Chelsea Zuzindlak, Chinese Immigrants in Metro Detroit Area, Asian Studies B.A. Writing Intensive, May 2007

#### **E. Course or Curriculum Development**

1. CHI 1005: Intro. To Chinese Language and Culture
2. CHI 1010: Beginning Chinese I
3. CHI 1020: Beginning Chinese II
4. CHI 2000: Phonetics of Chinese
5. CHI 2010: Intermediate Chinese I

6. CHI 2020: Intermediate Chinese II
7. CHI 2030: Chinese Character Writing
8. CHI 3022: Intro. To Chinese Literature
9. CHI 3100: Advanced Chinese I
10. CHI 3200: Advanced Chinese II
11. CHI 4010: Business Chinese
12. CHI 2050: Gateway to Chinese Civilizations
13. CHI 3010: Contemporary Chinese Pop Culture
14. CHI 3990: Summer Service and Learning Program in Rural China, Photography of the Chinese Community in Metro Detroit,
15. CHI 5210 / LIN 5220: Introduction to Chinese Linguistics
16. CHI/JPN 5220 / LIN 5100: Languages of Asia
17. CHI 5230 / LIN 5240: Grammar of Chinese
18. CHI 5300/ LED 5300: Teaching Chinese as a Second Language
19. ASN 3995: Nouns in Asian Languages / Pronouns in Asian Languages

#### **F. Course Materials (Unpublished)**

1. Online testing systems for all levels of Chinese language courses CHI 1010, 1020, 2010, 2020, 3100, 3200, 4010 Quizzes, Exams, and Homework
2. Teaching notes and exercises for Chinese Phonetics (CHI 2000)
3. Teaching notes and exercises for Nouns in Asian Languages (ASN 3995)
4. Teaching notes and exercises for Pronouns in Asian Languages (ASN 3995)
5. Companion grammar notes for basic Chinese courses (CHI 1010, 1020, 2010)
6. PowerPoint presentations for Intro. To Chinese Language and Culture (CHI 1005)
7. Online teaching notes and exercises for Chinese Linguistics (CHI 5210 / LIN 5220)
8. Online teaching notes and exercises for Languages of Asia (CHI/JPN 5220 / LIN 5100)
9. Teaching notes with exercises for Teaching Chinese as a Second Language (CHI/LED 5300)
10. Teaching notes and exercises for Grammar of Chinese (CHI 5230 / LIN 5240)
11. PowerPoint presentations for Contemporary Chinese Pop Culture (CHI 3010)
12. PowerPoint presentations for Gateway to Chinese Civilizations (CHI 2050)
13. PowerPoint presentations for Intro. To Chinese Literature (CHI 3022)

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## **II. RESEARCH**

### **A. Research in Progress, Not Funded**

- 1 关联词和汉语的条件句 (conjunctions and Chinese conditionals) (*under review: 语言科学 (Language Science)*)
- 2 *What is 'it' in English. (research in progress)*
- 3 *-men in Chinese (article in preparation)*

- 4 *A comparison between the object-drop Chinese and English (article in preparation)*
- 5 *Theoretical Linguistics and the Teaching of Chinese as a Foreign Language (book project in preparation; manuscript to be completed by Dec. 2024)*
- 6 *The Stacking of Chinese Sentence-Final Particles (with Jinhan Yu, article in preparation)*
- 7 *Genes and Language (with Ljiljana Progovac, Natasha Rakhlin, Martha Ratliff, Geoff Nathan, Chuanzhu Fan, Feng Tao, Jinhan Yu, Yamei Wang, Xiayimaierdan Abudushalamu, article in preparation)*
- 8 关于中文听力测试的一些技巧 (*On the Testing of Chinese Listening Comprehension (with Yang Li and Yandan Wang, article in preparation, draft available)*)
- 9 *Perception and Production of the Cha-Dian-Mei 'miss-not-bit' Structure in Beijing Mandarin (article in preparation)*
- 10 *The Interferences of Adjacent Tones in Mandarin (with Xinting Zhang, article in preparation)*

## **B. Funded Research in Last Five Years**

1. Gender in a Genderless Language: is there bias in gender assignment (Summer 2023), with Sara Trost, \$3,000 (\$750 for faculty), Undergraduate Research Opportunities Program (UROP), Wayne State University
2. Animacy Effects in Chinese Grammar (2022-2023) \$10,272, Arts and Humanities Research Support Program, The Office of the Vice President for Research, Wayne State University
3. Photographic Representation of Detroit Research Group (2019-2020) \$800, with Alina Cherry, renée hoogland, Marilyn Zimmerwoman, Min Yu, Michael Giordano, and Yunshuang Zhang, The Humanities Center Working Group Grant, Wayne State University
4. Space Of Two Cities Research Group (2018-2019) \$800, with Yunshuang Zhang, Yuning Wu, Bo Shen, Min Yu, Yumin Sheng, and Tam Perry, The Humanities Center Working Groups Grant, Wayne State University
5. Generic Objects in Chinese Verb-Object Compounds (2017-2018) \$10,830, With Jinhan Yu. Arts and Humanities Research Support Program, The Office of the Vice President for Research, Wayne State University
6. Genetics and Linguistics Reading Group (2015-2017) \$800, with Ljiljana Progovac, Chuanzhu Fan, Martha Ratliff, Geoff Nathan, and Natasha Rakhlin et al., The Humanities Center Working Groups Grant, Wayne State University
7. President's Research Enhancement Program, Arts and Humanities, (2014-2016) \$10,000, Encoding Counterfactuality in Chinese, Syntactically, Wayne State University
8. Career Development Chair, (2012-2014) \$19,000, Theoretical Linguistics and the Teaching of Chinese as a Second Language, Office of the President, Wayne State University
9. Theoretical Linguistics and the Teaching of Chinese (Winter 2012) Sabbatical



10. Syntax/Semantics Reading Group (2010-2011, 2011-2012, 2012-2013, and 2013-2014) \$600-\$800, with Robert Henderson, Nicholas Fleischer, Margaret Winters, and Ljiljana Progovac et al., The Humanities Center Working Groups Grant, Wayne State University
11. Language and Immigration (2011-2012) \$800, with Felecia Lucht, Margaret Winters, Martha Ratliff, Eugenia Casielles, and Mohamed El-Sharkawi et al., The Humanities Center Working Groups Grant, Wayne State University
12. The *Cha-dian-mei* (miss-bit-not) + V Structure in Mandarin Chinese (Fall 2008) Sabbatical
13. Aspects of Baule Grammar (Summer 2006) \$10,000, University Research Grant, Wayne State University
14. The Translations before Translation: a case study of the English translation of *Lang Tuteng 'The Wolf Totem'*, with Mary Garrett (2006–2007) \$8,800, Faculty Fellowship Competition, The Humanities Center, Wayne State University
15. Integrating Online Learning Components through Course Management Systems in Foreign Language Instruction (2006-2007) \$1,000, with Sangeetha Gopalakrishnan, Suzanne K. Hilgendorf, Sandra Hobbs, and Alexandra Pakh, The Humanities Center Working Groups Grant, Wayne State University

### C. Fellowships/Grants/Special Awards in Last Five Years

1. GLS 2700: Introduction to Global Stories (2021) \$500, with Lisa Hock (PI), Nicole Coleman (PI), Alina Cherry, Victor Figueroa, Jennifer Moss, Elena Past, and Yunshuang Zhang, CLAS Teaching Innovation, Development, and Excellence (TIDE) award
2. Space of Two Cities (2018-2019) \$50,000, with Yunshuang Zhang, Yuning Wu, Bo Shen, Min Yu, Yumin Sheng, Tam Perry, and Sarah Swider, Consortium of Humanities Centers and Institutes (CHCI)-Chiang Ching-kuo Foundations (CCKF) Summer Institute in China Studies and Global Humanities
3. Transferring Online Testing from Blackboard to Canvas (2018-2019) \$750, The Foreign Language Technology Center Mini Grant, Wayne State University
4. Chinese Testing via Online Software (2013-2014) \$1,000, The Foreign Language Technology Center Mini Grant, Wayne State University
5. Confucius Institute at Wayne State University, with College of Liberal Arts and Sciences Dean's Office, \$100,000 per year (2008–2013), The Chinese National Office for Teaching Chinese as a Foreign Language (Han-Ban)
6. Faculty Global Grant, \$4,000 (Summer 2008) Poverty Alleviation Program in Rural China, Office of International Programs, Wayne State University
7. Chinese Culture or Business Chinese? (Sept. 2007) \$200, travel grant for the Workshop on the Teaching of Business Chinese, Purdue University
8. Creating Authentic Teaching Materials and Putting Them Online (2006-2007) \$1,000, The Foreign Language Technology Center Mini Grant, Wayne State University
9. Faculty Global Grant, \$4,500 (Summer 2006) Summer Service and Learning Program in Rural China, Office of International Programs, Wayne State University

10. Wayne State University Humanities Center Resident Scholarship, office facilities + \$1,200 travel grant (Fall 2007 – Winter 2008), The Humanities Center, Wayne State University
11. Undergraduate Research Grant, Wayne State:
  1. with Amanda Carnegie: American Advertisements in China, \$3,000 (Spring 2009)
  2. with Greg McCarthy: Language Use in Internet Cafes in Beijing, \$3,000 (Winter 2008)
  3. with Amarinder Singh, Tarak Trivedi, and Shari Widener: Parental Involvement in China's Elementary and Secondary Education, \$3,000 (Fall 2007)
  4. with Jeremy Fong: Acceptance of Newly Coined Words by the Chinese, \$3,000 (Fall 2007)
  5. with Chelsea Winkezuzindlak: Chinese Emigration into America, \$3,000 (Summer 2007)
  6. with Brian Lee: The Western Influence on Chinese Pop Culture, \$3,000 (Fall 2006)
  7. with Maggie Lei: The One-Child Policy in China, \$3,000 (Summer 2006)
  8. with Jamie Dickinson: Propaganda in China, Russia, and America, \$3,000 (Fall 2004)

### III. PUBLICATION

#### A. Scholarly Books Published

##### 1. Authored

(2008) *Bu-Yu, the Complex-Predicate Structures in Mandarin Chinese*, Asian Linguistic Series 4. Munich: Lincom Europa

##### 2. Co-Authored

#### B. Chapters Published

##### 1. Authored

1. (2014) The Second Language Acquisition of Chinese Bare Nouns by English Speakers. In *Advances in Chinese as a Second Language: Acquisition and Processing*. N. Jiang (Ed.) 142-157. Newcastle upon Tyne, UK: Cambridge Scholars Publishing
2. (2013) Nonverbal Communication: implications in the Chinese L2 classroom. In *Studies and Global Perspectives of Second Language Teaching and Learning*. J. W. Schwieter (Ed.) 27-45. Information Age Publishing

##### 2. Co-Authored

1. (2016) with Mary Garret. A Perilous Journey: intercultural communication through Translated Novels, In *Handbook of Communication in Cross-cultural Perspective*. Donald Carbaugh (Ed.) 155-168. New York: Routledge

## C. Journal Articles Published

### 1. Refereed Journals

1. (2023) The Animacy Effects on Mandarin Grammar. *The University of Georgia Working Papers in Linguistics* Vol. 6 221-236 (<https://www.linguistics.uga.edu/working-papers-2023>, eds Jean Costa-Silva)
2. (2022) What's the Opposite of *Henduo* 'many' in Mandarin Chinese. *Asian Language and Linguistics* 3:1 36-59
3. (2019) Why Plurality of the Possessor Matters in Mandarin Chinese Inalienable Possession. *Studies in Chinese Linguistics* Vol. 40 2: 1-26
4. (2019) The Adjectival Intensifier *Hen* in Mandarin Chinese. *Macrolinguistics* Vol. 7 1-10 56-67
5. (2019) Encoding Counterfactuality in Chinese, Morpho-Syntactically. *International Journal of Chinese Linguistics* 6:1 27-45
6. (2017) 中英文的宾语省略比较 (A Comparison between the Object Drops of Mandarin Chinese and English) 《励耕语言学刊》 (Li Geng Linguistic Journal) Vol 27: 157-169
7. (2016) 非言语信递在对外汉语课堂中的应用 (The Applications of Nonverbal Communication in a Teaching Chinese as a Foreign Language Classroom). 《汉语教学学刊》 (Journal of Teaching Chinese as a Foreign Language) 第 10 辑 Vol. 10 162-177
8. (2014) The Ba + Gei Structure and Word Order Change in Mandarin Chinese. *Journal of Universal Language* 15-2: 77-114
9. (2014) 转换生成语法框架下的汉语正反问句的生成 (The Derivation of Mandarin A-not-A Questions in the Framework of Generative Grammar). 《语言学研究》 (Linguistic Research) 15: 42-59
10. (2012) With Sangeetha Gopakrishnan, Sandra Hobbs, and Pierluigi Erbaggio, Enhancing Student Engagement through Online Authentic Materials (The IALLT Journal for Language Learning Technologies) [http://www.iallt.org/iallt\\_journal/enhancing\\_student\\_engagement\\_through\\_online\\_authentic\\_materials](http://www.iallt.org/iallt_journal/enhancing_student_engagement_through_online_authentic_materials)
11. (2011) Expletive Negation in Mandarin Cha-Dian-Mei 'miss-bit-not' Structure. *Journal of Chinese Linguistics* 39:1 123-148
12. (2010) With Bangxiong Cheng and Yanli Wei, 现代汉语模糊小量的语用文化特征 (The Pragmatic and Cultural Property of Chinese Fuzzy Small Quantity). 《语言研究》 (Studies in Language and Linguistics) 30(3): 90-92
13. (2010) With Jie Belinger and Yanyu Ward, 如何公平、有效地评改中文测试 (How to Effectively and Objectively Measure Learning Outcome via Chinese Assessment). 《国际汉语教学新视野》 (Chinese Your Way)

<http://confucius.msu.edu/publications/Feb2010.pdf>

14. (2009) Learning to Compose: Characteristics of Advanced Chinese Heritage Writers. *Hong Kong Journal of Applied Linguistics* 12(1): 63-80
15. (2009) The Acquisition of Mandarin Aspects and Modals: evidence from the Acquisition of Negation. *Language and Linguistics* 10.1: 133-160
16. (2009) 高年级汉语继承语学生的写作特点及其教学 (Characteristics and Pedagogy of Higher-level Chinese Writing as a Heritage Language) 《海外华文教育》 (Overseas Chinese Education) vol. 51: 40-45
17. (2008) Teaching Advanced Chinese Writing to Heritage Learners. *ITL International Journal of Applied Linguistics* 156: 169-178
18. (2008) 自制网上汉语教学影像材料 (DIY Visual Materials for Online Chinese Teaching). 《国际汉语教学动态与研究》 (International Chinese Language Teaching and Learning) 4: 56-69
19. (2008) With Hong Yu, 以学生为主体创设语境 - 对外汉语教学课堂教学研究 (Designing Context in which Students Play the Leading Role - a study on classroom teaching in teaching Chinese as a foreign language). 《徐州师范大学学报(哲学社会科学版)》 (Academic Journal of Xuzhou Normal University (Volume of Philosophy and Social Sciences)) 34.4: 136-139
20. (2008) A Case Study of the Acquisition of Mandarin Classifiers. *Language Research* 44.2: 345-360
21. (2007) The Perception of Chinese Null Subjects by English Speakers. *Journal of the Chinese Language Teachers Association* 42.2: 23-40

## 2. Nonrefereed Journals

1. (2011) with Pierluigi Erbaggo, Sangeetha Gopalakrishnan, and Sandra Hobbs, Three Case Studies on the Affect Effects of Teaching Foreign Language and Culture with Technology. *IEEE Learning Technology Newsletter* 13.4:53-55  
<http://www.ieeetclt.org/issues/october2011/IEEE-LT-Oct11.pdf>

## D. Papers Published in Conference Proceedings

### 1. Refereed Papers

1. (2023) The Animacy Effects on Mandarin Grammar. Proceedings of the 34<sup>th</sup> NACCL Annual Conference, Indiana University (ed. Alessa Chericci)
2. (2013) Constraints on Distributivity in Chinese Inalienable Construction. Proceedings of the 25<sup>th</sup> NACCL Annual Conference, The University of Michigan
3. (2010) What is A in Mandarin A-not-A Questions?. Proceedings of the 22<sup>nd</sup> NACCL Annual Conference
4. (2005) The Initial State and The Parameter Resetting in Second Language Acquisition of Mandarin Chinese. Proceedings of the 17<sup>th</sup> NACCL Annual Conference, Defense Language Institute, California
5. (2003) The P(redicate)1-de-P2 Structures in Mandarin Chinese. Proceedings of the 15<sup>th</sup> NACCL Annual Conference, Michigan State University

6. (2002) The Interaction of Yiwenci and DPs with Dou in Mandarin Chinese. Proceedings of the 14<sup>th</sup> NACCL Annual Conference, The University of Arizona

## 2. Nonrefereed Papers

### E. Book Reviews Published

#### 1. Academic Journals

1. (2008) Book Review of Van den Berg, Marinus and Wu, Guo's *The Chinese Particle Le - Discourse construction and pragmatic marking in Chinese*. *The Modern Language Journal* 92.3: 485-486
2. (2005) Book Review of Alison Wray's *Formulaic Language and the Lexicon*. *Diachronica* 22:3 465-466
3. (2004) Book Review of Yuzhi Shi's *The Establishment of Modern Chinese Grammar – the Formation of the Resultative Construction and Its Effects*. *Diachronica* 21: 244-245

#### 2. Magazines/Newspapers

1. (2019) A Summer of Collaboration. Consortium of Humanities Centers and Institutes (CHCI) summer institute summary

### F. Papers Presented

#### 1. Invited and/or Refereed Internationally or Nationally

- 1 (Sept. 2023) Chinese tells us what it is in English. The 2023 Midwest Conference on Asian Affairs (MCAA). The University of Illinois, Urbana-Champaign.
- 2 (Sept. 2022) The impact of the animacy effects on Chinese grammar. The 33<sup>rd</sup> North American Conference of Chinese Linguistics (NACCL), Indiana University, Bloomfield
- 3 (July 2022) 条件句的一些类型归纳 (Some typological classifications of conditional clauses) Language and Logic Symposium on Conditionals, Beijing Normal University (online)
- 4 (July 2021) 为什么“我有很多书”却没有“很少书”? (Why do I *have many books*, but not *few books*?) The 5<sup>th</sup> International Symposium on Linguistic Typology. Guangxi Minzu University (online)
- 5 (June 2021, invited) 因果条件句 + 否定 + 情态 + 过去 = 反事实假设 (Causal conditional + negation + modality + past = counterfactuality) Language and Logic Symposium, Beijing Normal University (online)
- 6 (May 2021) Is *henshao* 'few' the antonym of *henduo* 'many'? The 33<sup>rd</sup> North American Conference on Chinese Linguistics (NACCL-33), the University of Chicago (online)
- 7 (July 2019) Space and Direction in Human Language. Wayne State University, Summer Institute on Chinese Studies and Global Humanities
- 8 (June 2019) Space of Two Cities, Consortium of Humanities Centers and Institutes (CHCI) Annual Conference, Trinity College, Ireland

- 9 (October 2018) 中文“很”的选择和必须性使用, Central China Normal University Conference on Abbreviation in Chinese, Wuhan, China
- 10 (July 2016) Counterfactuality in a Language without Tense. XXIXèmes Journées de linguistique d'Asie Orientale (JCRLAO, 29<sup>th</sup> Paris Meeting on East Asian Languages), Paris
- 11 (April 2015) Encoding Counterfactuality in Chinese, Syntactically. The 27<sup>th</sup> North American Conference of Chinese Linguistics (NACCL), The University of California, Los Angeles
- 12 (Oct. 2014) The Importance of Subject in Chinese Vocabulary Teaching. The First CLTA International Symposium on Chinese Language Teaching and Learning, Indiana University Bloomington
- 13 (April 2014) Inalienable Possession in Mandarin, French, and English. China and the West: cross-linguistic perspectives. Beijing Foreign Studies University
- 14 (June 2013) The Ba+Gei Structure and Word Order Change in Mandarin Chinese, Constraints on Distributivity in Mandarin Inalienable Possession Construction, the 21<sup>st</sup> Annual Conference of the International Association of Chinese Linguistics, National Taiwan Normal University
- 15 (June 2013) Constraints on Distributivity in Mandarin Inalienable Possession Construction, the 25<sup>th</sup> NACCL, The University of Michigan
- 16 (Nov. 2012) 汉语光杆名词的二语习得 (The acquisition of Chinese bare nouns), the 1<sup>st</sup> Maryland International Conference of Chinese as a Second Language, The University of Maryland
- 17 (May 2010) Mandarin A-not-A Questions and Potential Complex Predicates, the 22<sup>nd</sup> North American Conference of Chinese Linguistics / the 18<sup>th</sup> Annual Conference of International Association of Chinese Linguistics (IACL), Harvard University
- 18 (April 2010) Non-verbal Communication in Teaching Chinese as a Foreign Language, the 63<sup>rd</sup> Kentucky Foreign Language Conference
- 19 (July 2008) A Generative Approach to Second Language Acquisition and the Pedagogy of Chinese, Chinese Department, East China Normal University, Shanghai
- 20 (May 2008) Expletive Negation in Mandarin Chadianmei + V Structure, the 16<sup>th</sup> IACL conference, Peking University, China
- 21 (April 2008) Expletive Negation in Mandarin Chadianmei + V Structure, the 20<sup>th</sup> NACCL conference, The Ohio State University
- 22 (Oct. 2007) The Chadianmei + V Structure in Mandarin Chinese, the 2007 Mid-America Linguistics Conference, the University of Kansas
- 23 (Nov. 2007) The Adjectival Intensifier Hen in Mandarin Chinese, the 37<sup>th</sup> Annual Conference of the Michigan Linguistics Society (MLS), Eastern Michigan University
- 24 (May 2007) The Adjectival Intensifier Hen in Mandarin Chinese, the 15<sup>th</sup> IACL and the 19<sup>th</sup> NACCL joint Annual Conference, Columbia University
- 25 (May 2007) 为学生演员创造语境 (Creating the Context for Student Actors), with Hong Yu, the 5<sup>th</sup> Conference of Chinese Language Teachers Association of Greater New York (CLTA-GNY)
- 26 (June 2006) The Acquisition of the Null-subject Parameter in Mandarin Chinese by English Speakers, the 18<sup>th</sup> NACCL Annual Conference, Western Washington University

- 27 (Jan. 2006) The Contrast between A-mei-A and \*A-meiyou-A in Mandarin A-not-A Questions, the 80<sup>th</sup> Annual Conference of the Linguistic Society of America (LSA), Albuquerque, NM
- 28 (Oct. 2005) The Second Language Acquisition of Mandarin Null Subjects by English Speakers, the 35<sup>th</sup> Annual Conference of MLS, Michigan State University
- 29 (April 2004) Teaching Enhanced Writing to Higher-Level Heritage Chinese Learners, with Hsin-hsin Liang, the 7<sup>th</sup> National Conference of National Council of Organizations of Less Commonly Taught Languages (NCOLCTL), Madison, WI
- 30 (April 2004) 加强高年级继承语学生写作能力的一些尝试 (Some Experiments in Teaching Higher-Level Writing to Heritage Learners), Annual Princeton University Conference on Chinese Teaching
- 31 (May 2003) What to Teach and What not to – the Relation between Research Grammar and Teaching Grammar, the 1<sup>st</sup> CLTA-GNY Conference
- 32 (Oct. 2002) The Ba- + Gei-Structure in Mandarin Chinese, the 32<sup>nd</sup> Annual Conference of the MLS, Wayne State University
- 33 (June 2002) The Application of Subset Principle in Second Language Acquisition, the 1<sup>st</sup> University of California Language Consortium Conference on Language Learning and Teaching, UC Irvine
- 34 (May 2002) The Irrealis Marker ‘o’ in Pima, the Conference on Pima Linguistics, UCLA
- 35 (April 2002) The Acquisition of Mandarin Aspects and Modals through Negation, the 31<sup>st</sup> Conference of the Linguistic Association of the Southwest (LASSO), Pasadena, CA
- 36 (Feb. 2002) The Acquisition of Mandarin Reflexives by English Speakers, the 5<sup>th</sup> National Conference of NCOLCTL, Washington DC
- 37 (Oct. 1997) Dou-Doubling in Chinese, On the Formal Way to Chinese Languages, UC Irvine
- 38 (May 1997) Dou-Doubling in Chinese, the 27<sup>th</sup> Annual Conference of MLS, Eastern Michigan University

## **2. Invited and/or Refereed Locally/Regionally**

1. (April 2023) The Animacy Effects in Chinese Grammar. Wayne State University Humanities Center Brownbag Lecture Series
2. (April 2021, with Martha Ratliff, Natalia Rakhlin, Jeff Dempsey) Your language is just as beautiful. What’s going on? Office of Multicultural Student Engagement, Wayne State University
3. (Jan. 2021) Do’s and Don’t’s in online foreign language learning. Chinese Cultural Club, Wayne State University
4. (Oct. 2020) The Opposite of *Many* is not *Few*, Wayne State University Humanities Center Brownbag Lecture Series.
5. (Feb. 2019) Some Issues with Teaching a Foreign Language Course on Canvas, Foreign Language Technology Center mini grant presentation, Wayne State University
6. (Jan. 2018) How to Drop Your Object?, Wayne State University Humanities Center Brownbag Lecture Series

7. (December 2016) An Evolution Approach to the Chinese VO Compounds, Linguistics Colloquium, Wayne State
8. (March 2014) Speak the Unspeakable in Chinese, Wayne State University Humanities Center Brownbag Lecture Series
9. (Feb. 2014) Testing Chinese via Online Software, Foreign Language Technology Center mini grant presentation, Wayne State University
10. (Oct. 2013) How Chinese doesn't Tell the Truth, Wayne State Humanities Center Fall Symposium on Truth
11. (Nov. 2008) Generative Grammar and Chinese Pedagogy, Wayne State University Humanities Center Brownbag Lecture Series
12. (Feb. 2008) Integrating Online Learning in Foreign Language Instruction, Wayne State University Humanities Center Brownbag Lecture Series, with Sangeetha Gopalakrishnan and Sandra Hobbs
13. (Jan. 2008) Why is Chinese so Difficult, or Is it?, Wayne State University Confucius Institute Confucius Café Lecture Series
14. (Oct. 2007) Translations before the Translation, Wayne State University Humanities Center Brownbag Lecture Series, with Mary Garrett
15. (Sept. 2007) How to Choose and Use a Chinese Dictionary, Wayne State University Confucius Institute Confucius Café Lecture Series
16. (Feb. 2007) Creating Homemade Authentic Language Teaching Materials and Putting them online, Foreign Language Technology Center mini grant presentation, Wayne State University
17. (Feb. 2006) Conjunctions in Baule, Wayne State Workshop on African Linguistics
18. (Sept. 2005) Resultatives and Causatives in Mandarin Chinese, Syntax and Semantics Seminar, The Department of Linguistics, University of Michigan
19. (Oct. 2005) The Initial Stage and Parameter Resetting in the Second Language Acquisition of Mandarin Chinese, Wayne State Humanities Center Brownbag Lecture Series
20. (Oct. 2004) Stage-Level and Individual-Level Predicates in Mandarin Chinese, Wayne State University Linguistic Colloquium

#### **G. Invited Seminars or Lectures Presented in Last Five Years**

1. (July 2023) Cross-cultural Communication between China and the United States, Dianji University, Shanghai, P. R. China
2. (June 2023) Cross-cultural Communication between China and the United States, Eurasia University, Xi'an, P. R. China
3. (Dec. 2018, 2015, 2013) Chinese in America, COM 4250 Reporting Race, Gender, and Culture, Guest Speaker, Wayne State
4. (Sept. 2018, 2017) Cross-cultural communication between the Chinese and Americans, SLP 7155 Multi-cultural Issues, Guest Speaker, Wayne State
5. (Feb. 2018) Speaker for the Poetry Forum, Global Studies, Wayne State
6. (March 2018) Speaker for the Forum on the Sea of Japan, Global Studies, Wayne State
7. (Nov. 2017) Speaker for Linguistics MA thesis writing workshop
8. (March 2015, 2014) Speaker of Academic Publications of CMLLC Graduate Forum



9. (March 2013) SLA of Chinese Bare Nouns by English-Speaking Chinese Learners, Michigan State University Chinese Colloquium
  10. (March 2013) Host of Workshop on Teaching and Testing of Chinese Listening, Michigan State University
  11. (Oct. 2016, 2015, 2012) The Chinese Language, Wayne State University, LIN 2730 Languages of the World, Guest Speaker
  12. (Oct. 2010, 2014, 2016) The Chinese Language and Dialects, Wayne State University, CHI 2050 Gateway to Chinese Civilizations, Guest Speaker
  13. (Feb. 2012) The Translations of Chinese Literature in the U.S., Wayne State, CHI 1005 Chinese Language and Culture, Guest Speaker
  14. (Sept. 2011) The Chinese Language, Wayne State University, CHI 1005 Chinese language and Culture, Guest Speaker
  15. (Jan. 2010) Innovations in the Chinese Language, Guest Speaker for BE 5995: Innovations in America and China, Wayne State University
  16. (Feb. 2008) Expletive Negation in Mandarin *Cha-Dian-Mei* ‘miss-bit-not’ Structure, East Asian Languages and Cultures Colloquium, The University of Kansas
  17. (Aug. 2007) Teacher-Student Interaction in an ESL Classroom, Tsinghua University, Beijing China
  18. (Aug. 2006) Teaching English Pronunciation to Chinese Speakers, Tsinghua University
  19. (July 2006) Linguistics and Foreign Language Teaching, Tsinghua University
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#### **IV. SERVICE**

##### **A. Administrative Appointments at Wayne State in Last Five Years**

1. Chinese Language Coordinator (2007-present)
2. Director of Linguistics (2017-present)
3. Linguistics Graduate Admission Committee (2017-present)
4. Chinese Advisor (2007-2014) (2015-2016)
5. Asian Studies Departmental Convener (2008-2009)
6. Director of the Confucius Institute at Wayne State University (2007-2008)
7. Arabic Undergraduate Advisor (Winter 2007)
8. Asian Language Coordinator (2004-2007)
9. Asian Studies Undergraduate Advisor (2005-2007)

##### **B. Committee Assignments in Last Five Years**

###### **1. University Committee Membership**

- 1 The University Research Grant Review Committee (2023)
- 2 Internal reviewer for the promotion of Laura Starzynski to full professor of teaching, Criminology and Criminal Justice (2023)
- 3 Internal reviewer for Criminology and Criminal Justice (2022-2023)

- 4 Career Development Chair Award Review Committee (2018)
- 5 Provost's Office Interdisciplinary Big-Data Hire Committee (2018-2019)
- 6 Referee for Rushton Undergraduate Research Conference (2018)

## **2. College/Department Committee Chaired**

1. Linguistics Program Academic Program Review Committee (2020-2021)

## **3. College/Department Committee Membership**

1. CLAS Tenure and Promotion Committee (2020-2023)
2. CMLLC Tenure and Promotion Committee (2022-2024)
3. Linguistics Phonology Hire Committee (2022-2023, co-chair)
4. CMLLC Arabic Linguistics Hire Committee (2022-2023)
5. CMLLC Undergraduate Committee (2017-2019)
6. CMLLC Policy Committee (2008–2012, 2014–2021)
7. CMLLC Salary Review Committee (2010-2021)
8. Linguistics MA student admission committee (2017-present)
9. Chinese Club faculty advisor (Jan. 2016-present)
10. CMLLC Colloquial Series Committee (Fall 2016)
11. CMLLC Career Day Organization Committee (March 2014)
12. CMLLC Chair Search Committee (2013-2014)
13. Tenure and Promotion committee, CMLLC (2012-2014, 2020-2023)
14. Syntax/Semantics Reading Group Coordinator (2011-2013)
15. CMLLC Part-time Instructors Orientation Committee (Fall 2010, Fall 2011)
16. CMLLC Holiday Party Committee (Dec. 2011)
17. CMLLC Heritage Languages Committee (2009-2014)
18. Asian Studies Faculty Curriculum Committee (2009-present)
19. CMLLC ad-hoc Bylaw Committee (2008)
20. 38<sup>th</sup> Michigan Linguistics Society Annual Conference Organizational Committee (2008)
21. Arabic Linguistics, Islamic Studies, and Arabic Literature Assistant-Professor Hire Committees (Winter 2007)
22. Near Eastern and Asian Studies Department Webmaster (2004–2007)
23. Asian Studies Major and Minor Requirements Drafting Committee (2004-2005)

## **C. Positions Held in Professional Associations in Last Five Years**

1. Co-Organizer with Yunshuang Zhang, Global Language Expo for Chinese, Wayne State University (Nov. 2019, 2020)
2. Principal Organizer of the Summer Institute on Space in Two Cities, Detroit and Shenyang, Consortium of Humanities Centers and Institutes-Chiang Ching-kuo Foundation (June-July 2019)
3. Host of Bloomfield Hills High School students of Chinese's day trip to Wayne State Chinese classes (March 2015)
4. External Evaluator of The Department of Modern and Classical Languages of Greenhills School (Summer 2015)

5. Advisory Board Member of Heine–Cengage Learning (2011-2013)
6. Abstract Reviewer and Panel Chair: NACCL Annual Conference (2005, 2008, 2013, 2015)
7. Member of Academic Committee: The First Maryland International Conference on the Teaching of Chinese as a Second Language (2011)
8. Abstract Reviewer: the Undergraduate Research Grant, Wayne State University (2007)
9. Abstract Reviewer and Panel Chair: MLS Annual Conference (2008)

#### **D. Journal/Editorial Activity**

1. Reviewer for *Languages* (2023)
2. Reviewer for *Sustainability* (2023)
3. Reviewer for *Folia Linguistica* (2022)
4. Review for *PSOCIAL-University of Buenos Aires* (2022)
5. Reviewer for the Oxford University Press (2022, 2023)
6. Reviewer for *Taiwan Journal of Linguistics* (2022)
7. Reviewer for *Journal of Language and Education* (2020)
8. Reviewer for *Acta Linguistica Academica* (2020)
9. Reviewer for *Chinese Language and Discourse* (2020)
10. Reviewer for *Poznan Studies in Contemporary Linguistics* (2019)
11. Reviewer for SAGE Open (2019)
12. Reviewer for PLOS ONE (2018)
13. Reviewer for *WCCFL West Coast Conference on Formal Linguistics 36* (2018)
14. Reviewer for *Linguistic Approaches to Bilingualism* (2017)
15. Reviewer for *The Journal of East Asian Linguistics* (2016)
16. Reviewer for *Language and Linguistics* (2016)
17. Reviewer for *Journal of Child Language Acquisition and Development* (2016)
18. Reviewer for *Lingua* (2013, 2012, 2020, 2021)
19. Reviewer for *Language Acquisition: a journal of developmental linguistics* (2013)
20. Reviewer for Heinle-Cengage Learning (2011, 2012)
21. Reviewer for Taylor and Francis Group (2010)
22. Reviewer for *Applied Linguistics* (2010)
23. Reviewer for *The Modern Language Journal* (2009)
24. Reviewer for *Foreign Language Annals* (2008, 2009)
25. Reviewer for McGraw Hill (2009)

#### **E. Other Professionally Related Service**

1. (2023) External Tenure Promotion Reviewer
2. (2020) Business anthropology hire search committee outside member
3. Language Variation and Change minor proposal with Eugenia Casielles, Abdou Zouhir, Mohamoud Al-Sharkaway.
4. (2022, 2019, 2017, 2015, 2013, 2011, 2005) CLAS commencement faculty representative
5. (2016-2018) Chinese Linguistics Reading Group faculty advisor

6. (2016 Jan-present) Faculty advisor for the Chinese Club
7. (Dec. 2015) Wayne State CLAS commencement name reader
8. (2016) Referee for New Oriental Testing Service Outstanding Teachers' Award
9. (2015) External Tenure Promotion Reviewer
10. (2014-present) Asian Studies and Linguistics Assessment Participant
11. (Nov. 2015) Organizer of Peter Hook's talk: Compounds in Hindi, English, and Japanese, Linguistics, Wayne State
12. (2013) External Tenure Promotion Reviewer
13. (2013) External 3-year Performance Reviewer (The University of Memphis)
14. (Feb. 2014) Organizer of Harold Torrence's talk: Pseudo-clefting in Senegalese Linguistics Colloquium
15. (2012) External Tenure Promotion Reviewer
16. (March 2012) Organizer of David Gil's talk: Predication and Attribution, Linguistic Colloquium, Wayne State
17. (Sept. 2011) Organizer of San Duamnu's talk: Losing Your Native Tongue at the Humanities Center, Wayne State
18. (Feb. 2007) Interview with Voice of America: Career Opportunities for Chinese Humanities Majors in the States
19. (Oct. 2006) Interview with Voice of America: Chinese Teaching in America
20. (March 2007) Outreach Chinese Culture Demonstrations: Grosse Pointe Public Schools
21. (March 2006) Outreach Chinese Culture Demonstrations: Nichols Elementary School, Detroit