

WAYNE STATE UNIVERSITY

Professional Record
Faculty

NAME: **Haiyong Liu**

DATE PREPARED: **October 27th, 2005**

DATE REVISED: **Oct. 5, 2018**

OFFICE ADDRESS:

471 Manoogian (CMLLC)

10303.4 Maccabees (Linguistics)

OFFICE PHONE:

(313) 577 – 9937 (CMLLC)

(313) 577 – 7553 (Linguistics)

DEPARTMENT/COLLEGE:

**The Department of Classical and Modern Languages, Literatures, and Cultures
The Linguistics Program
College of Liberal Arts and Sciences**

PRESENT RANK & DATE OF RANK:

Associate Professor, Aug. 16, 2011 – present

WSU APPOINTMENT HISTORY:

Year Appointed/Rank:

Sept. 1996 – May 1998	Teaching Assistant of Chinese
May 2004 – Jan. 2005	Instructor
Jan. 2005 – Aug. 2011	Assistant Professor
Aug. 2011 – present	Associate Professor
May 2004 – present	Coordinator of Chinese
July 2017 – present	Director of Linguistics

Year Awarded Tenure:

2011

Year Promoted to Associate Professor:

2011

signature: _____

01/08/19

CITIZEN OF: **People's Republic of China (Permanent Resident of the United States)**



EDUCATION: [Give name of institution, place, and date of degree.]

Baccalaureate: **English Literature and Linguistics**
Peking University, P. R. China, July 1996

Graduate: **M.A. in Linguistics**
Wayne State University, May 1998

Ph.D. in Linguistics
The University of California, Los Angeles, Sept. 2004

FACULTY APPOINTMENTS AT OTHER INSTITUTIONS (Years and Rank):

The University of Virginia, 2003 – 2004, Lecturer of Chinese

PROFESSIONAL SOCIETY MEMBERSHIP(S):

1. **The Linguistic Society of America (LSA)**
2. **The Chinese Language Teachers Association (CLTA)**
3. **International Association of Chinese Linguistics (IACL)**
4. **North American Council of Chinese Linguistics (NACCL)**
5. **Chinese Language Association of Michigan (CLAM)**

HONORS/AWARDS:

1. **1998 – 1999 Humanities Dean's Fellowship UCLA**
2. **1998 – 2003 Graduate Division Award UCLA**
3. **2008 – 2011 Honorary Professor Central China Science and Technology University, Wuhan**
4. **2011 CLAS Faculty Teaching Award Wayne State Univ.**
5. **2011 Finalist for The President's Award for Excellence in Teaching Wayne State Univ.**
6. **2012-2014 Career Development Chair Award Wayne State Univ.**
7. **2013-2014 President's Research Enhancement Program Arts and Humanities Wayne State Univ.**
8. **2017-2018 Office of the Vice President for Research Arts and Humanities Research Support Wayne State Univ.**

BIOGRAPHICAL CITATIONS (National/Regional or Professional Directories):

1. **Directory of the Linguistic Society of America**
 2. **Directory of Chinese Language Teachers Association**
 3. **Directory of linguistlist.org**
-

I. TEACHING

A. Years at Wayne State

16 (2 as TA, 0.5 as instructor, 6.5 as assistant professor, 7 as associate professor)

B. Years at Other Colleges/Universities (please list)

1 at the University of Virginia (lecturer)

4 at UCLA (TA)

C. Courses Taught at Wayne State in Last Five Years

1. Undergraduate

1. **CHI 1005: Intro. To Chinese Language and Culture**
2. **CHI 1010: Beginning Chinese I**
3. **CHI 1020: Beginning Chinese II**
4. **CHI 2010: Intermediate Chinese I**
5. **CHI 2020: Intermediate Chinese II**
6. **CHI 3022: Intro. To Chinese Literature**
7. **CHI 3100: Advanced Chinese I**
8. **CHI 3200: Advanced Chinese II**
9. **CHI 2050: Gateway to Chinese Civilizations**
10. **CHI 3010: Contemporary Chinese Pop Culture**
11. **CHI 3990: Summer Service and Learning Program in Rural China**
12. **CHI 4010: Business Chinese**

2. Graduate

1. **CHI 5210 / LIN 5220: Introduction to Chinese Linguistics**
2. **CHI/JPN 5220 / LIN 5100: Languages of Asia**
3. **CHI 5230 / LIN 5240: Grammar of Chinese**
4. **CHI 5300 / LED 5300: Teaching Chinese as a Second Language**

D. Essays/Theses/Dissertations Directed

Ph.D. Dissertations

1. **Jinhan Yu, Mandarin Chinese Sentence Final Particles as a Potential Clinical Marker for Autism Spectrum Disorder. Communication Science and Disorders Ph.D. Dissertation, on-going**
2. **Abdullah Almazayad, An Online App for Arabic Learning, Learning Design and Technology, COE, Ph.D. Dissertation, on-going**

M.A. Theses

3. **Li Zhang, Null Modelity in Mandarin Chinese, Linguistics M.A. Thesis, ongoing (chair)**
4. **Srinawati, The Linguistic Reflect of Social Change: the case of Indonesian during the Dutch East Indies, Anthropology M.A. Thesis, on-going**
5. **Sultan Alharbi, Sociolinguistic and phonological variation of the Qaaf in Najdi Arabic, in Central Saudi Arabia, Linguistics M.A. Dec. 2018**
6. **Abdulaziz Alzahrani, The L1 Transfer of the pro-Drop Parameter in SLA of English by Saudi Arabic Learners, Linguistics M.A. Thesis, Dec. 2017 (chair)**
7. **Mardheya Alsamadani, Voice system in Palembang, Linguistics M.A. Thesis, May 2017**
8. **Samar Salem Taibah, Reduplication and Iconicity in Palembang, Linguistics M.A. Thesis, May 2017**
9. **Cameron Nuss, The Paratactic Small Clause in Modern Language Performance: structural similarities between Proto and Poetic Language, Linguistics M.A. Thesis, May 2017**
10. **Yamei Wang, Tone and Intonation in Chinese, Linguistics M.A. Thesis, May 2017**
11. **Xiayimaierdan Abudulasamu, The Phonetic Acquisition of Uighur Sounds, Linguistics M.A. Thesis, May 2017**
12. **Kelly Bishop, Child VOT acquisition in Mandarin/English: A study of partial immersion education, Linguistics M.A. Thesis, July 2016**
13. **Sohoub Baghdadi, Arabizi in Saudi Arabia, Linguistics M.A. Thesis, December 2015 (chair)**
14. **Jinhan Yu, Sentence-final Particles in Chinese, Linguistic M.A. Thesis, May 2014 (chair)**
15. **Scott Shell, Dual-Gender Nominals in German, Linguistic M.A. Thesis, March 2014**
16. **Kyung-Hee Jeong, Multiple Nominative Constructions in Korean, Linguistic M.A. Thesis, May 2008**

B.A. Writing Intensives

17. **Julia Hoelzie, Cognitive Effects of the Chinese Writing System, B.A. Writing Intensive (Honors Thesis), Dec. 2018**
18. **Enid Childers, The Uncovered Issues of the Ba-structure, Asian Studies, B.A. Writing Intensive, June 2018**

19. Loyal Mardini, The three or one *de*'s in Chinese, Asian Studies, B.A. Writing Intensive, Jan. 2018
20. Bianca White, Religion and Writing systems in Asia, Asian Studies, B.A. Writing Intensive, Jan. 2018
21. Zachariah Jean, Urbanization in China, Asian Studies B.A. Writing Intensive, Dec. 2017
22. Jeremiah Jean, Ethnic Cultures in Today's China, Asian Studies B.A. Writing Intensive, Dec. 2017
23. Brad McQueen, Honorific Systems in Asian Languages, Asian Studies B.A. Writing Intensive
24. Raymond Brown, Direct Object Drop in Black Queer Speech, Linguistics B.A. Writing Intensive, June 2016
25. Pritam Das, Symbolism in *Journey to the West*, Asian Studies B.A. Writing Intensive, May 2016
26. Chelsea Miller, Chinese on the Internet, Asian Studies B.A. Writing Intensive, May 2014
27. Patrick Robinson, The Translation of *The Wolf Totem* into English, Asian Studies B.A. Writing Intensive, Dec. 2013
28. Akosua Adwini-Poku, Borrowings in Japanese, Asian Studies B.A. Writing Intensive, Dec. 2013
29. Meridith Griggs, How Emotion is Expressed in Asian Languages, Asian Studies B.A. Writing Intensive, Dec. 2013
30. Rachel Holmes, The Universal Listener Theory Examined, a case study, Asian Studies B.A. Writing Intensive, Dec. 2012 (Honors Student)
31. Siyu Zhang, Some Issues in First Language Acquisition of Chinese, a case study, Asian Studies B.A. Writing Intensive, May 2012
32. Siyu Zhang, Voiced and Voiceless Consonants in Asian Languages, May 2012 (Honors Student)
33. Jessica Jenei, A Comparison between First Language Acquisition and Second Language Acquisition of Chinese, Asian Studies B.A. Writing Intensive, Dec. 2011
34. Emberley Neidhardt, Pronominal Systems in Asian Languages, Asian Studies B.A. Writing Intensive, Dec. 2011
35. Greg McCarthy, 对外汉语教学中的常见偏误 (Errors Commonly Neglected in Teaching Chinese as a Foreign Language), Asian Studies B.A. Writing Intensive, May 2010
36. Ernestine Lyons, Uighur Islam in China, Asian Studies B.A. Writing Intensive, May 2010
37. Le Wang, Self-Identity of Chinese Immigrants in Tri-County Area, Asian Studies B.A. Writing Intensive, Jan. 2010
38. Jing Zhen, 亚洲学生学习汉语难点比较 (A Comparison of Difficulties Faced by Asian Students in Chinese Learning), Asian Studies B.A. Writing Intensive, Dec. 2009
39. Jeremy Fong, A Fresh Take on an Ancient Language, Asian Studies B.A. Writing Intensive, May 2008
40. Laoreal Smith-Carlton, A Comparison of Two Communities: a black church and Chinese immigrants, Asian Studies B.A. Writing Intensive, May 2008

41. **Jing Li, On Teaching Chinese Characters, Asian Studies B.A. Writing Intensive, January 2008**
42. **Chelsea Zuzindlak, Chinese Immigrants in Metro Detroit Area, Asian Studies B.A. Writing Intensive, May 2007**

E. Course or Curriculum Development

1. **CHI 1005: Intro. To Chinese Language and Culture**
2. **CHI 1010: Beginning Chinese I**
3. **CHI 1020: Beginning Chinese II**
4. **CHI 1030: Phonetics of Chinese**
5. **CHI 2010: Intermediate Chinese I**
6. **CHI 2020: Intermediate Chinese II**
7. **CHI 2030: Chinese Character Writing**
8. **CHI 3022: Intro. To Chinese Literature**
9. **CHI 3100: Advanced Chinese I**
10. **CHI 3200: Advanced Chinese II**
11. **CHI 4010: Business Chinese**
12. **CHI 2050: Gateway to Chinese Civilizations**
13. **CHI 3010: Contemporary Chinese Pop Culture**
14. **CHI 3990 Summer Service and Learning Program in Rural China**
15. **CHI 5210 / LIN 5220: Introduction to Chinese Linguistics**
16. **CHI/JPN 5220 / LIN 5100: Languages of Asia**
17. **CHI 5230 / LIN 5240: Grammar of Chinese**
18. **CHI 5300/ LED 5300: Teaching Chinese as a Second Language**

F. Course Materials (Unpublished)

1. **Online Testing Systems for CHI 1010, 1020, 2010, 2020, 3100, 3200, 4010 Quizzes, Exams, and Homework**
2. **PowerPoint presentations for Intro. To Chinese Language and Culture (CHI 1005)**
3. **Companion grammar notes for basic Chinese courses (CHI 1010, 1020, 2010)**
4. **Online teaching notes and exercises for Chinese Linguistics (CHI 5210 / LIN 5220)**
5. **Online teaching notes and exercises for Languages of Asia (CHI/JPN 5220 / LIN 5100)**
6. **Teaching notes with exercises for Teaching Chinese as a Second Language (CHI/LED 5300)**
7. **Teaching notes and exercises for Grammar of Chinese (CHI 5230 / LIN 5240)**
8. **PowerPoint presentations for Contemporary Chinese Pop Culture (CHI 3010)**
9. **PowerPoint presentations for Gateway to Chinese Civilizations (CHI 2050)**
10. **PowerPoint presentations for Intro. To Chinese Literature (CHI 3022)**

II. RESEARCH

- A. Research in Progress, Not Funded

1. **Why Plurality of the Possessor Matters in Mandarin Chinese Inalienable Possession (under review Studies in Chinese Linguistics)**
2. **A comparison between the object-drop Chinese and English (article in preparation, draft available to be submitted to *Journal of Chinese Linguistics* by March 1st. 2019)**
3. **The Adjectival Intensifier *Hen* in Mandarin (article in preparation, draft available to be submitted to *Macrolinguistics* by Jan., 1st 2019)**
4. **The Stacking of Chinese Sentence-Final Particles (with Jinhan Yu, article in preparation)**
5. ***Theoretical Linguistics and the Teaching of Chinese as a Foreign Language* (book project in preparation; manuscript to be completed by Jan. 2020)**
6. **Genes and Language (With Ljiljana Progovac, Natasha Rakhlin, Martha Ratliff, Geoff Nathan, Chuanzhu Fan, Feng Tao, Jinhan Yu, Yamei Wang, Xiayimaierdan Abudushalamu, article in preparation)**
7. **ⁱ关于中文听力测试的一些技巧 (On the Testing of Chinese Listening Comprehension (with Yang Li and Yandan Wang, article in preparation, draft available))**
8. **ⁱⁱPerception and Production of the *Cha-Dian-Mei* ‘miss-not-bit’ Structure in Beijing Mandarin (with Jinyun Ke, article in preparation)**
9. **ⁱⁱⁱThe Interferences of Adjacent Tones in Mandarin (with Xinting Zhang, article in preparation)**

B. Funded Research in Last Five Years

1. **Space Of Two Cities Research Group (2018-2019) \$800, with Yunshuang Zhang, Yuning Wu, Bo Shen, Min Yu, Yumin Sheng, and Sarah Swider , The Humanities Center Working Groups Grant, Wayne State University**
2. **Generic Objects in Chinese Verb-Object Compounds (2017-2018) \$10,830, With Jinhan Yu. Arts and Humanities Research Support Program, The Office of the Vice President for Research.**
3. **Genetics and Linguistics Reading Group (2015-2017) \$800, with Ljiljana Progovac, Martha Ratliff, Geoff Nathan, and Natasha Rakhlin et al., The Humanities Center Working Groups Grant, Wayne State University**
4. **President’s Research Enhancement Program, Arts and Humanities, \$10,000 (2014-2016) Encoding Counterfactuality in Chinese, Syntactically, Wayne State University**
5. **Career Development Chair, \$19,000 (2012-2014) Theoretical Linguistics and the Teaching of Chinese as a Second Language, Office of the President, Wayne State University**
6. **Theoretical Linguistics and the Teaching of Chinese (Winter 2012) Sabbatical**
7. **^{iv}Syntax/Semantics Reading Group (2010-2011, 2011-2012, 2012-2013, and 2013-2014) \$600-\$800, with Robert Henderson, Nicholas Fleischer, Margaret Winters, and Ljiljana Progovac et al., The Humanities Center Working Groups Grant, Wayne State University**

8. ^vLanguage and Immigration (2011-2012) \$800, with Felecia Lucht, Margaret Winters, Martha Ratliff, Eugenia Casielles, and Mohamed El-Sharkawi et al., The Humanities Center Working Groups Grant, Wayne State University
9. *The Cha-dian-mei* (miss-bit-not) + V Structure in Mandarin Chinese (Fall 2008) Sabbatical
10. Aspects of Baule Grammar (Summer 2006) \$10,000, University Research Grant, Wayne State University
11. ^{vi}The Translations before Translation: a Case Study of the English Translation of *Lang Tuteng* ‘the Wolf Totem’, with Mary Garrett (2006–2007) \$8,800, Faculty Fellowship Competition, The Humanities Center, Wayne State University
12. ^{vii}Integrating Online Learning Components through Course Management Systems in Foreign Language Instruction (2006-2007) \$1,000, with Sangeetha Gopalakrishnan, Suzanne K. Hilgendorf, Sandra Hobbs, and Alexandra Pakh, The Humanities Center Working Groups Grant, Wayne State University

C. Fellowships/Grants/Special Awards in Last Five Years

1. Space in Two Cities (2018-2019) \$50,000, with Yunshuang Zhang, Yuning Wu, Bo Shen, Min Yu, Yumin Sheng, Tam Perry, and Sarah Swider, Consortium of Humanities Centers and Institutes (CHCI)-Chiang Ching-kuo Foundation (CCKF) Summer Institute in Chinese Studies and Global Studies
2. Transferring Online Testing from Blackboard to Canvas (2018-2019) \$750, The Foreign Language Technology Center Mini Grant, Wayne State University
3. Chinese Testing via Online Software (2013-2014) \$1,000, The Foreign Language Technology Center Mini Grant, Wayne State University
4. ^{viii}Confucius Institute at Wayne State University, with College of Liberal Arts and Sciences Dean’s Office, \$100,000 per year (2008–2013), The Chinese National Office for Teaching Chinese as a Foreign Language (Han-Ban)
5. Faculty Global Grant, \$4,000 (Summer 2008) Poverty Alleviation Program in Rural China, Office of International Programs, Wayne State University
6. Chinese Culture or Business Chinese? (Sept. 2007) \$200, travel grant for the Workshop on the Teaching of Business Chinese, Purdue University
7. Creating Authentic Teaching Materials and Putting Them Online (2006-2007) \$1,000, The Foreign Language Technology Center Mini Grant, Wayne State University
8. Faculty Global Grant, \$4,500 (Summer 2006) Summer Service and Learning Program in Rural China, Office of International Programs, Wayne State University
9. Wayne State University Humanities Center Resident Scholarship, office facilities + \$1,200 travel grant (Fall 2007 – Winter 2008), The Humanities Center, Wayne State University
10. Undergraduate Research Grant, Wayne State:
 1. with Amanda Carnegie: American Advertisements in China, \$3,000 (Spring 2009)

2. **with Greg McCarthy: Language Use in Internet Cafes in Beijing, \$3,000 (Winter 2008)**
3. **with Amarinder Singh, Tarak Trivedi, and Shari Widener: Parental Involvement in China's Elementary and Secondary Education, \$3,000 (Fall 2007)**
4. **with Jeremy Fong: Acceptance of Newly Coined Words by the Chinese, \$3,000 (Fall 2007)**
5. **with Chelsea Winkeuzindlak: Chinese Emigration into America, \$3,000 (Summer 2007)**
6. **with Brian Lee: The Western Influence on Chinese Pop Culture, \$3,000 (Fall 2006)**
7. **with Maggie Lei: The One-Child Policy in China, \$3,000 (Summer 2006)**
8. **with Jamie Dickinson: Propaganda in China, Russia, and America, \$3,000 (Fall 2004)**

III. PUBLICATION

A. Scholarly Books Published

1. Authored

(2008) *Bu-Yu*, the Complex-Predicate Structures in Mandarin Chinese, Asian Linguistic Series 4. Munich: Lincom Europa.

B. Chapters Published

1. Authored

1. **(2016) A Perilous Journey: intercultural communication through Translated Novels, with Mary Garret. In *Handbook of Communication in Cross-cultural Perspective*. Robert Craig (Ed.) 155-168. Taylor and Francis's**
2. **(2014) The Second Language Acquisition of Chinese Bare Nouns by English Speakers. In *Advances in Chinese as a Second Language: Acquisition and Processing*. N. Jiang (Ed.) 142-157. Newcastle upon Tyne, UK: Cambridge Scholars Publishing**
3. **(2013) Nonverbal Communication: implications in the Chinese L2 classroom. In *Studies and Global Perspectives of Second Language Teaching and Learning*. J. W. Schwieter (Ed.) 27-45. Information Age Publishing**

C. Journal Articles Published

1. Refereed Journals

1. **(In Press) Encoding counterfactuality in Chinese, Morpho-Syntactically. *International Journal of Chinese Linguistics***

2. (2017) 中英文的宾语省略比较 (A Comparison between the Object Drops of Mandarin Chinese and English) 励耕语言学刊 (*Li Geng Linguistic Journal*) Vol 27: 157-169.
3. (2016) 非言语信递在对外汉语课堂中的应用 (The Applications of Non-verbal Communication in a Teaching Chinese as a Foreign Language Classroom). <<汉语教学学刊>> (*Journal of Teaching Chinese as a Foreign Language*) 第 10 辑 Vol. 10 162-177
4. (2014) The *Ba + Gei* Structure and Word Order Change in Mandarin Chinese. *Journal of Universal Language* 15-2: 77-114
5. (2014) 转换生成语法框架下的汉语正反问句的生成 (The Derivation of Mandarin A-not-A Questions in the Framework of Generative Grammar). <<语言学研究>> (*Linguistic Research*) 15: 42-59
6. (2012) With Sangeetha Gopakrishnan, Sandra Hobbs, and Pierluigi Erbaggio, Enhancing Student Engagement through Online Authentic Materials (*The IALLT Journal for Language Learning Technologies*)
http://www.iallt.org/iallt_journal/enhancing_student_engagement_through_online_authentic_materials
7. (2011) Expletive Negation in Mandarin *Cha-Dian-Mei* ‘miss-bit-not’ Structure. *Journal of Chinese Linguistics* 39:1 123-148
8. ^{ix}(2010) With Bangxiong Cheng and Yanli Wei, 现代汉语模糊小量的语用文化特征 (The Pragmatic and Cultural Property of Chinese Fuzzy Small Quantity). <<语言研究>> (*Studies in Language and Linguistics*) 30(3): 90-92
9. ^x(2010) With Jie Belinger and Yanyu Ward, 如何公平、有效地评改中文测试 (How to Effectively and Objectively Measure Learning Outcome via Chinese Assessment). <<国际汉语教学新视野>> (*Chinese Your Way*)
<http://confucius.msu.edu/publications/Feb2010.pdf>
10. (2009) Learning to Compose: Characteristics of Advanced Chinese Heritage Writers. *Hong Kong Journal of Applied Linguistics* 12(1): 63-80
11. (2009) The Acquisition of Mandarin Aspects and Modals: Evidence from the Acquisition of Negation. *Language and Linguistics* 10.1: 133-160
12. (2009) 高年级汉语继承语学生的写作特点及其教学 (Characteristics and Pedagogy of Higher-level Chinese Writing as a Heritage Language) <<海外华文教育>> (*Overseas Chinese Education*) vol. 51: 40-45
13. (2008) Teaching Advanced Chinese Writing to Heritage Learners. *ITL International Journal of Applied Linguistics* 156: 169-178
14. (2008) 自制网上汉语教学影像材料 (DIY Visual Materials for Online Chinese Teaching). <<国际汉语教学动态与研究>> (*International Chinese Language Teaching and Learning*) 4: 56-69
15. ^{xi}(2008) with Hong Yu, 以学生为主体创设语境 - 对外汉语教学课堂教学研究 (Designing Context in which Students Play the Leading Role - a Study on Classroom Teaching in Teaching Chinese as a Foreign Language). <<徐州师范大学学报(哲学社会科学版)>> (*Academic Journal of Xuzhou*)

Normal University (Volume of Philosophy and Social Sciences) **34.4: 136-139**

16. (2008) A Case Study of the Acquisition of Mandarin Classifiers. *Language Research* **44.2: 345-360**
17. (2007) The Perception of Chinese Null Subjects by English Speakers. *Journal of the Chinese Language Teachers Association* **42.2: 23-40**

2. Nonrefereed Journals

18. (2011)^{xiii} with Pierluigi Erbaggo, Sangeetha Gopalakrishnan, and Sandra Hobbs, Three Case Studies on the Affect Effects of Teaching Foreign Language and Culture with Technology. *IEEE Learning Technology Newsletter* **13.4:53-55**
<http://www.ieeetclt.org/issues/october2011/IEEE-LT-Oct11.pdf>

D. Papers Published in Conference Proceedings

1. Refereed Papers

1. (2015) Encoding Counterfactuality in Chinese, Syntactically. *Proceedings of the 27th North America Council of Chinese Linguistics (NACCL) Annual Conference, UCLA*
2. (2013) Constraints on Distributivity in Chinese Inalienable Construction. *Proceedings of the 25th North America Council of Chinese Linguistics (NACCL) Annual Conference, The University of Michigan*
3. (2010) What is A in Mandarin A-not-A Questions?. *Proceedings of the 22nd North America Council of Chinese Linguistics (NACCL) Annual Conference, Harvard University*
4. (2005) The Initial State and The Parameter Resetting in Second Language Acquisition of Mandarin Chinese. *Proceedings of the 17th NACCL Annual Conference, Defense Language Institute, California*
5. (2003) The P(redicate)1-de-P2 Structures in Mandarin Chinese. *Proceedings of the 15th NACCL Annual Conference, Michigan State University*
6. (2002) The Interaction of *Yiwenci* and DPs with *Dou* in Mandarin Chinese. *Proceedings of the 14th NACCL Annual Conference, The University of Arizona*

E. Book Reviews Published

1. Academic Journals

1. (2008) Book Review of Van den Berg, Marinus and Wu, Guo's *The Chinese Particle Le – Discourse construction and pragmatic marking in Chinese*. *The Modern Language Journal* **92.3: 485-486**

2. (2005) Book Review of Alison Wray's *Formulaic Language and the Lexicon*. *Diachronica* 22: 465-466
3. (2004) Book Review of Yuzhi Shi's *The Establishment of Modern Chinese Grammar – the Formation of the Resultative Construction and Its Effects*. *Diachronica* 21: 244-245

F. Papers Presented

1. Invited and/or Refereed Internationally or Nationally

1. (October 2018) 中文“很”的选择和必须性使用, Central China Normal University Conference on Abbreviation in Chinese, Wuhan, China
2. (July 2016) Counterfactuality in a Language without Tense. XXIX^{èmes} Journées de linguistique d'Asie Orientale (JCRLAO, 29th Paris Meeting on East Asian Languages), Paris
3. (April 2015) Encoding Counterfactuality in Chinese, Syntactically. The 27th North American Conference of Chinese Linguistics (NACCL), The University of California, Los Angeles
4. (April 2014) Inalienable Possession in Mandarin, French, and English. China and the West: cross-linguistic perspectives. Beijing Foreign Studies University
5. (June 2013) The *Ba+Gei* Structure and Word Order Change in Mandarin Chinese, Constraints on Distributivity in Mandarin Inalienable Possession Construction, the 21st Annual Conference of the International Association of Chinese Linguistics, National Taiwan Normal University
6. (June 2013) Constraints on Distributivity in Mandarin Inalienable Possession Construction, the 25th North American Conference of Chinese Linguistics (NACCL), The University of Michigan
7. (Nov. 2012) 汉语光杆名词的二语习得 (The acquisition of Chinese bare nouns), the 1st Maryland International Conference of Chinese as a Second Language, The University of Maryland
8. (May 2010) Mandarin A-not-A Questions and Potential Complex Predicates, the 22nd North American Conference of Chinese Linguistics / the 18th Annual Conference of International Association of Chinese Linguistics, Harvard University
9. (April 2010) Non-verbal Communication in Teaching Chinese as a Foreign Language, the 63rd Kentucky Foreign Language Conference
10. (May 2008) Expletive Negation in Mandarin *Chadianmei* + V Structure, the 16th IACL conference, Peking University, China
11. (April 2008) Expletive Negation in Mandarin *Chadianmei* + V Structure, the 20th NACCL conference, The Ohio State University
12. (Oct. 2007) The *Chadianmei* + V Structure in Mandarin Chinese, the 2007 Mid-America Linguistics Conference, the University of Kansas
13. (Nov. 2007) The Adjectival Intensifier *Hen* in Mandarin Chinese, the 37th Annual Conference of the Michigan Linguistics Society (MLS), Eastern Michigan University

14. (May 2007) The Adjectival Intensifier *Hen* in Mandarin Chinese, the 15th IACL and the 19th NACCL joint Annual Conference, Columbia University
15. (May 2007) 为学生演员创造语境 (Creating the Context for Student Actors), with Hong Yu, the 5th Conference of Chinese Language Teachers Association of Greater New York (CLTA-GNY)
16. (June 2006) The Acquisition of the Null-subject Parameter in Mandarin Chinese by English Speakers, the 18th NACCL Annual Conference, Western Washington University
17. (Jan. 2006) The Contrast between *A-mei-A* and **A-meiyou-A* in Mandarin A-not-A Questions, the 80th Annual Conference of the Linguistic Society of America (LSA), Albuquerque, NM
18. (Oct. 2005) The Second Language Acquisition of Mandarin Null Subjects by English Speakers, the 35th Annual Conference of MLS, Michigan State University
19. (April 2004) Teaching Enhanced Writing to Higher-Level Heritage Chinese Learners, with Hsin-hsin Liang, the 7th National Conference of National Council of Organizations of Less Commonly Taught Languages (NCOLCTL), Madison, WI
20. (April 2004) 加强高年级继承语学生写作能力的一些尝试 (Some Experiments in Teaching Higher-Level Writing to Heritage Learners), Annual Princeton University Conference on Chinese Teaching
21. (May 2003) What to Teach and What not to – the Relation between Research Grammar and Teaching Grammar, the 1st CLTA-GNY Conference
22. (Oct. 2002) The *Ba-* + *Gei-* Structure in Mandarin Chinese, the 32nd Annual Conference of the MLS, Wayne State University
23. (May 2002) The Irrealis Marker ‘o’ in Pima, the Conference on Pima Linguistics, UCLA
24. (Feb. 2002) The Acquisition of Mandarin Reflexives by English Speakers, the 5th National Conference of NCOLCTL, Washington DC
25. (April 2002) The Acquisition of Mandarin Aspects and Modals through Negation, the 31st Conference of the Linguistic Association of the Southwest (LASSO), Pasadena, CA
26. (Oct. 1997) *Dou*-Doubling in Chinese, On the Formal Way to Chinese Languages, UC Irvine
27. (May 1997) *Dou*-Doubling in Chinese, the 27th Annual Conference of MLS, Eastern Michigan University

G. Other Scholarly Presentations

1. (Jan. 2018) How to Drop Your Object?, Wayne State University Humanities Center Brownbag Lecture Series
2. (December 2016) An Evolution Approach to the Chinese VO Compounds, Linguistics Colloquium, Wayne State
3. (March 2014) Speak the Unspeakable in Chinese, Wayne State University Humanities Center Brownbag Lecture Series

4. (Feb. 2014) Testing Chinese via Online Software, Foreign Language Technology Center mini grant presentation, Wayne State University
5. (Oct. 2013) How Chinese doesn't Tell the Truth, Wayne State Humanities Center Fall Symposium on Truth
6. (Nov. 2008) Generative Grammar and Chinese Pedagogy, Wayne State University Humanities Center Brownbag Lecture Series
7. (Feb. 2008) Integrating Online Learning in Foreign Language Instruction, Wayne State University Humanities Center Brownbag Lecture Series, with Sangeetha Gopalakrishnan and Sandra Hobbs
8. (Jan. 2008) Why is Chinese so Difficult, or Is it?, Wayne State University Confucius Institute Confucius Café Lecture Series
9. (Oct. 2007) Translations before the Translation, Wayne State University Humanities Center Brownbag Lecture Series, with Mary Garrett
10. (Sept. 2007) How to Choose and Use a Chinese Dictionary, Wayne State University Confucius Institute Confucius Café Lecture Series
11. (Feb. 2007) Creating Homemade Authentic Language Teaching Materials and Putting them online, Foreign Language Technology Center mini grant presentation, Wayne State University
12. (Feb. 2006) Conjunctions in Baule, Wayne State Workshop on African Linguistics
13. (Oct. 2005) The Initial Stage and Parameter Resetting in the Second Language Acquisition of Mandarin Chinese, Wayne State Humanities Center Brownbag Lecture Series
14. (Oct. 2004) Stage-Level and Individual-Level Predicates in Mandarin Chinese, Wayne State University Linguistic Colloquium
15. (June 2002) The Application of Subset Principle in Second Language Acquisition, the 1st University of California Language Consortium Conference on Language Learning and Teaching, UC Irvine

H. Invited Seminars or Lectures Presented in Last Five Years

1. (March 2013) SLA of Chinese Bare Nouns by English-Speaking Chinese Learners, Michigan State University
2. (March 2013) Workshop on Teaching and Testing of Chinese Listening, Michigan State University
3. (Oct. 2012, 2015, 2016) The Chinese Language, Wayne State University, LIN 2730, Guest Speaker
4. (Oct. 2010, 2014, 2016) The Chinese Language and Dialects, Wayne State University, CHI 2050, Guest Speaker
5. (Feb. 2012) The Translations of Chinese Literature in the U.S., Wayne State, CHI 1005 Guest Speaker
6. (Sept. 2011) The Chinese Language, Wayne State University, CHI 1005 Guest Speaker
7. (Jan. 2010) Innovations in the Chinese Language, Guest Speaker for BE 5995: Innovations in America and China, Wayne State University

8. (July 2008) **A Generative Approach to Second Language Acquisition and the Pedagogy of Chinese**, Chinese Department, East China Normal University, Shanghai
 9. (Feb. 2008) **Expletive Negation in Mandarin *Cha-Dian-Mei* ‘miss-bit-not’ Structure**, East Asian Languages and Cultures, The University of Kansas
 10. (Aug. 2007) **Teacher-Student Interaction in an ESL Classroom**, Tsinghua University, Beijing China
 11. (Aug. 2006) **Teaching English Pronunciation to Chinese Speakers**, Tsinghua University
 12. (July 2006) **Linguistics and Foreign Language Teaching**, Tsinghua University
 13. (Sept. 2005) **Resultatives and Causatives in Mandarin Chinese, Syntax and Semantics Seminar**, The Department of Linguistics, University of Michigan
-

IV. SERVICE

A. Administrative Appointments at Wayne State in Last Five Years

1. **Chinese Language Coordinator (2007 – present)**
2. **Director of Linguistics (2017- present)**
3. **Chinese Advisor (2007 – 2014) (2015 – 2016)**
4. **Asian Studies Departmental Convener (2008 – 2009)**
5. **Director of the Confucius Institute at Wayne State University (2007 – 2008)**
6. **Arabic Undergraduate Advisor (Winter 2007)**
7. **Asian Language Coordinator (2004 – 2007)**
8. **Asian Studies Undergraduate Advisor (2005 – 2007)**

B. Committee Assignments in Last Five Years

1. University Committee Membership

- 1 **Career Development Chair Award Review Committee (2018)**
- 2 **Provost’s Office Interdisciplinary Big-Data Hire Committee (2018-2019)**

2. College/Department Committee Membership

1. **CMLLC Undergraduate Committee (2017-2019)**
2. **CMLLC Policy Committee (2008–2012, 2014-2019)**
3. **CMLLC Salary Review Committee (2010-2019)**
4. **Speaker for the Forum on the Sea of Japan, Global Studies, Wayne State (March 2018)**
5. **Speaker for the Poetry Forum, Global Studies, Wayne State (Feb. 2018)**
6. **Speaker for Linguistics MA thesis writing workshop (Nov. 2017)**
7. **Speaker of Academic Publications of CMLLC Graduate Forum (March 2014, 2015)**

8. Chinese Club faculty advisor (Jan. 2016-present)
9. Wayne State CLAS commencement name reader (Dec. 2015)
10. Chinese Linguistics Reading Group faculty advisor (Jan. 2016-present)
11. CMLLC and Linguistics Wayne State Open House representative (2007, 2009, 2013, 2016, 2017, 2018)
12. CMLLC Career Day Organization Committee (March 2014)
13. CMLLC Chair Search Committee (2013-2014)
14. Tenure and Promotion committee, CMLLC (2012-2014)
15. Syntax/Semantics Reading Group Coordinator (2011-2013)
16. CMLLC Part-time Instructors Orientation Committee (Fall 2010, Fall 2011)
17. CMLLC Holiday Party Committee (Dec. 2011)
18. CMLLC Heritage Languages Committee (2009 – present)
19. Asian Studies Faculty Curriculum Committee (2009 – present)
20. CMLLC ad-hoc Bylaw Committee (2008)
21. 38th Michigan Linguistics Society Annual Conference Organizational Committee (2008)
22. Arabic Linguistics, Islamic Studies, and Arabic Literature Assistant-Professor Hire Committees (Winter 2007)
23. Near Eastern and Asian Studies Department Webmaster (2004 – 2007)
24. Asian Studies Major and Minor Requirements Drafting Committee (2004 - 2005)

C. Positions Held in Professional Associations in Last Five Years

1. Host of Bloomfield Hills High School students of Chinese's day trip to Wayne State Chinese classes (March 2015)
2. External Evaluator of The Department of Modern and Classical Languages of Greenhills School (Summer 2015)
3. Advisory Board Member of Heine – Cengage Learning (2011-2013)
4. Abstract Reviewer and Panel Chair: NACCL Annual Conference (2005, 2008, 2013, 2015)
5. Member of Academic Committee: The First Maryland International Conference on the Teaching of Chinese as a Second Language (2011)
6. Abstract Reviewer: the Undergraduate Research Grant, Wayne State University (2007)
7. Abstract Reviewer and Panel Chair: MLS Annual Conference (2008)

D. Journal/Editorial Activity

1. Reviewer for PLOS ONE (2018)
2. Reviewer for *WCCFL West Coast Conference on Formal Linguistics 36*
3. Reviewer for *Linguistic Approaches to Bilingualism* (2017)
4. Reviewer for *The Journal of East Asian Linguistics* (2016)
5. Reviewer for *Language and Linguistics* (2016)

6. Reviewer for *Journal of Child Language Acquisition and Development* (2016)
7. Reviewer for *Lingua* (2013, 2012)
8. Reviewer for *Language Acquisition: a journal of developmental linguistics* (2013)
9. Reviewer for Heinle - Cengage Learning (2011, 2012)
10. Reviewer for Taylor and Francis Group (2010)
11. Reviewer for *Applied Linguistics* (2010)
12. Reviewer for *The Modern Language Journal* (2009)
13. Reviewer for *Foreign Language Annals* (2008, 2009)
14. Reviewer for McGraw Hill (2009)

E. Other Professionally Related Service

1. Panelist: International Scholars and Students in America for COM 4250: Reporting Gender, Race, and Culture (2013, 2015, 2018)
2. Asian Studies Assessment Participant (2014-2017)
3. Referee for New Oriental Testing Service Outstanding Teachers' Award (2016)
4. Linguistics Assessment Committee member
5. Linguistics Graduate Admission Committee
6. Organizer of Peter Hook's talk: Compounds in Hindi, English, and Japanese, Linguistics, Wayne State (Nov. 2015)
7. Faculty advisor for the Chinese Club (2016 Jan. – present)
8. Committee Member: CMLLC Colloquial Series (Fall 2016)
9. External Tenure Promotion Reviewer
10. Organizer of Harold Torrence's talk: Pseudo-clefting in Senegalese (Feb. 2014), Linguistics Colloquium
11. External Tenure Promotion Reviewer
12. Organizer of David Gil's talk: Predication and Attribution, Linguistic Colloquium, Wayne State (March 2012)
13. Organizer of San Duamnu's talk: Losing Your Native Tongue at the Humanities Center, Wayne State (Sept. 2011)
14. Interview with Voice of America: Career Opportunities for Chinese Humanities Majors in the States (Feb. 2007)
15. Interview with Voice of America: Chinese Teaching in America (Oct. 2006)
16. Outreach Chinese Culture Demonstrations: Grosse Pointe Public Schools (March 2007), Nichols Elementary School, Detroit (March, 2006)

¹ I am the first author, leading discussions with students on this topic. They did the final write-up. I read it and gave comments for revisions.

- ⁱⁱ We discussed the topics. I was in charge of the theory part. My co-author ran the experiment and I am doing the final write-up.
- ⁱⁱⁱ I described the problems for our research and ran the experiment. The first author offered theoretical solutions and did the final write-up. I read it and gave comments.
- ^{iv} I coordinated the 2011-2012 proposal writing and did the final editing.
- ^v I discussed with the first author about the Chinese part.
- ^{vi} We split the grant as summer salary. I translated relevant literature from Chinese to English and discussed ideas with the first author. She did the final write-up. I read it and gave comments for revisions.
- ^{vii} We spent the grant inviting external reviewers. My co-authors and I discussed the topics. I led discussions regarding Chinese and wrote the part on Chinese. We read the whole paper together and gave comments for revisions.
- ^{viii} I translated the documents from English to Chinese and from Chinese to English, gave comments on the final proposal draft, and made revisions according to what the Chinese government needed.
- ^{ix} I discussed the issue with the other first authors and they did the write-up.
- ^x I was the first author, leading discussions with students on this topic. They did the final write-up. I read it and gave comments for revisions
- ^{xi} I discussed the topic with the first author. She did the write-up; I read it and gave her comments.
- ^{xii} My co-authors and I discussed the topics. I led discussions regarding Chinese and wrote up the part on Chinese. We read the whole paper together and gave comments for revisions.