

**Ann M. Stacks**  
**WAYNE STATE UNIVERSITY**  
**Curriculum Vitae**

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**EDUCATION:**

B.S., in Psychology at Michigan State University, East Lansing, MI, 1995  
M.A., in Marriage and Family Therapy, Michigan State University, East Lansing, MI 1998  
Certification: Infant Mental Health Certificate, University of Michigan, Ann Arbor, MI 2000  
Ph.D., Family and Child Ecology, Michigan State University, East Lansing MI 2002

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**ENDORSEMENT & LICENSURE:**

2005            Michigan Full License in Marriage and Family Therapy (4101006195)  
2006            Infant Mental Health Mentor Endorsement IMH-E® (IV-Research/Faculty)

**POSITIONS**

**Academic positions**

2012-Present    Director, Infant Mental Health Program and Adjunct Assistant Professor of Research,  
Wayne State University  
2005-2012       Assistant Professor, Psychology and Merrill Palmer Skillman Institute; Director,  
Infant Mental Health Program, Wayne State University, Detroit, Michigan  
2002-2005       Assistant Professor, Human Development & Family Studies, Bowling Green State  
University, Bowling Green, Ohio  
1996-2001       Graduate Assistant, Michigan State University, East Lansing, Michigan

**Clinical Experience**

2001-2002       **Early Childhood Therapist, Parent-Young Child Program, Clinton, Eaton,  
Ingham Community Mental Health.** Conduct in home family therapy and filial  
therapy with parents and their preschool children. Provide support and guidance  
to teachers working with children who are exhibiting behavioral and emotional  
difficulties.

- 2000-2001 **Infant Mental Health Specialist, Families in Transition Program, Michigan State University.** Provide infant mental health services to families involved in Ingham County's foster care system.
- 2000 **Infant Mental Health Intern, Family Independence Agency.** Clinical internship in infant mental health. Clinical training included providing infant mental health services to parent(s) and children during state- supervised parenting time.
- 1998-1999 **Therapy Intern, Council Against Domestic Assault, Lansing, Michigan.** Provided therapy for victims of domestic violence and their children.
- 1997-1999 **Practica Student, Family and Child Clinic, Michigan State University.** Provided therapy for individuals, couples, and families. Conducted play therapy and filial therapy for children and their parent(s).
- 1997-1998 **Practica Student, Child Development Laboratories, Michigan State University.** Conducted play therapy and filial therapy for preschool children and their families. Provided individual and couple therapy for parents of preschool children. Interacted with preschool teachers to develop support plans for the classroom.
- 1996-1998 **Practica Student, Northwestern Elementary School, Lansing, Michigan.** Conducted play therapy and in-home family therapy with distressed children and their families. Provided support and new strategies to teachers and parents.

#### **IN-DEPTH SPECIALIZED TRAINING IN INFANT/PARENT ASSESSMENT**

Bayley Scales of Infant Development III  
Crowell Parent-Child Interaction Procedure  
Attachment Doll Play Procedure  
Parent Development Interview and Reflective Functioning Coding Scale  
Pregnancy Interview and Reflective Functioning Coding Scale  
PICCOLO

#### **AWARDS AND HONORS**

- 2002 Eugene O. Piesner Scholarship, Michigan State University
- 2007 Summer Research Institute, National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca New York
- 2012 Esther Dean Callard Award for outstanding services to infants, toddlers and their families
- 2013 Hiram E. Fitzgerald Emerging Scholar/Researcher award

## RESEARCH

### Funded Research in Last Ten Years

2022 – 2027 **An Early Childhood System of Care Approach to Integrating and Expanding Michigan’s Baby Courts.**

In this project, we evaluate Michigan’s efforts to (1) Develop statewide and local infrastructure to support the implementation and expansion of the SBCT approach; (2) Advance partnerships across systems and programs to support the health and well-being of the priority population; and (3) Use data to measure needs, inform continuous quality improvement (CQI), and evaluate outcomes of the project. These goals align with the national Infant Toddler Court Program. The evaluation team from Wayne State University has a history partnering with the MI Department of Health and Human Services (MDHHS) on child welfare and early childhood mental health evaluations and continuous quality improvement (CQI) efforts and they bring expertise in implementation science, quantitative and qualitative analyses that will support a mixed methods process and outcomes evaluation that measures reach, fidelity, implementation drivers, barriers, and solutions, and the impact of Baby Courts on safety, permanency, and well-being.

Funder: Health Resources Services Administration, Maternal Child Health Bureau (\$3.12 million; \$754,665 WSU share)

Role: Evaluator & Grant Writer (with Bryan Vicitor; PI Kim Batsche-McKenzie, MDHHS)

2021-2023 **Elucidating Mechanisms of Pregnancy’s Protective Effect on Drug Use to Identify Novel Treatment Strategies using Integrated, Mixed Methods, and Within-Individual Designs.**

The aims of this study are to (1) estimate the unique effects of pregnancy on maternal drug use, (2) understand the role of the developmental transition to parenting in pregnancy’s protective effect, and (3) to examine prenatal reflective functioning as a mechanism of pregnancy’s protective effect on smoking.

Funder: NICHD (\$86,012 WSU Share)

Role: Co-I responsible for coding reflective functioning (PI: S. Massey, Northwestern University)

2020 – 2023 **Promoting Resilience among Maltreated Young Children: Creating a Collaborative Court Team Workforce using Technology-Based Cross Training**

This project aims to develop a set of self-paced, on-line training modules for Baby Court to address the critical challenge of maintaining a knowledgeable and collaborative workforce that can sustain and grow the initiative. Baby Court, a science-informed collaborative court model, uses existing services to improve the caregiving environments for Michigan's most vulnerable residents: maltreated young children under the age of 5. A knowledgeable and collaborative workforce ensures fidelity to the Baby Court model, resulting in continued positive outcomes such as: being reunified with parents, protection from the recurrence of maltreatment, and a reduction in developmental delays and behavior problems (\$499,788)

Funder: Michigan Health Endowment Fund  
Role: PI

2015-2021 **Recognizing, Reflecting and Responding to Infant/Toddler Cues: An Integrated Parent-Teacher Intervention to Support Social Emotional Development through Caregiver Mindfulness and Sensitivity (90YR0092).**  
The purpose of this project is to develop an integrated intervention for EHS parents and teachers. We offer an attachment-based group intervention to both parents and teachers to help them understand children's attachment needs using video and activities designed to promote reflective functioning and increase caregiver coping and mindfulness practices. In this 5-year project we develop and pilot the integrated intervention, test the efficacy of the intervention, in an open trial and an RCT, to change caregivers' mindfulness practices, reflective functioning and caregiver-child interactions and scale up the project within the EHS sites. (\$2,468,106)

Funder: The Administration for Children and Families  
Role: Co-PI with Claire Vallotton (Michigan State University) and Maria Muzik (University of Michigan)

2017-2020 **Trajectories of Teacher Stress: The Roles of Coping and Prior Exposure to Trauma (1R21HD090406)**  
The purpose of this project is to (1) describe the stress trajectory for toddler teachers and test coping and sources of stress accounting for variability in stress, (2) examine the effect of prior exposure to trauma on the initial stress level and the stress trajectory and (3) identify differences in stress for toddler teachers by intervention condition. We use ecological momentary assessment approach to data analysis (\$242,488).

Funder: National Institute of Child Health and Human Development  
Role: Co-Investigator (PI: Brophy-Herb)

2016-2019 **Evaluating the Implementation of Trauma Smart**  
This evaluation assesses provider response, including satisfaction and changes in knowledge, attitudes, beliefs and behaviors of the implementation of the Trauma

Smart Program within early childhood programs at Starfish Family Services. The program is being implemented to improve trauma-informed care throughout the agency. (\$74,405)

Funder: Service contract with Starfish Family Services

Role: Evaluator (with Carolyn Dayton, Wayne State University)

2015-2018 **Evaluation of Michigan's Infant Mental Health Home Visiting Program.**  
This study aims to demonstrate that Infant Mental Health Home Visiting (IMH-HV) is associated with improvements in the health and wellness of infants, toddlers and their caregivers, and to establish IMH-HV as an evidence-based program meeting state legislative standards, and thereby supporting ongoing sustainability of the model in Michigan.

Funders: The Flinn Foundation and MDHHS Medicaid Match Program

Role: Co-I and primary reflective functioning coder (PIs: Katherine Rosenblum and Maria Muzik, University of Michigan)

2013-2016 **Detroit's Baby Court: A Systems Integration Initiative to Support Infant Mental Health**  
The aim of this project was to scale-up and evaluate the Wayne County Baby Court project. Baby Court brings the science of child development to the courtroom by involving a team of science-informed professionals (therapists, foster care workers and attorneys) to work as a team with families whose children have been removed from their care and are under court jurisdiction for child maltreatment. Together this team takes into account the needs of the infant while attempting to significantly change the parents' competence to care for their children. All families receive Infant Mental Health Therapy. As part of the scale-up we worked across systems to develop a cross-disciplinary training. The evaluation assessed the degree to which Baby Court was effective at (1) improving the parent-child relationship and parent reflective functioning; (2) reducing infants' developmental delays; and (3) increasing infants' safety and permanency. (\$192,137)

Funder: The Flinn Foundation

Role: PI

2011-2016 **Evaluation of Southeastern Michigan's Implementation of the Period of PURPLE Crying.**  
The purpose of this project was to increase community knowledge about the dangers of Shaken Baby Syndrome and document and evaluate implementation of the Period of PURPLE Crying Program, and evidence-based intervention to prevent Shaken Baby Syndrome, in three Michigan hospitals. (Wayne State subcontract \$23,600)

Funder: The Jewish Fund

Role: Grant writer and evaluator, conducted 32 community trainings in 2012 & 2013 (funding awarded to M. Foley at the Michigan Children's Trust Fund).

2012 – 2015 **Parental Reactions during Pregnancy and Postnatal Periods Linked to Early Outcomes.**

This study is a developmental follow up of the Perinatal Imaging of Neural Connectivity Study (PINC, PI: Moriah Thomason) at three time points: (1) the last trimester of pregnancy (2) the newborn period and (3) 7 months postpartum. The overarching goal of the two studies is to make links between connectivity in the fetal brain and later development and the interaction between the brain, biology and environmental factors, including parenting that predict infant development.

Funder: Wayne State University, Office of the Vice President Research (OVPR) Award; WSU OVPR Graduate Student Research Assistantship Award

Role: Co-PI (with Marjorie Beeghly and Moriah Thomason, Wayne State University)

2009-2012 **Translating Child-Parent Psychotherapy into the Juvenile and Family Court System** (1R18 CE001714-01).

The purpose of this project was to provide support to communities seeking to replicate the Miami Child Well-Being Court model and increase systems integration emerging from child welfare and child mental health into the court. The project offered training and technical assistance to communities via two key pathways: (1) support for judges, via peer mentoring on leading court teams, (2) demystifying the court process for front-line child welfare and child mental health therapists and providing protocols that capture this process to assist replicating sites in monitoring the fidelity and quality of the model and (3) to conduct research on the processes and outcomes associated with implementation of the model. (Wayne State subcontract \$137,269)

Funder: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control

Role: Project Director for Detroit site (PIs: Jenifer Goldman Fraser and Cecilia Casanueva, RTI International)

### **Student Mentored Grants**

Friedrich, F. & Purkayestyha, S. (2016). Mindfulness as a Moderator of the Relationship among ACES, Depression and Job-Stress in Early Head Start Teachers. Undergraduate Research Opportunities Program. Wayne State University (funded).

Wong, K. (2015). Supporting teacher reflective practice and sensitivity: Evaluating a reflective education group for Early Head Start Teachers. Submitted to the Administration for Children and Families Head Start Dissertation Scholars mechanism (scored, not funded).

Dykehouse, T. (2014). Working together towards prevention and well-being: An in-depth study of interdisciplinary collaboration in court teams. Submitted to the Doris Duke Fellowship for the Promotion of Child Well-Being (scored, not funded).

Ghrist, F. (2013). Implications for the Use of the PICCOLO in a Maltreated Sample. Undergraduate Research Opportunities Program. Wayne State University (funded)

## PUBLICATIONS

### Journal Articles Submitted/Published

\* indicates that there is a student author on the paper. The student's name is in italics.

+ indicates that there is a community partner on the paper. The partner's name is in italics

\*Barron, C.C., Vallotton, C., *Stacks, A.M.*, *Oates, O.*, *Adekoya, A.R.*, Muzik, M., Rosenblum, K., & Brophy-Herb, H.E. (2023). Bridging the Gap: Feasibility, appropriateness, and acceptability of an integrated attachment-based training for teachers and parents in Early Head Start. *Head Start Dialog* 26(2), 48-70.  
<https://doi.org/10.55370/hsdialog.v26i2.1355>

Brophy-Herb, H.E., Lawler, J., *Stacks, A.M.*, Freeman, S., Pitzen, J. Riggs, J., Dalimonte-Merckling, D., Van Dahm, K., Ribaud, J., Huth-Bocks, A., Muzik, M., Rosenblum, K., and the Michigan Collaborative for Infant Mental Health Research (2023). Longitudinal associations between parental reflective functioning and maternal mind-mindedness. *Journal of Family Psychology*. <https://doi.org/10.1037fam0001106>.

\**Stacks, A. M.*, *Halquist, K.*, Barron, C., Brophy-Herb, H., Rosenblum, K., Muzik, M., & Vallotton, C. (2023). University-Community Partnerships to Support Responsive Caregiving: The Hearts and Minds on Babies Implementation Story. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10642-022-01440-0>.

Julian, M., Riggs, J., Wong, K., Lawler, J. M., Brophy-Herb, H. E., Ribaud, J., *Stacks, A.*, Jester, J. M., Pitzen, J., Rosenblum, K. L., Muzik, M. & The Michigan Collaborative for Infant Mental Health Research (2023). Relationships reduce risks for child maltreatment: Results of an experimental trial of infant mental health home visiting. *Frontiers in Psychiatry – Perinatal Psychiatry*, 979740.

Jester, J., Rosenblum, K.L., Muzik, M., Niec, L.N., Stringer, M. K., Handelzalts, J. E., Brophy-Herb, H.E., *Stacks, A.M.*, Weatherston, D. J., Torres, C., Julian, M.M., Lawler, J.M. and the Michigan Collaborative for Infant Mental Health Research (2023). Demographic and psychological factors that predict retention in Infant Mental Health-Home Visiting. *Early Childhood Research Quarterly*, 62, 64-75.  
<https://doi.org/10.1016/j.ecresq.2022.07.010>

\*Brophy-Herb, H. E., *Stacks, A.M.*, Frosch, C., Brincks, A., *Cook, J.*, *Perkins, H. A.*, Vallotton, C. D., Carson, R., & Jennings, P. (2022). The effects of a relationship-focused

- professional development intervention on infant/toddler teachers' mindfulness-based coping. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01416-0>
- \*Brophy-Herb, H.E., Brinks, A., Cook, J.L., Stacks, A.M., Vallotton, C.V., Frosch, C., Carson, R., Wheeler, R., Perkins, H.A., & Jennings, P.A. (2022). Stress intensity and exhaustion among infant and toddler teachers: Descriptive analysis and associations with sources of stress and coping strategy use. *Early Education and Development*. <https://doi.org/10.1080/10409289.2022.2151399>
- Massey, S. H., Pool, L. R., Estabrook, R., Level, R.A., Shisler, S., Neiderhiser, J. M., Espy, K., Wakschlag, L. S., Eiden, R. D., Stacks, A. M., & Allen, N.B. (2022). Within-person decline in pregnancy smoking is observable prior to pregnancy awareness: Evidence across two independent observational cohorts. *Addiction Biology* 27, e13245. <https://doi.org/10.1111/adb.13245>.
- Stacks, A.M., Bouza, J., Knoche, L.L., Fernandez, V. A., Van Horne, B. S. & Dwyer, K.M. and the Early Head Start Parent-Teacher Consortium (2022). Coordinated teacher and parent interventions for Early Head Start: Supporting Interactions and Children's Development. *Zero to Three* 42 (supplement 2021-2022).
- Ribaudo, J., Lawler, J.M., Jester, J.M., Riggs, J., Erickson, N.L., Stacks, A. M., Brophy-Herb, H., Muzik, M., Rosenblum, K.L. & the Michigan Collaborative for Infant Mental Health Research (2022). Maternal history of adverse experiences and PTSD symptoms impacts toddlers' early socioemotional wellbeing: The benefits of Infant Mental Health - Home Visiting. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.792989>.
- Stacks, A.M., Jester, J., Wong, K., Huth-Bocks, A., Brophy-Herb, H., Lawler, J., Riggs, J., Ribaudo, J., Muzik, M., Rosenblum, K. L. and the Michigan Collaborative for Infant Mental Health Research (2022). Infant mental health home visiting: intervention dosage and therapist experience interact to support improvements in maternal reflective functioning. *Attachment and Human Development* 4(1), 53-75. <https://doi.org/10.1080/14616735.2020.1865606>
- Alismail, F., Stacks, A. M., Wong, K., Brown, S., Beeghly, M., & Thomason, M. (2022). Maternal caregiving representations of the infant in the first year of life: Associations with prenatal and concurrent reflective functioning. *Infant Mental Health Journal* 43(2), 311-327. <https://doi.org/10.1002/imhj.21951>.
- Julian, M.M., Muzik, M., Jester, J. M., Handelzalts, J., Erickson, N., Stringer, M., Brophy-Herb, H., Ribaudo, J., Huth-Bocks, A., Lawler, J., Stacks, A.M., Rosenblum, K. L. and the Michigan Collaborative for Infant Mental Health. (2021). Relationships heal: Reducing harsh parenting and child abuse potential with relationship-based parent-infant home visiting. *Child and Youth Services Review*, 128 106135.
- Sheridan, S., Fernandez, V., Knoche, L., Stacks, A. M., VanHorne, B. S., Bouze, J., Nino, S., Greenfield, D. B., Montroy, J. J., Dwyer, K., and The EHS Parent-Teacher Intervention Consortium (2020). Building a real-world evidence base for improving child and family outcomes. *Journal of Applied Research on Children*, 11(1), 1-35.



- Huth-Bocks, A. C., Jester, J., Stacks, A.M., Muzik, M., & Rosenbum, K. L. and the Michigan Collaborative for Infant Mental Health (2020). Infant Mental Health Home Visiting therapists' fidelity to the IMH-HV model in community practice settings. *Infant Mental Health Journal*, 41(2), 206-219
- Barron, C., Weathington, B., Howell, S., Bell, S., & Stacks, A.M. (2020). A relationship-based approach to professional development in the early childhood educational setting: The role of relationships in collaboration and implementation. *ZERO TO THREE* 41(1), 5-12
- \* Stacks, A. M., Wong, K., Barron, C. & Ryznar, T. (2020). Permanency and well-being for maltreated infants: Pilot results from an Infant-Toddler Court Team. *Child Abuse and Neglect*, 101, 104332.
- Boeve, J., Beeghly, M., Stacks, A., Manning, J. & Thomason, M. (2019). Using the Actor-Partner Interdependence Model to assess maternal and infant contributions to mother-infant affective exchanges during the Still-Face Paradigm. *Infant Behavior and Development*, 57, 101351.
- Stacks, A.M., Barron, C. & Wong, K. (2019). Changes in parental responsiveness and reflective functioning: Pilot results from an infant-toddler court team. *Infant Mental Health Journal*, 40(4), 523-540
- \*Thomason, M. E., Hect, J., Waller, R., Manning, J. H., Stacks, A. M. Beeghly, M., Boeve, J. L., Wong, K., van den Heuvel, M. I., Hernandez-Andrade, E., Hassan, S. S., & Romero, R. (2018). Prenatal neural origins of infant motor development: correspondence between fetal brain and infant behavioral development. *Development and Psychopathology*, 30(3), 763-772.
- \*Wong, K., Stacks, A. M., Rosenblum, K. L., & Muzik, M. (2017). Parental reflective functioning moderates the relationship between difficult temperament in infancy and behavior problems in toddlerhood. *Merrill Palmer Quarterly*, 63(1), pp. 54-76.
- +Barron, C., Stacks, A. M., Rodgers, A. & Fox, K. (2017). Cultivating opportunity amid crisis: Using video-based assessment and feedback to support parent-child relationships in child welfare. *Zero to Three*, 37(6), 19-26.
- Vallotton, C.D., Torquati, J., Ispa, J., Chazan-Cohen, R., Henk, J., Fusaro, M., Peterson, C.A., Roggman, L.A., Stacks, A.M., Cook, G. and Brophy-Herb, H., (2016). Attachment Predicts College Students' Knowledge, Attitudes, and Skills for Working With Infants, Toddlers, and Families. *Early Education and Development*, 27(2), 1-28.
- McComish, J. F., Barron, C., & Stacks, A. M. (2015). Education and Endorsement in Infant Mental Health. *Journal of Child and Adolescent Psychiatric Nursing*, 28(2), 65-67.
- \*Stacks, A.M., Muzik, M., Wong, K., Beeghly, M., Huth-Bocks, A., Irwin, J.L. Rosenblum, K. (2014). Reflective functioning among mothers with childhood maltreatment histories: Links to sensitive parenting and infant attachment security. *Attachment and Human Development* 16(5), 515-533.
- Huth-Bocks, A. C., Muzik, M., Beeghly, M., Earls, L., & Stacks, A. M. (2014). Secure base scripts are associated with maternal parenting behavior across contexts and

- reflective functioning among trauma-exposed mothers. *Attachment and Human Development*, 16(6), 535-556.
- \*Dexter, C. A., Stacks, A. M. (2014). A preliminary investigation of the relationship between parenting, parent-child shared reading practices and child development in low income families. *Journal of Research in Early Childhood Education*. 28(3), 394-410.
- Casanueva, C., Goldman Fraser, J., Gilbert, A., Lederman, C., Katz, L., Ullery, M. A., Maze, C., & Stacks, A.M. (2013). Evaluation of the Miami Child Well-Being Court Model: Safety, permanency, and well-being findings. *Child Welfare*, 92(3), 72-96.
- \*Dexter, C., Wong, K., Stacks, A. M., Beeghly, M. & Barnett, D. (2013). Attachment among low-income African American and Caucasian preschool children. *Journal of Family Psychology*, 27(4), 629-638.
- \* Stacks, A. M., Wong, K. & Dykehouse, T. (2013). Teacher reflective functioning: A preliminary study of measurement and self-reported teaching behavior *Journal of Reflective Practice*. 14(4), 487-505.
- \*Zolnoski, S., Kohl, A., Stacks, A.M., & Dykehouse, T. (2012). Lost in translation: Lessons learned from the first year evaluation of a small-scale home visitation program. *Journal of Social Service Research*, 15, 515-528.
- \*Wiersma, R., Santiago, A. M., Stacks, A.M. (2012). Prevalence of psychopathology in young foster children. *Today's Children are Tomorrow's Parents*, 32, 35-51.
- \*Stacks, A. M., Beeghly, M., Partridge, T., & Dexter, C. (2011). Effects of placement type on the language developmental trajectories of maltreated children from infancy to early childhood. *Child Maltreatment* 16(4), 287-299.
- Stacks, A. M. & Partridge, R. T. (2011). Infants Placed in Foster Care prior to their First Birthday: Differences in Kin and Non-Kin Placements. *Infant Mental Health Journal* 32(5), 489-508.
- \*Beatty, J. R., Stacks, A. M., Partridge, T., Tzilos, G. K., Loree, A. & Ondersma, S. (2010). LoTTS parent-infant interaction coding scale: Ease of use and reliability in a sample of high-risk mothers and their infants. *Children and Youth Services Review*, 33(1), 86-90.
- Stacks, A.M. (2010) Self protective strategies are adaptive and increasingly complex. A beginners look at the DMM and ABCD models of Attachment. Invited Commentary. *Clinical Child Psychology and Psychiatry* 15(2), 209-214.
- \*Thomasen, E., Stacks, A. M., & Fry McComish, J. (2010). Early intervention and post-partum depression: Is there a need for provider training? *Early Child Development and Care* 180(5), 671-683.
- \*Carpenter, G. & Stacks, A. M. (2009). Developmental Effects of Exposure to domestic violence in early childhood: A review of the literature. *Children and Youth Services Review*, 31(8), 831-839.
- Stacks, A. M., Gerard, J., Oshio, T., & Guzell, J. (2009). The moderating effect of parental warmth and sensitivity on the association among physical discipline and child behavioral outcomes: A longitudinal approach. *Infant and Child Development* 18, 178-194.

- Stacks, A. M. & Oshio, T. (2009). Disorganized attachment and social skills as indicators of Head Start children's school readiness skills. *Attachment and Human Development*.11(2), 143-164.
- Stacks, A. M. (2007). Defensive dysregulation in preschool children's attachment story narratives and its relation to attachment classification and externalizing behavior. *International Journal of School Psychology*.28(3), 245-315.
- Stacks, A. M. & Goff, J. (2006). Family correlates of internalizing and externalizing behavior among boys and girls. *Early Child Development and Care* 176(1), 67-85.
- Stacks, A. M. (2005). Using an ecological framework for understanding and treating externalizing behavior in early childhood. *Early Childhood Education Journal* 32(4), 269-278.
- Lee, R. E. & Stacks, A. M. (2004). In whose arms? The case for relational therapy in supervised visitation in foster care. *Journal of Family Psychotherapy* 15(4), 1-14.
- Lee, R. E., & Stacks, A. M. (2001). Reconsidering the factor structure of the Beavers Interactional Scales: Do external ratings mirror self-reports? *Contemporary Family Therapy* 23, 455-464.
- Lee, R. E. & Stacks, A. M. (2001). The factor structure of the Beavers Interactional Scales revisited. *Contemporary Family Therapy* 23, 231-240.

## Chapters Published

- \*+Stacks, A.M., Rice, D., Allen, K., & Rabior, E. (in press). The relational context of early development: Consequences of maltreatment in infancy and effective early intervention. In A.D. Redlich & J.A. Quas (Eds.). *The Oxford Handbook of Developmental Psychology and the Law*.
- Dayton, C. J., Barron, C.C., Stacks, A. M., & Malone, J. C. (2020). Infant mental health: Clinical practice with very young children and their families. In J. Brandell (Ed.). *Theory and Practice in Clinical Social Work (3<sup>rd</sup> edition)*. Cognella
- Stacks, A. M. (2008). Teaching developmentally appropriate parenting. In R. E. Lee & J. B. Whiting (Eds.). *Handbook of Relational Therapy for Foster Children and Their Families* (pp. 405-426). Washington, DC: Child Welfare League of America.
- Lee R. E & Stacks, A. M. (2008). The case for relational therapy with young children in foster care. In R. E. Lee & J. B. Whiting (Eds.). *Handbook of Relational Therapy for Foster Children and Their Families* (pp. 105-122) Washington, DC: Child Welfare League of America.
- Stacks, A. M. (2001). Divorce. In H. Fitzgerald, H. Brophy-Herb, and A. Honig (Eds.). *Infancy in America: An Encyclopedia* (pp. 196-200). Santa Barbara, CA: ABC CLIO.
- Stacks, A. M. (2001). Adolescent parenting. In H. Fitzgerald, H. Brophy-Herb, and A. Honig (Eds.). *Infancy in America: An Encyclopedia* (pp. 5-8). Santa Barbara, CA: ABC CLIO.

- Stacks, A. M. (2001). Family systems. In H. Fitzgerald, H. Brophy-Herb, and A. Honig (Eds.). *Infancy in America: An Encyclopedia* (pp. 246-249). Santa Barbara, CA: ABC CLIO.
- Stacks, A. M. (2001). Inclusiveness. In H. Fitzgerald, H. Brophy-Herb, and A. Honig (Eds.). *Infancy in America: An Encyclopedia* (pp. 347-348). Santa Barbara, CA: ABC CLIO.
- Stacks, A. M. (2001). Case worker. In H. Fitzgerald, H. Brophy-Herb, and A. Honig (Eds.). *Infancy in America: An Encyclopedia* (pp. 118). Santa Barbara, CA: ABC CLIO.

### **Non-Refereed Articles**

- \*Stacks, A. M., Wong, K., Barron, C., Dykehouse, T., Alismail, F., Beeghly, M., Rosenblum, K., & Muzik, M. (2015, Fall). Understanding Stability and Change in Parental Reflective Functioning and Its Relationship to Sensitive Parenting. *The Infant Crier*.
- \* Gale, T. & Stacks, A. M. (2008, Winter). Teens in foster care and their babies: The importance of relationship work. *The Infant Crier* (pp. 4-7). Southgate, MI: Michigan Association for Infant Mental Health. Reprinted in 2009 International Association for the Study of Attachment Newsletter.
- Lee, R. E., & Stacks, A. M. (2002, Summer). A relational intervention for child maltreating families. *The International Connection* 15 (2), 11-13.
- Whiting, J. B., Stacks, A. M., & Lee, R. E. (2001). Incorporating adult attachment theory into family therapy thought and practice. *The International Connection* 14, 12-15.
- Lee, R. E. & Stacks, A. M. (2001). Supervised visitation: An opportunity to interrupt a family legacy of violence. *National Council on Family Relations: Family Focus on Violence Prevention* 46(3) F4-F5.

### **Technical & Evaluation Reports**

- Stacks, A., Dayton, C., & Barron, C. (2020, February). *Starfish Family Services Trauma Smart Evaluation Report Year 3*. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A., Dayton, C., & Barron, C. (2019, February). *Starfish Family Services Trauma Smart Baseline Evaluation Report Year 3*. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A., Dayton, C., & Barron, C. (2019, January). *Starfish Family Services Trauma Smart Evaluation Report Year 3*. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A., Dayton, C., & Barron, C. (2018, January). *Starfish Family Services Trauma Smart Baseline Evaluation Report Year 2*. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A., Dayton, C., & Barron, C. (2017, October). *Starfish Family Services Trauma Smart Evaluation Report Year 1*. Detroit, Mi. Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A. (2013, March). *Translating Child-Parent Psychotherapy into the Juvenile Court System: Final Report for RTI International and the Centers for Disease*

*Control and Prevention*. Detroit, MI: Merrill Palmer Skillman Institute, Wayne State University.

- Stacks, A. & Vila, A. (2013, March). *Evaluation Progress Report for the Southeastern Michigan Program to Prevent Shaken Baby Syndrome*. Detroit, MI: Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A.M., Zolnoski, S. & Dykehouse T. (2010, May). *Wayne County Baby Court Year 1 Process Evaluation Report*. Detroit, MI: Merrill Palmer Skillman Institute, Wayne State University, The Merrill Palmer Skillman Institute.
- Miami Child Well-Being Court Initiative. (2013, January). *The Miami Child Well-Being Court Model™: Essential Elements and Implementation Guidance*. Miami, Florida.
- Miami Child Well-Being Court Initiative. (2013, January). *The Miami Child Well-Being Court Model™: A Handbook for Clinicians*. Miami, Florida.
- Stacks, A. M. & Dexter, C. (2012, August). *Macomb County Early Head Start Year 2 Evaluation Report*. Detroit, MI: The Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A. M. (2012, March). *Danielle Karmanos Work it Out Evaluation Report*. Detroit, MI: The Merrill Palmer Skillman Institute, Wayne State University
- Stacks, A. M. & Dexter, C. (2010, October). *Macomb County Early Head Start Evaluation Progress Report*. Detroit, MI: The Merrill Palmer Skillman Institute, Wayne State University.
- Stacks, A. M., Roe, J., Redd, B., Agudelo, C., Fry, A., & Grant, F. (2006, September). *Capital Area Community Services Early Head Start: Year 2 Evaluation Report*. Detroit, Michigan: Wayne State University, The Merrill-Palmer Institute.
- Stacks, A. M., Sanchez, L., Ballisteri, K. (2005, Summer). *Northwest Ohio Educational Service Center's 21<sup>st</sup> Century Community Learning Centers Math and Reading After-School Program: Annual Evaluation Report*. Bowling Green, Ohio: Bowling Green State University Center for Family and Demographic Research.
- Stacks, A. M., & Guzell, J. (2005, Summer). *Capital Area Community Services Early Head Start: Year 1 Evaluation Report*. Bowling Green, OH: Bowling Green State University, Human Development and Family Studies.

### **Instructional Materials Formally Published**

Council for Social Work Education (2021). *Curricular Guide for Infant and Early Childhood Mental Health and Developmental Neuroscience*. Steering Committee and Chair of Competency 7 (Assessment)

Alliance for the Advancement for Infant Mental Health (2021). Preparing Competency-Based Learning for Infant and Early Childhood Mental Health *Endorsement®: Training Guide and Self-Assessment*. Contributor to the Guide as part of the Alliance Training Workgroup.

### **PRESENTATIONS**

## Papers Presented Internationally or Nationally

\*presentations with students, student's name in italics

+presentations with community members, community member's name in italics

Stacks, A.M. (2023, August). *Michigan Baby Courts*. Paper presented as part of a national webinar, Innovative Approaches for Addressing the Needs of Court-Involved Infants, Toddlers and their Families: Key Evaluation Finding. ZERO TO THREE.

Riggs, J., Jester, J., Brophy-Herb, H., Stacks, A. M., Muzik, M., & Rosenblum, K. (2023, July). *Maternal mental health improvements following the Michigan Model of Infant Mental Health Home Visiting*. Poster presented as part of a poster symposium, The Michigan Model of IMH Home Visiting Mitigates Maternal Stress Effects on Early Relational Health (J. Riggs, chair). World Association for Infant Mental Health 2023 Conference, Dublin, Ireland.

Brophy-Herb, H., Perkins, H., Vallotton, C., & Stacks, A.M. (2023, July). *Infant and toddler educators' mental-state-related language across play, booksharing, and mealtime interactions*. Paper presented as part of a symposium, Varying Contexts for Caregivers' Emotion-Related Practices with Infants and Toddlers (H. Brophy-Herb, chair) World Association for Infant Mental Health 2023 Conference, Dublin, Ireland.

Stacks, A. M., Wong, K., Beeghly, M., Katti, J., Trentacosta, C.J., & Thomason, M. (2023, July). *Reflective functioning in pregnancy: Concurrent and longitudinal predictors in an urban community sample*. Paper presented as part of a symposium, Parental Reflective Functioning during Pregnancy: Associations with Psychological and Demographic Risks, Parenting, and Child Behavior (A.M. Stacks, Chair). World Association for Infant Mental Health 2023 Conference, Dublin, Ireland.

Riggs, J., Freeman, S., E., Brophy-Herb, H., Stacks, A. M., Niec, L., Lawler, J., Muzik, M., & Rosenblum, K. (2023, July). *The Michigan Model of IMH Home Visiting mitigates maternal stress effects on early relational health*. Poster presented as part of a poster symposium, The Michigan Model of IMH Home Visiting Mitigates Maternal Stress Effects on Early Relational Health (J. Riggs, chair). World Association for Infant Mental Health 2023 Conference, Dublin, Ireland.

Kennelly, E., Hruschak, J., Beeghly, M., Stacks, A., Thomason, M., Trentacosta, C. (2023), July). *Development of infant emotion regulation: Examining the roles of maternal prenatal depression and fetal attachment*. Poster presented at the 18th World Congress for the World Association for Infant Mental Health (WAIMH) 2023 Conference, Dublin, Ireland.

Stacks, A.M., Vallotton, C., Brophy-Herb, H., Muzik, M. & Rosenblum, K. (June 27, 2022). *Teacher Reflective Functioning Predicts Early Head Start Classroom Quality*. Paper presented as part of a symposium, Improving Quality Environments and Relationships in

Center-Based Early Head Start: Evidence from a Multi-Site Consortium (A. M. Stacks, Chair). National Research Conference on Early Childhood.

Vallotton, C., Yoon, H., Stacks, A.M., Brophy-Herb, H., Van Horne, B., Bouza, J., Wheeler, L., & Nord, J. (June 27, 2022). *Examining Associations Between Teachers' Job Stress and Professional Development Experiences with Quality of Teacher-child Interactions in Early Head Start Center-Based Programs*. Paper presented as part of a symposium, Improving Quality Environments and Relationships in Center-Based Early Head Start: Evidence from a Multi-Site Consortium(A. M. Stacks, Chair). National Research Conference on Early Childhood.

\*Cook, J., Altenberger, J., Umloff, B., He, D., Asante, M., Vallotton, C. D., Stacks, A., Brophy-Herb, H., Muzik, M., Rosenblum, K., & Wheeler, R. (April 7, 2021). *Early Comparing Racial Minority and White Parents' Experiences with Early Childcare Teachers*. Poster presented at the Society of Research on Child Development: Minneapolis, MN, United States, April 7-9, 2021.

\*Adekoya, A.R., Altenberger, J., Vallotton, C.D., Brophy-Herb, H., & Stacks, A. (April 8, 2021). *It starts early. Let's start now: Gender and language during book-sharing in early childhood classrooms*. Poster presented at the Society of Research on Child Development: Minneapolis, MN, United States, April 7-9, 2021.

\*Cook, J., Dalimonte-Merckling, D., Altenberger, J., Kim, L., Umloff, B., Brophy-Herb, H., Brinks, A., Jennings, P., Carson, R., Stacks, A., Vallotton, C. D., & Wheeler, R. (April 9, 2021). *Early Childcare Teachers' Sources of Stress and their Associations with Reflective Teaching Practices*. Poster presented at the Society of Research on Child Development: Minneapolis, MN, United States, April 7-9, 2021.

Stacks, A.M., Jester, J.M., Wong, K., Huth-Bocks, A., Holly Brophy-Herb, H., Lawler, J., Riggs, J., Muzik, M., & Rosenblum, K.L. (2021, June). *Treatment Dosage & Clinician Experience Predict Improvements in Reflective functioning among Mothers Participating in Community-Based Infant Mental Health*. Paper Presented in A.M Stacks & M. Chapman (co-chairs) Reflective functioning in clinical samples symposium at the World Association for Infant Mental Health, Brisbane, Australia (Hybrid Congress).

Brophy-Herb, H., Stacks, A.M., Brincks, A., Carson, R., Vallotton, C., Jennings, P., Cook, J., Muzik, M. & Rosenblum, K (2021, June). *An EMA Approach to Studying Infant/Toddler Educators' Stress, Exhaustion, and Coping over Time*. Poster in B.J. Harden (chair) Understanding and promoting the emotional well-being of teachers in programs for infants and toddlers. Symposium at the World Association for Infant Mental Health, Brisbane, Australia (Hybrid Congress)

Stacks, A. M. (2021, January). *Adverse Childhood Experiences among EHS Teachers: Associations with Quality Interactions & Relationships*. Invited Webinar for the Network of Infant Toddler Researchers.

- Stacks, A. M., Vallotton, C., Adekoya, C., Barron, C., Brophy-Herb, H., Menke, R., Muzik, M., Oates, O., & Rosenblum, K. M. (2020, November). *Promoting Parent-Teacher Relationships in EHS: The Role of an Integrated Relationship-Based Intervention*. Invited Symposium at the National Research Conference on Early Childhood.
- Brophy-Herb, H., Brincks, A., \*Cook, J., Carson, R., Stacks, A., Vallotton, C. D., Jennings, P., Muzik, M., & Rosenblum, K. (June, 2020). An EMA Approach to Studying Infant/Toddler Educators' Stress and Associations with Coping, ACES, depression and mindfulness. *World Association for Infant Mental Health*, June 2020, Brisbane, Australia. (Accepted but canceled due to COVID-19).
- \*Patrona, E., Brophy-Herb, H., Altenberger, A., Kopicko, K., Vallotton, C. D., Stacks, A.M., Muzik, M., & Rosenblum, K. (June, 2020). 'I wonder how she feels?' How two wordless books elicit different mental state language from toddler teachers. *World Association for Infant Mental Health*, June 2020, Brisbane, Australia. (Accepted but canceled due to COVID-19)
- \*Stacks, A.,M. Halquist, K., Brophy-Herb, H., Shine, B., Vallotton, C. D., Barron, C., Alismail, F., Muzik, M., & Rosenblum, K. (June, 2020). Reflective Functioning and Attachment in Infant/Toddler Educators: Associations with Well-Being and Emotionally Responsive Care. *World Association for Infant Mental Health*, June 2020, Brisbane, Australia. (Accepted but canceled due to COVID-19)
- Sheridan, S., Dwyer, K., Knoche, L., Johnson, U., Greenfield, D., & Stacks, A. M. (2019, March). *The Complexities of Building a Real-World Evidence Base for Improving Child and Family Outcomes*. Roundtable Discussion at the Society for Research on Child Development, Baltimore, MD.
- Stacks, A.M., Vallotton, C., Muzik, M., Brophy-Herb, H. & Rosenblum, K. (2018, June). *Recognizing Strengths and Reducing Risks: An Attachment-Based Program of Professional Development to Support Reflection and Responsiveness in Infant-Toddler Teachers*. Poster presented as part of a symposium, *Early Head Start University Partnerships Research: Supporting the Strengths and Needs of a Diverse Workforce to Improve the Quality of Infant/Toddler Teacher Practices*. (Chair Kathleen Dwyer) National Research Conference on Early Childhood, Arlington Va.
- \*Menke, R., Adekoya, A., Shine, B. K., Barron, C., Brophy-Herb, H., Vallotton, C., Stacks, A. M., Rosenblum, K., & Muzik, M. (2018, June). *What Early Head Start Families Want, and How they Want It: Lessons Learned from Hearts and Minds on Babies*. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
- +Stacks, A. M., Ondayko, K., Dryer, C., Dinwiddie, N., Barron, C., & Dayton, C. (2018, June). *Improving Trauma-Informed Care in Early Childhood Systems: Evaluation Results from the Implementation of Trauma Smart*. Poster presented at the National Research Conference on Early Childhood, Arlington, Va.



- Stacks, A.M., Vallotton, C., Barron, C., Weathington, B., Muzik, M., Brophy-Herb H. & Rosenblum, K. (2018, May). *An Attachment-Based Training Program for Infant-Toddler Teachers: Preliminary Findings from Hearts and Minds on Babies*. Workshop presented at the World Association for Infant Mental Health Conference, Rome Italy.
- +Barron, C., Stacks, A., Wilson, K., & Dayton, C. (2018, May). *Expanding Circles of Holding to Include the University Setting: Strengthening Infant Mental Health Student Clinical and Reflective Competencies in the Classroom*. Workshop presented at the World Association for Infant Mental Health Conference, Rome Italy.
- Stacks, A. M., Barron, C., & Wong, K. (2018, May). *Changes in Parental Reflective Functioning: Pilot Results from and Infant-Toddler Court Team Intervention*. Paper presented at the World Association for Infant Mental Health Conference, Rome Italy.
- Huth-bocks, A., Stacks, A. M., Wong, K., Muzik, M. & Rosenblum, K. (2018, May). *Associations between Traumatic Life Experiences and Reflective Functioning among Mothers Enrolled in Michigan's Infant Mental Health State-Wide Services*. Paper presented at the World Association for Infant Mental Health Conference, Rome Italy.
- \*Wong, K., Boeve, J., Alismail, F., Alrajhi, N., Stacks, A. M., Beeghly, M., & Thomason, M. (2018, May). *Prenatal Reflective Functioning and Mother-Infant Interactions in the Still Face Paradigm: Findings from an At-Risk Community-Based Sample*. Paper presented at the World Association for Infant Mental Health Conference, Rome Italy.
- \*Beeghly, M., Boeve, J., Townsel, S., Wong, K., Stacks, A. M., Manning, J., & Thomason, M. (2018, May). *Oxytocin Receptor Genotype and Mother-Infant Interactive Behavior in the Still-Face Paradigm*. Paper presented at the World Association for Infant Mental Health Conference, Rome Italy.
- Alismail, F., Wong, L., Stacks, A. M., Brown, S., Beeghly, M., & Thomason, M. (2018, May). *Maternal Attachment Representations of the Infant at 7 Months Postpartum: The Influence of Prenatal Reflective Functioning*. Poster presented at the World Association for Infant Mental Health Conference, Rome Italy.
- \*Shine, B., Stacks, A., Vallotton, C., Muzik, M., Brophy-Herb, H. (2018, May). *An Attachment Framework for Measuring Dysregulated Affect in Early Childhood Teachers: The Teacher Care Patterns Questionnaire*. Poster presented at the World Association for Infant Mental Health Conference, Rome Italy.
- +Julian, M., Muzik, M., Rosenblum, K., Ribaud, J., Brophy-Herb, H., Fitzgerald, H., Huth-Bocks, A., Jester, J., Lawler, J. M., Niece, L., Spicer, P., Stacks, A. M., Van Egeren, L., & Weatherston, D. (2018, May). *Michigan Collaborative for Infant Mental Health Research: Providers, Consumers & Evaluators Working Together to Build an Evidence Base for IMH Practice*. Poster presented at the World Association for Infant Mental Health Conference, Rome Italy.

- +Stacks, A.M., Twombly, B., Barron, C., Dryer, C., & Dayton, C. (2018, May). *A Systems-Wide Approach to Addressing Early Childhood Trauma: Evaluation Results from the Implementation of Trauma Smart*. Poster presented at the World Association for Infant Mental Health Conference, Rome Italy.
- \*Boeve, J., Beeghly, M., Manning, J., Piercy, J., Wong, K., Stacks, A., & Thomason, M. (2017, April). *Replication and Extension of Findings Regarding Mother-Infant Interaction during the Still-Face Paradigm in a Low-Income Sample*. Poster presented at Society for Research in Child Development, Austin, TX.
- \*Boeve, J., Beeghly, M., Wong, K., Irwin, J., Mashhadi, M., Stacks, A., Thomason, M. (2017, April). *Using the Actor-Partner Independence Model to Assess Mother-Infant Contributions to Interactions during the Still-Face Paradigm*. Paper presented at Society for Research in Child Development, Austin, TX.
- Wong, K., Stacks, A., Beeghly, M. & Thomason, M. (2017, April). *The Stability of Parental Reflective Functioning from Pregnancy to Postpartum*. Poster presented at Society for Research in Child Development, Austin, TX.
- Wong, K., Stacks, A., Beeghly, M. & Thomason, M. (2017, April). *Demographic Risk and Prenatal Reflective Functioning in a Non-Intervention High Risk Sample*. Poster presented at Society for Research in Child Development, Austin, TX.
- Barron, C., Dayton, C., Stacks, A. & Brown, S. (2016, October). *University-Community Partnerships to Support Reflective Practice in Specialized Social Work Training*. Ontario Association for Infant and Child Development Provincial Learning Institute, Windsor, Ontario, Canada.
- +Stacks, A.M., Wilson, K., Ogilvie, G., Novell, V., Barron, C., & Dayton, C. (2016, May). *Building Infant Mental Health Capacity in University-Based Graduate Degree Programs*. Workshop presented at the World Association for Infant Mental Health. Prague, Czech Republic.
- Stacks, A. M., Barron, C., Dykehouse, T. A., & Wong, K. M. (2016, May). *Parental Reflective Functioning among Maltreating Parents*. Paper presented at the World Association for Infant Mental Health. Prague, Czech Republic.
- Wong, K. M., Stacks, A. M., & Beeghly, M. (2016, May). *Indicators of Mentalization: A Different way to Capture Parental Reflective Functioning*. Poster presented at the World Association for Infant Mental Health. Prague, Czech Republic.
- Stacks, A.M. (2015, August). *Attachment-Based Treatment in a Court Team Improves Parental Reflective Functioning*. International Attachment Conference, New York, NY.
- Stacks, A.M., Muzik, M., Rosenblum, K., & Ribadou, J. (2012, April). *Reflective Functioning and the Parent-Infant Relationship: The Promise of Intervention and Reflective Supervision*. Paper Symposium presented at the World Association for Infant Mental Health. Cape Town, South Africa

- Virmani, E. A. & Stacks, A. M. (2012, April). *Assessing the Capacity for Reflection in Early Childhood Teachers. Workshop presented at the World Association for Infant Mental Health.* Cape Town, South Africa
- \*Stacks, A. M., Dykehouse, T., Wong, K., & Villa, A. (2011, April). *Reflective Functioning in Preschool Teachers: Can it be Measured and is it Related to the Promotion of Emotion Regulation.* Poster presented at the Society for Research in Child Development 2011 Biennial Meeting, Montreal, Quebec, Canada
- Stacks, A. M. (chair, 2010, June). *Infant Mental Health Treatment: The Importance of Theory Based Approaches to Intervention.* Poster Symposium presented at the World Association for Infant Mental Health, Leipzig, Germany.
- Partridge, T. & Stacks, A. M. (2009, April). *The Impact of Placement Decisions for Infants and Toddlers in Foster Care on Time Spent in Care.* A poster presented at Society for Research in Child Development 2009 Biennial Meeting, Denver, Colorado.
- Stacks, A. M. & Partridge, T. (2009, April). *The Context of Development: Placement Decisions for Infants and Toddlers in Foster Care.* A poster presented at Society for Research in Child Development 2009 Biennial Meeting, Denver, Colorado.
- Stacks, A. M. & Partridge, T. (2008, July). *Promoting Permanence and Well-Being for Infants and Toddlers in Foster Care: The Role of Placement Decisions and Childrearing Environment.* A poster presented at the World Association for Infant Mental Health Conference, Yokohama, Japan.
- Oshio, T. & Stacks, A. M. (2007, March). *Gender, Poverty and Racial Differences in the Relationship between Harsh Discipline and Child Aggressive Behavior.* A poster presented at Society for Research in Child Development 2007 Biennial Meeting, Boston, Massachusetts.
- Stacks, A. M. & Oshio, T. (2006, June). *The Relationship among Head Start Children's Attachment Representations and their School Readiness Skills.* A poster presented at Head Start's 8<sup>th</sup> National Research Conference. Washington, D.C.
- Roe, J. & Stacks, A. M. (2006, July). *Relationships among Parental Knowledge of Infant Development: Complexity of Reasoning about Development and Quality of Home Environment in an Early Head Start Population.* A poster presented at the World Association for Infant Mental Health Tenth World Congress. Paris, France.
- Stacks, A. M., Oshio, T., Gerard, J. & Guzell-Roe, J. (2006, July). *The Moderating Effect of Parental Warmth and Sensitivity on the Association Between Physical Discipline and Child Behavioral Outcomes: A Longitudinal Approach.* A poster presented at the World Association for Infant Mental Health Tenth World Congress. Paris, France.
- Stacks, A. M. (2005, April). *Defensive Dysregulation in Preschool Children's Attachment Narratives: Relation to Attachment Classification and Externalization.* A paper presented at Society for Research in Child Development 2005 Biennial Meeting, Atlanta, Georgia.
- Perlstadt, H. & Stacks, A. M. (2004, June). *Challenges and Successes in Evaluating School Climate: Lessons Learned from the Lansing Safe Schools/Healthy Students Initiative.* A

panel discussion presented at the SS/HS Local Evaluation Symposium, Washington, D.C.

Guzell, J., Stein, M., & Stacks, A. M. (2004, February). *Selecting and Designing Assessment Materials for Evaluation: A Collaborative Process*. A workshop presented at Zero to Three 8<sup>th</sup> annual Birth to Three Institute, Baltimore, Maryland.

Stacks, A. M. & Goff, J. (2003, November). *Behavior Problems in Head Start Children: Frequency of Occurrence and Factors Associated with these Problems*. Poster session presented at National Association for the Education of Young Children Annual Conference, Chicago, Illinois

Lee, R. E., & Stacks, A. M. (2002, July). *An Integrative IMH Model as a Foster Care Intervention and its Evaluation*. Poster session presented at World Association for Infant Mental Health, Eighth World congress. Amsterdam

Stacks, A. M., Silverthorn, B. (2002, June). *Children's Aggressive Behavior in a Head Start Sample: Its Relation to Caregiver Factors and Children's Attachment Representations*. Poster session presented at Head Start's Sixth National Research Conference, "The First Eight Years: Pathways to the Future." Washington, D. C.

Lee, R. E., Stacks, A. M., Whiting, J., & Latty, C. (2000, November). *Attachment and Dyadic Functioning in Clinical Populations*. Poster session presented at the 58<sup>th</sup> Annual Conference, American Association of Marital and Family Therapy. Denver, Colorado

### **Local/Regional Presentations**

+Barron, C., Wilson, K., Donahue, A., Stacks, A.M., & Dayton, C. (2019, May). *Community and University Connections to Strengthen Infant Mental Health Student Clinical and Reflective Competencies in the Classroom*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Ypsilanti, MI.

Dayton, C., Rodgers, A., Osorio, R., Stacks, A.M., Soback, J., & Agius, E. (2019, May). *Tracking Performance and Supporting Clinical Growth in Infant Mental Health Practitioners: Using a Community-University Partnership to Develop an IMH Home Visit Checklist*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Ypsilanti, MI.

Stacks, A.M. (2018, March). *Supporting Caregiver Sensitivity and Children's Social Emotional Competence: The Role of Reflective Functioning*. Workshop presented at the Michigan Head Start Association Conference, Ann Arbor, MI.

Muzik, M., Rosenblum, K., Beeghly, M., & Stacks, A. M. (2015, May). *The Effects of Trauma and Depression on Parenting Representations and Child Outcomes*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Kalamazoo, MI.

+Stacks, A. M., Rosenblum, K., Muzik, M. & Wilson, K. (2015, May). *Implementing Promising and Evidence-Based Practices in Infant Mental Health: Illustrations from the Michigan Infant-Toddler Research Exchange*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Kalamazoo, MI.

- Stacks, A. M. (2014, October). *Wayne County Baby Court: Systems Integration to Support the Needs of Infants and Families in the Child Welfare System*. Child Abuse and Neglect Conference. Ann Arbor, MI.
- Stacks, A. M. (2014, October). *Preventing SBS in Southeastern Michigan: The Period of PURPLE Crying*. Child Abuse and Neglect Conference. Ann Arbor, MI.
- +Stacks, A.M. & Alexander, M. (2013, May). *Systems Integration to Improve Outcomes in Young Women and their Infants in the Child Welfare System: Detroit's Baby Court*. Michigan Association for Infant Mental Health Conference, Lansing, MI
- \*Stacks, A. M., Wong, K. & Dykehouse, T. (2011, May). *Reflective Functioning Preschool Teachers and the Promotion of Social Emotional Skills*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Ann Arbor, MI.
- Muzik, M. & Stacks, A. M. (2011, May). *Reflective Functioning and Meaning Making in the Face of Trauma*. Workshop presented at the Michigan Association for Infant Mental Health Conference, Ann Arbor, MI.
- \*Bergeron, N. Stacks, A., Dykehouse, T. & Partridge, T. (2009, October). *Environmental Effects on the Relationship between Temperament and Parenting*. Poster presented at the Society for the Study of Human Development Conference. Ann Arbor, MI.
- \*Kohl, A. Stacks, A. Bergeron, N, Dykehouse, T., Partridge, T. Webbs, A. Custovic, M., & Webb, B. (2009, October). *Fostering School Readiness Skills in Children Living in High Risk Environments: Preliminary findings from a Multi-Disciplinary Team Model of Home Visitation*. Poster presented at the Society for the Study of Human Development Conference. Ann Arbor, MI.
- \*Zolnoski, S., Partridge, T. Kohl, A., Bergeron, N. Dykehouse, T. Stacks, A., Davey, D., & London, A. (2009, October). *Does Home Visitation improve Parenting Risk Factors Associated with Child Abuse? Preliminary Findings from a Multi-Disciplinary Team Model of Home Visitation*. Poster presented at the Society for the Study of Human Development Conference. Ann Arbor, MI.
- \*Bergeron, N., Stacks, A., Dykehouse, T. & Partridge, T. (2009, October) *The Effects of Financial Strain, Chaotic Home Environment, and Neighborhood Perceptions on Children's Temperament and Parent-Child Relationships*. Poster presented at the Society for the Study of Human Development Conference. Ann Arbor, MI.
- Stacks, A. M. & Partridge, T. (2009, April). *The Context of Development: How Placement Decisions for Infants and Toddlers in Foster Care Impact Duration of Stay and Developmental Outcomes*. Workshop presented at the Michigan Association for Infant Mental health Conference "Healing Relationships: Preventing the Intergenerational Transmission of Trauma," Ann Arbor, MI.
- +Stacks, A. M. & Ohriel, M. (2008, February). *Relationships Matter: You Can't Reach them if You can't Teach them*. Workshop presented at the Michigan Head Start Association Annual Early Childhood Training Conference. Kalamazoo, MI.
- +Stacks, A. M. & Threadgould, M.. (2007, February). *Starting at the Beginning: The Basics of Infant Mental Health and Play Based Assessments with Children under the Age of Four*.

Workshop presented at the Michigan Association for Play Therapy Conference, Lansing, MI.

- Stacks, A. M. & Oshio, T. (2006, November). *Does Spanking Always Lead to Negative Behavior? Longitudinal Research on the Effects of Spanking in Early Childhood*. Workshop presented at the Supporting Families with Young Children Conference. Grand Rapids, MI.
- +Stacks, A. M., McBride, W. & Roe, J. (2006, November). *Documenting Your Program's Strengths and Identifying Areas of Continuous Improvement Using Program Evaluation: An Example from Early Head Start*. Workshop presented at the Supporting Families with Young Children Conference. Grand Rapids, MI.
- Stacks, A. M. & Oshio, T. (2006, November). *Relationship Matter: Enhancing School Readiness Skills by Promoting Attachment Relationships*. Workshop presented at the Supporting Families with Young Children Conference. Grand Rapids, MI.
- +Stacks, A. M. & Stein, T. (2003, November). *Research? Evaluation? How do I Make it Work?* A workshop presented at the Region V Head start Conference, Chicago, Illinois
- +Stacks, A. M., & McCarthy, M. (2002, November). *Multiple Placements, Multiple Losses: Understanding Disturbances of Attachment in Early Childhood*. A workshop presented at Supporting Families with Young Children Conference, Grand Rapids, MI.
- Stacks, A. M. & Silverthorn, B. (2002, November). *Multiple Risk Factors in early Childhood: Research to Support Families & Promote Prosocial Development*. A workshop presented at Supporting Families with Young Children Conference, Grand Rapids, MI.
- +Cunningham-DeLuca, M., Hawver, S., Stacks, A. M., & Haddow, J. (2002, February). *Integrating Child Development with Relationship Based Home Visiting: A Model Curriculum for Early Head Start*. A workshop presented at Michigan Head Start Association Annual Conference. East Lansing, MI.
- Stacks, A. M. & Lee, R. E. (2001, May). *Facilitating Parent-Child Interaction in Families Involved in Foster Care*. A workshop presented at the 25<sup>th</sup> Annual Conference, Michigan Association of Infant Mental Health. Ann Arbor, MI.
- Lee, R. E., & Stacks, A. M. (2000, September). *Developing Family Systems Interventions During Supervised Parenting Time in Foster Care*. A workshop presented at Supporting Families with Young Children Conference. Grand Rapids, MI.
- Stein, M. & Stacks, A. M. (2000, March). *Getting a Jump Start on Learning: 0-5 Home Visiting Programs for At-Risk Families*. A workshop presented at the 2000 Early Childhood Conference. Michigan Association for the Education of Young Children. Grand Rapids, MI.

### **Invited Presentations to Community Audiences**

**Stacks, A. M.** (2021, September). *Core Components of Baby Court*. Synchronous on-line trainings for Wayne County

**Stacks, A. M.** (2021, September). *Developmental Needs of Maltreated Infants and Toddlers*. Synchronous on-line trainings f Wayne County

- Stacks, A. M. (2021, January). *Core Components of Baby Court*. Synchronous on-line trainings for Isabella, Midland, and Wayne Counties (presented twice)
- Stacks, A. M. (2021, January). *Developmental Needs of Maltreated Infants and Toddlers*. Synchronous on-line trainings for Isabella, Midland, and Wayne Counties (presented twice)
- Stacks, A. M. (2020, September). *An In-Depth Exploration of Early Development as it Unfolds in Relationships. Part 3: Cognitive and Social-Emotional Development*. Training for Michigan Association for Infant Mental Health.
- Stacks, A. M. (2020, August). *An In-Depth Exploration of Early Development as it Unfolds in Relationships. Part 2: Language and Motor Development*. Training for Michigan Association for Infant Mental Health.
- Stacks, A. M. (2020, March). *An In-Depth Exploration of Early Development as it Unfolds in Relationships. Part 1: Prenatal Development and Its Impact on Later Well-Being*. Training for Michigan Association for Infant Mental Health. Lansing, MI.
- Stacks, A.M. (2019, November). *Meeting the Developmental and Relational Needs of Infants and Toddlers in the Child Welfare System: Working with IMH Providers*. Training for Parent Attorneys. Third Circuit Court, Detroit, MI.
- Stacks, A. M. & Mustafa, R. (2019, November). *Wayne County Baby Court: Introduction and Core Components for Parent Attorneys*. Third Circuit Court, Detroit, MI.
- Stacks, A. M. (2019, October). *Baby Court Training – Full Day*. South Central Department of Health and Human Services, Detroit, MI.
- Stacks, A. M. (2019, October). *Resilience in the Face of Childhood Adversity: An Intergenerational Approach*. Presented at the Wayne State University Office of Women’s Health Inaugural Symposium, Detroit, MI
- Stacks, A.M. (2019, August). *The Impact of Trauma & Removal of Children*. Heart of ICWA & MIFPA Statewide Training Conference. Petoskey, MI.
- Stacks, A.M. (2019, June). *Baby Court Training – Full Day*. Northeast Guidance Clinic, Detroit, MI.
- Stacks, A.M. (2018, October). *Supporting Foster Children’s Well-Being: An Attachment Perspective*. Presented to the Michigan Foster Care Review Board. State Court Administrative Offices, Bay City, MI.
- \*Stacks, A.M., Stewart, A., & Kellett, L. D. (2018, September). *Baby Court Training – Full Day*. The Children’s Center, Detroit, MI.
- Stacks, A.M. (2017, October). *Administering Surveys to EHS Parents to Assess Parenting Stress*. Presented to Early Head Start Staff at Starfish Family Services, Inkster, MI
- \*Stacks, A.M., Janeczko, G., & Kellett, L.D. (2017, September). *Baby Court Training – Full Day*. Starfish Family Services, Detroit, MI

- Stacks, A. M. (2017, September). *Michigan's Baby Courts*. Presented to Court Improvement Program. State Court Administrative Offices, Lansing, MI.
- \*Ogilvie, G. & Stacks, A. M. (2017, September). *Healing Childhood Trauma Through Cross-Systems Collaboration: Examples from Community University Partnerships*. United Way/MPSI Centennial Celebration, Detroit, MI.
- Stacks, A.M. (2017, June). *Wayne County Baby Court*. Presented to staff at the Clinic for Child Study, Detroit, MI.
- Stacks, A. M. (2017, June). *Michigan's Baby Courts*. Court Improvement Program, Lansing, MI.
- \*Stacks, A.M. & Kellett, L.D. (2017, June). *Effective Questioning about Bonding and Attachment when Representing Young Children in Foster Care*. State Court Administrative Office, Livonia, MI.
- Stacks, A. M. (2017, May). *The Developmental Effects of Maltreatment in Infancy/Early Childhood: Attachment-Based Treatment as a Solution*. 21<sup>st</sup> Annual Governor's Task Force on Child Abuse and Neglect. Traverse City, MI
- Stacks, A. M. (2017, March). *Meeting Developmental and Relational Needs of Maltreated Infants, Toddlers and Preschoolers*. Long Island, NY.
- Safyer, M. & Stacks, A.M. (2017, March). *Babies Can't Wait Project: Introduction for Judges, Attorneys and Child Welfare*. Long Island, NY.
- \*Stacks, A.M., Janeczko, G., & Mustafa, R. (2016, September). *Baby Court Training – Full Day*. Northeast Guidance Clinic, Detroit, MI
- \*Kellett, L.D. & Stacks, A. M. (2016, September). *Effective Questioning about Bonding and Attachment when Representing Young Children in Foster Care*. State Court Administrative Office, Mt. Pleasant, MI.
- \*Kellett, L. D., Mustafa, R. & Stacks, A. M. (2016, September). *Representing Parents in Baby Court: A Guide for Parent's Attorneys*. State Court Administrative Office, Detroit, MI.
- Stacks, A.M. (2016, July). *Baby Court Training – Full Day*. Western Wayne DHHS Office, Inkster, MI.
- Stacks, A.M. (2016, May). *Relationships and Health Equity*. Detroit Mayor's Summit. Detroit, MI.
- \* Kellett, L.D., Stacks, A.M. & (2016, May). *Effective Questioning about Bonding and Attachment when Representing Young Children in Foster Care*. State Court Administrative Office, Grand Rapids, MI.
- \*Stacks, A.M. & Novell, V. (2015, August). *Keeping the Baby in Mind when Caregiver Capacity for Reflection is Limited*. Two-day seminar for the Michigan Association for Infant Mental Health. Southgate, MI.
- Stacks, A. M. (2015, May). *Wayne County Baby Court*. Early Childhood Summit at Central Michigan University, Mt. Pleasant, MI.
- Stacks, A.M. (2015, May). *Well-Being of Maltreated Children in Foster Care*. Foster Care Review Board, Lansing, MI



- Stacks, A. M. (2015, April). *Wayne County Baby Court Full Day Implementation Training*. Western Wayne DHS Offices, Detroit, MI.
- \*Kellett, L.D. & Stacks, A.M. & (2015, April). *Effective Questioning about Bonding and Attachment when Representing Young Children in Foster Care*. State Court Administrative Office, Lansing, MI.
- Stacks, A.M. (2015, February) *Systems Integration in Child Welfare: The Wayne County Baby Court*. Michigan State University, East Lansing, MI
- Stacks, A. M. (2015, February). *The Impact of Trauma on Safety, Permanency and Well-Being*. State Court Administrative Offices, Lansing, MI
- Stacks, A. M. (2015, January). *Understanding and Supporting the Developmental Needs of Maltreated Infants and Toddlers*. Grand Rounds Presentation at Children's Hospital of Michigan. Detroit, MI.
- \*Watson, A., Ugolini, R. & Stacks, A. M. (2014, November). *A Case in Point: Baby Court*. State Court Administrative Office Conference. Dearborn, MI.
- Stacks, A. M. (2014, November). *Baby Court Training – Full Day*. South Central DHHS Office, Detroit, MI.
- Stacks, A.M. (2014, November). *Wayne County's Baby Court*. Presented to Wayne County Referees at the 3<sup>rd</sup> Circuit Court. Detroit, MI.
- Stacks, A. M. (2013, various dates). *Inconsolable Crying: Causes, Consequences and Coping*. Presented 17 times to community agencies in 2013
- Stacks, A.M. (2013, May). *Development of Maltreated Children in Foster Care*. Invited Presentation to the Michigan Foster Care Review Board. Lansing, MI.
- \*Stacks, A.M. & Hartsfield, J. (2013, January). *Wayne County Baby Court: A Systems Integration Initiative to Support Parent-Infant Dyads Under Court Jurisdiction*. 3<sup>rd</sup> Annual Community Mental Health Research Day: Child and Adolescent Mental Health. Livonia, MI.
- Stacks, A. M. (2012, various dates). *Inconsolable Crying: Causes, Consequences and Coping*. Presented 15 times to community agencies in 2012
- Stacks, A.M. & Barron, C (2011, September). *Advocating for the Mental Health Needs of Infants and Toddlers in Child Welfare: Effects of Maltreatment in IMH Assessment and Treatment*. Invited presentation to the Michigan Children's Law Center.
- Stacks, A.M. & Barron, C. (2011, September). *Advocating for the Mental Health Needs of Infants and Toddlers in Child Welfare: Indicators of Mental Health and Relationships that Foster Early Development*. Invited presentation to the Michigan Children's Law Center
- Stacks, A. M. (2011, February). *Teacher Reflective Functioning and the Promotion of Social Emotional Competence in the Preschool Classroom*. Invited presentation to the Human Development Initiative. Michigan State University, East Lansing, Michigan.

\*Wheeler, R. & Stacks, A. M. (2010, October). *Through the Lens of Development: Observing and Assessing the Child, the Parent & the Relationship*. Michigan Association for Infant Mental Health Advanced Training Series.

Stacks, A. M., Threadgould, M. & Ackley K. (2007, October). *Attachment: Building Empathy and Co-Regulation into Assessment and Intervention*. Invited presentation at Clinton, Eaton, Ingham Community Mental Health.

## **TEACHING**

### **Courses Taught**

ELE/SW 7025 (Infant Mental Health: Theory to Practice Across Early Childhood Settings)  
Wayne State University

ELE/PSY 7035 (Infant and Toddler Developmental Assessment for Intervention Planning)  
Wayne State University

PSY 3430 (Infant Behavior and Development) Wayne State University

ELE 7998/ PSY 7889 (Infant Mental Health Practicum) Wayne State University

PSY 6470/7430 (Infant and Toddler Developmental Assessment) Wayne State University

HDFS 225 (Infant and Toddler Development) Bowling Green State University

HDFS 421 (Family, School, Community Partnerships), Bowling Green State University

### **Non-University Courses Taught**

Training to code Reflective Functioning on the Pregnancy Interview October 26 – November 1, 2022

### **Funding for Curriculum Development**

#### **2015 Masters Program Innovation and Development**

The purpose of this award was to (1) purchase advanced clinical technology and related materials to be used to support student learning in IMH courses, (2) support active outreach and engagement with area IMH employers to inform pedagogical development that will improve student learning, (3) use state-of-the art technology to de-identify research videos that include gold-standard IMH clinical and developmental assessments (\$37,693).

Funder: Wayne State University Graduate School

Role: Project Director (with Carolyn Dayton)

### **Curriculum Development**

2021 Revision of IMH-DT Doctoral plans of work

- 2016 Approval of Dual-Title Degree in Infant Mental Health and Psychology
- 2015-17 Revision of all core courses in the Infant Mental Health Dual-Title Training Program. Updated content, integrated state-of-the-art teaching components (e.g., flipped classrooms, on-line clinical practice features, etc.), produced video lectures and clinical training demonstration videos, created lectures for core courses developed assignments, linked content and assignments across all core courses, coordinated with community agency supervisors to integrate clinical internship requirements with academic coursework, and developed an assessment tool to track the development student clinical competencies across the training program
- 2012 Development of a Dual-Title Degree in Infant Mental Health, Merrill Palmer Skillman Institute, Wayne State University
- 2012 Approval of Dual-Title Degree in Infant Mental Health and Education
- 2012 Approval of Dual-Title Degree in Infant Mental Health and Social Work
- 2012 Approval of Dual-Title Degree in Infant Mental Health and Nursing
- 2011 Development of ELE 7025, Infant Mental Health: Theory to Practice (with Mark Larson)
- 2011 Development of NUR 7880, Infant and Family Mental Health Assessment (with Judy Fry-McComish)
- 2004 Development of HDFS 225, Family Systems and Community Partnerships

**Instructional Materials Developed (unpublished)**

Stacks, A.M., Kupperman, J., Weathington, B., Rice, D., Barron, C.C. & Baby Court Community Advisory Team (2022). *Baby Court Training*. Online training modules developed for Michigan's Baby Court Teams.

Stacks, A.M., Kupperman, J., Weathington, B., Rice, D., Barron, C.C. & Baby Court Community Advisory Team (2022). *Bringing Baby Court to Your Community*. Online training modules developed for Michigan's Baby Court Teams.

Stacks, A.M. (2019). *Early Childhood Development*. On-line training module developed for the State Court Administrative Office Lawyer Guardian Ad-Litem Training

Stacks, A.M. & Smith-Darden J. (2019). *Trauma*. On-line training module developed for the State Court Administrative Office Lawyer Guardian Ad-Litem Training.

Stacks, A. M., Barron, C. C., Dayton, C. J., Wilson, K., Ogilvie, G., Hill, S., Novell, V., Bellanger, S., & Werth, E. (2016). *Developmental Indicators of Clinical Competence*.

Stacks, A. M., Dayton, C. J., & Barron, C. (2016). *Infant Mental Health Clinical Training Video Series*. Video and audio clinical training materials used to demonstrate proper clinical intervention techniques.

### **Essays/Theses/Dissertations Directed**

- 2020 Sophie Hanna. Stress, Depression and Mindfulness as Correlates of Self-Efficacy in Early Head Start Teachers. Senior Honors Thesis.
- 2020 Britta Shine. The Days Take Care of Themselves: Early Head Start Teacher Interactions with Children in Association with Factors Affecting Environmental Quality. Dissertation
- 2019 Olivia Oates. Supporting Communication, Collaboration, and Relationships between Early Head Start Teachers and Parents: Cultivating Shared Language through Integrated Training. Senior Honors Thesis
- 2018 Sarah Monhollen. Economic Hardship, Parenting Stress and Child Behavior. Senior Honors Thesis
- 2017 Florentine Friedrich. Correlates of Reflective Functioning in Early Head Start Teachers. Senior Honors Thesis.
- 2017 Sharmi Purkayestha. Relationships among Disorganized Caregiving, Maternal Adverse Childhood Experiences, Maternal depression and Child Social-Emotional Behavior in Early Head Start Families. Senior Honors Thesis.
- 2017 Fatimah Alismail, Maternal Attachment Representations of the Infant in the First Year of Life: The Influence of Prenatal Depression and Relational Factors. Dissertation. (Co-Chair with Stephen Hillman).
- 2017 Kaylyn Kabacinski, Self Regulation and School Readiness. Senior Honors Thesis.
- 2016 Kristyn Wong, A Study of Stability: Maternal Reflective Functioning from Pregnancy to Seven Months Postpartum. Dissertation. (Co-Chair with Marjorie Beeghly)
- 2016 Nada Alrajhi, Parental Mind-Mindedness and Language Development in Early Infancy. Dissertation. (Co-Chair with Marshall Zumberg)
- 2014 Felicia Ghrist, Evaluating PICCOLO Scores Against the Crowell: Is the PICCOLO Valid with Parents of Maltreated Children in the Child Welfare System. Senior Honors Thesis.
- 2013 Casey Dexter, Family Socioeconomic Status and Children's Reading Ability: The Buffering Effect of Parental Social Support. Dissertation (co-chair with Christopher Trentacosta)

- 2013 Moriya Aviv, Mental Health, Maternal Fetal Attachment and Health Behaviors During Pregnancy. Senior Honors Thesis.
- 2012 Kristyn Wong, A Study of the Effect of Maternal Depressive Symptoms on the Mother Infant Relationship and Protective Effect of Maternal Reflective Functioning. Masters Thesis.
- 2011 Casey Dexter, Parenting Antecedents of Parent-Child Shared-Reading Quality in a Low-Income Sample: A Pilot Study. Masters Thesis.
- 2011 Nick Bergeron, Protective Factors that Predict Resilience in Maltreated Youth. Masters Thesis.
- 2010 Amy Kohl, Potential Moderators in the Relationship Between Maternal Smoke Exposure During Pregnancy and Child Externalizing Behaviors. Masters Thesis (co-chair with Ty Partridge)
- 2009 Tina Dykehouse, Premature Birth and Risk of Neglect, McNair Independent Research Paper.
- 2008 Bibia Redd, Does Participation in Early Head Start Promote Resilience in African American Adolescent Mothers? Masters Thesis
- 2008 Maja Pawlety, The Importance of Relationship Based Interventions for Early Childhood Social-Emotional Development, Masters Essay.
- 2008 Melina Custovic, The Nature and Impact of Postpartum Depression, Senior Honors Thesis
- 2007 Tarsha Gayle, The Importance of Relationship Based Interventions for Adolescent Mothers in Foster Care, Masters Essay.
- 2006 Georgia Carpenter, Developmental Implications of Witnessing Domestic Violence in Infancy, Masters Essay

### **Guest Lectures in Courses**

- 2022 Attachment Across the Lifespan (PSY 7450, Social Development Across the Lifespan)
- 2020 Attachment Across the Lifespan (PSY 7450, Social Development Across the Lifespan)
- 2017 Assessing Reflective Functioning (NUR 7880, Infant and Family Mental Health Assessment)

- 2016 Assessing Reflective Functioning (NUR 7880, Infant and Family Mental Health Assessment)
- Observing Attachment in Parent-Infant Dyads (NUR 7880, Infant and Family Mental Health Assessment)
- 2015 Assessing Reflective Functioning and Adult Attachment (NUR 7880, Infant Mental Health Assessment)
- 2014 Reflective Functioning in Teachers (ELE 6090, Introduction to Infant Mental Health)
- 2013 Assessing Reflective Functioning and Adult Attachment (NUR 7880, Infant Mental Health Assessment)
- 2012 Implementing the Miami Child Well-Being Model in Michigan (Michigan State University)
- Assessing Reflective Functioning and Adult Attachment (NUR 7880, Infant Mental Health Assessment)
- 2011 Assessing Infant Development Using the Bayley Scales of Infant Development (SLP 6640, Language Disorders: Birth to 5)
- Infant Assessment from an Infant Mental Health Perspective (ELE 6030, Assessment of Young Children in Educational Settings)
- Maltreatment in Infancy (PSY 7425, Infant Behavior and Development)
- 2010 Psychodynamic Treatment in Early Childhood: Infant Mental Health (SW 8360, Application of Psychodynamic Theories to Interpersonal Practice).
- Assessing Infant Development Using the Bayley Scales of Infant Development (SLP 6640, Language Disorders: Birth to 5)
- Infant Assessment from an Infant Mental Health Perspective (ELE 6030, Assessment of Young Children in Educational Settings)
- Preschool Attachment and Reflective Functioning (PSY 7420, Attachment across the Lifespan)
- 2009 Relationship-Based Practice in Education (ELE 7020, Issues in Early Childhood Education)
- Assessing Infant Development Using the Bayley Scales of Infant Development (SLP 6640, Language Disorders: Birth to 5)

Infant Assessment from an Infant Mental Health Perspective (ELE 6030,  
Assessment of Young Children in Educational Settings)

2008 Assessing Infant Development Using the Bayley Scales of Infant Development  
(SLP 6640, Language Disorders: Birth to 5)

Preschool Attachment (PSY 7420, Attachment across the Lifespan)

2006 Preschool Attachment (PSY 7420, Attachment across the Lifespan)

## **SERVICE**

### **Positions Held in Professional Associations in Last Five Years**

- 2019 - Steering Committee, Network of Infant Toddler Researchers
- 2019 - Training Committee, Alliance for the Advancement of Infant Mental Health
- 2019-2022 Steering Committee, Council for Social Work Education, Development of  
Curricular Guide for Infant and Early Childhood Mental Health and  
Developmental Neuroscience.
- 2019 Member, Workshop Support Committee, Michigan Association for Infant Mental  
Health
- 2018-2019 Advisory Committee for Adelphi University's Infant and Early Childhood Mental  
Health Program
- 2007-2016 Conference Committee, Chair, Student Poster Sessions, Michigan Association for  
Infant Mental Health (Biennial Conference)
- 2006-2015 State Board Representative, Metro-Detroit Association for Infant Mental Health
- 2009-2011 Even Start Advisory Board Member
- 2006-2011 Chapter Representative, Michigan Association for Infant Mental Health
- 2011 Conference Planning Committee, Michigan Association for Infant Mental Health
- 2009 Conference Planning Committee, Michigan Association for Infant Mental Health
- 2007-2008 Co-chair, Nominations Committee, Michigan Association for Infant Mental  
Health

### **State and Local Committees**

- 2022- Michigan Department of Health and Human Services Baby Court State Leadership Team
- 2022- Michigan Department of Health and Human Services Early Childhood Collaborative Systems Advisory Committee
- 2021- Home Visiting Research Collaborative Consultant
- 2019- Michigan Kids Count Data Subcommittee
- 2012-2022 Statewide Baby Court Steering Committee
- 2012- Michigan Kids Count Advisory Board
- 2012-2013 Michigan Department of Human Services Parent-Child Visitation Task Force

**University Committees**

- 2010-2012 McNair Scholars Advisory Board, Wayne State University
- 2003-2005 Parent and Family Programs Advisory Board, Bowling Green State University

**Department Committee**

- 2016 Co-Chair, MPSI Outreach/Engagement Strategic Planning Committee
- 2014- Member, IOG/MPSI Outreach Committee
- 2012- Explorations in Development Conference Planning Committee
- 2009 – 2011 Infant Mental Health Certificate, Academic Program Review
- 2005-2011 Chair, Infant Mental Health Certificate Advisory Committee
- 2004-2005 Chair, Elections Committee, Bowling Green State University
- 2003-2004 Chair Student Affairs and Alumni Committee, Bowling Green State University

**Professional Service**

- 2022 Scientific Review Committee, World Association for Infant Mental Health
- 2021 Tenure Review for the University of Nevada, Reno



- 2019 Consultation with Troy University (Alabama) on the development of university-based and statewide training in Infant Mental Health
- 2017 Tenure review for St Thomas University
- 2012 Grant Reviewer HRSA

Associate Editor

*Infant Mental Health Journal*

Ad Hoc Reviewer

*Attachment and Human Development*

*Child and Youth Services Review*

*Clinical Child Psychology and Psychiatry*

*Infant Mental Health Journal*

*Infant and Child Development*

*Child Maltreatment*

*Journal of Child and Family Studies*

*Prevention Science*

*Child Abuse & Neglect*

*Parenting Science to Practice*

*Development and Psychopathology*

#### **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

Michigan Association for Infant Mental Health

World Association for Infant Mental Health