

Derek E. Daniels, Ph.D., CCC-SLP
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60 Farnsworth
Detroit, MI 48202

EDUCATION

Ph.D. 2007 Bowling Green State University (Faculty Advisor: Dr. Rod Gabel)
M.A. 2002 University of Houston (Faculty Advisor: Dr. Fran Hagstrom)
B.A. 1998 Grinnell College (Faculty Advisor: Dr. Kesho Scott)

PROFESSIONAL APPOINTMENTS

2014 – Present, Director of Graduate Studies, Department of Communication Sciences and Disorders, Wayne State University

2013 – Present, Associate Professor, Department of Communication Sciences and Disorders, Wayne State University

2007-2013, Assistant Professor, Department of Communication Sciences and Disorders, Wayne State University

RESEARCH INTERESTS

Psychosocial experiences of people who stutter
Public perceptions of communication disorders and disability
Identity (Self-Concept)
Stigma
Intersectionality
Social networks and self-help groups
Qualitative research
Social constructionism
Sociocultural (Vygotskian) theory

COURSES TAUGHT (Wayne State University)

SLP 5300: Introduction to Speech-Language Pathology
SLP 5320: Normal Language Acquisition and Usage
SLP 7610: Stuttering
SLP 7320: Professional Issues in Speech-Language Pathology
SLP 7991: PhD Directed Studies

PUBLICATIONS

Book Chapters

Daniels, D. E., & Johnson, A. J. (2015). Stuttering and other fluency disorders. In G. L. Lof and A. F. Johnson (Eds.), *National Speech-Language Pathology Examination Review & Study Guide* (pp. 241-252). Evanston, IL: TherapyEd Publishers.

Hughes, S., Gabel, R., Roseman, C., & **Daniels, D.** (2015). An interdisciplinary training program in stuttering: Raising awareness and changing attitudes. In K. O. St. Louis (Ed.), *Stuttering meets stereotype, stigma, and discrimination: An overview of attitude research* (pp. 243-252). Morgantown, WV: West Virginia University Press.

Journal Articles

Raj, E., & **Daniels, D. E.** (in press). Psychosocial support for adults who stutter: Exploring the role of online communities. Accepted with *Speech, Language, and Hearing*.

Boyle, M. P., **Daniels, D. E.**, Hughes, C. D., & Buhr, A. P. (2016). Considering disability culture for culturally competent interactions with individuals who stutter. *Contemporary Issues in Communication Sciences and Disorders*, 43, 11-22.

Hughes, C., Gabel, R., & **Daniels, D. E.** (2015). Discussing stuttering with parents: A preliminary study of the experiences of adolescents who stutter. *Speech, Language, and Hearing*, 18, 44-54.

Hughes, C., Gabel, R., **Daniels, D. E.**, & Sloan, B. (2013). Adolescents who stutter and their conversations with friends and family about stuttering. *eHearsay*, 3, 40-47.

Daniels, D. E. (2012). Treatment of stuttering in a school-age child: A description of a single case-study. *Perspectives on Fluency and Fluency Disorders*, 22, 88-96.

Hughes, S., Irani, F., & **Daniels, D. E.** (2012). Fluent speakers' management of prospective communication breakdowns: The case of stuttering. *English Linguistics Research*, 1, 35-41.

Irani, F., Gabel, R. M., **Daniels, D.**, & Hughes, S. (2012). Long-term effectiveness of intensive stuttering therapy: A mixed-methods study. *Journal of Fluency Disorders*, 37, 164-178.

Daniels, D. E., Gabel, R. M., & Hughes, S. (2012). Recounting the K-12 school experiences of adults who stutter: A qualitative analysis. *Journal of Fluency Disorders*, 37, 71-82.

- Daniels, D. E.**, Panico, J., & Sudholt, J. (2011). Perceptions of university instructors toward students who stutter: A quantitative and qualitative approach. *Journal of Communication Disorders, 44*, 631-639.
- Panico, J., **Daniels, D. E.**, & Claflin, S. (2011). Working in the classroom with young children who stutter. *Young Children, 66*, 91-95.
- Wells-Jensen, S., Hughes, S., & **Daniels, D. E.** (2008). What classroom language teachers should know about communication disorders. *Asian Quarterly: An International Journal of Contemporary Issues, 6*, 9-32.
- Daniels, D. E.** (2008). Working with people who stutter of diverse cultural backgrounds: Some ideas to consider. *Perspectives on Fluency and Fluency Disorders, 18*, 95-100.
- Gabel, R. M., **Daniels, D.**, & Hughes, S. (2008). A mixed-model approach to studying treatment outcomes. *Perspectives on Fluency and Fluency Disorders, 18*, 6-16.
- Gabel, R. M., Hughes, S., & **Daniels, D.** (2008). Effects of stuttering severity and therapy involvement on role entrapment of people who stutter. *Journal of Communication Disorders, 41*, 146-158.
- Healey, E. C., Gabel, R.M., **Daniels, D. E.**, & Kawai, N. (2007). The effects of self-disclosure and non self-disclosure of stuttering on listeners' perceptions of a person who stutters. *Journal of Fluency Disorders, 32*, 51-69.
- Daniels, D. E.**, Hagstrom, F., & Gabel, R. M. (2006). A qualitative study of how African American men who stutter attribute meaning to identity and life choices. *Journal of Fluency Disorders, 31*, 200-215.
- Hagstrom, F., & **Daniels, D. E.** (2004). Social identity and the stuttering experience. *Contemporary Issues in Communication Science and Disorders, 31*, 215-224.
- Daniels, D.E.**, & Gabel, R.M. (2004). The impact of stuttering on identity construction. *Topics in Language Disorders, 24*, 200-215.
- Gabel, R. M., Daugherty, J., & **Daniels, D.** (2004). Addressing the barriers to service delivery. *Hearsay: Journal of the Ohio Speech-Language-Hearing Association, 16*, 11-16.

PRESENTATIONS

Seminars

Rivers, K. O., DeJarnette, G., **Daniels, D. E.**, Hyter, Y. D., & Wallace, G. (2017). *Applying “outside-in” approaches with African American clients: What’s the concern?* Seminar, National Black Association of Speech, Language, and Hearing Annual Convention, Atlanta, GA.

Daniels, D.E. (2017). *Helping school-age children who stutter manage the psychosocial experiences of stuttering.* Seminar, Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus, OH

Gabel, R., Boyle, M., McIntyre, S., & **Daniels, D.** (2016). *What I wish my SLP understood about stuttering.* Seminar, American Speech, Language, and Hearing Association Annual Convention, Philadelphia, PA.

Panico, J., **Daniels, D.**, Hughes, S., & Hughes, C. (2015). *Listener perceptions and reactions to stuttering: Relevance and clinical implications.* Seminar, American Speech, Language, and Hearing Association Annual Convention, Denver, CO.

Boyle, M., **Daniels, D.**, Hughes, C., & Buhr, A. (2014). *Understanding the culture of stuttering: Improving interactions with people who stutter.* Seminar, American Speech, Language, and Hearing Association Annual Convention, Orlando, FL.

Daniels, D.E., & Andruski, J. E. (2013). *Exploring phonetic and lexical trends in developmental stuttering.* Wayne State University Linguistics Brown Bag Colloquia Series.

Daniels, D.E. (2012). *School-aged children who stutter: Principles of assessment and intervention.* Professional development seminar presented to the Speech-Language Pathology Staff of Detroit Public Schools.

Daniels, D.E. (2010). *Young Children Who Stutter.* Lecture presented to the Speech-Language Pathology Staff at William Beaumont Hospital, Royal Oak, MI.

Games, D., Gabel, R., & **Daniels, D.E.** (2009). *Best practices for treating children and teens who stutter.* Short Course, Ohio Speech, Language, and Hearing Annual Convention.

Daniels, D.E. (2009). *The path less travelled: Stuttering in the lives of people who stutter.* Wayne State University Humanities Center Brown Bag Lecture Series.

Daniels, D. E. (2008). *Stuttering: The utility of sociocultural theory to clinical practice.* Seminar, International Society of Cultural and Activity Research, San Diego, CA.

Gabel, R.M., **Daniels, D.E.**, & Hughes, S. (2005). *Evaluating treatment outcomes in stuttering therapy: Qualitative and quantitative data*. Miniseminar, Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus, OH.

Gabel, R. M., & **Daniels, D. E.** (2004). *Improving services and education related to stuttering*. Miniseminar, Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus, OH.

Daniels, D. E., Cerasuolo, L., & Gago, E. (2001). *Ideas for your bag of tricks*. Seminar, Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.

Poster Presentations

Hughes, C., Panico, J., **Daniels, D.**, & Hughes, S. (2016). Integrating listener perceptions into clinical and academic preparation of stuttering: A review and proposed approach. Poster presentation, American Speech, Language, and Hearing Association Annual Convention, Philadelphia, PA.

Salata, K., Corless, E., & **Daniels, D. E.** (2016). *Narrative therapy for children who stutter: Effectiveness and outcomes of a single case-study*. Poster presentation, Annual Convention of the Michigan Speech, Language, and Hearing Association, Grand Rapids, MI.

Raj, E., & **Daniels, D. E.** (2015). *Online communities for people who stutter: An ethnographic study of a support group on Facebook*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Denver, CO.

Panico, J., **Daniels, D.**, Hughes, S., Smith, R., & Zelenak, J. (2014). *A survey of teacher perceptions of stuttering*. Poster presentation, American Speech, Language, and Hearing Association Annual Convention, Orlando, FL.

Raj, E., & **Daniels, D. E.** (2013). *Psychosocial support for adults who stutter: Exploring the role of online communities*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Cobb, T., & **Daniels, D. E.** (2012). *The experiences of K-12 teachers with students who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Hughes, C, Gabel, R., **Daniels, D.**, & Slone, B. (2012). *Exploring how adolescents discuss stuttering with siblings, friends, and family*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Hughes, C, Gabel, R., & **Daniels, D.** (2012). *Adolescents who stutter and their parents: Perceptions of communication*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.

Gutowski, A., Gutowski, C., & **Daniels, D. E.** (2012). *Perceptions of university instructors toward students who stutter: Survey Data*. Poster presentation, Annual Convention of the Michigan Speech, Language, and Hearing Association, Kalamazoo, MI.

Daniels, D. E. & Hughes, S. (2011). *Parents of children who stutter: A mixed-methods investigation*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

Hughes, S., Irani, F., & **Daniels, D. E.** (2011). *The general public's advice for communicating with people who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, San Diego, CA.

Pray, S., and **Daniels, D. E.** (2011). *An outline of the doctoral academic career path as perceived by undergraduate students*. Poster presentation, Annual Convention of the Michigan Speech, Language, and Hearing Association, Dearborn, MI.

Irani, F., Gabel, R. M., **Daniels, D. E.**, Hughes, S. (2010.) *Evaluating treatment outcomes for intensive stuttering therapy: A mixed-method approach*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.

David, H., O'Leary, K., Balog, H., & **Daniels, D.** (2009). *Comparing narrative skills and expressive vocabulary in urban preschool children*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, New Orleans, LA.

Lu, C., **Daniels, D.**, & Greenwald, M. (2009). *Factors affecting fluency in bilingual speakers: A review*. Poster presentation, Annual Convention of the Michigan Speech, Language, and Hearing Association, Dearborn, MI.

Daniels, D. E., Panico, J., & Knopik, J. (2008). *A survey of university instructors' perceptions of students who stutter*. Poster Presentation, Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Daniels, D. E., Gabel, R. M., & Hughes, S. (2007) *Recounting the school experiences of adults who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Boston, MA.

Daniels, D. E., & Gabel, R. M. (2006). *Perceptions of college instructors toward students who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Miami, FL.

Daniels, D. E., & Hagstrom, F. (2005). *Exploring life narratives of Black men who stutter*. Poster presentation, Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus, OH.

Gabel, R. M., Healey, E. C., Kawai, N., & **Daniels, D. E.** (2004). *Effects of self-disclosure on listeners' perceptions of people who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Daniels, D. E. (2004). *Evaluating stuttering treatment outcomes using qualitative and self-reported measures*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Sampson, B., Gabel, R. M., & **Daniels, D. E.** (2003). *Relationship experiences of people who stutter*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Chicago, IL.

Daniels, D. E., & Hagstrom, F. (2002). *Black men who stutter: A qualitative analysis of interview narratives*. Poster presentation, Annual Convention of the American Speech, Language, and Hearing Association, Atlanta, GA.