

Lara L. Jones, Ph.D.

July 2021

Wayne State University
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Detroit, MI 48202

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Professional Appointments

Behavioral Cognitive Neuroscience Area Chair, Wayne State University, May 2018 – Nov. 2021
Associate Professor, Dept. of Psychology, Wayne State University, Detroit, MI, 2015 – present
Assistant Professor, Dept. of Psychology, Wayne State University, Detroit, MI, 2009 – 2015
Participating Faculty Member, Linguistics Program, Wayne State University, 2009 – present
Assistant Professor, Dept. of Psychology, Francis Marion University, Florence, SC, 2007 – 2009

Education

Ph.D., 2007, Psychology (Cognitive/Experimental Program), University of Georgia
M.S., 2004, Psychology (Cognitive/Experimental Program), University of Georgia
B.S., 2002, Psychology (Minor: Cognitive Science), University of North Carolina at Charlotte
M.H.R., 1997, Master of Human Resources, University of South Carolina
B.S., 1995, Human Nutrition & Foods, Virginia Polytechnic Institute & State University

Awards and Honors

Academic Leadership Academy Fellow, 2019-2020
Selected to attend induction ceremony into Phi Beta Kappa as “the one faculty member who has been an especially important influence during this educational journey” for:
Alegra Devour, April 2013
Diksha Ratnam, April 2016
Robert Martin, April 2019
Teaching Assistant (TA) Mentor Program, University of Georgia, 2006-2007
Outstanding Teaching Award, University of Georgia, 2005-2006
Best Graduate Paper, 29th Annual Convention of the Behavioral Sciences, Athens, GA, 2006
Herbert Zimmer Award, University of Georgia, Psychology Department, 2005
In recognition of outstanding research accomplishments.
Graduated *magna cum laude* and with Psychology Honors, UNC-Charlotte, 2002
Outstanding Senior Student Award, UNC-Charlotte, Psychology Department, 2001-2002

Professional Affiliations

Psychonomic Society (Fellow, starting January 2013; Member, 2008-2012)
Cognitive Science Society (Member 2018 and before)
Society of Social Psychology and Personality (Member 2021)
Heterodox Academy (Member since July 2018)

Grants – Funded

Title: Lexical Integration: Properties, Predictors, and Consequences of a Core Language Skill
Program/Sponsor: Small Grants Program, Economic and Social Research Council (ESRC), UK
Role: Co-Investigator (Principal Investigator: Dr. Zachary Estes, University of Warwick)
Funding Period: January 1st, 2011 - December 31st, 2011; *Amount:* £80,968 (approx. \$125,257)

Title: Relation Priming in Conceptual Combination and Analogical Reasoning

Program/Sponsor: University Research Grant, Office of the Provost, Wayne State University

Role: Principal Investigator

Funding Period: Summer 2010; *Amount:* \$10,000

PUBLICATIONS (N = 23)

Total Citations and h-index as of July 15, 2021 (Google Scholar): 2068 citations, h-index = 15

Peer Reviewed Journal Articles (*n* = 18) Student authors are underlined; ^G = graduate student, ^U = undergraduate student; *Corresponding Author

Jones, L. L.^{*}, Wurm, L. H., Norville, G. A.^G, & Mullins, K. L.^U (2020). Sex differences in emoji use, familiarity, and valence. *Computers in Human Behavior*.
<https://doi.org/10.1016/j.chb.2020.106305>

Mohl, B., Ofen, N., **Jones, L. L.**, Casey, J. E., & Stanley, J. A.^{*} (2018). Novel reading index for identifying disordered reading skill development: A preliminary study. *Applied Neuropsychology: Child*. <https://doi.org/10.1080/21622965.2017.1328681>

Jones, L. L.^{*}, Norville, G. L., & Wright, A. M.^G (2017). Narcissism, self-esteem, and the phenomenology of autobiographical memories. *Memory*, 25, 800-815.

Jones, L. L.^{*}, Wurm L. H., & Calcaterra, R. D.^U, Ofen, N. (2017). Integrative priming of compositional and locative relations. *Frontiers in Psychology (Cognitive Science)*, 8:359.

Mohl, B.^G, Ofen, N., **Jones, L. L.**, Robin, A. L., Rosenberg, D. R., Diwadkar, V. A., Casey, J. E., & Stanley, J. A.^{*} (2015). Neural dysfunction in ADHD with reading disability during a word rhyming continuous performance task. *Brain and Cognition*, 99, 1-7.

Jones, L. L.^{*}, & Estes, Z. (2015). Convergent and divergent thinking in verbal analogy. *Thinking & Reasoning*, 21, 473-500.

Mather, E., **Jones, L. L.**^{*}, & Estes, Z. (2014). Priming by relational integration in perceptual identification and Stroop colour naming. *Journal of Memory and Language*, 71, 57-70.

Jones, L. L.^{*}, & Brunell, A. B. (2014). Clever and crude but not kind: Narcissism, self-esteem, and the self-reference effect. *Memory*, 22, 307-322.

Jones, L. L.^{*}, & Golonka, S. (2012). Different influences on lexical priming for integrative, thematic, and taxonomic relations. *Frontiers in Human Neuroscience*, 6:205.

Estes, Z.^{*}, **Jones, L. L.**, & Golonka, S. (2012). Emotion affects similarity via social projection. *Social Cognition*, 30(5), 582-607.

Jones, L. L.^{*} (2012). Prospective and retrospective processing in associative mediated priming. *Journal of Memory and Language*, 66, 52-67.

- Jones, L. L.*** (2010). Pure mediated priming: A retrospective semantic matching model. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *36*, 135-146.
- Best, J., Miller, P. H. *, & **Jones, L. L.** (2009). Executive functioning after age 5: Changes and correlates. *Developmental Review*, *29*, 180-200.
- Estes, Z. *, & **Jones, L. L.*** (2009). Integrative priming occurs rapidly and uncontrollably during lexical processing. *Journal of Experimental Psychology: General*, *138*, 112-130. (Authors contributed equally to this research.)
- Jones, L. L.***, Estes, Z., & Marsh, R. L. (2008). An asymmetric effect of relational integration on recognition memory. *The Quarterly Journal of Experimental Psychology*, *61*, 1169-1176.
- Jones, L. L.***, & Estes, Z. (2006). Roosters, robins, and alarm clocks: Aptness and conventionality in metaphor comprehension. *Journal of Memory and Language*, *55*, 18-32.
- Estes, Z., & **Jones, L. L.*** (2006). Priming via relational similarity: A COPPER HORSE is faster when seen through a GLASS EYE. *Journal of Memory and Language*, *55*, 89-101.
- Jones, L. L.***, & Estes, Z. (2005). Metaphor comprehension as attributive categorization. *Journal of Memory and Language*, *53*, 110-124.

Invited Commentaries and Book Chapters (*n* = 4)

- Jones, L. L.*** (2018). Narcissism and memory. In A. Hermann, A.B. Brunell, & J.D. Foster (Eds.), *The Handbook of Trait Narcissism: Key Advances, Research Methods, and Controversies*. Springer.
- Jones, L. L.***, & Estes, Z. (2012). Lexical priming: Associative, semantic, and thematic influences on word recognition. In J. S. Adelman (Ed.), *Word Recognition (Vol. 2): Meaning and context, individuals and development* (pp. 44-72). Hove, UK: Psychology Press.
- Estes, Z. *, Golonka, S., & **Jones, L. L.** (2011). Thematic thinking: The apprehension and consequences of thematic relations. (pp. 249-294). In B. Ross (Ed.), *Psychology of Learning and Motivation, Vol. 54*. Burlington: Academic Press.
- Estes, Z. *, & **Jones, L. L.** (2008). Relational processing in conceptual combination and analogy. [Commentary on Leech, Mareschal, & Cooper]. *Behavioral and Brain Sciences*, *31*, 385-386.

Peer-Reviewed Conference Proceedings (*n* = 1)

- Jones, L. L.*** (2011). Relational constraint and format in verbal analogy. In B. Kokinov, A. Karmiloff-Smith, & N.J. Nersessian (Eds.) *European Perspectives on Cognitive Science*. Sofia, Bulgaria: New Bulgarian University Press. [There are no page numbers. All papers are in the online proceedings: <http://nbu.bg/cogs/eurocogsci2011/proceedings/>]

SUBMITTED MANUSCRIPTS (Under Review or In Revision)

Jones, L. L.*, Kmieciak, M. J., Irwin, J. L., & Morrison, R. G. (under review; invited revision submitted June 2021). Semantic distance and distracter salience in verbal analogy. *Psychonomic Bulletin & Review*.

INVITED TALKS and BROWNBAGS

Jones, L. L. (2016, September). *Relational representation: From conceptual combination to verbal analogy*. BCN Brownbag, Wayne State University, Detroit, MI.

Irwin, J. L.^G, & **Jones, L. L.** (2015, February). *Autistic Traits in Relational Reasoning*. CDS (with Clinical) Brownbag, Wayne State University, Detroit, MI.

Jones, L. L. (2011, September). *Narcissism and the self-reference effect*. Cognitive, Developmental, and Social Program Brownbag, Wayne State University, Detroit, MI.

Jones, L. L. (2011, February). *Thematic, integrative, taxonomic relations in lexical priming: Is BOOK recognized faster after EDITOR, INSTRUCTION, or ARTICLE?* Linguistics Colloquium, Wayne State University, Detroit, MI.

Jones, L. L. (2010, March). *Lexical Priming via Relational Integration*. Invited lecture presented to the Cognitive and Cognitive Neuroscience Group at the University of Michigan, Ann Arbor, MI.

PRESENTED PAPERS & POSTERS - National/International, (N = 35)

^G = Wayne State Univ. graduate student, ^U = Wayne State Univ. undergraduate student

Norville, G. A.^G, & **Jones, L. L.** (2021, February). *Gender differences in smartphone use motivations*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology. Virtual Conference.

Norville, G. A.^G, & **Jones, L. L.** (2018, July). *State- and trait-creativity as predictors of semantic distance in verbal analogy generation*. Poster presented at the 40th Annual Meeting of the Cognitive Science Society. Madison, WI.

Jones, L. L., & Norville, G. A.^G (2018, July). *Relational roles and stem format in verbal analogy*. Poster presented at the 40th Annual Meeting of the Cognitive Science Society. Madison, WI.

Irwin, J. L.^G, **Jones, L. L.**, Boeve, J. L.^G, Mashhadi, M. R.^G, & Beeghly, M. (2017, April). *Cognitive functioning mediates the relationship between early communication and later social skills for children with autism*. Poster presented at the Society for Research in Child Development, Austin, TX.

- Jones, L. L., Calcaterra, R. D.**^U, Wurm, L. H., & Ofen, N. (2016, November). *Complementary role activation and perceptual simulation in compositional and locative relations*. Poster presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Jones, L. L.** (2014, November). *Analogy and text completion entail the same processes as integrative priming*. Poster presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Jones, L. L., Irwin, J. L.**^G, Kmiecik, M.J., Unsworth, N., & Morrison, R. G. (2014, July). *Working memory and interference control in verbal analogy*. Poster presented at the 36th Annual Meeting of the Cognitive Science Society. Quebec City, Canada.
- Irwin, J. L.**^G, **Jones, L. L.**, Kmiecik, M.J., Unsworth, N., & Morrison, R. G. (2014, July). *Attention to detail predicts better verbal analogy performance*. Poster presented at the 36th Annual Meeting of the Cognitive Science Society. Quebec City, Canada.
- Morrison, R. G., Kmiecik, M. J., **Irwin, J. L.**^G, Unsworth, N., & **Jones, L. L.** (2014, July). *Working memory and crystallized knowledge in visual analogy*. Poster presented at the 36th Annual Meeting of the Cognitive Science Society. Quebec City, Canada.
- Jones, L. L.** (2013, November). *Relational integration and association strength in integrative priming*. Poster presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON, Canada.
- Wright, A. M.**^G & **Jones, L. L.** (2013, November). *Autobiographical memory and narcissism: Phenomenology and narrative analysis*. Poster presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, ON, Canada.
- Jones, L. L.** (2013, August). *Creativity predicts performance on semantically distant verbal analogies*. Talk to be presented at the Third International Conference on Analogy as part of the symposium on the Underlying Mechanisms of Analogy-making (Organizer: Leonidas Doumas). Dijon, France.
- Jones, L. L.** (2012, November). *Location and composition relation activation in integrative priming*. Poster presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Jones, L. L.** (2012, July). *Verbal analogy training improves relational reasoning and interference resolution*. Poster presented at the International Conference on Thinking. London, UK.
- Bryant, M.L.**^U, & **Jones, L. L.** (2012, March). *Does everyday exercise predict better task-switching performance?* Talk presented at the National Undergraduate Research Conference. Ogden, Utah.

- Estes, Z., **Jones, L. L.**, Mather, E. (2012, January). *Lexical priming without similarity or association*. Poster presented at the Experimental Psychology Society. London, UK. (This poster included an additional experiment from the one presented in July.)
- Jones, L. L.**, Estes, Z., Golonka, S. (2011, July). *Dissociation of thematic, taxonomic, and integrative relations*. Poster presented at the 33rd Annual Meeting of the Cognitive Science Society. Boston, MA.
- Estes, Z., **Jones, L. L.**, Mather, E. (2011, July). *Lexical priming without similarity or association*. Poster presented at the 33rd Annual Meeting of the Cognitive Science Society. Boston, MA.
- Jones, L. L.** (2011, May). *Relational constraint and format in verbal analogy*. Paper presented at the European Conference on Cognitive Science. Sofia, Bulgaria.
- Sedki, M.^U, Bryant, M.^U, Kadado, A.^U, Kazem, S.^U, & **Jones, L. L.** (2011, March). *Relational and semantic similarity in relation priming*. Poster presented at the National Conference on Undergraduate Research, Ithaca, NY.
- Jones, L. L.** (2010, November). *Tale of two links: Association in mediated priming*. Paper presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Brunell, A. B., & **Jones, L. L.** (2009, May). *Perceptions of the personality of the candidates in the 2008 presidential election*. Poster presented at the Association for Psychological Science 21st Annual Convention, San Francisco, CA.
- Jones, L. L.**, & Brunell, A. B. (2009, February). *Narcissism and the self-reference effect in memory*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Jones, L. L.** (2008, November). *Mediated priming without association*. Poster presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Miller, P. H., **Jones, L. L.**, Davis, C. L., Tomporowski, P. D., Naglieri, J. A., Tkacz, J. P., & Gregoski, M. J. (2007, August). *A vigorous exercise intervention affects overweight children's executive functioning*. Poster presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
- Miller, P. H., & **Jones, L. L.** (2007, June). *Executive Functions After Age 5*. Paper presented at the 37th Annual Meeting of the Jean Piaget Society, Amsterdam, The Netherlands.
- Estes, Z., & **Jones, L. L.** (2006, November). *Relational integration in lexical processing*. Paper presented at the 47th Annual Meeting of the Psychonomic Society. Houston, TX.
- Jones, L. L.**, Pope, A., Reed, E. B., Thompson, P., Cooper, E., & Wilson, K. (2006, July). *Celebrity name recognition: Similarity vs. association*. Poster presented at the 28th Annual Meeting of the Cognitive Science Society. Vancouver, Canada.

- Jones, L. L.** & Estes, Z. (2006, March). *Is mediated priming caused by co-occurrence or spreading activation?* Paper presented at the 29th Annual Convention of the Behavioral Sciences, The University of Georgia, Athens, GA.
- Jones, L. L.** (2006, March). *Education, Debate, and Lanterns: Aptness and Conventionality in Metaphor Comprehension.* Invited paper presented at the University of Warwick, Coventry, United Kingdom.
- Jones, L. L.**, Estes, Z., Marsh, R. L. (2005, November). *Role of conceptual relations in recognition memory.* Poster presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Jones, L. L.**, & Estes, Z. (2004, November). *Metaphor comprehension as attributive categorization.* Paper presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Estes, Z., & **Jones, L. L.** (2004, July). *In Darwin's wake: Evolution and categorization.* Invited paper presented at the Workshop on Formal Modeling of Natural Language Concepts, Leuven, Belgium.
- Jones, L. L.**, & Estes, Z. (2004, March). *Metaphor comprehension: An exemplar of ad hoc category formation.* Paper presented at the 27th Annual Convention of the Behavioral Sciences, The University of Georgia, Athens, GA.
- Estes, Z., & **Jones, L. L.** (2003, August). *The influence of conceptual relations on lexical retrieval.* Poster presented at the 25th Annual Meeting of the Cognitive Science Society, Boston, MA.

PRESENTED PAPERS & POSTERS – Local/Regional, (N = 16)

- Alkhatat, Z. U, Fatima, N. U, Waseem, R. U, Norville G. A. G, & **Jones, L. L.** (2021, April). *Sex Differences in Estimated vs. Actual Smartphone Uses.* Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.
- Fatima, N. U, Waseem, R. U, Norville G. A. G, & **Jones, L. L.** (2021, April). *Single Item Smartphone Addiction Measure.* Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.
- Razvi, S. I. U, Martin, R. U, & **Jones, L. L.** (2021, April). *Approach and Avoidance in Emoji Use Motivations.* Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.
- Wunder, Z. I. U, Phillips, M. U, Norville G. A. G, & **Jones, L. L.** (2021, April). *Mindfulness and Smartphone Use Mediated by Online Vigilance.* Poster presented (via Zoom) at the

Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Martin, R.^U, Norville G. A.^G, & **Jones, L. L.** (2019, March). *Sex Differences in the Use of I-words in Autobiographical Memories*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Mullins, K.^U, **Jones, L. L.**, Wurm, L. H., & Norville, G. A.^G (2019, March). *Greater Extremes: Sex Differences in Emoji Valence*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Connors, J. P.^U, Norville, G. A.^G, & **Jones, L. L.** (2018, March). *Narcissism, Self-esteem, and the Need for Achievement*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Haque, A., Norville, G. A.^G, & **Jones, L. L.** (2018, March). *Prospective Processes in Integrative Priming*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Portalski, I.^U, Norville, G. A.^G, Cantarella, I. A.^G, & **Jones, L. L.** (2018, March). *Positive Valence Increases Similarity via Affective Projection*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Norville, G. A.^U, Connors, J. P.^U, Cantarella, I.^G, **Jones, L.**, & Spielmann, S. (2017, March). *Metaphor usage fails to predict ease and speed of metaphor interpretation*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Calcaterra, R. D.^U, Imtiaz, M.^U, Cantarella, I. A.^U, **Jones, L. L.**, & Spielmann, S. S. (2017, March). *Accessibility of love metaphors*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Julien, A. M.^U, & **Jones, L. L.** (2016, July). *Is integrative priming prospective?* Poster presented at the REBUILD Detroit Summer Poster Session. Detroit, MI.

Crouse, B.^U, Norville, G. A.^G, Calcaterra, R.^U, & **Jones, L.** (2016, March). *Narcissism and Self-Esteem as Predictors of Valence Ratings*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Calcaterra, R. D.^U & **Jones, L. L.** (2015, March). *Sex differences in integrative priming of locative and compositional relations*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Kiel, A.^U, Devour, A.^U, Rob, S.^U, Calcaterra, R.^U, & **Jones, L. L.** (2013, March). *Semantic distance and creativity in verbal analogy*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Meyer, C.^U, Devour, A.^U, Serrette, F.^U, Yohannan, J.^U, Hrin, A.I.^U, Provenzano, M.^U, Bryant, M.L.^U, Kutchen, J.C.^U, Womacke, K.^U, Ledford, A.^U, & **Jones, L. L.** (2012, March). *Dissociation between integrative and taxonomic priming*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

TEACHING

Courses Taught

Assistant to Assoc. Prof., (3 to 4 course sections per year), Wayne State University, Detroit, MI
RSE 4100: From CLAS to Career (undergraduate), Winter 2020
PSY 2030 (PSY 3010): Statistical Methods (undergraduate), most semesters
PSY 3080: Cognitive Psychology (undergraduate), most semesters
PSY 6710: Psycholinguistics (graduate level), Winter 2013
PSY 7080: Human Cognition (graduate level), Fall 2019
PSY 7991: Current Topics in Behavioral Neuroscience (with Career focus)– Winter 2021

Assistant Professor, (7 course sections per year), Francis Marion University, Florence, SC
PSY 206: Introductory Psychology, Fall 2007, Spring 2008, Fall 2008, Spring 2009
PSY 302: Quantitative Methods, Fall 2007, Spring 2008, Fall 2008, Spring 2009
PSY 321: Learning and Cognition, Spring 2008, Spring 2009
PSY 635: Learning and Cognition (graduate level), Summer 2008

Instructor, (3 course sections per year), University of Georgia, Athens, GA
GRSC 7770: Teaching of Psychology (graduate level), Fall 2006
PSYC 4100: Cognitive Psychology, Fall 2006, Spring 2007, Summer 2007
PSYC 2990: Research Analysis (Statistics), Fall 2005, Spring 2006

Students Mentored

Undergraduate Honors Thesis Supervisor (N = 15 completed):

1. Allen Kadado, *Neural Correlates in Analogical Reasoning*, April 2011.
2. Mai Sedki, *Relational and Semantic Similarity in Relation Priming*, April 2011.
3. Michelle Bryant, *Does everyday exercise predict better task-switching performance?*, August 2011.
 - Awarded \$750 from Office of Undergraduate Research for serving as faculty mentor
4. Ferrari Serrette, *State versus trait anxiety in relational reasoning*, April 2012.
5. Amalia Hrin, *Factors which predict irrational consumer grocery food decisions*, April 2012.
6. Alegra Devour, *Implications of the schema enmeshment model of pain for pediatric chronic pain patients*, April 2013.
7. Syeda Rob, *The cognitive, behavioral, and health aspects of love*, April 2013.
8. Daniel Dierolf, *The effect of verb-final structures in German on working memory*, April 2014.
9. Nicholas Tomasi, *The effect of acute alcohol intoxication on creativity: Divergent and convergent thinking*, June 2014.
10. Ryan Calcaterra, *Sex differences in integrative priming of locative and compositional relations*, August 2014.
11. Diksha Ratnam, *Predictors of healthy early childhood cognitive development in low income environments*, April 2016.

12. Gregory Norville, *State and trait creativity as predictors of semantic distance in verbal analogy generation*, April 2017.
13. Brandon Chapman, *Comparing participant generated superordinate and coordinate responses*, December 2018.
14. Ireland Portalski, *Emoji priming on similarity judgment via affective projection*, December 2018.
15. Robert Martin, *Sex differences in the use of I-words in autobiographical memories*, April 2019.
16. Zachary Wunder, forthcoming 2021-2022
17. Amal Omayan, forthcoming 2021-2022
18. Nailah Bowman, forthcoming 2021-2022
19. Benjamin Thomas, forthcoming 2021-2022

Additional Mentoring – Programs through Wayne State:

McNair Scholars Faculty Mentor to Cherry Meyer, May 2011 – June 2012

Mentor, ReBUILD Program (Mentee: Anna Julian), June – July 2016

PSY 4990/4991, Directed Study in Psychology (every semester since W10)

- Supervision of 3 to 9 undergraduate research assistants each semester, many of whom have presented posters at our departmental Rodney Clark Undergrad Poster Day in March.

Additional Mentoring – High School Students:

Mentor, Hebrew Day School Internship, Anna Warshaw, May 13–17, 2019

Mentor, Utica Center for Math, Science and Technology (Intern: Alec Socha), June 2016

Graduates:

Supervision of Psychology PhD students on Directed Research Projects:

- Michelle Wright, *Personality and Autobiographical Memories*, 2012 – 2015
- Jessica Irwin, *Autistic Traits and Relational Reasoning*, 2013 – 2017

Chaired Students' Committees (Dept. of Psychology)

- **Masters Thesis:** Gregory Norville, defended March 2020; proposed March 2019

Membership on Students' Committees: (Dept. of Psychology except where otherwise stated)

• **Dissertation Committees**

Lisa Van Havermaet, defended March 2013, proposed July 2012

Brianne Mohl, Translational Neuroscience Program, defended February 2015

Kendall Soucie, defended August 2015; proposed December 2013

Kristyn Wong, defended March 2016, proposed December 2015

Jessica Irwin, defended May 2017, proposed February 2017

• **Qualifying Exam/Major Area Paper (MAP) Committees**

Devon Witherell, completed August 2010

A. Michelle Wright, completed December 2011

Brianne Mohl, Translational Neuroscience Program, completed December 2012

Kristyn Wong, completed August 2013

Jana Ranson, completed December 2014

Jessica Irwin, completed December 2014
 Mahya Mashhadi, completed June 2015
 Jordan Boeve, completed December 2016

- **Masters Thesis Committees**

A. Michelle Wright, defended August 2011, proposed December 2010
 Jana Ranson, defended April 2014, proposed January 2013
 Jessica Irwin, defended March 2014, proposed December 2013
 Kortni Meyers, proposed May 2014
 Shannon McKeown (Linguistics), defended August 2020

- **Mentoring Committees (graduate students)**

Kendall Soucie, 2012 – 2015
 Jessica Irwin, 2012 – 2017
 Jana Ranson, 2013 – 2014
 Kristyn Wong, 2013 – 2015
 Daniel Murray, 2014 – 2015
 Gregory Norville, 2017 – 2021
 Youjin Jung, 2018 – present

Prior to Wayne State University:

- **Research Supervisor**, Language & Cognition Lab, Francis Marion University
Jan. 2008 – May 2009: Daily supervision and weekly lab meetings for 10 undergraduates
- **Thesis Reader, 2006**, University of Georgia, Athens, GA
 Undergraduate honors thesis project of Bonney Reed-Knight, *Effect of trait anxiety on memory for positive and negative words presented under divided and restricted attention.*

SERVICE

Professional Service to the Discipline of Psychology

Panelist, National Science Foundation, 2017

Reviewer, Israel Science Foundation, 2019

Journal Ad hoc Reviewer (number of manuscripts reviewed)

- 1) *Acta Psychologica* (1)
- 2) *Applied Cognitive Psychology* (1)
- 3) *American Journal of Psychology* (1)
- 4) *Behavior Research Methods* (5)
- 5) *British Journal of Psychology* (1)
- 6) *British Journal of Social Psychology* (1)
- 7) *Cognitive Processing* (2)
- 8) *Cognitive Psychology* (1)
- 9) *Cognitive Science* (5)
- 10) *Computers in Human Behavior* (6)
- 11) *Computers in Human Behavior Reports* (3)
- 12) *Creativity Research Journal* (3)

- 13) *Discourse Processes* (1)
- 14) *European Journal of Cognitive Psychology* / now: *Journal of Cognitive Psychology* (2)
- 15) *Experimental Psychology* (1)
- 16) *Frontiers in Cognition* (1)
- 17) *Frontiers in Human Neuroscience* (2)
- 18) *Human Brain Mapping* (1)
- 19) *International Journal of Psychology* (1)
- 20) *International Journal of Artificial Intelligence in Education* (1)
- 21) *Journal of Applied Developmental Psychology* (1)
- 22) *Journal of Experimental Child Psychology* (1)
- 23) *Journal of Experimental Psychology: General* (1)
- 24) *Journal of Experimental Psychology: Learning, Memory and Cognition* (8)
- 25) *Journal of Experimental Social Psychology* (2)
- 26) *Journal of Personality* (1)
- 27) *Journal of Psycholinguistic Research* (1)
- 28) *Journal of Memory and Language* (4)
- 29) *Journal of Semantics* (1)
- 30) *Language and Cognitive Processes* (1)
- 31) *Memory* (2)
- 32) *Memory & Cognition* (10)
- 33) *Motivation Science* (1)
- 34) *Neuropsychologia* (1)
- 35) *PLOS One* (6)
- 36) *Proceedings of the European Cognitive Science Society* (1)
- 37) *Proceedings of the Cognitive Science Society* (> 20)
- 38) *Psychological Review* (1)
- 39) *The Quarterly Journal of Experimental Psychology* (2)
- 40) *Thinking & Reasoning* (1)

University Service, Wayne State University

Presenter AP Day, April 2010, April 2011, April 2019

Group Leader for Microteaching Session, GTA Orientation, 2012, 2013, 2014, 2015

Committee Member, University Graduate Research Fellowship (UGRF) Application Review Committee, CLAS, Winter 2011

Reviewer, Competition for Distinguished Masters Theses, Midwestern Association of Graduate Schools, January 2010

Judge, 6th Annual Graduate Exhibition, March 2015

College of Liberal Arts and Sciences (CLAS) Service, Wayne State University

General Studies Degree Committee, October 2019 – August 2021

Ad hoc Committee on Early Syllabi Availability, April 2019 – February 2020

CLAS Curriculum Committee, Sept. 2016 – May 2021

Chair, Sept. 2019 – August 2020

Member, Sept. 2016 – May 2021

Faculty Council Member, College of Liberal Arts and Sciences, September 2015 – May 2021

Speaker, CLAS New Student Orientation, July 19th, 2019

Departmental and Program Area Service, Wayne State University

CDS = Cognitive, Developmental, Social Area (2009 – 2016); BCN = Behavioral Cognitive Neuroscience Area (2016 – present)

SONA Committee Chair, August 2020 – present

BCN Area Chair, May 2018 – November 2021

BCN Brownbag Organizer, June 2020 – present; January 2018 – June 2019

Strategic Planning (then Implementation) Committee, April 2016 – Fall 2018

SONA Administrator, Dept. of Psychology, August 2015 – present

CDS Program Brownbag Co-Coordinator (w/ Catalina Kopetz), June 2014 – April 2016

Member, Assessment of Student Learning Ad hoc Committee, Fall 2011- 2013

Member (CDS Area Representative), Undergraduate Committee, Fall 2011 – Winter 2013

Member, Industrial/Organizational and Health Psychology Search Committee, Fall 2011

Member, Industrial/Organizational Psychology Search Committee, Fall 2010

Speaker, AP Day (presented to AP Psychology high-school students), April of 2010, 2011, 2012

Judge, Undergraduate Poster Day, Department of Psychology, April 2010, March 2011

Judge, Graduate Poster Day, Department of Psychology, November of 2009, 2010

Speaker, Job and Post-Doc Application Process, CDS Psych. Program Brown Bag, Oct. 2009

Linguistics Program Service, Wayne State University

Scholars Day, Faculty Volunteer representing Linguistics Program, December, 2012

Program Review Preparation Committee, October 2012 – October 2013

Other Service (prior to Fall 2009)

Invited speaker, Psi Chi Induction ceremony, Francis Marion University, April 2008

Panel Member, Departmental teaching orientation, August 2003, August 2005, & August 2006

Panel Member, Representing Cognitive Psychology, Careers in Psychology undergraduate course, Fall 2004, Fall 2005, Spring 2006, & Spring 2007

Psi Chi Treasurer, 2004-2005, University of Georgia, Athens, GA

Grant Application Reviewer, Jeannette Rankin Foundation, Athens, GA, 2005, 2006, & 2007