

**Lara L. Jones, Ph.D.**

July 21, 2024

Wayne State University  
5057 Woodward Ave., 7<sup>th</sup> Floor  
Detroit, MI 48202

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**Professional Appointments**

Associate Professor, Dept. of Psychology, Wayne State University, Detroit, MI, 2015 – present  
Assistant Professor, Dept. of Psychology, Wayne State University, Detroit, MI, 2009 – 2015  
Participating Faculty Member, Linguistics Program, Wayne State University, 2009 – present  
Assistant Professor, Dept. of Psychology, Francis Marion University, Florence, SC, 2007 – 2009

**Education**

Ph.D., 2007, Psychology (Cognitive/Experimental Program), University of Georgia  
M.S., 2004, Psychology (Cognitive/Experimental Program), University of Georgia  
B.S., 2002, Psychology (Minor: Cognitive Science), University of North Carolina at Charlotte  
M.H.R., 1997, Master of Human Resources, University of South Carolina  
B.S., 1995, Human Nutrition & Foods, Virginia Polytechnic Institute & State University

**Awards and Honors**

Academic Leadership Academy Fellow, 2019-2020 inaugural cohort  
Leadership Project entailed creating and teaching a career-oriented course for junior and senior students in the College of Liberal Arts and Sciences.  
Selected to attend induction ceremony into Phi Beta Kappa as “the one faculty member who has been an especially important influence during this educational journey” for:  
Alegra Devour, April 2013  
Diksha Ratnam, April 2016  
Robert Martin, April 2019  
Zachary Wunder, April 2022  
Teaching Assistant (TA) Mentor Program, University of Georgia, 2006-2007  
Outstanding Teaching Award, University of Georgia, 2005-2006  
Best Graduate Paper, 29<sup>th</sup> Annual Convention of the Behavioral Sciences, Athens, GA, 2006  
Herbert Zimmer Award, University of Georgia, Psychology Department, 2005  
In recognition of outstanding research accomplishments.  
Graduated *magna cum laude* and with Psychology Honors, UNC-Charlotte, 2002  
Outstanding Senior Student Award, UNC-Charlotte, Psychology Department, 2001-2002

**Professional Affiliations**

Association for Research in Personality (Member, 2023)  
Heterodox Academy (Member, July 2018 - present)  
Society of Social Psychology and Personality (Member 2021)  
Cognitive Science Society (Member 2018 and before)  
Psychonomic Society (Fellow, starting January 2013; Member, 2008-2012)

**Grants – Funded**

*Title:* Lexical Integration: Properties, Predictors, and Consequences of a Core Language Skill  
*Program/Sponsor:* Small Grants Program, Economic and Social Research Council (ESRC), UK  
*Role:* Co-Investigator (Principal Investigator: Dr. Zachary Estes, University of Warwick)  
*Funding Period:* January 1<sup>st</sup>, 2011 - December 31<sup>st</sup>, 2011; *Amount:* £80,968 (approx. \$125,257)  
*Title:* Relation Priming in Conceptual Combination and Analogical Reasoning

*Program/Sponsor:* University Research Grant, Office of the Provost, Wayne State University

*Role:* Principal Investigator

*Funding Period:* Summer 2010; *Amount:* \$10,000

### **PUBLICATIONS (N = 26)**

**(17 or 65% of which are first/co-first author)**

**Total Citations and h-index as of July 21, 2024 (Google Scholar):** 2869 citations, h-index = 17, i10 index = 19

**Peer Reviewed Journal Articles** (*n* = 20; *13 or 65% first/co-first authored*) Wayne State Mentored Student authors are underlined); <sup>G</sup> = graduate or former graduate student, <sup>U</sup> = undergraduate or former undergraduate student; \*Corresponding Author

Wunder, Z. I.<sup>U,\*</sup>, & **Jones, L. L.** (2024). Mindful metacognition: Attention, beliefs, and skills in the acceptance of experiences. *Mindfulness*, *14*, 2917-2931.  
<https://doi.org/10.1007/s12671-023-02254-w>

**Jones, L. L.**<sup>\*</sup>, Kmieciak, M. J., Irwin, J. L.<sup>G</sup>, & Morrison, R. G. (2022). Semantic distance and distracter salience in verbal analogy. *Psychonomic Bulletin & Review*, *29*, 1480-1491.  
<https://doi.org/10.3758/s13423-022-02062-8>

**Jones, L. L.**<sup>\*</sup>, Wurm, L. H., Norville, G. A.<sup>G</sup>, & Mullins, K. L.<sup>U</sup> (2020). Sex differences in emoji use, familiarity, and valence. *Computers in Human Behavior*, *108*, 106305.  
<https://doi.org/10.1016/j.chb.2020.106305>

Mohl, B., Ofen, N., **Jones, L. L.**, Casey, J. E., & Stanley, J. A.<sup>\*</sup> (2018). Novel reading index for identifying disordered reading skill development: A preliminary study. *Applied Neuropsychology: Child*. <https://doi.org/10.1080/21622965.2017.1328681>

**Jones, L. L.**<sup>\*</sup>, Norville, G. L., & Wright, A. M.<sup>G</sup> (2017). Narcissism, self-esteem, and the phenomenology of autobiographical memories. *Memory*, *25*, 800-815.

**Jones, L. L.**<sup>\*</sup>, Wurm L. H., & Calcaterra, R. D.<sup>U</sup>, Ofen, N. (2017). Integrative priming of compositional and locative relations. *Frontiers in Psychology (Cognitive Science)*, *8*:359.

Mohl, B., Ofen, N., **Jones, L. L.**, Robin, A. L., Rosenberg, D. R., Diwadkar, V. A., Casey, J. E., & Stanley, J. A.<sup>\*</sup> (2015). Neural dysfunction in ADHD with reading disability during a word rhyming continuous performance task. *Brain and Cognition*, *99*, 1-7.

**Jones, L. L.**<sup>\*</sup>, & Estes, Z. (2015). Convergent and divergent thinking in verbal analogy. *Thinking & Reasoning*, *21*, 473-500.

Mather, E., **Jones, L. L.**<sup>\*</sup>, & Estes, Z. (2014). Priming by relational integration in perceptual identification and Stroop colour naming. *Journal of Memory and Language*, *71*, 57-70.

**Jones, L. L.**<sup>\*</sup>, & Brunell, A. B. (2014). Clever and crude but not kind: Narcissism, self-esteem, and the self-reference effect. *Memory*, *22*, 307-322.

**Jones, L. L.**<sup>\*</sup>, & Golonka, S. (2012). Different influences on lexical priming for integrative, thematic, and taxonomic relations. *Frontiers in Human Neuroscience*, *6*:205.

Estes, Z. \*, **Jones, L. L.**, & Golonka, S. (2012). Emotion affects similarity via social projection. *Social Cognition, 30*(5), 582-607.

**Jones, L. L.\*** (2012). Prospective and retrospective processing in associative mediated priming. *Journal of Memory and Language, 66*, 52-67.

**Jones, L. L.\*** (2010). Pure mediated priming: A retrospective semantic matching model. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 36*, 135-146.

Best, J., Miller, P. H. \*, & **Jones, L. L.** (2009). Executive functioning after age 5: Changes and correlates. *Developmental Review, 29*, 180-200.

Estes, Z. \*, & **Jones, L. L.\*** (2009). Integrative priming occurs rapidly and uncontrollably during lexical processing. *Journal of Experimental Psychology: General, 138*, 112-130. (Authors contributed equally to this research.)

**Jones, L. L.\***, Estes, Z., & Marsh, R. L. (2008). An asymmetric effect of relational integration on recognition memory. *The Quarterly Journal of Experimental Psychology, 61*, 1169-1176.

**Jones, L. L.\***, & Estes, Z. (2006). Roosters, robins, and alarm clocks: Aptness and conventionality in metaphor comprehension. *Journal of Memory and Language, 55*, 18-32.

Estes, Z., & **Jones, L. L.\*** (2006). Priming via relational similarity: A COPPER HORSE is faster when seen through a GLASS EYE. *Journal of Memory and Language, 55*, 89-101.

**Jones, L. L.\***, & Estes, Z. (2005). Metaphor comprehension as attributive categorization. *Journal of Memory and Language, 53*, 110-124.

#### **Invited Commentaries and Book Chapters and other Papers** (n = 5)

**Jones, L. L.\*** (2024). Emoji use: Group differences and social norms. *Pathways to Research in Psychology*. EBSCO.

**Jones, L. L.\*** (2018). Narcissism and memory. In A. Hermann, A.B. Brunell, & J.D. Foster (Eds.), *The Handbook of Trait Narcissism: Key Advances, Research Methods, and Controversies*. Springer.

**Jones, L. L.\***, & Estes, Z. (2012). Lexical priming: Associative, semantic, and thematic influences on word recognition. In J. S. Adelman (Ed.), *Word Recognition (Vol. 2): Meaning and context, individuals and development* (pp. 44-72). Hove, UK: Psychology Press.

Estes, Z. \*, Golonka, S., & **Jones, L. L.** (2011). Thematic thinking: The apprehension and consequences of thematic relations. (pp. 249-294). In B. Ross (Ed.), *Psychology of Learning and Motivation, Vol. 54*. Burlington: Academic Press.

Estes, Z. \*, & **Jones, L. L.** (2008). Relational processing in conceptual combination and analogy. [Commentary on Leech, Mareschal, & Cooper]. *Behavioral and Brain Sciences, 31*, 385-386.

#### **Peer-Reviewed Conference Proceedings** (n = 1)

**Jones, L. L.\*** (2011). Relational constraint and format in verbal analogy. In B. Kokinov, A. Karmiloff-Smith, & N.J. Nersessian (Eds.) *European Perspectives on Cognitive Science*. Sofia, Bulgaria: New Bulgarian University Press.

**INVITED TALKS and BROWNBAGS (N = 10)**

- Jones, L. L.** (2023, October). *The Use and Emotional Processing of Emojis*. College of Arts and Sciences Seminar Series – Experimental Curiosity, Lawrence Technological University, Southfield, MI.
- Jones, L. L.** (2023, September). *Affect and Emoji*. Social-Personality Area Brownbag, Wayne State University.
- Jones, L. L.** (2022, October). *Autistic Traits Predict Verbal but Not Visual Analogy*. Cognitive and Cognitive Neuroscience Area, Michigan State University.  
\*Same talk also given as BCN Area Brownbag, Wayne State Univ. in October 2022.
- Jones, L. L.** (2022, June). *Semantic Distance and Beyond: Interacting Predictors of Verbal Analogy Performance*. Analogical Minds Group. (virtual)
- Jones, L. L.** (2021, September). *Dispositional Mind-Wandering and Smartphone Use*. Chairman's Grand Rounds Dept. of Psychiatry and Behavioral Neuroscience, Wayne State University, Detroit, MI. (virtual)
- Jones, L. L.** (2016, September). *Relational representation: From conceptual combination to verbal analogy*. BCN Brownbag, Wayne State University, Detroit, MI.
- Irwin, J. L.<sup>G</sup>, & **Jones, L. L.** (2015, February). *Autistic Traits in Relational Reasoning*. CDS (with Clinical) Brownbag, Wayne State University, Detroit, MI.
- Jones, L. L.** (2011, September). *Narcissism and the self-reference effect*. Cognitive, Developmental, and Social Program Brownbag, Wayne State University, Detroit, MI.
- Jones, L. L.** (2011, February). *Thematic, integrative, taxonomic relations in lexical priming: Is BOOK recognized faster after EDITOR, INSTRUCTION, or ARTICLE?* Linguistics Colloquium, Wayne State University, Detroit, MI.
- Jones, L. L.** (2010, March). *Lexical Priming via Relational Integration*. Invited lecture presented to the Cognitive and Cognitive Neuroscience Group at the University of Michigan, Ann Arbor, MI.

**PRESENTED PAPERS & POSTERS - National/International, (N = 43)**

<sup>G</sup> = Wayne State Univ. graduate student, <sup>U</sup> = Wayne State Univ. undergraduate student

- Stidham, J. L.<sup>G</sup>, Patrick, S.<sup>G</sup>, **Jones, L. L.**, Grekin, E. R., Rapport, L. J. (2024, August). How does that emoji make you feel?: Experienced affect, emoji perception, and affective reaction. Poster presented at the American Psychological Association convention. Seattle, WA.
- Jones, L. L.\***, Brunell, A. B., Bleske-Rechek, A. L., Bowman, N. N.<sup>U</sup>, & Smith, S. L. (2023, July). *Self-esteem and occupational achievement motivation: Gender and cohort differences*. Poster presented at the Association for Research in Personality conference. Evanston, IL.
- Islam, R.<sup>U</sup>, Brunell, A. B., & **Jones, L. L.\*** (2023, July). *Personality Predictors of Academic Achievement Motivation*. Poster to be presented at the Association for Research in Personality conference. Evanston, IL.

- Bowman, N. N.<sup>U</sup>, Smith, S. L., Islam, R.<sup>U</sup>, Brunell, A. B., & **Jones, L. L.**\* (2023, July). *Decade Declines in Ego, Esteem, but not Entitlement*. Poster to be presented at the Association for Research in Personality conference. Evanston, IL.
- Hoffman, S. D.<sup>U</sup>, Wunder, Z. I.<sup>U</sup>, Norville, G. A.<sup>G</sup>, & **Jones, L. L.**\* (2023, July). *Predictors of Flow: Mindfulness and Spontaneous (but not Deliberate) Mind-Wandering*. Poster to be presented at the Association for Research in Personality conference. Evanston, IL.
- Bowman, N.<sup>U</sup> & **Jones, L. L.** (2022, April). *Sex Differences in Agency and Communion as Predictors of Self Esteem*. Poster to be presented (virtually) at the National Conference on Undergraduate Research.
- Wunder, Z.<sup>U</sup> & **Jones, L. L.** (2022, April). *Mindful Metacognition: Attention, Beliefs, and Skills in the Acceptance of Experiences*. Poster to be presented (virtually) at the National Conference on Undergraduate Research.
- Naeem, F.<sup>U</sup>, Alkhatay, Z.<sup>U</sup>, & **Jones, L. L.** (2022, April). *Sex Differences in Time Spent Using Social Media Platforms*. Poster to be presented (virtually) at the National Conference on Undergraduate Research.
- Norville, G. A.<sup>G</sup>, & **Jones, L. L.** (2021, February). *Gender differences in smartphone use motivations*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology. Virtual Conference.
- Norville, G. A.<sup>G</sup>, & **Jones, L. L.** (2018, July). *State- and trait-creativity as predictors of semantic distance in verbal analogy generation*. Poster presented at the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society. Madison, WI.
- Jones, L. L.**, & Norville, G. A.<sup>G</sup> (2018, July). *Relational roles and stem format in verbal analogy*. Poster presented at the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society. Madison, WI.
- Irwin, J. L.<sup>G</sup>, **Jones, L. L.**, Boeve, J. L.<sup>G</sup>, Mashhadi, M. R.<sup>G</sup>, & Beeghly, M. (2017, April). *Cognitive functioning mediates the relationship between early communication and later social skills for children with autism*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Jones, L. L.**, Calcaterra, R. D.<sup>U</sup>, Wurm, L. H., & Ofen, N. (2016, November). *Complementary role activation and perceptual simulation in compositional and locative relations*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Jones, L. L.** (2014, November). *Analogy and text completion entail the same processes as integrative priming*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Jones, L. L.**, Irwin, J. L.<sup>G</sup>, Kmiecik, M.J., Unsworth, N., & Morrison, R. G. (2014, July). *Working memory and interference control in verbal analogy*. Poster presented at the 36<sup>th</sup> Annual Meeting of the Cognitive Science Society. Quebec City, Canada.
- Irwin, J. L.<sup>G</sup>, **Jones, L. L.**, Kmiecik, M.J., Unsworth, N., & Morrison, R. G. (2014, July). *Attention to detail predicts better verbal analogy performance*. Poster presented at the 36<sup>th</sup> Annual Meeting of the Cognitive Science Society. Quebec City, Canada.

- Morrison, R. G., Kmieciak, M. J., Irwin, J. L.<sup>G</sup>, Unsworth, N., & **Jones, L. L.** (2014, July). *Working memory and crystallized knowledge in visual analogy*. Poster presented at the 36<sup>th</sup> Annual Meeting of the Cognitive Science Society. Quebec City, Canada.
- Jones, L. L.** (2013, November). *Relational integration and association strength in integrative priming*. Poster presented at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON, Canada.
- Wright, A. M.<sup>G</sup> & **Jones, L. L.** (2013, November). *Autobiographical memory and narcissism: Phenomenology and narrative analysis*. Poster presented at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON, Canada.
- Jones, L. L.** (2013, August). *Creativity predicts performance on semantically distant verbal analogies*. Talk to be presented at the Third International Conference on Analogy as part of the symposium on the Underlying Mechanisms of Analogy-making (Organizer: Leonidas Doumas). Dijon, France.
- Jones, L. L.** (2012, November). *Location and composition relation activation in integrative priming*. Poster presented at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Jones, L. L.** (2012, July). *Verbal analogy training improves relational reasoning and interference resolution*. Poster presented at the International Conference on Thinking. London, UK.
- Bryant, M.L.<sup>U</sup> & **Jones, L. L.** (2012, March). *Does everyday exercise predict better task-switching performance?* Talk presented at the National Undergraduate Research Conference. Ogden, Utah.
- Estes, Z., **Jones, L. L.**, Mather, E. (2012, January). *Lexical priming without similarity or association*. Poster presented at the Experimental Psychology Society. London, UK. (This poster included an additional experiment from the one presented in July.)
- Jones, L. L.**, Estes, Z., Golonka, S. (2011, July). *Dissociation of thematic, taxonomic, and integrative relations*. Poster presented at the 33<sup>rd</sup> Annual Meeting of the Cognitive Science Society. Boston, MA.
- Estes, Z., **Jones, L. L.**, Mather, E. (2011, July). *Lexical priming without similarity or association*. Poster presented at the 33<sup>rd</sup> Annual Meeting of the Cognitive Science Society. Boston, MA.
- Jones, L. L.** (2011, May). *Relational constraint and format in verbal analogy*. Paper presented at the European Conference on Cognitive Science. Sofia, Bulgaria.
- Sedki, M.<sup>U</sup>, Bryant, M.<sup>U</sup>, Kadado, A.<sup>U</sup>, Kazem, S.<sup>U</sup>, & **Jones, L. L.** (2011, March). *Relational and semantic similarity in relation priming*. Poster presented at the National Conference on Undergraduate Research, Ithaca, NY.
- Jones, L. L.** (2010, November). *Tale of two links: Association in mediated priming*. Paper presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Brunell, A. B., & **Jones, L. L.** (2009, May). *Perceptions of the personality of the candidates in the 2008 presidential election*. Poster presented at the Association for Psychological Science 21<sup>st</sup> Annual Convention, San Francisco, CA.

- Jones, L. L., & Brunell, A. B.** (2009, February). *Narcissism and the self-reference effect in memory*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Jones, L. L.** (2008, November). *Mediated priming without association*. Poster presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Miller, P. H., **Jones, L. L.**, Davis, C. L., Tomporowski, P. D., Naglieri, J. A., Tkacz, J. P., & Gregoski, M. J. (2007, August). *A vigorous exercise intervention affects overweight children's executive functioning*. Poster presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
- Miller, P. H., & **Jones, L. L.** (2007, June). *Executive Functions After Age 5*. Paper presented at the 37th Annual Meeting of the Jean Piaget Society, Amsterdam, The Netherlands.
- Estes, Z., & **Jones, L. L.** (2006, November). *Relational integration in lexical processing*. Paper presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Jones, L. L.**, Pope, A., Reed, E. B., Thompson, P., Cooper, E., & Wilson, K. (2006, July). *Celebrity name recognition: Similarity vs. association*. Poster presented at the 28<sup>th</sup> Annual Meeting of the Cognitive Science Society. Vancouver, Canada.
- Jones, L. L. & Estes, Z.** (2006, March). *Is mediated priming caused by co-occurrence or spreading activation?* Paper presented at the 29<sup>th</sup> Annual Convention of the Behavioral Sciences, The University of Georgia, Athens, GA.
- Jones, L. L.** (2006, March). *Education, Debate, and Lanterns: Aptness and Conventionality in Metaphor Comprehension*. Invited paper presented at the University of Warwick. Coventry, United Kingdom.
- Jones, L. L.**, Estes, Z., Marsh, R. L. (2005, November). *Role of conceptual relations in recognition memory*. Poster presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society. Toronto, Canada.
- Jones, L. L., & Estes, Z.** (2004, November). *Metaphor comprehension as attributive categorization*. Paper presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society. Minneapolis, MN.
- Estes, Z., & **Jones, L. L.** (2004, July). *In Darwin's wake: Evolution and categorization*. Invited paper presented at the Workshop on Formal Modeling of Natural Language Concepts. Leuven, Belgium.
- Jones, L. L., & Estes, Z.** (2004, March). *Metaphor comprehension: An exemplar of ad hoc category formation*. Paper presented at the 27<sup>th</sup> Annual Convention of the Behavioral Sciences, The University of Georgia, Athens, GA.
- Estes, Z., & **Jones, L. L.** (2003, August). *The influence of conceptual relations on lexical retrieval*. Poster presented at the 25<sup>th</sup> Annual Meeting of the Cognitive Science Society. Boston, MA.

**PRESENTED PAPERS & POSTERS – ONLY Locally/Regionally, (N = 19)**

Islam, R.<sup>U</sup>, Jones, L. L., & Rapport, L. J. (2024, April). *Empathy and Anxiety: I Feel Your Emotions But I Don't Share Your Perspective*. Poster presented (in person) at the Wayne State University Annual Rodney Clark Undergraduate Poster Day, Detroit, MI. (Student won award for presentation.)

Stroop, A. N., Grekin, E. R., Rapport, L. J., Jones, L. L. (2023, April). *Gender Differences and Affect Associated with Use of Smiley Emojis*. Poster presented (in-person) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Bowman, N.<sup>U</sup> & Jones, L. L. *Sex Differences in Agency and Communion as Predictors of Self Esteem*. (2022, April). Poster presented (in-person) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Alkhatat, Z.<sup>U</sup>, Naeem, F.<sup>U</sup>, Waseem, R.<sup>U</sup>, Norville G. A.<sup>G</sup>, & Jones, L. L. (2021, April). *Sex Differences in Estimated vs. Actual Smartphone Uses*. Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI. (Student won award for presentation.)

Naeem, F.<sup>U</sup>, Waseem, R.<sup>U</sup>, Norville G. A.<sup>G</sup>, & Jones, L. L. (2021, April). *Single Item Smartphone Addiction Measure*. Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Razvi, S. I.<sup>U</sup>, Martin, R.<sup>U</sup>, & Jones, L. L. (2021, April). *Approach and Avoidance in Emoji Use Motivations*. Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Wunder, Z. I.<sup>U</sup>, Phillips, M.<sup>U</sup>, Norville G. A.<sup>G</sup>, & Jones, L. L. (2021, April). *Mindfulness and Smartphone Use Mediated by Online Vigilance*. Poster presented (via Zoom) at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Martin, R.<sup>U</sup>, Norville G. A.<sup>G</sup>, & Jones, L. L. (2019, March). *Sex Differences in the Use of I-words in Autobiographical Memories*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Mullins, K.<sup>U</sup>, Jones, L. L., Wurm, L. H., & Norville, G. A.<sup>G</sup> (2019, March). *Greater Extremes: Sex Differences in Emoji Valence*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Connors, J. P.<sup>U</sup>, Norville, G. A.<sup>G</sup>, & Jones, L. L. (2018, March). *Narcissism, Self-esteem, and the Need for Achievement*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Haque, A., Norville, G. A.<sup>G</sup>, & Jones, L. L. (2018, March). *Prospective Processes in Integrative Priming*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Portalski, I.<sup>U</sup>, Norville, G. A.<sup>G</sup>, Cantarella, I. A.<sup>G</sup>, & Jones, L. L. (2018, March). *Positive Valence Increases Similarity via Affective Projection*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI

Norville, G. A.<sup>U</sup>, Connors, J. P.<sup>U</sup>, Cantarella, I.<sup>G</sup>, **Jones, L.**, & Spielmann, S. (2017, March). *Metaphor usage fails to predict ease and speed of metaphor interpretation*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI. (Student won award for presentation.)

Calcaterra, R. D.<sup>U</sup>, Imtiaz, M.<sup>U</sup>, Cantarella, I. A.<sup>U</sup>, **Jones, L. L.**, & Spielmann, S. S. (2017, March). *Accessibility of love metaphors*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Julien, A. M.<sup>U</sup>, & **Jones, L. L.** (2016, July). *Is integrative priming prospective?* Poster presented at the REBUILD Detroit Summer Poster Session. Detroit, MI.

Crouse, B.<sup>U</sup>, Norville, G. A.<sup>G</sup>, Calcaterra, R.<sup>U</sup>, & **Jones, L.** (2016, March). *Narcissism and Self-Esteem as Predictors of Valence Ratings*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Calcaterra, R. D.<sup>U</sup> & **Jones, L. L.** (2015, March). *Sex differences in integrative priming of locative and compositional relations*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Kiel, A.<sup>U</sup>, Devour, A.<sup>U</sup>, Rob, S.<sup>U</sup>, Calcaterra, R.<sup>U</sup>, & **Jones, L. L.** (2013, March). *Semantic distance and creativity in verbal analogy*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

Meyer, C.<sup>U</sup>, Devour, A.<sup>U</sup>, Serrette, F.<sup>U</sup>, Yohannan, J.<sup>U</sup>, Hrin, A.I.<sup>U</sup>, Provenzano, M.<sup>U</sup>, Bryant, M.L.<sup>U</sup>, Kutchen, J.C.<sup>U</sup>, Womacke, K.<sup>U</sup>, Ledford, A.<sup>U</sup>, & **Jones, L. L.** (2012, March). *Dissociation between integrative and taxonomic priming*. Poster presented at the Wayne State University Annual Rodney Clark Memorial Undergraduate Poster Day, Detroit, MI.

## TEACHING

### Courses Taught

**Assistant to Assoc. Prof.**, (3 to 4 course sections per year), Wayne State University, Detroit, MI  
*RSE 4100: From CLAS to Career* (undergraduate), Winter 2020  
*PSY 2030 (PSY 3010): Statistical Methods* (undergraduate), most semesters  
*PSY 3080: Cognitive Psychology* (undergraduate), most semesters  
*PSY 6710: Psycholinguistics* (graduate level), Winter 2013  
*PSY 7080: Human Cognition* (graduate level), Fall 2019  
*PSY 7991: Current Topics in Behavioral Neuroscience (with Career focus)*– Winter 2021

**Assistant Professor**, (7 course sections per year), Francis Marion University, Florence, SC  
*PSY 206: Introductory Psychology*, Fall 2007, Spring 2008, Fall 2008, Spring 2009  
*PSY 302: Quantitative Methods*, Fall 2007, Spring 2008, Fall 2008, Spring 2009  
*PSY 321: Learning and Cognition*, Spring 2008, Spring 2009  
*PSY 635: Learning and Cognition* (graduate level), Summer 2008

**Instructor of Record**, (3 course sections per year), University of Georgia, Athens, GA  
*GRSC 7770: Teaching of Psychology* (graduate level), Fall 2006  
*PSYC 4100: Cognitive Psychology*, Fall 2006, Spring 2007, Summer 2007  
*PSYC 2990: Research Analysis (Statistics)*, Fall 2005, Spring 2006

**Students Mentored****Chaired Graduate Students' Committees (Dept. of Psychology)**

- **Masters Thesis:** Gregory Norville, defended March 2020; proposed March 2019

**Membership on Graduate Students' Committees:** (Dept. of Psychology except where otherwise stated)

- **Dissertation Committees**

Allison Moll, proposed May 2024  
 Chad Hunter, defended October 2023, proposed May 2022, Dept. of Philosophy  
 Jessica Irwin, defended May 2017, proposed February 2017  
 Kristyn Wong, defended March 2016, proposed December 2015  
 Kendall Soucie, defended August 2015; proposed December 2013  
 Brianne Mohl, Translational Neuroscience Program, defended February 2015  
 Lisa Van Havermaet, defended March 2013, proposed July 2012

- **Qualifying Exam/Major Area Paper (MAP) Committees**

Devon Witherell, completed August 2010  
 A. Michelle Wright, completed December 2011  
 Brianne Mohl, Translational Neuroscience Program, completed December 2012  
 Kristyn Wong, completed August 2013  
 Jana Ranson, completed December 2014  
 Jessica Irwin, completed December 2014  
 Mahya Mashhadi, completed June 2015  
 Jordan Boeve, completed December 2016

- **Masters Thesis Committees**

Colt Halter, proposed April 2024  
 Shannon McKeown (Linguistics Program), defended August 2020  
 Kortni Meyers, proposed May 2014  
 Jana Ranson, defended April 2014, proposed January 2013  
 Jessica Irwin, defended March 2014, proposed December 2013  
 A. Michelle Wright, defended August 2011, proposed December 2010

- **Mentoring Committees (graduate students)**

Youjin Jung, 2018 – 2023  
 Gregory Norville, 2017 – 2021  
 Kendall Soucie, 2012 – 2015  
 Jessica Irwin, 2012 – 2017  
 Daniel Murray, 2014 – 2015  
 Kristyn Wong, 2013 – 2015  
 Jana Ranson, 2013 – 2014

**Undergraduate Honors Thesis Supervisor (N = 19 completed):**

1. Allen Kadado, *Neural Correlates in Analogical Reasoning*, April 2011.
2. Mai Sedki, *Relational and Semantic Similarity in Relation Priming*, April 2011.
3. Michelle Bryant, *Does everyday exercise predict better task-switching performance?*, August 2011.  
 Awarded \$750 from Office of Undergraduate Research for serving as faculty mentor
4. Ferrari Serrette, *State versus trait anxiety in relational reasoning*, April 2012.
5. Amalia Hrin, *Factors which predict irrational consumer grocery food decisions*, April 2012.

6. Alegra Devour, *Implications of the schema enmeshment model of pain for pediatric chronic pain patients*, April 2013.
7. Syeda Rob, *The cognitive, behavioral, and health aspects of love*, April 2013.
8. Daniel Dierolf, *The effect of verb-final structures in German on working memory*, April 2014.
9. Nicholas Tomasi, *The effect of acute alcohol intoxication on creativity: Divergent and convergent thinking*, June 2014.
10. Ryan Calcaterra, *Sex differences in integrative priming of locative and compositional relations*, August 2014.
11. Diksha Ratnam, *Predictors of healthy early childhood cognitive development in low income environments*, April 2016.
12. Gregory Norville, *State and trait creativity as predictors of semantic distance in verbal analogy generation*, April 2017.
13. Brandon Chapman, *Comparing participant generated superordinate and coordinate responses*, December 2018.
14. Ireland Portalski, *Emoji priming on similarity judgment via affective projection*, December 2018.
15. Robert Martin, *Sex differences in the use of I-words in autobiographical memories*, April 2019.
16. Zachary Wunder, *Mindful Metacognition: Attention, Beliefs, and Skills in the Acceptance of Experiences*, April 2022
17. Nailah Bowman, *Sex Differences in Agency and Communion as Predictors of Self Esteem*, April 2022
18. Benjamin Thomas, *Predictors of Mindfulness*, completed December 2022
19. Ridni Islam, *Empathy and Anxiety: I Feel Your Emotions but I Don't Share Your Perspective.*, completed April 2024

#### **Additional Mentoring – Programs through Wayne State:**

**MARC (Maximizing Access to Research Careers) Faculty Mentor** to Nailah Bowman, August 2021 – May 2022.

**McNair Scholars Faculty Mentor** to Cherry Meyer, May 2011 – June 2012

**Mentor, ReBUILD Program** (Mentee: Anna Julian), June – July 2016

**PSY 4990/4991, Directed Study in Psychology** (every semester since W10)

- Supervision of 3 to 9 undergraduate research assistants each semester, many of whom have presented posters at our departmental Rodney Clark Undergrad Poster Day in March.

#### **Additional Mentoring – High School Students:**

**Mentor, Hebrew Day School Internship**, Anna Warshaw, May 13–17, 2019

**Mentor, Utica Center for Math, Science and Technology** (Intern: Alec Socha), June 2016

#### **Chaired Students' Committees (Dept. of Psychology)**

- **Masters Thesis:** Gregory Norville, defended March 2020; proposed March 2019

#### **Membership on Students' Committees:** (Dept. of Psychology except where otherwise stated)

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Allison Moll, proposed May 2024

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Youjin Jung, 2018 – 2023  
 Gregory Norville, 2017 – 2021  
 Kendall Soucie, 2012 – 2015  
 Jessica Irwin, 2012 – 2017  
 Daniel Murray, 2014 – 2015  
 Kristyn Wong, 2013 – 2015  
 Jana Ranson, 2013 – 2014

***Prior to Wayne State University:***

- **Research Supervisor**, Language & Cognition Lab, Francis Marion University  
**Jan. 2008 – May 2009:** Daily supervision and weekly lab meetings for 10 undergraduates
- **Thesis Reader, 2006**, University of Georgia, Athens, GA  
 Undergraduate honors thesis project of Bonney Reed-Knight, *Effect of trait anxiety on memory for positive and negative words presented under divided and restricted attention.*

### SERVICE

**Professional Service to the Discipline of Psychology**

**Reviewer**, Israel Science Foundation, 2019

**Panelist**, National Science Foundation, 2017

**Associate Editor:** *Frontiers in Psychology* (Cognition subsection), October 2021-present

**Journal Ad hoc Reviewer** (number of manuscripts reviewed)

- 1) *Acta Psychologica* (1)
- 2) *Applied Cognitive Psychology* (1)
- 3) *American Journal of Psychology* (1)
- 4) *Behavior Research Methods* (5)
- 5) *British Journal of Psychology* (1)
- 6) *British Journal of Social Psychology* (1)
- 7) *Cognitive Processing* (2)
- 8) *Cognitive Psychology* (1)
- 9) *Cognitive Science* (6)

- 10) *Cognition* (1)
- 11) *Computers in Human Behavior* (16)
- 12) *Computers in Human Behavior Reports* (3)
- 13) *Current Psychology* (3)
- 14) *Creativity Research Journal* (3)
- 15) *Cyberpsychology* (1)
- 16) *Discourse Processes* (1)
- 17) *European Journal of Cognitive Psychology / now: Journal of Cognitive Psychology* (2)
- 18) *Experimental Psychology* (1)
- 19) *Frontiers in Psychology: Cognition* (1)
- 20) *Frontiers in Psychology: Human Neuroscience* (2)
- 21) *Frontiers in Psychology: Language Science* (1)
- 22) *Frontiers in Psychology: Emotion Science* (1)
- 23) *Frontiers in Psychology: Organizational Behavior* (1)
- 24) *Human Brain Mapping* (1)
- 25) *International Journal of Psychology* (1)
- 26) *International Journal of Artificial Intelligence in Education* (1)
- 27) *Journal of Applied Developmental Psychology* (1)
- 28) *Journal of Experimental Child Psychology* (1)
- 29) *Journal of Experimental Psychology: General* (1)
- 30) *Journal of Experimental Psychology: Learning, Memory and Cognition* (8)
- 31) *Journal of Experimental Social Psychology* (2)
- 32) *Journal of Personality* (1)
- 33) *Journal of Psycholinguistic Research* (1)
- 34) *Journal of Memory and Language* (4)
- 35) *Journal of Semantics* (1)
- 36) *Language and Cognitive Processes* (1)
- 37) *Memory* (3)
- 38) *Memory & Cognition* (10)
- 39) *Motivation Science* (1)
- 40) *Neuropsychologia* (1)
- 41) *PLOS One* (6)
- 42) *Proceedings of the European Cognitive Science Society* (1)
- 43) *Proceedings of the Cognitive Science Society* (> 20)
- 44) *Psychological Review* (1)
- 45) *The Quarterly Journal of Experimental Psychology* (2)
- 46) *Thinking & Reasoning* (1)

**University Service, Wayne State University**

**Academic Senate**, August 2024 - present

**Presenter AP Day**, April 2010, April 2011, April 2019

**Group Leader for Microteaching Session**, GTA Orientation, 2012, 2013, 2014, 2015

**Committee Member**, University Graduate Research Fellowship (UGRF) Application Review Committee, CLAS, Winter 2011

**Reviewer**, Competition for Distinguished Masters Theses, Midwestern Association of Graduate Schools, January 2010

**Judge**, 6<sup>th</sup> Annual Graduate Exhibition, March 2015

**College of Liberal Arts and Sciences (CLAS) Service, Wayne State University**

**General Studies Degree Committee**, October 2019 – August 2021

**CLAS Curriculum Committee**, Sept. 2016 – May 2021

**Chair**, Sept. 2019 – August 2020

**Member**, Sept. 2016 – May 2021

**Ad hoc Committee on Early Syllabi Availability**, April 2019 – February 2020

**Faculty Council Member, College of Liberal Arts and Sciences**, September 2015 – May 2021

**Speaker, CLAS New Student Orientation**, July 19<sup>th</sup>, 2019

**Departmental and Program Area Service, Wayne State University**

*BCN = Behavioral Cognitive Neuroscience Area (2016 – 2023); CDS = Cognitive, Developmental, Social Area (2009 – 2016)*

**Member, Strategic Planning Committee**, May 2024 – present

**Member**, Clinical Search Committee, September – December 2023

**Co-author**, Psychology Academic Program Review Self-Study Report, May 2023 – September 2023

**Member**, Teaching Committee, January 2023 - present

**Member**, Salary and Personnel / Tenure and Promotion Committee, September 2022 – May 2024

**BCN Area Chair**, June 2018 – November 2021

**Policy and Advisory Committee**, June 2018 – November 2021

**BCN Brownbag Organizer**, June 2020 – May 2022; January 2018 – June 2019

**Member**, Strategic Planning (then Implementation) Committee, April 2016 – Fall 2018

**SONA Administrator**, Dept. of Psychology, August 2015 – present

**CDS Program Brownbag Co-Coordinator** (w/ Catalina Kopetz), June 2014 – April 2016

**Member**, Assessment of Student Learning Ad hoc Committee, Fall 2011- 2013

**Member (CDS Area Representative)**, Undergraduate Committee, Fall 2011 – Winter 2013

**Member**, Industrial/Organizational and Health Psychology Search Committee, Fall 2011

**Member**, Industrial/Organizational Psychology Search Committee, Fall 2010

**Speaker**, AP Day (presented to AP Psychology high-school students), April 2010, 2011, 2012

**Judge**, Undergraduate Poster Day, Department of Psychology, April 2010, March 2011

**Judge**, Graduate Poster Day, Dept. of Psychology, Nov. 2009, 2010, 2022, **2023→judging 25 posters**

**Speaker**, Job and Post-Doc Application Process, CDS Psych. Program Brown Bag, Oct. 2009

**Linguistics Program Service, Wayne State University**

**Scholars Day**, Faculty Volunteer representing Linguistics Program, December 2012

**Program Review Preparation Committee**, October 2012 – October 2013

**Other Service (prior to Fall 2009)**

**Invited speaker**, Psi Chi Induction ceremony, Francis Marion University, April 2008

**Panel Member**, Departmental teaching orientation, August 2003, August 2005, & August 2006

**Panel Member**, Representing Cognitive Psychology, Careers in Psychology undergraduate course, Fall 2004, Fall 2005, Spring 2006, & Spring 2007

**Psi Chi Treasurer**, 2004-2005, University of Georgia, Athens, GA

**Grant Application Reviewer**, Jeannette Rankin Foundation, Athens, GA, 2005, 2006, & 2007