## Natalie Coté natalie.cote@wayne.edu (313) 753-6675

# **EDUCATION**

Dissertation title: "Public Assistance Programs, The Cliff Effect, and Economic Security" Committee: Kyu-Nahm Jun, Sharon Lean, William Ortman, Marjorie Sarbaugh-Thompson (Chair) Master of Public Administration Wayne State University, Detroit, MI Bachelor of Arts in Honors Philosophy, magna cum laude Wayne State University, Detroit, MI PROFESSIONAL TEACHING EXPERIENCE Adjunct Instructor of Political Science Northeastern Technical College PSC 201: American Government Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts. Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development. Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades. Adjunct Instructor of Political Science POS 1041: American Government • Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events. • Incorporates multimedia to accommodate diverse learning styles and enhance accessibility. • Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method. Part-Time Faculty Washtenaw Community College PLS 1112: Introduction to American Government • Effectively educated students in 1-2 sections of online American Government each semester. • Created engaging assignments to deepen students' understanding and connection with key course material.	PhD (ABD) in Political Science	Anticipated Graduation: 5/26
Committee:       Kyu-Nahm Jun, Sharon Lean, William Ortman, Marjorie Sarbaugh-Thompson (Chair)         Master of Public Administration       12/20         Wayne State University, Detroit, MI       8/14         Bachelor of Arts in Honors Philosophy, magna cum laude       8/14         Wayne State University, Detroit, MI       8/14         PROFESSIONAL TEACHING EXPERIENCE       10/24-Present         Adjunct Instructor of Political Science       10/24-Present         Northeastern Technical College       10/24-Present         PSC 201: American Government       Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.       Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.         Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.       8/24-Present Indian River State College         POS 1041: American Government       Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.       Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.         Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.       8/21-12/22         Washtenaw Community College </th <th>Wayne State University, Detroit, MI</th> <th>nd Economic Security"</th>	Wayne State University, Detroit, MI	nd Economic Security"
Master of Public Administration       12/20         Wayne State University, Detroit, MI       8/14         Bachelor of Arts in Honors Philosophy, magna cum laude       8/14         Wayne State University, Detroit, MI       8/14         PROFESSIONAL TEACHING EXPERIENCE       10/24-Present         Northeastern Technical College       10/24-Present         PSC 201: American Government       10/24-Present         • Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.       • Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.         • Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.       8/24-Present Indian River State College         POS 1041: American Government       • Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.       • Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.         • Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.       8/21-12/22         Wayne State College       Plat-Time Faculty       8/21-12/22         Washtenaw Community College       Plat-11/2 sections of online American Government each		
<ul> <li>Wayne State University, Detroit, MI</li> <li>Bachelor of Arts in Honors Philosophy, magna cum laude</li> <li>Wayne State University, Detroit, MI</li> <li>PROFESSIONAL TEACHING EXPERIENCE</li> <li>Adjunct Instructor of Political Science</li> <li>Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science More and Evaluations of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty &amp; 2/2-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	Commutee. Ryu-ivanin sun, Sharon Lean, winnam Orthan, Warjo	ne Sarbaugh-mompson (Chan)
Bachelor of Arts in Honors Philosophy, magna cum laude       8/14         Wayne State University, Detroit, MI       8/14         PROFESSIONAL TEACHING EXPERIENCE       10/24-Present         Northeastern Technical College       10/24-Present         PSC 201: American Government       10/24-Present         Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.       0         Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.       8/24-Present         Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.       8/24-Present         Ndianet Instructor of Political Science       8/24-Present         Indian River State College       8/24-Present         POS 1041: American Government       8/24-Present         Indian River State College       8/24-Present         POS 1041: American Government and current events.       8/24-Present         Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.       8/21-12/22         Washtenaw Community College       8/21-12/22         Washtenaw Community College       8/21-12/22         Washtenaw Community College       PLS 111	Master of Public Administration	12/20
<ul> <li>Wayne State University, Detroit, MI</li> <li>PROFESSIONAL TEACHING EXPERIENCE</li> <li>Adjunct Instructor of Political Science 10/24-Present</li> <li>Northeastern Technical College</li> <li>PSC 201: American Government <ul> <li>Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> </ul> </li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College POS 1041: American Government <ul> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> </ul> </li> <li>Part-Time Faculty 8/21-12/22 Washtenaw Community College PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul></li></ul>	Wayne State University, Detroit, MI	
PROFESSIONAL TEACHING EXPERIENCE       10/24-Present         Adjunct Instructor of Political Science       10/24-Present         Northeastern Technical College       PSC 201: American Government         • Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.       • Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.         • Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.       8/24-Present         Adjunct Instructor of Political Science       8/24-Present         Indian River State College       8/24-Present         POS 1041: American Government       • Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.       • Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.         • Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.       8/21-12/22         Washtenaw Community College       8/21-12/22         PLS 112: Introduction to American Government       • Effectively educated students in 1-2 sections of online American Government each semester.         • Created engaging assignments to deepen students' understanding and connection with key course material.	Bachelor of Arts in Honors Philosophy, magna cum laude	8/14
Adjunct Instructor of Political Science       10/24-Present         Northeastern Technical College       PSC 201: American Government         • Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.       • Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.         • Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.       8/24-Present         Adjunct Instructor of Political Science       8/24-Present         Indian River State College       8/24-Present         POS 1041: American Government       • Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.       • Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.         • Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.       8/21-12/22         Washtenaw Community College       PLS 112: Introduction to American Government         • Effectively educated students in 1-2 sections of online American Government each semester.       • Created engaging assignments to deepen students' understanding and connection with key course material.	Wayne State University, Detroit, MI	
<ul> <li>Northeastern Technical College</li> <li>PSC 201: American Government</li> <li>Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	PROFESSIONAL TEACHING EXPERIENCE	
<ul> <li>PSC 201: American Government <ul> <li>Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> </ul> </li> <li>Adjunct Instructor of Political Science <ul> <li>8/24-Present</li> </ul> </li> <li>Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> </ul> <li>Part-Time Faculty <ul> <li>8/21-12/22</li> </ul> </li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li>	Adjunct Instructor of Political Science	10/24-Present
<ul> <li>Implements diverse pedagogical techniques including collaborative learning, gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	Northeastern Technical College	
<ul> <li>gamification, and personalized instruction to enhance student participation and understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	PSC 201: American Government	
<ul> <li>understanding of complex political concepts.</li> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		
<ul> <li>Conducts thorough and timely evaluations of student performance while adhering to college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	0	student participation and
<ul> <li>college policies and providing actionable feedback on assignments to support academic development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		
<ul> <li>development.</li> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		
<ul> <li>Effectively led an introductory political science course by achieving a 59% student success rate with A or B grades.</li> <li>Adjunct Instructor of Political Science 8/24-Present Indian River State College</li> <li>POS 1041: American Government</li> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		assignments to support academic
success rate with A or B grades. Adjunct Instructor of Political Science 8/24-Present Indian River State College POS 1041: American Government • Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events. • Incorporates multimedia to accommodate diverse learning styles and enhance accessibility. • Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method. Part-Time Faculty 8/21-12/22 Washtenaw Community College PLS 112: Introduction to American Government • Effectively educated students in 1-2 sections of online American Government each semester. • Created engaging assignments to deepen students' understanding and connection with key course material.	1	a by approxima a 50% student
<ul> <li>Indian River State College</li> <li>POS 1041: American Government <ul> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> </ul> </li> <li>Part-Time Faculty <ul> <li>8/21-12/22</li> </ul> </li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>	• • • •	e by achieving a 39% student
<ul> <li>Indian River State College</li> <li>POS 1041: American Government <ul> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> </ul> </li> <li>Part-Time Faculty <ul> <li>8/21-12/22</li> </ul> </li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>	C C	8/24 Drocont
<ul> <li>POS 1041: American Government <ul> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> </ul> </li> <li>Part-Time Faculty <ul> <li>8/21-12/22</li> </ul> </li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>		8/24-Present
<ul> <li>Teaches four online sections of American Government, emphasizing the connection between the structure of the government and current events.</li> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		
<ul> <li>Incorporates multimedia to accommodate diverse learning styles and enhance accessibility.</li> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government         <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>		phasizing the connection between the
<ul> <li>Explains challenging concepts by encouraging active engagement through critical thinking and the Socratic method.</li> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>		
the Socratic method. 8/21-12/22 <b>Part-Time Faculty</b> 8/21-12/22 Washtenaw Community College PLS 112: Introduction to American Government • Effectively educated students in 1-2 sections of online American Government each semester. • Created engaging assignments to deepen students' understanding and connection with key course material.	1 0	5
<ul> <li>Part-Time Faculty 8/21-12/22</li> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>		gement through critical thinking and
<ul> <li>Washtenaw Community College</li> <li>PLS 112: Introduction to American Government <ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul> </li> </ul>	the Socratic method.	
<ul> <li>PLS 112: Introduction to American Government</li> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	Part-Time Faculty	8/21-12/22
<ul> <li>Effectively educated students in 1-2 sections of online American Government each semester.</li> <li>Created engaging assignments to deepen students' understanding and connection with key course material.</li> </ul>	Washtenaw Community College	
• Created engaging assignments to deepen students' understanding and connection with key course material.		
material.	•	
		anding and connection with key course
• Ensured course objectives were met by having an organized class structure, aligning content with		d class structure, aligning content with

• Ensured course objectives were met by having an organized class structure, aligning content with learning goals, and offering clear communication through regular announcements and emails to struggling students.

#### **Graduate Teaching Assistant**

Wayne State University PS 1010: American Government

PS 2410: Introduction to Public Policy

PS 2310: Introduction to Public Administration

- Instructed undergraduate students in both in-person and online (asynchronous and synchronous) courses, primarily serving as the instructor of record.
- Developed curricula centered on group discussions and experiential learning activities, leading to increased engagement and improved learning outcomes.
- Mentored and advised students by fostering meaningful interactions outside the classroom, providing compassionate and informed guidance on academic and personal matters, and writing numerous letters of recommendation.

## HONORS, SCHOLARSHIPS, AND AWARDS

King-Chavez-Parks Future Faculty Fellow (2023-2024, 2024-2025) Graduate Professional Scholarship (2023-2024) Leda McIntyre Hall Fellow (2022-2023) Phi Beta Kappa Inductee (2014) Wayne State University Dean's List (2011-2014) Wayne State University President's Award for National Merit Scholarship Finalists (2011-2014)

## **CONFERENCE PRESENTATIONS**

"Regime Type and Its Influence on Corruption." Midwest Political Science Association Lightning Talk. Chicago, Illinois. April 6-8, 2023

"The Effect of Social Equity Education and Training on the Occurrence of Administrative Evil: A Case Study Approach." Wayne State University: Graduate Research Symposium Panel Session. Detroit, MI. March 6-8, 2023 (Accepted)

"Avoiding Administrative Evil: Why and How Public Administrators Commit Administrative Evil and How to Curtail It." Michigan Political Science Association. Big Rapids, MI. October 20-21, 2022

#### **UNIVERSITY SERVICE**

**Union Steward** Graduate Employees' Organizing Committee Department of Political Science, Wayne State University

## **PROFESSIONAL AFFILIATIONS**

American Political Science Association, 2023-Present National Center for Faculty Development and Diversity, 2017-Present American Society for Public Administration, 2019-2020 2019-2022