|  |
| --- |
| Alexandra BiedenbachWriting & Literature Instructor  |
| Brownstown, MI, 48183 | (248)-561-5561 | biedenbachac@gmail.com  |
|  | Professional Summary |  |
|  |  |
| Scholar and English Instructor with the goal of developing an accessible learning environment in which students of all ages and backgrounds may benefit from the class. Experience with both teaching and conducting research, as well as resolving a variety of student situations in order to ensure struggling students’ ability to succeed. With a research focus on disability and media studies, I strive to produce work which highlights the representation of disabled bodies within western media in order to create an understanding of cultural values and changes.  |
|  |
| Education  |  |
|  |
| **Eastern Michigan University – Ypsilanti, MI.**Master of Arts – Children’s Literature04/2020**Wayne State University – Detroit, MI.**Bachelor of Arts – Literature12/2017

|  |  |
| --- | --- |
| Work History |  |
|  |
| **Eastern Michigan University – Children’s Literature Lecturer** Ypsilanti, MI • 01/2023 – Present* Developed course materials and activities which functioned both digitally and in-person.
* Simultaneously conducted sections both online, asynchronous and traditional, in-person.
* Conducted lectures regarding such topics as: race, heterotopia, disability, cosmology, spatial theory, and Marxist theory.
* Developed assignments which encouraged student close-reading of a variety of texts.
* Developed communities within the classroom in order to ensure strong student support networks.
* Facilitated student-lead discussions of important cultural topics related to assigned texts.

**Adrian College – CCC Writing Adjunct Professor** Adrian, MI • 08/2020 – Present* Prepared a comprehensive writing and research curriculum for 20+ students in under 2 weeks.
* Worked alongside department leadership in order to evaluate student learning/success.
* Worked alongside department leadership to evaluation and select new textbooks and digital student resources.
* Adjusted writing and research expectations and learning outcomes to reflect the goals of the college.
* Created both an in-person and online teaching plan in order to facilitate rapid learning changes due to the spread COVID-19.
* Fostered a learning environment in which students, regardless of digital literacy, were able to learn and succeed.
* Taught complex research topics including how to understand academic sources and create a variety of bibliographies.
* Outlined student strengths and weaknesses in regards to writing and research in order to better foster learning.
* Developed undergraduate mock academic conferences in order for students to gain conference experience
* Sponsored students for college writing awards.

**Eastern Michigan University – First-Year Writing Instructor**Ypsilanti, MI • 08/2018 – Present* Prepared a comprehensive writing and research curriculum for 20+ students.
* Adapted curriculum quickly in order to facilitate online learning.
* Facilitated a learning environment in which all students felt safe, encouraged, and able to participate.
* Created fun and engaging activities in order to help students engage with course material in a variety of ways.
* Taught complex topics such as: research, voice, synthesis, revision, citation, multimodality, and more.
* Encouraged students to share their research with a wide audience.
* Attended and presented at academic conferences in order to discuss teaching best-practices.

**Eastern Michigan University – Writing Center Tutor**Ypsilanti, MI • 09/2018 – 04/2020* Assisted both Undergraduate and Graduate students with coursework, academic writing, resume building, and other writing projects.
* Worked one-on-one with students in order to identify strengths and weaknesses in their writing.
* Outlined goals and plans in order to help students succeed long-term.
* Maintained proficiency in citation styles (APA, MLA, Chicago, etc.).
* Worked both in-person and digitally in order to ensure all students seeking writing help were able to be assisted.
* Worked with writers of all ages, backgrounds, and writing levels.
* Attended bi-weekly training in order to maintain familiarity with Writing Center best-practices.
* Attended and presented at academic conferences in order to represent EMU as well as discuss Writing Center best-practices.

**Ypsi Writes – Volunteer Writing Tutor**Ypsilanti, MI • 02/2019 – 12/2019* Worked alongside 826Michigan and Eastern Michigan University in order to extend writing assistance to the community of Ypsilanti.
* Assisted writers from a variety of backgrounds and experiences levels
* Facilitated a comfortable and engaging learning environment outside of a traditional academic setting.
* Assisted writers with their work, as well as with conducting research.

**Wayne State University – Writing Center Tutor**Detroit, MI • 09/2016 – 06/2018* In addition to the responsibilities of the EMU Writing Center:
* Worked with students for 50+ minutes in order to ensure thorough understanding of writing concepts.

|  |  |
| --- | --- |
| Skills |  |
|  |

* Maintained familiarity with the curriculum of frequently-appearing courses.
 |

* Proficiency in communicating / teaching both in-person and digitally.
* Proficiency in research methods and citation styles.
* Adaptability to quickly to changing environments and expectations.
* Ability to facilitate a safe and accessible learning environment.
* Comfortable speaking in front of large groups and conveying complex concepts.
* Proficiency in developing syllabi, schedules, and assignments which best communicate learning goals.

|  |  |
| --- | --- |
| Conferences |  |
|  |

 |

* Mid-Michigan Corridors Conference (2018) - Saginaw Valley State University
* Teaching of Writing Conference (2019) - Wayne State University
* Journal of Narrative Theory Symposium (2020) - Eastern Michigan University

|  |  |
| --- | --- |
| Publications |  |
|  |

* Cited in: Drucker, Mike. *Silent Hill 2*. Boss Fight Books, 2020.