**Ye In Oh**

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**EDUCATION**

WAYNE STATE UNIVERSITY, Detroit, MI

*Ph.D.* inClinical Psychology (in progress)

Minors in Neuropsychology, Statistics

Expected Graduation Date: May 2022

CALVIN COLLEGE, Grand Rapids, MI

*B.S.* inPsychology with Honors; GPA: 3.90/4.0

Minors in Biology, English as a Second Language

Graduation Date: December 2015

Dean’s List 9/9 semesters

**RESEARCH EXPERIENCE**

Aug 2015 – Present **Graduate Student** – Psychology Department, Wayne State University

* + - * Analyzed data for project based on Wisconsin Longitudinal Study

Jan 2015 – May 2015 **Research Intern**– School of Psychology, Fuller Theological Seminary

* + - * Assisted in literature review and participant recruitment
      * Coded and analyzed data for various research projects

Summer 2015 – Dec 2015 **Research Assistant** – Psychology Department, Calvin College

* + - * Administered neuropsychological battery to pediatric population
      * Examined and analyzed data investigating the effects of early deprivation on performance in various cognitive domains in international adoptees

Summer 2014 **Research Assistant** – Biology Department, Calvin College

* + - * Examined and analyzed data exploring the effectiveness of revamped biology lab curriculum incorporating research-based learning methods
      * Collaborated with an interdisciplinary team of faculty and students

Spring 2014 **Intern** - Mary Free Bed Hospital, Grand Rapids, MI

* + - * Analyzed and compiled data for research project that examined the disparity between self and informant ratings on BRIEF after mild traumatic brain injury
      * Shadowed a neuropsychologist and gained familiarity with a variety of assessments

**PUBLICATIONS & PRESENTATIONS**

**Peer Reviewed Publications**

Donders, J., **Oh, YI.,** Gable, J. (2015). Self and Informant Ratings of Executive Functioning after Mild Traumatic Brain Injury. *The Journal of Head Trauma Rehabilitation, 30*(6), E30-E39.

**Manuscripts Under Review or In Preparation**

**Oh, YI.,** Helder, E. (in revision). Longitudinal investigation of memory and executive functioning in internationally adopted children.

**Presentations**

**Oh, Y.I.,** Woodard, J. L., Diabetes-related cognitive change in the Wisconsin Longitudinal Study. Poster presented at Graduate Student Poster Day at Wayne State University, Detroit.

**Oh, Y.I.,** Gorter, B., Helder, E., Gunnoe, M. (2016). Longitudinal investigation of memory and executive functioning in internationally adopted children. Poster presented at International Neuropsychological Society, Boston.

Gorter, B., **Oh, Y.I.,** Helder, E., Gunnoe, M. (2016). The relationship between cognitive inhibition and disinhibited social behaviors in internationally adopted children. Poster presented at International Neuropsychological Society, Boston.

**Oh, YI.,** Buteyn, N., Fynewever, H., Koetje, D. (2015). Instilling Scientific Competencies in First-Year Students via Cell/Molecular-Based Food Research. Poster presented at the Association of American Colleges & Universities STEM Conference, Seattle.

Donders, J., **Oh, YI.,** Gable, J. (2015). Self and Informant Ratings of Executive Functioning after Mild Traumatic Brain Injury. Poster presented at the International Neuropsychological Society meetings, Denver.

Buteyn, N., **Oh, YI.,** Fynewever, H., Koetje, D. (2014). Comprehensive Analysis and Outline of Two Introductory Biology Lab Courses. Poster presented Western Michigan Regional Undergraduate Science Research Conference, Van Andel Institute, Grand Rapids.

Buteyn, N.,**Oh, YI.,** Fynewever, H., Koetje, D. (2014). Interdisciplinary authentic research laboratory in biology/chemistry/statistics. Poster presented at the Biennial Conference on Chemical Education, Grand Rapids.

**CLINICAL EXPERIENCE**

Summer 2015 **Volunteer** – Hope Network, Grand Rapids, MI

* + - * Promoted social skill development among individuals with traumatic brain injury through conversations in weekly group meetings
      * Assisted individual with epilepsy to participate in recreational activities during one-on-one sessions

Summer 2014 **Intern** - Berghuis Psychological Services, Grand Rapids, MI

* + - * Assisted in leading group therapy for sex offenders
      * Guided individual tutoring sessions

**ADDITIONAL WORK EXPERIENCE**

Sep 2016 – Present **Graduate Teaching Assistant** – Wayne State University

* + - * Taught introductory psychology lab to undergraduate students
      * Assessed and determined grades for homework assignments

Sep 2013 – Present **Grader** – Psychology & Biology Departments, Calvin College

* + - * Assessed and determined grades for homework assignments
      * Provided helpful, positive feedback to students

Sep 2013 – May 2014 **Lab Assistant** – Biology Department, Calvin College

* Guided and assisted students in conducting experiments
* Communicated effectively with professor

Fall 2014 **ESL Teacher** – UMSZKI, Budapest, Hungary

* Developed and led afterschool English club and assisted teacher in planning and executing classroom activities

**AWARDS AND ACHIEVEMENTS**

*Honors Contract Competition, Calvin College, 2014*

Completed an honors project which was selected as the winning project in the Honors Program Contract Competition.

*Honors Program, 2011-2015*

Graduated with Honors in B.S. Psychology.

*Dean’s List, 2011-2015*

Maintained GPA above 3.5 every semester.

*Trustee Scholarship, 2011-2015*

Awarded to incoming students with the top academic profiles from high school who also maintain high academic standards during their undergraduate career.

**CAMPUS ACTIVITY**

Wayne State University ‘Mentoring Undergraduate Students towards Excellence’, Present 2016

* Mentor

Calvin College Psychology Department, Fall 2015

* Psychology Ambassador

Calvin College International Student Development Office, Fall 2013 – Dec 2015

* Mentor

Calvin College Mentoring Program, Spring 2012 – Dec 2015

* Mentee