**CURRICULUM VITAE**
 Sean Cordes

Western Illinois University

1 University Circle

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309-255-0322

* Current experience teaching all phases of the systematic instructional design process using the ADDIE and Smith and Ragan models.
* Instructional technologist with current experience designing and developing eLearning courses, websites, instructional materials, videos, and guides.
* Experienced in physical and eLearning teaching environments including Blackboard, Canva, and Zoom conferencing.
* Progressive scholarship experience including current instructional design work on grant projects.
* Extensive and immersive organizational leadership and service experience.

 **EDUCATION**

* M.S. Instructional Design and Technology, 2016
Western Illinois University
* Ph.D. Human-Computer Interaction
Iowa State University, 2013
Dissertation- Impact of process protocol design on virtual team effectiveness (Advisor: Anthony Townsend)
* M.Ed. Information Science and Learning Technologies, 2003

Master of Library & Information Science, 2004
University of Missouri-Columbia

* B.A. English, 2000
University of Missouri-Rolla
* B.A. Psychology, 2000
University of Missouri-Rolla

 **EMPLOYMENT**Professor, Western Illinois University Libraries 2007-2024
Adjunct Professor, Wayne State University 2016-2023
Assistant Professor, Instructional Technology Librarian, Iowa State University 2004-2007

**TEACHING**

 **Wayne State University, School of Information Science**
 LIS7880: Instructional Methods for Librarians: Winter 2016-2023; Summer 2017- 2023

**Western Illinois University, Libraries, Honors College**

UNIV 100 Freshman Seminar: Personal Growth in Higher Education

LIB 201: Using Libraries Today I, Information Access and Evaluation

LIB225: Using Libraries Today II, Information Organization and Management

GH299: Exploring Modern Information, GH301: 21st Century Literacy

**Iowa State University Libraries**
 LIB160: Introduction to College Level Research, Fall 2004-2006, Spring 2005-2007 **SCHOLARSHIP**Cordes, S. (2018*). Instructional Design Essentials: A Practical Guide for Librarians (Vol. 42).* New York, N.Y., Rowman & Littlefield.

Cordes, S. (2017). Share (and not) share alike: Improving virtual team climate and decision performance. *Journal of Interactive Learning Research, (28)*1.

Cordes, S. (2016). Virtual team learning: The role of collaboration process and technology affordance in team decision making. *Knowledge Management & E-Learning: An International Journal (KM&EL), (8)*4.

Cordes, Sean. (2016). Don’t even think: Virtual team process for flexible decision making. *Journal of Organizational Psychology (16)*1.

Cordes, Sean. (2016). Method for decision-making in virtual library teams. *Library Management*, *(37)*1/2.

Cordes, Sean. (2014). Student perceptions of search tools usability. *Internet Reference Services Quarterly,* (*19*)1.

Cordes, Sean. (2012). Student Technology Use in the Information Seeking and Gathering Process: a critical incident approach for benchmarking performance. *E-Learning and Digital Media, (9)*4.

Cordes, S., Georges, J., & Young, A. (2012). Riffing the tube: Developing and promoting viral instruction videos for mobile teaching projects. *Journal of Mobile Teaching*, *1*(2).

Cordes, Sean. (2008). Process development for library multimedia development service. *Library Management, (29)*3.

Cordes, Sean. (2006). Podcast pilots for distance planning, programming, and development," *Journal of Library & Information Services in Distance Learning, (2)*4.

**GRANTS**

* U3E Participatory Democracy Web Research Project. Co-principal investigator Laurence Leff (Western Illinois University), Award total: $33,247.28, 2014-2023