**HANNAH L. SCHACTER, PH.D.**

*Curriculum Vitae*

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| --- | --- |
| Wayne State UniversityDepartment of Psychology5057 Woodward AvenueDetroit, MI 48202 | Email: hannah.schacter@wayne.eduWebsite: [www.arclabwsu.com](http://www.arclabwsu.com)Lab: Adolescent Relationships in Context Lab (ARC Lab) |

**PROFESSIONAL POSITIONS**

|  |  |
| --- | --- |
| 2019-present2019-present2017-2019 | Assistant ProfessorWayne State UniversityDepartment of PsychologyAdjunct Assistant ProfessorWayne State UniversityMerrill Palmer Skillman InstituteNSF Postdoctoral Research FellowUniversity of Southern CaliforniaDepartment of Psychology |

*\*Maternity leave May 2022 – December 2022*

**EDUCATION**

|  |  |
| --- | --- |
| 20172013 2012 | Ph.D., Developmental Psychology with Quantitative Minor University of California, Los Angeles M.A., Developmental PsychologyUniversity of California, Los AngelesB.A., Psychology, *summa cum laude*Hamilton College |

**PEER-REVIEWED PUBLICATIONS**

**Published or In Press** (\*denotes student mentee; †denotes equal first author)

48. Bakth, F.N.\*, Hoffman, A.J., & **Schacter, H.L.** (in press). Longitudinal pathways linking peer victimization to academic efficacy in adolescence: Indirect effects via sleep. *International Journal of Behavioral Development.* <https://doi.org/10.1177/01650254241308469>

47. Carpenter, C.,…**Schacter, H.L**., et al. (2025). Threat sensitivity mediates the association between perceived safety and anxiety in adolescents from urban communities. *Journal of Psychiatric Research, 181*, 294-297. <https://doi.org/10.1016/j.jpsychires.2024.11.046>

46. **Schacter, H.L.**, Bakth, F.N.\*, Johnson, J.\*, & Hoffman, A.J. (2024). Longitudinal effects of peer victimization on adolescents’ future educational and work expectations: Depressive symptoms as a mechanism. *Journal of Research on Adolescence.* <https://doi.org/10.1111/jora.13012>

45. Hoffman, A.J., & **Schacter, H.L.**† (2024). The promise of an identity-based self-affirmation intervention in protecting against self-esteem declines at the high school transition. *Developmental Psychology*. [https://doi.org/10.1037/dev0001789](https://psycnet.apa.org/doi/10.1037/dev0001789)

44. **Schacter, H.L.,** Ehrhardt, A.D.\*, & Hoffman, A.J. (2024). Daily fluctuations in adolescents’ perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety. *Journal of Youth & Adolescence.* <https://doi.org/10.1007/s10964-023-01906-3>

43. **Schacter, H.L.,** Marusak, H.A., Borg, B.A., & Jovanovic, T. (2024). Facing ambiguity: Social threat sensitivity mediates the association between peer victimization and adolescent anxiety. *Development and Psychopathology, 36*(1), 112-120*.* <https://doi.org/10.1017/S0954579422001018>

42. Ehrhardt, A.D.\*, & **Schacter, H.L.** (2024). Connecting adolescent friendships to physical health outcomes: A narrative review. *Social Development.* <https://doi.org/10.1111/sode.12726>

41. **Schacter, H.L.,** Hoffman, A.J., Ehrhardt, A.D.\* (2023). The power dynamics of friendship: Between- and within-person associations among friend dominance, self-esteem, and adolescent internalizing symptoms. *Journal of Youth & Adolescence, 52*(6), 1206-1218*.* <https://doi.org/10.1007/s10964-023-01763-0>

40. **Schacter, H.L.,** Ehrhardt, A.D.\*, & MacDonell, K.E. (2023). Associations between peer experiences and health outcomes among adolescents and young adults with asthma. *Journal of Asthma, 60*(7), 1359-1368. <https://doi.org/10.1080/02770903.2022.2147080>

39. **Schacter, H.L.**, Hoffman, A.J., Ehrhardt, A.\*, & Bakth, F.N\* (2023). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology, 35*(2), 1206-1218*.* <https://doi.org/10.1017/S0954579422000074>

38. Ehrhardt, A.D.\*, & **Schacter, H.L.** (2022). On shaky grounds: Peer victimization predicts friendship instability across the ninth grade school year. *Journal of Adolescence, 94*(7), 1041-1046*.* <https://doi.org/10.1002/jad.12081>

37. Jovanovic, T., Wiltshire, C.N., Reda, M.H., France, J., Wanna, C.P., Minton, S.T., Davie, W., Grasser, L.R., Winters, S., **Schacter, H.L.,** Marusak, H.A., & Stenson, A.F. (2022). Uncertain in the face of change: Lack of contingency shift awareness during extinction is associated with higher fear-potentiated startle and PTSD symptoms in children. *International Journal of Psychophysiology, 178,* 90-98. <https://doi.org/10.1016/j.ijpsycho.2022.06.008>

36. Kiperman, S., **Schacter, H. L.**, Judge, M., & DeLong, G. (2022). LGBTQ+ youth’s identity development in the context of peer victimization: A mixed methods investigation. *International Journal of Environmental Research & Public Health*, *19*(7), 3921. <https://doi.org/10.3390/ijerph19073921>

35. **Schacter, H.L.,** Slatcher, R.B., Rodriguez-Stanley, J., Houpt, R., & Zilioli, S. (2022). Effects of daily peer problems on sleep and the severity of pediatric asthma symptoms. *Health Psychology, 41*(6), 409-416. <https://doi.org/10.1037/hea0001177>

34. Margolin, G., Daspe, M.E., Timmons, A.C., Corner, G.W., Pettit, C., Rasmussen, H.F.…& **Schacter, H.L.** (2022). What happens when romantic couples discuss personal loss? Relational, emotional, and physiological impacts. *Journal of Family Psychology, 36*(6), 863-873. <https://doi.org/10.1037/fam0000979>

33. Bakth, F.N.\*, Hoffman, A.J., & **Schacter, H.L.**(2022). Investigating the relation between ethnic–racial identity and classroom engagement among Cherokee adolescents: Cultural socialization as a moderator. *Cultural Diversity and Ethnic Minority Psychology, 28*(2), 182-192. <https://doi.org/10.1037/cdp0000530>

32. Lessard, L.M., Watson, R.J., **Schacter, H.L.**, Wheldon, C.W., & Puhl, R.M. (2022). Weight enumeration in United States anti-bullying laws: associations with rates and risks of weight-based bullying among sexual and gender minority adolescents. *Journal of Public Health Policy.* <https://doi.org/10.1057/s41271-021-00322-w>

31. **Schacter, H. L.**, & Ehrhardt, A.D.\* (2022). “It's not you, it's me”: Examining the roles of romantic self-blame and social support in pathways from peer victimization to emerging adult depressive symptoms. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211055153>

30. **Schacter, H.L.,** Lessard, L.M., Kiperman, S., Bakth, F.N.\*, Ehrhardt, A.D.\*, & Uganski, J.\* (2021). Can friendships protect against the health consequences of peer victimization in adolescence? A systematic review. *School Mental Health, 13*, 578-601*.* <https://doi.org/10.1007/s12310-021-09417-x>

29. Zhang, S., Hong, J.S., Garthe, R.C., Espelage, D.L., & **Schacter, H.L.** (2021). Parental stress and adolescent bullying perpetration and victimization: The mediating role of adolescent anxiety and family resilience. *Journal of Affective Disorders, 290*(1), 284-291. <https://doi.org/10.1016/j.jad.2021.04.023>

28. **Schacter, H.L.** (2021). Effects of peer victimization on child and adolescent physical health. *Pediatrics, 147*(1), e2020003434*.* <https://doi.org/10.1542/peds.2020-003434>

27. Han, S.C., **Schacter, H.L.**, Timmons, A.C., Kim, Y., Sichko, S., Pettit, C., Chaspari, T., Narayanan, S., & Margolin G. (2021). Romantic partner presence and physiological responses in daily life: Attachment style as a moderator. *Biological Psychology, 161.* <https://doi.org/10.1016/j.biopsycho.2021.108082>

26. Juvonen, J., **Schacter, H.L.,** & Lessard, L. (2021). Connecting electronically with friends to cope with isolation during COVID-19 pandemic. *Journal of Social and Personal Relationships, 38*(6), 1782-1799*.* <https://doi.org/10.1177/0265407521998459>

25. Kim, Y., **Schacter, H.L.**, Corner, G., Rasmussen, H., & Margolin, G. (2021). Does family context moderate the effects of discrimination on emerging adults’ health? *Journal of Family Issues.* <https://doi.org/10.1177/0192513X21993196>

24. Han, S. C., **Schacter, H. L.**, Timmons, A. C., Kim, Y., Sichko, S., Pettit, C., & Margolin, G. (2021). Feelings of annoyance and spoken anger words in couples’ everyday lives: The role of family-of-origin aggression. *Social Psychological and Personality Science, 12*(6), 898-907*.* <https://doi.org/10.1177/1948550620958806>

23. **Schacter, H.L.** (2020). Framing bullying as a health risk: Null effects on young adults’ support for anti-bullying policies. *Experimental Results, 1,* e27*.* <https://doi.org/10.1017/exp.2020.33>

22. **Schacter, H.L.**, Pettit, C., Kim, Y., Sichko, S., Timmons, A.C., Chaspari, T., Han, S.C., & Margolin, G. (2020). A matter of the heart: Daytime relationship functioning and overnight heart rate in young dating couples. *Annals of Behavioral Medicine, 54,* 794-803*.* <https://doi.org/10.1093/abm/kaaa019>

21. Espinoza, G., **Schacter, H.L.,** & Juvonen, J. (2020). School and cybervictimization across high school: Normative developmental trajectories and bidirectional links with loneliness. *Journal of Research on Adolescence, 30*(3)*,* 787-799. <https://doi.org/10.1111/jora.12559>

20. Juvonen, J., & **Schacter, H.L.** (2020). When low rates of bullying increase risks for the bullied: The safe school paradox. *JAMA Pediatrics*, *174*(4), 317-318. <https://doi.org/10.1001/jamapediatrics.2019.5888>

19. **Schacter, H.L.,** & Juvonen, J. (2020). When do friendships help versus hurt? Perceived best friend victimization and support as moderators of peer victimization-related distress. *The Journal of Early Adolescence, 40*(6)*,* 804-827. <https://doi.org/10.1177/0272431619874402>

18. **Schacter, H.L.,** Lessard, L., & Juvonen, J. (2019). Peer rejection as a precursor of romantic dysfunction in adolescence: Can friendships protect? *Journal of Adolescence, 77,* 70-80. <https://doi.org/10.1016/j.adolescence.2019.10.004>

17. Juvonen, J., Lessard, L., Rastogi, R., **Schacter, H.L.,** & Smith, D.S. (2019). Promoting social inclusion in educational settings: Challenges and opportunities. *Educational Psychologist, 54*(4)*,* 250-270<https://doi.org/10.1080/00461520.2019.1655645>

16. **Schacter, H.L.,** & Margolin, G. (2019). The interplay of friends and parents in adolescents’ daily lives: Towards a dynamic view of social support. *Social Development, 28*(3)*,* 708-724. <https://doi.org/10.1111/sode.12363>

15. Arbel, R., **Schacter, H.L.**, Han, S.C., Timmons, A.C., Shapiro, L.S., & Margolin, G. (2019). Day-to-day friends’ victimization, aggression perpetration, and morning cortisol activity in late adolescents. *Developmental Psychobiology, 61*(6)*,* 930-941*.* <https://doi.org/10.1002/dev.21829>

14. Espinoza, G., **Schacter, H.L.,** & Juvonen, J. (2019). Peer victimization and school adjustment among ethnically diverse middle school students: Does ethnic ingroup representation matter? *Journal of Early Adolescence, 39*(4)*,* 499-519*.* <https://doi.org/10.1177/0272431618770829>

13. Juvonen, J., Lessard, L., **Schacter, H.L.,** & Enders, C. (2019). The effects of middle school weight climate on youth with higher body weight. *Journal of Research on Adolescence, 29*(2)*,* 466-479. <https://doi.org/10.1111/jora.12386>

12. **Schacter, H.L.,** & Margolin, G. (2019). When it feels good to give: Depressive symptoms, daily prosocial behavior, and adolescent mood. *Emotion, 19*(5), 923-927*.* <https://doi.org/10.1037/emo0000494>

11. Huitsing, G., Lodder, G.M.A., Oldenburg, B., **Schacter, H.L.,** Salmivalli, C., Juvonen, J., Veenstra, R. (2019). The healthy context paradox: Victims’ adjustment during an anti-bullying intervention. *Journal of Child and Family Studies, 28*(9)*,* 2499-2509. <https://doi.org/10.1007/s10826-018-1194-1>

10. **Schacter, H.L.,** & Juvonen, J. (2019). Dynamic changes in peer victimization and adjustment across middle school: Does friends’ victimization alleviate distress? *Child Development, 90*(5)*,* 1738-1753*.* <https://doi.org/10.1111/cdev.13038>

9. Arbel, R., **Schacter, H.L.**, Kazmierski, K.F.M., Daspe, M.È, & Margolin, G. (2018). Adverse childhood experiences, daily worries, and positive thoughts: A daily diary multi-wave study. *British Journal of Clinical Psychology, 57*(4)*,* 514-519*.* <https://doi.org/10.1111/bjc.12200>

8. **Schacter, H.L.,** & Juvonen, J. (2018). You’ve got a friend(ly school): Can prosocial norms and friends similarly protect victims from distress? *Social Development, 27*(3), 636-651.<https://doi.org/10.1111/sode.12281>

7. Smith, D.S., **Schacter, H.L.**, Enders, C., & Juvonen, J. (2017). Gender norm salience across middle schools: Contextual variations in associations between gender typicality and socioemotional distress. *Journal of Youth and Adolescence, 47*(5)*,* 947-960. <https://doi.org/10.1007/s10964-017-0732-2>

6. **Schacter, H.L.** & Juvonen, J. (2017). Depressive symptoms, friend distress, and self-blame as risk factors for adolescent peer victimization. *Journal of Applied Developmental Psychology, 51,* 35-43. <https://doi.org/10.1016/j.appdev.2017.02.005>

5. Juvonen, J., Lessard, L., **Schacter, H.L.,** & Suchilt, L. (2017). Emotional implications of weight stigma across middle school: The role of weight-based peer discrimination. *Journal of Clinical Child and Adolescent Psychology, 46*(1), 150-158. <https://doi.org/10.1080/15374416.2016.1188703>

4. **Schacter, H.L,** Greenberg, S.\*, & Juvonen, J. (2016). Who’s to blame?: The effects of victim disclosure on bystander reactions to cyberbullying. *Computers in Human Behavior*, *57,* 115-121. <https://doi.org/10.1016/j.chb.2015.11.018>

3.Juvonen, J., **Schacter, H.L.**, Sainio, M., & Salmivalli, C. (2016). Can a school-wide bullying prevention program improve the plight of victims?: Evidence for risk X intervention effects. *Journal of Consulting and Clinical Psychology, 84*(4), 334-344. <https://doi.org/10.1037/ccp0000116>

2. **Schacter, H.L.** & Juvonen, J. (2015). The effects of school-level victimization on self-blame: Evidence for contextualized social cognitions. *Developmental Psychology, 51*(6), 841-847. [http://dx.doi.org/10.1037/dev0000016](http://psycnet.apa.org/doi/10.1037/dev0000016)

1. **Schacter, H.L.**, White, S.J., Chang, V.Y., & Juvonen, J. (2015). “Why me?”: Characterological self-blame and continued victimization in the first year of middle school. *Journal of Clinical Child & Adolescent Psychology, 44*(3), 446-456. <https://doi.org/10.1080/15374416.2013.865194>

**INVITED CHAPTERS**

4. **Schacter, H.L.**, & Juvonen, J. (2023). Peer victimization and health among children and adolescents. In B. Halpern-Felsher (ed.), *Encyclopedia of Child and Adolescent Health.* Elsevier.

3. **Schacter, H.L.,** Espinoza, G., & Juvonen, J. (2023). Bullying*.* In H.S. Friedman, C.H. Markey (Eds.), *Encyclopedia of Mental Health, Third Edition.* Elsevier, Academic Press, pp. 307-314. <https://dx.doi.org/10.1016/B978-0-323-91497-0.00164-8>

2. Juvonen, J. & **Schacter, H.L.** (2017). Bullying in school and online contexts: Social dominance, bystander compliance, and social pain of victims.In Rutland, A., Nesdale, D., & Brown, C.S. (Eds.). *The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents*. Wiley-Blackwell. <https://doi.org/10.1002/9781118773123.ch15>

1.Juvonen, J., Espinoza, G., & **Schacter, H.L.** (2016). Bullying*.* In H. Friedman (Ed.), *Encyclopedia of Mental Health, Second Edition*. Waltham, MA: Academic Press.

**RESEARCH FUNDING**

|  |
| --- |
| **External Support** |
|  |
| 2025-2026 | Mental Research Institute General GrantRole: Co-PI with Dr. Julie Wargo Aikins“Enhancing adolescent friendships through digital education” ($15,000) |
| 2023-2024 | American Psychological Foundation Visionary Grant |
|  | Role: PI |
|  | “Improving health outcomes among adolescents with asthma: Examining real-time effects of peer support” ($20,000) |
|  |  |
| 2022-2024 | National Institute of Child and Human Development (NICHD) R21 |
|  | Role: Co-PI with Dr. Hilary Marusak  |
|  | “Effects of peer victimization on physiological markers of threat sensitivity in adolescents” ($423,500) |
|  |  |
| 2022-2027 | National Institutes of Mental Health (NIMH) R01 |
|  | Role: Consultant (PI: Dr. Jennifer Pfeifer) |
|  | “A prospective longitudinal study of transactional associations between social, neural, and hormonal changes and adolescent girls' mental health trajectories” ($718,380) |
|  |  |
| 2019-2020 | Society for Research in Child Development Small Grants Program |
|  | Role: Co-PI with Dr. Adam Hoffman |
|  | “Mitigating the harmful effects of discrimination among diverse adolescents: An identity-based intervention” ($7,500) |
|  |  |
| 2017-2019 | National Science Foundation Postdoctoral Research Fellowship |
|  | Role: PI (Sponsoring scientist: Dr. Gayla Margolin) |
|  | “Mechanisms and moderators of victimization continuity: The role of observed friend interactions” ($138,000) |
|  |  |
| 2016-2017 | UC Consortium on Developmental Science of Adolescence Seed Grant |
|  | Role: PI (Sponsoring mentor: Dr. Amanda Guyer) |
|  | “Broadening adolescent research methods: Training opportunity at UC Davis” ($786) |
|  |  |
| 2015-2016 | Sigma Xi Grant-in-Aid of Research |
|  | Role: PI |
|  | “Facebooking without filter: The effect of online disclosures on bystander reactions to cyberbullying” ($600) |
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| **Internal Support** |
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| 2025 | Wayne State University Undergraduate Research Opportunities Program |
|  | Role: Faculty Mentor (PI: Fareeha Chaudhry)“Academic overcommitment among first-year college students: Associations with burnout and loneliness” ($2,300) |
| 2024 | Wayne State University Undergraduate Research Opportunities ProgramRole: Faculty Mentor (PI: Nour Ghosn)“Parental knowledge about adolescent peer victimization: Contextual variations and effects on youth anxiety” ($2,000) |
| 2021-2022 | Wayne State University Undergraduate Research Opportunities Program |
|  | Role: Faculty Mentor (PI: Shivapriya Chandu) |
|  | “Can cross-ethnic friendships protect adolescents' social-emotional well-being during the transition to high school? Exploring the role of school ethnic context” ($2,300) |
|  |  |
| 2020-2021 | Wayne State University Research Grant |
|  | Role: PI |
|  | “Psychobiological pathways from bullying to health” ($10,000) |
|  |  |
| 2018-2019 | University of Southern California Undergraduate Research Associates Program |
|  | Role: Co-I (PI: Gayla Margolin) |
|  | “Heartfelt discussions and heart rate variability: A strengths-based intervention for young couples” ($5,500) |

**FELLOWSHIPS & AWARDS**

**Fellowships**

|  |  |
| --- | --- |
| 2014-20172012-20142012-2013 | National Science Foundation Graduate Research FellowshipUCLA Graduate Dean’s Scholar AwardUCLA Distinguished University Fellowship |

**Awards and Honors**

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| --- | --- |
| 2024 | Early Career Achievement Award, Department of Psychology, Wayne State University  |
| 2024 | Phi Beta Kappa Honored Mentor, Wayne State University |
| 2024 | Association for Psychological Science (APS) Rising Star Award |
| 2023 | Alberti Center Early Career Award for Distinguished Scholarly Contributions to Bullying Abuse Prevention |
| 2023 | Phi Beta Kappa Honored Mentor, Wayne State University |
| 2022 | Wayne State University College of Liberal Arts and Sciences Teaching Award |
| 2022 | Wayne State University General Education Teaching Award |
| 2018 | Co-Recipient, Riordan Foundation Donation of Research Support |
| 2017 | J. Arthur Woodward Peer Mentor Award, UCLA |
| 2015 | Selected Fellow, Society for Research on Adolescence Summer School |

**PROFESSIONAL PRESENTATIONS** (\*denotes student mentee)

**Selected Peer-Reviewed Conference Presentations**

Bakth, F.N.\*, Hoffman, A.J., & **Schacter, H.L.** (2024). *Associations between adolescents’ daily experiences of peer victimization and mood: Sleep as a mediator*. Paper presented at Society for Research on Adolescence Conference, Chicago, IL.

Ehrhardt, A.D.\*, Hoffman, A.J., & **Schacter, H.L.** (2024). *Adolescents’ perceived peer competence and friendship stability intersect to influence mental health.* Poster presented at Society for Research on Adolescence Conference, Chicago, IL.

Johnson, J.\*, Hoffman, A.J., & **Schacter, H.L.** (2024). *Long-term effects of adolescents’ perceived access to mental health services on psychological and academic adjustment.* Poster presented at Society for Research on Adolescence Conference, Chicago, IL.

**Schacter, H.L.,** Ehrhardt, A.D.\*, & Hoffman, A.J. (2024). *Daily fluctuations in adolescents’ perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety.* Paper presented at Society for Research on Adolescence Conference, Chicago, IL.

**Schacter, H.L.**, & MacDonell, K. (2023). *Peer experiences and health among adolescents and young adults with asthma.* Paper presented at Society for Research on Adolescence Conference, San Diego, CA.

Ehrhardt, A.D.\*, & **Schacter, H.L.** (2023). *“I’m proud of you”: Bidirectional associations of friend approval and internalizing symptoms.* Poster presented at Society for Research on Adolescence Biennial Conference, San Diego, CA.

Bakth, F. N.\*, Hoffman, A., **Schacter, H. L.** (2023). *Gender differences in the longitudinal*

*associations between subtypes of chronic victimization and adolescent sleep*. Poster presented at Society for Research on Adolescence Biennial Conference, San Diego, CA.

**Schacter, H.L.**, Hoffman, A.J., Ehrhardt, A.\*, & Bakth, F.\* (2022). *First-years in flux: Longitudinal associations between ninth graders’ peer victimization, schooling format, and internalizing symptoms during the COVID-19 pandemic*. Paper presented at Society for Research on Adolescence Conference, New Orleans, LA.

Bakth, F. N.\*, **Schacter, H. L.**, Hoffman, A. (2022). *The longitudinal relationship between peer victimization and academic efficacy across ninth grade: Indirect effects via sleep*. Poster presented at Society for Research on Adolescence Biennial Conference, New Orleans, LA.

Bakth, F. N.\*, Hoffman, A., **Schacter, H.L**. (2021). *Ethnic-racial centrality and regard in*

*Cherokee youth: Cultural socialization as a moderator.* Poster presented at Association for Psychological Science Virtual Convention.

**Schacter, H.L.,** Slatcher, R.B., Rodriguez-Stanley, J.\*, Houpt, R.\*, & Zilioli, S. (2021). *Daily peer problems among adolescents: Investigating associations with asthma symptoms via sleep*. Paper presented at Society for Research in Child Development Virtual Conference.

Sladek, M., Safa, M.D., Polk, W., Moffitt, U., Yu, M.V., & **Schacter, H.L.** (2021). *For postdoc hopefuls: Insights from the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship*. Panel presented at Society for Research in Child Development Virtual Conference.

**Schacter, H.L.,** & Margolin, G. (2019). *Compensatory effects of parents and peers? A daily diary study of social support in adolescence.* Poster presented at Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Schacter, H.L.,** & Margolin, G. (2018). *When giving feels good: Depressive symptoms and daily prosocial behavior as predictors of adolescent mood*. Poster presented at Association for Psychological Science Conference, San Francisco, CA.

**Schacter, H.L.** & Juvonen, J. (2018). *Maladjusted by association? Effects of affiliating with victimized peers on adolescents’ teacher-rated classroom behavior*. Paper presented at Society for Research on Adolescence Conference, Minneapolis, MN.

**Schacter, H.L.** & Juvonen, J. (2017). *When do friends not protect victimized adolescents from internalizing distress?: The role of perceived shared social plight.* Poster presented at Society for Research in Child Development Biennial Meeting, Austin, TX.

**Schacter, H.L.**, Greenberg, S., & Juvonen, J. (2016). *Facebooking without filter: The effects of online disclosure on bystander reactions to cyberbullying*. Poster presented at Society for Research on Adolescence Conference, Baltimore, MD.

**Schacter, H.L.** & Juvonen, J. (2015). *When does discrimination hurt the most?: The role of school ethnic composition in discrimination-depression links.* Paper presented at Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Schacter, H.L.,** White, S.J., & Juvonen, J. (2014). *“Why me?”: Characterological self-blame and continued victimization in the first year of middle school*. Paper presented at Society for Research on Adolescence Conference, Austin, TX.

**Schacter, H.L.** & Juvonen, J. (2014). *Contextualized social cognition: Ethnic majority/minority status and self-blame.* Poster presented at Association for Psychological Science Conference, San Francisco, CA.

**Schacter, H.L.** & Juvonen, J. (2013). *Do reactions to bullying vary depending on perpetrator?* Poster presented at Society for Research in Child Development Biennial Meeting, Seattle, WA.

**Chaired Symposia & Symposia Discussant**

**Schacter, H.L.,** & Lessard, L.M. (2021, Co-chair). *Pathways to adolescent physical health outcomes: Unpacking the power of peers*.Presented at Society for Research in Child Development Virtual Conference.

**Schacter, H.L.** (2021, Discussant). *Attachment and language use in adolescence: Integrating research on parent, peer, and romantic partner relationships*. Presented atSociety for Research in Child Development Virtual Conference.

**Schacter, H.L.** (2020, Chair). *Teens in vivo: Leveraging novel experience sampling methods to study adolescent development in everyday life*.Accepted to Society for Research on Adolescence Conference, San Diego, CA.

**Schacter, H.L.,** & Hoffman, A.J. (2019, Co-Chair). *Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position.* Presented at Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Huitsing, G. & **Schacter, H.L.** (2018, Co-Chair). *Victimization consequences for youth’s psychological and school adjustment: Insights from individual-contextual approaches*.Presented at Society for Research on Adolescence Conference, San Diego, CA.

**Invited Talks & Workshops**

**Schacter, H.L.** (2024). *Understanding the effects of peer victimization on adolescent health: Pathways and protective factors.* Invited presentation at Alberti Center for Bullying Abuse Prevention Colloquium Series at the University at Buffalo.

**Schacter, H.L.** (2023). *Peer-ing into adolescence.* Invited presentation at the Merrill Palmer Skillman Institute Board of Visitors Meeting at Wayne State University.

**Schacter, H.L.** (2022). *Diversity statement workshop.* Healthy Brain Aging Lab, Wayne State University, Detroit, Michigan.

Brown, S., Jones, L., & **Schacter, H.L.** (2021). *Writing accountability: Together and apart*. Office of Teaching and Learning Writing Series, Wayne State University, Detroit, Michigan.

**Schacter, H.L.** (2021). *From peers to partners:* *Understanding social contexts of adolescent and young adult development.* Social/Personality Psychology Brownbag Series, Michigan State University, Lansing, Michigan.

**Schacter, H.L.** (2021). *Why peer relationships matter for adolescent health*. Humanities Brownbag Series, Wayne State University, Detroit, Michigan.

**Schacter, H.L.** (2021). *Peer pathways to adolescent health: The good, the bad, and the unknown.* Psychology Colloquium Series, Western Carolina University, Asheville, North Carolina.

**Schacter, H.L.** (2019). *Peer-ing into adolescence: Social risks and opportunities in school contexts.* Centennial Colloquium Series, Merrill Palmer Skillman Institute, Detroit, Michigan.

**Schacter, H.L.** (2017). *Adolescent peer victimization in context: When and why does bullying hurt?* Department of Psychology, Hamilton College, Clinton, New York.

Juvonen, J. & **Schacter, H.L.** (2014*). Teens online: What should we (not) be concerned about?* Technology, Addiction, & the Modern Family Conference, Pepperdine University, Malibu, California.

**Schacter, H.L.** (2013). *Peer victimization during the middle school transition: Social cognition in context.* Developmental Psychology Forum Series, University of California, Los Angeles, CA.

**ADVANCED RESEARCH TRAINING**

|  |  |
| --- | --- |
| 2021 | Selected Participant for College of Liberal Arts and Sciences Life Sciences Grant-Writing Workshop Series, Wayne State University. Detroit, MI. |
| 2019201820172014 | Selected Trainee for Summer Institute on Biological Approaches in the Social Sciences. Sponsored by Russell Sage Foundation. Evanston, IL.Three-Day Course in Meta-Analysis. Hosted by Comprehensive Meta-Analysis. Instructor: Dr. Michael Borenstein. Los Angeles, CA.Longitudinal Structural Equation Modeling Three-Day Training Seminar. Hosted by Stats Camp. Instructor: Dr. Todd Little. Brea, CA.Multilevel Modeling: A Second Course Seminar. Hosted by Statistical Horizons. Instructor: Dr. Kristopher Preacher. Manhattan Beach, CA.  |

**TEACHING & MENTORSHIP**

**Instructor**

|  |  |  |
| --- | --- | --- |
| 2019-present | Undergraduate Introductory Psychology | Wayne State University |
| 2021-present | Undergraduate Developmental Psychology | Wayne State University |
| 2016 | Undergraduate Introductory Psychology | UCLA |

**Teaching Assistant**

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| --- | --- | --- |
| 2014 | Undergraduate Adolescent Development  | UCLA |
| 2014 | Undergraduate Research Methods in Psychology | UCLA |
| 2013 | Undergraduate Developmental Psychology | UCLA |

**Dissertation Committees**

Faizun Bakth (Dissertation Committee Chair, since 2024, Wayne State University)

Rachel Pawlowski (Dissertation Committee Member, since 2023, Wayne State University)

Alexandra Ehrhardt (Dissertation Committee Chair, 2023-2024, Wayne State University)

Lama Hassoun Ayoub (Dissertation Committee Member, 2022-2023, Wayne State University)

**Qualifying Exam Committees**

Faizun Bakth (Qualifying Exam Committee Chair, 2023, Wayne State University)

Alexandra Ehrhardt (Qualifying Exam Committee Chair, 2022, Wayne State University)

**Master’s Committees**

Noor Jassim (Master’s Committee Member, since 2024, Wayne State University)

Christopher Palmer (Master’s Committee Member, since 2023, Wayne State University)

Je’Nae Johnson (Master’s Committee Chair, since 2023, Wayne State University)

Faizun Bakth (Master’s Committee Chair, 2021-2022, Wayne State University)

**Directed Research & Volunteer Undergraduate Mentorship at Wayne State**

Laura Sumner (2024-present), Fareeha Chaudhry (2023-present), Sydney Carroll (2022-present), Nour Ghosn (2021-present), Jennifer Harris (2024), Nathalie Cazares (2024), Audia Robinson (2023-2024), Emily Fisher (2023-2024), Koi Rice-Cutts (2023-2024), Bilal Elhasan (2021-2024), Denise Baloi (2020-2024), Arianna Cesario (2021-2022), Fatima Naeem (2021-2022), Shivapriya Chandu (2020-2023), Michael Chapman (2021-2022), Hira Haider (2019-2021), Anna Sampson (2019-2021), Jamila Miah (2019-2021), Nicholas Alexander (2020), Janelle Uganski (2019-2020)

**PROFESSIONAL ACTIVITIES AND SERVICE**

**Editorial Boards**

|  |  |
| --- | --- |
| 2025-present | Associate Editor, *Merrill Palmer Quarterly* |
| 2025-present | Reviewer, *Journal of Research on Adolescence* |
| 2024-present2021-present2019-2023 | Reviewer, *Journal of Youth and Adolescence*Reviewer, *Applied Developmental Science*Reviewing Editor, *Experimental Results*  |

**Ad Hoc Journal Reviewer**

*Child Development, Children and Youth Services Review, Computers in Human Behavior, Development and Psychopathology, Developmental Psychobiology, Developmental Psychology, Emotion, European Journal of Developmental Psychology, European Journal of Psychotraumatology, International Journal of Behavioral Development, JAMA Pediatrics, Journal of Abnormal Child Psychology, Journal of Adolescence, Journal of Affective Disorders, Journal of Asthma, Journal of Child and Adolescent Mental Health, Journal of Clinical Child and Adolescent Psychology, Journal of Early Adolescence, Journal of Educational Psychology, Journal of Interpersonal Violence, Journal of Research on Adolescence, Journal of Positive Psychology, Journal of Social and Personal Relationships, Pediatrics, Psychological Science, Social Development*

**Ad Hoc Grant & Award Reviewer**

Society for Research on Adolescence Conference Abstracts

National Science Foundation

Society for Research on Child Development Small Grants Program

Society for Research on Adolescence Conference Awards

American Educational Research Association Division C GSRE Award

**Professional Committees**

|  |  |
| --- | --- |
| 2023-20242020-2024 | Co-Organizer, Society for Research on Adolescence Peer Relations Pre-ConferenceMember, Society for Research on Adolescence Awards Committee |

**University & Departmental Service**

|  |  |
| --- | --- |
| 2024 | Member, Department of Psychology Strategic Planning Committee, Wayne State University |
| 2023-present | Member, Department of Psychology Salary & Personnel Committee, Wayne State University |
| 2023-present | Member, College of Liberal Arts and Sciences Diversity, Equity, and Inclusion Committee, Wayne State University |
| 2023-present | Member, Gamma Chapter of Phi Beta Kappa, Wayne State University |
| 2023-2024 | Member, Department of Psychology Teaching Subcommittee, Wayne State University |
| 2022-present | Faculty Advisor, Merrill Palmer Skillman Institute Giant Step for Teen Conference, Wayne State University |
| 2023 | Judge, Department of Psychology Rodney Clark Undergraduate Poster Day, Wayne State University |
| 2022 | Panelist, General Education Symposium, Wayne State University |
| 2021-2022 | Faculty Advisor, Department of Psychology Mentoring Undergraduate Students towards Excellence (MUSE) Program, Wayne State University |
| 2021 | Co-Organizer, Merrill Palmer Skillman Institute Lifespan Alliance Day, Wayne State University |
| 2021 | Judge, Department of Psychology Graduate Presentation Day, Wayne State University |
| 2021 | Judge, Department of Psychology Rodney Clark Undergraduate Poster Day, Wayne State University |
| 2020-2022 | Faculty Co-Chair, Department of Psychology Inclusion, Diversity, Equity, & Anti-Racism (IDEA) Committee, Wayne State University |
| 2019 | Judge, Department of Psychology Graduate Poster Day, Wayne State University |

**Community Service & Engagement**

|  |  |
| --- | --- |
| 2020-present | Member, Fitzgerald High School Health Science Advisory Board, Warren, MI |
| 2023 | “Myths of Adolescence” Workshop Presenter, Wayne State STEM Day, Detroit, MI |
| 2023 | “The Teenage Brain” Workshop Presenter, Wayne State Middle School Campus Visit, Detroit, MI |
| 2022 | “Peers and Health” Workshop Presenter, Fitzgerald High School Health Science Students, Warren, MI |
| 2021 | “Teen Health, Development, and Bullying” Workshop Co-Presenter, Detroit Merit Charter Academy Parent Night, Detroit, MI |
| 2021 | “Psychological Research” Webinar Presenter, Novi High School Medical Careers Class, Novi, MI |
| 2021 | “Adolescent Development” Webinar Presenter, UAIS High School Visit, Wayne State University |
| 2021 | “Psychological Science” Workshop Presenter, Fitzgerald High School Health Science Class, Warren, MI |
| 2020 | “The Truth About Teens” Workshop Presenter, Wayne State STEM Day, Detroit, MI |
| 2020 | Skype a Scientist Webinar Presenter, LaGuardia High School, New York, New York  |

**SELECTED MEDIA COVERAGE**

**Television Interviews**

*WXYZ Detroit Channel 7 News, “*[Dangerous social media trends: What can be done to prevent or stop these alarming challenges?](https://www.wxyz.com/news/dangerous-social-media-trends-what-can-be-done-to-prevent-or-stop-these-alarming-challenges?_amp=true)” October 12, 2021.

*ABC News Live,* “[COVID’s Impact on Education](https://twitter.com/ABCNewsLive/status/1331710945266184196?s=20).” November 25, 2020.

*WXYZ Detroit Channel 7 Morning News, “*[Kids, teens could be feeling pandemic-related stress. Here’s how parents can help](https://www.wxyz.com/rebound/coronavirus-stress/kids-teens-could-be-feeling-pandemic-related-stress-heres-how-parents-can-help).” November 24, 2020.

**Radio Interviews**

*KCBS Radio San Francisco,* “[While the word has a bad connotation, cliques have benefits and detriments](https://www.audacy.com/podcast/kcbs-radio-on-demand-011f4/episodes/while-the-word-has-a-bad-connotation-cliques-have-benefits-and-detriments-2f808),” October 8, 2024.

*KCBS Radio San Francisco,*[“Bullying is having longer-lasting impacts on teenagers.”](file:///Users/hannah/Library/CloudStorage/Dropbox/CV/2024/Bullying%20is%20having%20longer-lasting%20impacts%20on%20teenagers) October 3, 2024.

*WWJ Newsradio 950, “*[Warriors in the Community, Episode 39: Researching bullying](https://today.wayne.edu/news/2024/01/24/warriors-in-the-community-episode-39-researching-bullying-61457?preview=true).*”* January 24, 2024.

*KCBS Radio Morning News with Stan Bunger, “*[College kids and COVID-19: Rebellion or biology?](https://kcbsradio.radio.com/media/audio-channel/college-kids-and-covid-19-rebellion-or-biology)” August 25, 2020.

*Top of Mind Sirius XM Radio,* “[When it feels good to give.](https://www.byuradio.org/episode/5f6da6b2-8c58-4e5b-9b8e-f4bbb1f86a62?playhead=3116&autoplay=true)” September 4, 2018.

**Written Interviews**

*Public News Service,* “[MI Study: Relational bullying harms teens' view of career prospects.](https://www.publicnewsservice.org/2024-10-14/childrens/mi-study-relational-bullying-harms-teens-view-of-career-prospects/a92924-1)” October 14, 2024.

*CHOICES Magazine,* “[Friendship red flags](https://choices.scholastic.com/issues/2024-25/090124/friendship-red-flags.html?language=english).” September 1, 2024.

*Today@Wayne,* “[Teens move from strangers to friends at Giant Step Teen Conference.](https://today.wayne.edu/news/2023/10/31/teens-move-from-strangers-to-friends-at-giant-step-teen-conference-60229)” October 31, 2023.

*Bridge Michigan,* “[Surgeon general warns about social media, teens: Will Michigan listen?”](https://www.bridgemi.com/children-families/surgeon-general-warns-about-social-media-teens-will-michigan-listen) June 16, 2023.

*The New York Times,* “[For some teens, as masks come off, anxiety sets in](https://www.nytimes.com/2022/03/17/well/family/teenage-student-mask-anxiety.html).” March 17, 2022.

*National Geographic,* “[How the pandemic is changing children’s friendships](https://www.nationalgeographic.com/family/2021/02/how-the-pandemic-is-changing-childrens-friendships-coronavirus/),” February 9, 2021.

*CNN,* “[The psychology behind why some college students break COVID-19 rules](https://www.cnn.com/2020/08/24/us/college-students-covid-psychology-wellness-trnd/index.html),” August 24, 2020.

*The Wall Street Journal,* “[Why the teenage brain pushes young people to ignore virus restrictions](https://www.wsj.com/articles/why-the-teenage-brain-pushes-young-people-to-ignore-virus-restrictions-11596467107?st=uw5jnwvs95s3s3n).” August 3, 2020.

*HuffPost,* “[What to do if you love your friends but hate their social media presence](https://www.huffpost.com/entry/friends-social-media-presence-annoying_l_5d488b41e4b0aca341226a08),” August 14, 2019.

*HuffPost,* “[An Instagram with no ‘likes’ could have a big impact on mental health](https://www.huffpost.com/entry/instagram-hiding-likes-mental-health_l_5cd092d3e4b0548b735e50bc),” May 10, 2019.

**Research Featured**

*Today@Wayne,* “[Making a difference: Scholar recognized for research supporting bullying abuse prevention](https://today.wayne.edu/news/2023/09/14/making-a-difference-scholar-recognized-for-research-supporting-bullying-abuse-prevention-55663).” September 14, 2023.

*The Atlantic,* “[The outsize influence of your middle-school friends](https://www.theatlantic.com/family/archive/2020/01/friendship-crucial-adolescent-brain/605638/),” January 27, 2020.

*The Washington Post,* “[Hey, Melania Trump, here’s how you could actually help stop](https://www.washingtonpost.com/news/the-switch/wp/2018/03/19/hey-melania-trump-heres-how-you-could-actually-help-stop-cyberbullying/?utm_term=.99622455b5cc)

[cyberbullying](https://www.washingtonpost.com/news/the-switch/wp/2018/03/19/hey-melania-trump-heres-how-you-could-actually-help-stop-cyberbullying/?utm_term=.99622455b5cc),” March 19, 2018.

*CNN,* “[Finland found a proven way to combat bullying. Here’s what it’ll take to make it work in the US](https://www.cnn.com/2017/08/11/health/finland-us-bullying-prevention-trnd/index.html),” August 11, 2017.

*The Guardian,* “[Do you stand by, or stand out from the crowd?](https://www.theguardian.com/commentisfree/2016/jan/06/bystander-stand-out-crowd-intervene-help)” January 6, 2016.

**Authored Pieces**

**Schacter, H.L.,** “[Curious kids: When and why do girls start forming cliques?](https://theconversation.com/when-and-why-do-girls-start-forming-cliques-236455)” *The Conversation.* October 7, 2024.

**Schacter, H.L.,** “[Being bullied in high school can make teens less optimistic about the future.](https://theconversation.com/being-bullied-in-high-school-can-make-teens-less-optimistic-about-the-future-237928)” *The Conversation.* October 1, 2024.

**Schacter, H.L.** “[A friend who’s more boss than bff may be harmful for teens’ mental health.](https://theconversation.com/a-friend-whos-more-boss-than-bff-may-be-harmful-for-teens-mental-health-201637)” *The Conversation.* March 21, 2023.

**Schacter, H.L.** “[For bullied teens, online school offered a safe haven](https://theconversation.com/for-bullied-teens-online-school-offered-a-safe-haven-177126).” *The Conversation.* February 16, 2022.

**Schacter, H.L.**, Brown, S.G., Daugherty, A.M., Brummelte, S., & Grekin E. (2021). “[Creating a compassionate classroom.](https://www.insidehighered.com/advice/2021/12/01/compassionate-teaching-yields-most-benefits-opinion#.Yg5c1qeKklY.link)” *Inside Higher Ed.* December 1, 2021.

Lessard, L., & **Schacter, H.L.** “[Why the coronavirus crisis hits teenagers particularly hard: Developmental scientists explain.](https://www.edweek.org/ew/articles/2020/04/16/why-the-coronavirus-crisis-hits-teenagers-particularly.html?cmp=soc-twitter-shr&fbclid=IwAR1wn0psYABqR76rwOjvbY3mJDQpU6Q0cO1AQLcTMuEEcT8mHshxto8Si5Q)” *Education Week.* April 15, 2020.

**Schacter, H.L.** “[Isolating together is challenging—And relationship stresses can affect biological functioning.](https://theconversation.com/isolating-together-is-challenging-and-relationship-stresses-can-affect-biological-functioning-134218)” *The Conversation.* April 13, 2020.

**Schacter, H.L.** “[Teens who feel down may benefit from picking others up.](https://theconversation.com/teens-who-feel-down-may-benefit-from-picking-others-up-101882)” *The Conversation.* August 24, 2018.

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Association for Psychological Science; American Psychological Association Division 7; Bullying Research Network; Phi Beta Kappa; Psi Chi National Honor Society in Psychology; Sigma Xi Scientific Research Honor Society; Society for Research on Adolescence; Society for Research in Child Development