

HANNAH L. SCHACTER

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PROFESSIONAL APPOINTMENTS

- | | |
|--------------|---|
| 2019-present | Assistant Professor
Wayne State University
Department of Psychology |
| 2019-present | Adjunct Assistant Professor
Wayne State University
Merrill Palmer Skillman Institute |
| 2017-2019 | NSF Postdoctoral Research Fellow
University of Southern California
Department of Psychology
Supervisor: Gayla Margolin |

EDUCATION

- | | |
|------|--|
| 2017 | Ph.D., Developmental Psychology
University of California, Los Angeles
Advisor: Jaana Juvonen |
| 2013 | M.A., Developmental Psychology
University of California, Los Angeles |
| 2012 | B.A., <i>summa cum laude</i>
Hamilton College
Major: Psychology |

PEER-REVIEWED PUBLICATIONS (*indicates student mentee)

Published or In Press

Schacter, H.L., Slatcher, R.B., Rodriguez-Stanley, J., Houpt, R., & Zilioli, S. (accepted). Effects of daily peer problems on sleep and the severity of pediatric asthma symptoms. *Health Psychology*.

Margolin, G., Daspe, M.E., Timmons, A.C., Corner, G.W., Pettit, C., Rasmussen, H.F...& **Schacter, H.L.** (accepted). What happens when romantic couples discuss personal loss? Relational, emotional, and physiological impacts. *Journal of Family Psychology*.

- Bakth, F. *, Hoffman, A.J., & **Schacter, H.L.** (in press). Ethnic-racial identity and classroom engagement among Cherokee adolescents: Cultural socialization as a moderator. *Cultural Diversity and Ethnic Minority Psychology*.
- Schacter, H.L.**, Hoffman, A.J., Ehrhardt, A. *, & Bakth, F. * (in press). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579422000074>
- Lessard, L.M., Watson, R.J., **Schacter, H.L.**, Wheldon, C.W., & Puhl, R.M. (in press). Weight enumeration in United States anti-bullying laws: associations with rates and risks of weight-based bullying among sexual and gender minority adolescents. *Journal of Public Health Policy*. <https://doi.org/10.1057/s41271-021-00322-w>
- Schacter, H.L.**, Lessard, L.M., Kiperman, S., Bakth, F.*, Ehrhardt, A.*, & Uganski, J.* (2021). Can friendships protect against the health consequences of peer victimization in adolescence? A systematic review. *School Mental Health, 13*, 578-601. <https://doi.org/10.1007/s12310-021-09417-x>
- Zhang, S., Hong, J.S., Garthe, R.C., Espelage, D.L., & **Schacter, H.L.** (2021). Parental stress and adolescent bullying perpetration and victimization: The mediating role of adolescent anxiety and family resilience. *Journal of Affective Disorders, 290*(1), 284-291. <https://doi.org/10.1016/j.jad.2021.04.023>
- Schacter, H.L.** (2021). Effects of peer victimization on child and adolescent physical health. *Pediatrics, 147*(1), e2020003434. <https://doi.org/10.1542/2020-003434>
- Han, S.C., **Schacter, H.L.**, Timmons, A.C., Kim, Y., Sichko, S., Pettit, C., Chaspari, T., Narayanan, S., & Margolin G. (2021). Romantic partner presence and physiological responses in daily life: Attachment style as a moderator. *Biological Psychology, 161*. <https://doi.org/10.1016/j.biopsycho.2021.108082>
- Juvonen, J., **Schacter, H.L.**, & Lessard, L. (2021). Connecting electronically with friends to cope with isolation during COVID-19 pandemic. *Journal of Social and Personal Relationships, 38*(6), 1782-1799. <https://doi.org/10.1177/0265407521998459>
- Kim, Y., **Schacter, H.L.**, Corner, G., Rasmussen, H., & Margolin, G. (2021). Does family context moderate the effects of discrimination on emerging adults' health? *Journal of Family Issues*. <https://doi.org/10.1177/0192513X21993196>
- Han, S. C., **Schacter, H. L.**, Timmons, A. C., Kim, Y., Sichko, S., Pettit, C., & Margolin, G. (2021). Feelings of annoyance and spoken anger words in couples' everyday lives: The role of family-of-origin aggression. *Social Psychological and Personality Science, 12*(6), 898-907. <https://doi.org/10.1177/1948550620958806>
- Schacter, H.L.** (2020). Framing bullying as a health risk: Null effects on young adults' support

for anti-bullying policies. *Experimental Results*, 1, e27.
<https://doi.org/10.1017/exp.2020.33>

Schacter, H.L., Pettit, C., Kim, Y., Sichko, S., Timmons, A.C., Chaspari, T., Han, S.C., & Margolin, G. (2020). A matter of the heart: Daytime relationship functioning and overnight heart rate in young dating couples. *Annals of Behavioral Medicine*, 54, 794-803. <https://doi.org/10.1093/abm/kaa019>

Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (2020). School and cybervictimization across high school: Normative developmental trajectories and bidirectional links with loneliness. *Journal of Research on Adolescence*, 30(3), 787-799. <https://doi.org/10.1111/jora.12559>

Juvonen, J., & **Schacter, H.L.** (2020). When low rates of bullying increase risks for the bullied: The safe school paradox. *JAMA Pediatrics*, 174(4), 317-318.
<https://doi.org/10.1001/jamapediatrics.2019.5888>

Schacter, H.L., & Juvonen, J. (2020). When do friendships help versus hurt? Perceived best friend victimization and support as moderators of peer victimization-related distress. *The Journal of Early Adolescence*, 40(6), 804-827.
<https://doi.org/10.1177/0272431619874402>

Schacter, H.L., Lessard, L., & Juvonen, J. (2019). Peer rejection as a precursor of romantic dysfunction in adolescence: Can friendships protect? *Journal of Adolescence*, 77, 70-80.
<https://doi.org/10.1016/j.adolescence.2019.10.004>

Juvonen, J., Lessard, L., Rastogi, R., **Schacter, H.L.**, & Smith, D.S. (2019). Promoting social inclusion in educational settings: Challenges and opportunities. *Educational Psychologist*, 54(4), 250-270 <https://doi.org/10.1080/00461520.2019.1655645>

Schacter, H.L., & Margolin, G. (2019). The interplay of friends and parents in adolescents' daily lives: Towards a dynamic view of social support. *Social Development*, 28(3), 708-724. <https://doi.org/10.1111/sode.12363>

Arbel, R., **Schacter, H.L.**, Han, S.C., Timmons, A.C., Shapiro, L.S., & Margolin, G. (2019). Day-to-day friends' victimization, aggression perpetration, and morning cortisol activity in late adolescents. *Developmental Psychobiology*, 61(6), 930-941.
<https://doi.org/10.1002/dev.21829>

Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (2019). Peer victimization and school adjustment among ethnically diverse middle school students: Does ethnic ingroup representation matter? *Journal of Early Adolescence*, 39(4), 499-519.
<https://doi.org/10.1177/0272431618770829>

Juvonen, J., Lessard, L., **Schacter, H.L.**, & Enders, C. (2019). The effects of middle school weight climate on youth with higher body weight. *Journal of Research on Adolescence*, 29(2), 466-479. <https://doi.org/10.1111/jora.12386>

- Schacter, H.L.,** & Margolin, G. (2019). When it feels good to give: Depressive symptoms, daily prosocial behavior, and adolescent mood. *Emotion, 19*(5), 923-927.
<https://doi.org/10.1037/emo0000494>
- Huitsing, G., Lodder, G.M.A., Oldenburg, B., **Schacter, H.L.,** Salmivalli, C., Juvonen, J., Veenstra, R. (2019). The healthy context paradox: Victims' adjustment during an anti-bullying intervention. *Journal of Child and Family Studies, 28*(9), 2499-2509.
<https://doi.org/10.1007/s10826-018-1194-1>
- Schacter, H.L.,** & Juvonen, J. (2019). Dynamic changes in peer victimization and adjustment across middle school: Does friends' victimization alleviate distress? *Child Development, 90*(5), 1738-1753. <https://doi.org/10.1111/cdev.13038>
- Arbel, R., **Schacter, H.L.,** Kazmierski, K.F.M., Daspe, M.È, & Margolin, G. (2018). Adverse childhood experiences, daily worries, and positive thoughts: A daily diary multi-wave study. *British Journal of Clinical Psychology, 57*(4), 514-519.
<https://doi.org/10.1111/bjc.12200>
- Schacter, H.L.,** & Juvonen, J. (2018). You've got a friend(ly school): Can prosocial norms and friends similarly protect victims from distress? *Social Development, 27*(3), 636-651.
<https://doi.org/10.1111/sode.12281>
- Smith, D.S., **Schacter, H.L.,** Enders, C., & Juvonen, J. (2017). Gender norm salience across middle schools: Contextual variations in associations between gender typicality and socioemotional distress. *Journal of Youth and Adolescence, 47*(5), 947-960.
<https://doi.org/10.1007/s10964-017-0732-2>
- Schacter, H.L.** & Juvonen, J. (2017). Depressive symptoms, friend distress, and self-blame as risk factors for adolescent peer victimization. *Journal of Applied Developmental Psychology, 51*, 35-43. <https://doi.org/10.1016/j.appdev.2017.02.005>
- Juvonen, J., Lessard, L., **Schacter, H.L.,** & Suchilt, L. (2017). Emotional implications of weight stigma across middle school: The role of weight-based peer discrimination. *Journal of Clinical Child and Adolescent Psychology, 46*(1), 150-158.
<https://doi.org/10.1080/15374416.2016.1188703>
- Schacter, H.L.,** Greenberg, S.*, & Juvonen, J. (2016). Who's to blame?: The effects of victim disclosure on bystander reactions to cyberbullying. *Computers in Human Behavior, 57*, 115-121. <https://doi.org/10.1016/j.chb.2015.11.018>
- Juvonen, J., **Schacter, H.L.,** Sainio, M., & Salmivalli, C. (2016). Can a school-wide bullying prevention program improve the plight of victims?: Evidence for risk X intervention effects. *Journal of Consulting and Clinical Psychology, 84*(4), 334-344.
<https://doi.org/10.1037/ccp0000116>

Schacter, H.L. & Juvonen, J. (2015). The effects of school-level victimization on self-blame: Evidence for contextualized social cognitions. *Developmental Psychology*, 51(6), 841-847. <http://dx.doi.org/10.1037/dev0000016>

Schacter, H.L., White, S.J., Chang, V.Y., & Juvonen, J. (2015). “Why me?”: Characterological self-blame and continued victimization in the first year of middle school. *Journal of Clinical Child & Adolescent Psychology*, 44(3), 446-456. <https://doi.org/10.1080/15374416.2013.865194>

CHAPTERS

Schacter, H.L., & Juvonen, J. (in press). Peer victimization and health among children and adolescents. In B. Halpern-Felsher (ed.), *Encyclopedia of Child and Adolescent Health*. Elsevier.

Juvonen, J. & **Schacter, H.L.** (2017). Bullying in school and online contexts: Social dominance, bystander compliance, and social pain of victims. In Rutland, A., Nesdale, D., & Brown, C.S. (Eds.). *The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents*. Wiley-Blackwell. <https://doi.org/10.1002/9781118773123.ch15>

Juvonen, J., Espinoza, G., & **Schacter, H.L.** (2016). Bullying. In H. Friedman (Ed.), *Encyclopedia of Mental Health, Second Edition*. Waltham, MA: Academic Press.

RESEARCH FUNDING

Role	Funding Mechanism	Project Title	Amount	Dates
<i>Funded External Grants</i>				
Co-PI	Society for Research in Child Development Small Grant	Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention	\$7,500	05/2019-05/2020
PI	National Science Foundation Postdoctoral Fellowship	Mechanisms and Moderators of Victimization Continuity: The Role of Observed Friend Interactions (SPRF-FR 1714304)	\$138,000	09/2017-08/2019
PI	Sigma Xi Grant-in-Aid of Research	Facebooking without Filter: The Effect of Online Disclosures on Bystander Reactions to Cyberbullying (G20141015627671)	\$600	01/2015-01/2016

Funded Internal Grants

PI	Wayne State University Research Grant	Psychobiological Pathways from Bullying to Health	\$10,000	04/2020- 04/2021
Co-I	USC Undergraduate Research Associates Program (URAP)	Heartfelt Discussions and Heart Rate Variability: A Strengths-based Intervention for Young Couples	\$5,500	07/2018- 06/2019
PI	UC Consortium on Developmental Science of Adolescence Seed Grant	Broadening Adolescent Research Methods: Training Opportunity at UC Davis	\$786	03/2016- 12/2016

HONORS

Fellowships

2014-2017	National Science Foundation Graduate Research Fellowship
2012-2014	UCLA Graduate Dean's Scholar Award
2012-2013	UCLA Distinguished University Fellowship

Travel Awards

2019	Research@Wayne Travel Award
2017	Society for Research in Child Development Travel Award
2016	Society for Research on Adolescence Travel Award
2015	Society for Research in Child Development Travel Award
2014	Society for Research on Adolescence Travel Award

Other Awards/Honors

2022	Recipient of the Wayne State University General Education Teaching Award
2021	Recognized as Expertscape Expert in Bullying (top 1% of bullying scholars)
2021	Selected participant for Wayne State CLAS Life Sciences Grant Writing Workshop
2020	Selected participant for The OpEd Project "Write to Change the World" seminar
2018	Co-Recipient, Riordan Foundation Donation of Research Support for Bullying Research
2018	Top 20 Most Read Paper, <i>Social Development</i>
2017	J. Arthur Woodward Peer Mentor Award, UCLA
2015	Selected Summer Fellow, European Association for Research on Adolescence/Society for Research on Adolescence Summer School
2014	Student Poster Award, Society for Research on Adolescence

PRESENTATIONS

Oral Presentations († denotes canceled due to COVID-19; *Indicates chaired session)

Schacter, H.L., Hoffman, A.J., Ehrhardt, A.E., & Bakth, F. (March 2022). *First-years in flux: Longitudinal associations between ninth graders' peer victimization, schooling format, and internalizing symptoms during the COVID-19 pandemic* [Paper presentation]. Society for Research on Adolescence Conference. New Orleans, LA.

Schacter, H.L., Hoffman, A.J., Ehrhardt, A.E., & Bakth, F. (November 2021). *Peer victimization and adolescent mental and physical health during the COVID-19 pandemic* [Paper presentation]. World Anti-Bullying Forum Virtual Conference.

Schacter, H.L., Slatcher, R.B., Rodriguez-Stanley, J., Houpt, R., & Zilioli, S. (April 2021). *Daily peer problems among adolescents: Investigating associations with asthma symptoms via sleep* [Paper presentation]. Society for Research in Child Development Virtual Conference.

Schacter, H.L.*, & Lessard, L.M. (April 2021). *Pathways to adolescent physical health outcomes: Unpacking the power of peers* [Co-chaired conference symposium]. Society for Research in Child Development Virtual Conference.

Schacter, H.L. (April 2021). *Attachment and language use in adolescence: Integrating research on parent, peer, and romantic partner relationships* [Symposium discussant]. Society for Research in Child Development Virtual Conference.

Sladek, M., Safa, M.D., Polk, W., Moffitt, U., Yu, M.V., & **Schacter, H.L.** (April 2021). *For postdoc hopefuls: Insights from the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship* [Conference panel]. Society for Research in Child Development Virtual Conference.

Lessard, L.M, Watson, R.J, **Schacter, H.L.**, Wheldon, C.W, & Puhl, R.M. (November 2020). *Weight enumeration in state anti-bullying laws: Associations with risks of weight-based bullying among LGBTQ youth* [Paper presentation]. Virtual Obesity Society Annual Meeting.

†**Schacter, H.L.** (March 2020). *Teens in vivo: Leveraging novel experience sampling methods to study adolescent development in everyday life* [Chaired conference symposium]. Society for Research on Adolescence Conference, San Diego, CA.

†**Schacter, H.L.**, Pettit, C., Kim, Y., Sichko, S., Timmons, A., Chaspari, T., Han, S., & Margolin, G. (March 2020). *A matter of the heart: Romantic couple functioning and cardiovascular activity in young adults' everyday lives* [Paper presentation]. Society for Research on Adolescence Conference, San Diego, CA.

†Han, S. C., **Schacter, H. L.**, Timmons, A. C., & Margolin, G. (March 2020). *Romantic partner presence and physiological regulation in daily life* [Paper presentation]. American Psychosomatic Society Conference, Long Beach, CA.

- †Huitsing, G., Lodder, G., Oldenburg, B., **Schacter, H.L.**, Salmivalli, C., Juvonen, J., & Veenstra, R. (March 2020). *The healthy context paradox: Why are victimized youth more maladjusted in low-victimization contexts?* [Paper presentation]. Society for Research on Adolescence Conference, San Diego, CA.
- †Sladek, M., Safa, M.D., **Schacter, H.L.**, & Yu, M.V. (March 2020). *Calling all postdoc hopefuls: Insights from the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship* [Conference panel]. Society for Research on Adolescence Conference, San Diego, CA.
- ***Schacter, H.L.**, & Hoffman, A.J. (March 2019). *Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position* [Co-chaired conference session]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Arbel, R., **Schacter, H.L.**, Han, S.C., Miller, K.F., & Margolin, G. (September 2018). *A day-to-day examination of friends' victimization, prosocial behaviors, and the cortisol awakening response: Exploring the moderating role of adverse family environment* [Paper presentation]. European Society for Research on Adolescence Conference, Ghent, Belgium.
- Arbel, R., **Schacter, H.L.**, Miller, K.F., Daspe, M.E. & Margolin, G. (June 2018). *Adverse childhood experiences as a moderator of relations between daily worries, positive thoughts, and subsequent internalizing symptoms: A multiwave study* [Paper presentation]. Jean Piaget Society Annual Meeting, Amsterdam, The Netherlands.
- Huitsing, G. & **Schacter, H.L.** (April 2018). *Victimization consequences for youth's psychological and school adjustment: Insights from individual-contextual approaches* [Conference symposium]. Society for Research on Adolescence Conference, San Diego, CA.
- Schacter, H.L.** & Juvonen, J. (April 2018). *Maladjusted by association? Effects of affiliating with victimized peers on adolescents' teacher-rated classroom behavior* [Paper presentation]. Society for Research on Adolescence Conference, Minneapolis, MN.
- Schacter, H.L.** & Juvonen, J. (March 2017). *You've got a friend(ly) school: Compensatory effects of friends and prosocial school contexts on victim adjustment* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Juvonen, J., **Schacter, H.L.**, Sainio, M., & Salmivalli, C. (March 2016). *Can a school-wide bullying prevention program improve the plight of victims?: Evidence for risk X intervention effects* [Paper presentation]. Society for Research on Adolescence Conference, Baltimore, MD.
- Schacter, H.L.** & Juvonen, J. (March 2015). *When does discrimination hurt the most?: The role of school ethnic composition in discrimination-depression links* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Schacter, H.L.**, White, S.J., & Juvonen, J. (March 2014). *"Why me?": Characterological self-*

blame and continued victimization in the first year of middle school [Paper presentation]. Society for Research on Adolescence Conference, Austin, TX.

Selected Conference Posters

Schacter, H.L., & Margolin, G. (March 2019). *Compensatory effects of parents and peers? A daily diary study of social support in adolescence* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Schacter, H.L., & Margolin, G. (May 2018). *When giving feels good: Depressive symptoms and daily prosocial behavior as predictors of adolescent mood* [Poster presentation]. Association for Psychological Science Conference, San Francisco, CA.

Schacter, H.L. & Juvonen, J. (March 2017). *When do friends not protect victimized adolescents from internalizing distress?: The role of perceived shared social plight* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Schacter, H.L., Greenberg, S., & Juvonen, J. (March 2016). *Facebooking without filter: The effects of online disclosure on bystander reactions to cyberbullying* [Poster presentation]. Society for Research on Adolescence Conference, Baltimore, MD.

Schacter, H.L. & Juvonen, J. (May 2014). *Contextualized social cognition: Ethnic majority/minority status and self-blame* [Poster presentation]. Association for Psychological Science Conference, San Francisco, CA.

Schacter, H.L. & Juvonen, J. (March 2014). *Victims of bullying worried sick: The mediating function of social cognitions* [Poster presentation]. Society for Research on Adolescence Conference, Austin, TX.

Schacter, H.L. & Juvonen, J. (April 2013). *Do reactions to bullying vary depending on perpetrator?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Invited Presentations

Schacter, H.L. (2021). *Why peer relationships matter for adolescent health*. Humanities Brownbag Series, Wayne State University, Detroit, Michigan.

Schacter, H.L. (2021). *From peers to partners: Understanding social contexts of adolescent and young adult development*. Social/Personality Psychology Brownbag Series, Michigan State University, Lansing, Michigan.

Schacter, H.L. (2021). *Peer pathways to adolescent health: The good, the bad, and the unknown*. Psychology Colloquium Series, Western Carolina University, Asheville, North Carolina.

Schacter, H.L. (2019). *Peer-ing into adolescence: Social risks and opportunities in school contexts*. Centennial Colloquium Series, Merrill Palmer Skillman Institute, Detroit,

Michigan.

Schacter, H.L. (2017). *Adolescent peer victimization in context: When and why does bullying hurt?* Department of Psychology, Hamilton College, Clinton, New York.

Juvonen, J. & **Schacter, H.L.** (2014). *Teens online: What should we (not) be concerned about?* Technology, Addiction, & the Modern Family Conference, Pepperdine University, Malibu, California.

Schacter, H.L. (2013). *Peer victimization during the middle school transition: Social cognition in context.* Developmental Psychology Forum Series, University of California, Los Angeles, CA.

ADVANCED RESEARCH TRAINING

- 2021 Participant in the College of Liberal Arts and Sciences Life Sciences Grant-Writing Workshop, Wayne State University. Detroit, MI.
- 2019 Trainee at the Summer Institute on Biological Approaches in the Social Sciences. Sponsored by Russell Sage Foundation. Evanston, IL.
- 2018 Three-Day Course in Meta-Analysis. Hosted by Comprehensive Meta-Analysis. Instructor: Dr. Michael Borenstein. Los Angeles, CA.
- 2017 Longitudinal Structural Equation Modeling Three-Day Training Seminar. Hosted by Stats Camp. Instructor: Dr. Todd Little. Brea, CA.
- 2014 Multilevel Modeling: A Second Course Seminar. Hosted by Statistical Horizons. Instructor: Dr. Kristopher Preacher. Manhattan Beach, CA.

PROFESSIONAL ACTIVITIES AND SERVICE

Editorial Boards

2021-present Reviewer, *Applied Developmental Science*

2019-present Reviewing Editor, *Experimental Results*

Ad Hoc Reviewer

Child Development

Children and Youth Services Review

Computers in Human Behavior

Cyberpsychology

Development and Psychopathology

Developmental Psychobiology

Developmental Psychology

European Journal of Developmental

Psychology

European Journal of Psychotraumatology

*International Journal of Behavioral
Development*

JAMA Pediatrics

Journal of Abnormal Child Psychology

Journal of Adolescence

Journal of Affective Disorders

Journal of Child and Adolescent Mental Health

*Journal of Clinical Child and Adolescent
Psychology*

Journal of Early Adolescence

Journal of Educational Psychology
Journal of Interpersonal Violence
Journal of Research on Adolescence
Journal of Positive Psychology

Journal of Social and Personal Relationships
Pediatrics
Psychological Science
Social Development

Professional Memberships

Association for Psychological Science
Bullying Research Network
Phi Beta Kappa
Psi Chi National Honor Society in Psychology
Sigma Xi
Society for Research in Adolescence
Society for Research in Child Development

Professional Committees

2020-present Society for Research on Adolescence Dissertation Award Committee Member

University & Departmental Committees

2021-present Wayne State Psychology Department Mentoring Undergraduate Students
towards Excellence (MUSE) Program Faculty Leader
2020-present Wayne State Psychology Department SONA Committee Member
2020-present Wayne State Psychology Department Diversity Committee Faculty Co-Chair

TEACHING

Fall, 2019-
Winter, 2022

Instructor
Psychology 1010: Introductory Psychology
Wayne State University

Fall, 2021

Instructor
Psychology 2400: Developmental Psychology
Wayne State University

Summer, 2016

Instructor
Selected for UCLA's Teaching Practicum Program
Psychology 10: Introductory Psychology
University of California, Los Angeles

Spring, 2014

Teaching Assistant
Psychology 100B: Research Methods
University of California, Los Angeles

Winter, 2014

Teaching Assistant
Psychology 100B: Research Methods
University of California, Los Angeles

Fall, 2013

Teaching Assistant
Psychology 130: Developmental Psychology
University of California, Los Angeles

SELECTED MEDIA COVERAGE

Television Interviews

WXYZ Detroit Channel 7 News, "[Dangerous social media trends: What can be done to prevent or stop these alarming challenges?](#)," October 12, 2021.

ABC News Live, "[COVID's Impact on Education](#)," November 25, 2020.

WXYZ Detroit Channel 7 Morning News, "[Kids, Teens Could Be Feeling Pandemic-Related Stress. Here's How Parents Can Help](#)," November 24, 2020.

Radio Interviews

KCBS Radio Morning News with Stan Bunger, "[College Kids and COVID-19: Rebellion or Biology?](#)," August 25, 2020.

Top of Mind Sirius XM Radio, "[When it Feels Good to Give](#)," September 4, 2018.

Written Interviews

National Geographic, "[How the pandemic is changing children's friendships](#)," February 9, 2021.

CNN, "[The Psychology Behind Why Some College Students Break COVID-19 Rules](#)," August 24, 2020.

The Wall Street Journal, "[Why the Teenage Brain Pushes Young People to Ignore Virus Restrictions](#)," August 3, 2020.

HuffPost, "[What to Do if You Love Your Friends but Hate their Social Media Presence](#)," August 14, 2019.

HuffPost, "[An Instagram with No 'Likes' Could Have a Big Impact on Mental Health](#)," May 10, 2019.

Authored Pieces

Schacter, H.L. [For Bullied Teens, Online School Offered a Safe Haven](#). *The Conversation*. February 16, 2022.

Schacter, H.L., Brown, S.G., Daugherty, A.M., Brummelte, S., & Grekin E. (2021). [Creating a Compassionate Classroom](#). *Inside Higher Ed*. December 1, 2021.

Lessard, L., & **Schacter, H.L.** [Why the Coronavirus Crisis Hits Teenagers Particularly Hard: Developmental Scientists Explain](#). *Education Week*. April 15, 2020.

Schacter, H.L. [Isolating Together is Challenging—And Relationship Stresses Can Affect Biological Functioning](#). *The Conversation*. April 13, 2020.

Schacter, H.L. [When Does It Feel Good To Give?](#) *Psychology in Action*. September 10, 2018.

Schacter, H.L. [Teens Who Feel Down May Benefit From Picking Others Up](#). *The Conversation*. August 24, 2018.

Schacter, H.L. [Me, Myselfie, and I: The Psychological Impact of Social Media Activity](#). *Psychology in Action*. September 7, 2015.

Schacter, H.L. [Understanding Bullying: Facts Vs. Fiction](#). *Psychology in Action*. June 19, 2014.

Research Featured

KQED, [“What the Research Says About the Academic Power of Friendship,”](#) November 18, 2020.

The Atlantic, [“The Outsize Influence of Your Middle-School Friends,”](#) January 27, 2020.

The Washington Post, [“Hey, Melania Trump, Here’s How You Could Actually Help Stop Cyberbullying,”](#) March 19, 2018.

CNN, [“Finland Found a Proven Way to Combat Bullying. Here’s What it’ll Take to Make it Work in the US,”](#) August 11, 2017.

Science Daily, [“Discrimination Toward Overweight Adolescents Predictive of Emotional Problems,”](#) September 13, 2016.

UCLA Health, [“Anti-Bullying Program Focused on Bystanders Helps the Students Who Need it the Most,”](#) February 1, 2016.

UC Newsroom, [“Online Bullying: Why Don’t People Intervene?”](#) January 15, 2016.

The Guardian, [“Do You Stand By, or Stand Out From The Crowd?”](#) January 6, 2016.