

# **-Layton J. Mandle-**

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## **EDUCATION**

**Wayne State University**, Detroit, Michigan

*PhD, Political Science, Doctoral Candidate*

*Expected Graduation: Spring, 2023*

*GPA: 3.72*

*Dissertation Title: The Fifth Long Cycle: American Deconcentration and the Coming War for World Leadership?*

*Committee: Daniel Geller (Chair), Frederic Pearson, Yumin Sheng, Jeffrey Kentor*

**University of Edinburgh**, Edinburgh, Scotland, United Kingdom

*MSc, International Relations, September 2018-November 2019*

**Saginaw Valley State University**, University Center, Michigan

*Bachelor of Arts, Criminal Justice, Minor in Sociology, December 2016*

*Honors: President's List, Fall 2015; Alpha Phi Sigma Criminal Justice Honor Society, November 2016*

*Student Organizations: Executive Board Member, Criminal Justice Society, August 2013-December 2016;*

*Student Conduct Board, August-December 2016*

## **TEACHING AND MENTORING EXPERIENCE**

**Part-Time Lecturer**, Eastern Michigan University, Ypsilanti, MI

*PLSC 112 American Government, August 2022-December 2022*

*PLSC 120 Global Issues, August 2022-December 2022, January 2023-May 2023*

*PLSC 210 Intro Political Analysis, August 2022-December 2022*

*PLSC 212 Intro International Politics, January 2023-May 2023*

*Duties included: Course syllabus creation, writing and presenting lectures, administering examinations, grading assignments, and acting as a mentor for undergraduate students.*

**Part-Time Instructor**, Washtenaw Community College, Ann Arbor, MI

*PLS 112 Introduction to American Government (two sections), Fall 2022*

**Adjunct Faculty**, Saginaw Valley State University, University Center, MI

*PS 118 Introduction to Political Science, Winter 2023*

**Graduate Instructor**, Wayne State University, Detroit, MI

*The American Governmental System, 3 Credit-Hours*

*August 2021-December 2021, January 2022-May 2022, May 2022-August 2022*

*Duties Included: Creating course plan for traditional and online asynchronous courses, writing and presenting lectures, facilitating discussion boards, and grading student assignments.*

**Graduate Teaching Assistant**, Wayne State University, Detroit, MI

*Introduction to American Politics, 3 Credit-Hours*

*August 2020-May 2021, June 2021-August 2021*

*Duties Included: Grading student research essays, working with students to develop their writing and research skills, attending online Zoom classes, and online and in-person course preparation.*

**Graduate Teaching Assistant**, Wayne State University, Detroit, MI

*Introduction to Criminal Justice, 3 Credit-Hours September 2021-December 2021*

*Race, Crime, and Justice, 3 Credit-Hours, January 2022-May 2022*

*Duties Included: Grading student research essays, quizzes, and examinations.*

## **PUBLICATIONS**

“International Arms Trade and Transfers: Rising Producers, Advanced Technology, and Adapting Regulations”. International Journal. Accepted for publication.

## **RESEARCH EXPERIENCE**

Wayne State University, January 2021-May 2021

*Latest Trends in International Arms Trades and Transfers*

Conducted independent research under the guidance of Frederic Pearson for course credits. This research culminated in two presentations, and has been submitted and recommended for publication.

## **PRESENTATIONS**

“Latest Trends in International Arms Trades and Transfers”, Wayne State University, Humanities Department “Brown Bag Colloquium”, Detroit, MI. November, 2021.

“Emerging Trends in the International Arms Trade”, International Studies Association, West Pasadena, CA. September, 2022.

## **AWARDS AND HONORS**

Recipient-Rumble Fellowship August 2019-May 2020

## **PROFESSIONAL MEMBERSHIPS**

American Political Science Association (APSA)

APSA Mentor, September 2022-December 2022

International Studies Association (ISA)

## **MILITARY EXPERIENCE**

**Sergeant (E-5)**

*HHC 1-125IN, Michigan Army National Guard*, October 2013-October 2019

As a member of the Battalion Sniper Section, conducted long range reconnaissance and intelligence gathering training missions.

As a team leader motivated lower-enlisted soldiers and led fire team and squad sized elements in infantry battle drills and tactical movements, as well as constructed and administered tactical classes to over 30 fellow soldiers and superiors.

## **REFERENCES**

**Dr. Daniel Geller**

Department Chair and Professor of Political Science

Wayne State University, Detroit MI 48202

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**Dr. Frederic Pearson**

Professor of Political Science

Wayne State University, Detroit MI 48202

frederic.pearson@wayne.edu

**Dr. Yumin Sheng**

Associate Professor of Political Science

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