

Je’Nae A. Johnson

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EDUCATION

- August 2022 **Wayne State University**
Doctoral Student in Clinical Psychology
Advisor: Hannah Schacter, PhD
- May 2018 **Pepperdine University**
Master of Arts, Psychology
- June 2016 **University of California, Riverside**
Bachelor of Arts, Psychology

HONORS/AWARDS

- 2018 M.A. magna cum laude
Pepperdine University
- 2016 African Student Programs: Annual Academic Awards Dean’s List Honors
University of California, Riverside

POSTERS AND PRESENTATIONS

- **Johnson, J.** & Schacter, H. (2023, March). *Storytelling and Healing: A Mixed-Method Analysis of Adolescent Turning Point Narratives and Well-Being*. [Poster presentation] Lifespan Alliance Day, Detroit, MI, United States.
- Girma, E., **Johnson, J.** & Harrell, S., (2017, July). *Multiple Dimensions of Well-Being Among Persons of African Descent*. [Poster presentation] Association of Black Psychologist Convention, Houston, Texas, United States.
- Harrell, S., Girma, E., & **Johnson, J.** (2017, April). *Psychometric Properties of the Multidimensional Well-Being Assessment (MWA) in a Diverse Sample*. [Poster presentation] California Psychology Association, San Francisco, CA, United States.
- Harrell, S., Evans, X., Girma, E., Moore, B., Rowland, L., Styles, J., Adams, T., & **Johnson, J.** (2017, November). *Culture and Context Adaptations in the Development of a Resilience-Oriented Stress Management Group Intervention*. [Poster presentation] Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.

TEACHING EXPERIENCE

- August 2022-Present Introduction to Psychology Laboratory
Graduate Teaching Assistant Experimental Psychology Laboratory
Wayne State University

RESEARCH/INTERNSHIP EXPERIENCE

- August 2022—Present
Graduate Research Assistant
Clinical Psychology, Wayne State University
ARC Lab

Supervisor: Hannah Schacter, PhD

- Assist with laboratory activities by participating in research project development, implementation, and analysis
- Attend weekly meetings with Principal Investigator, Graduate Research Assistants, and Undergraduate Research Assistants to discuss relevant laboratory updates, communicate announcements, and for continued research training
- Assist with IRB maintenance and amendment submissions
- Development of master's thesis through weekly meetings with my advisor, literature review, and drafting a project outline in preparation for proposal

February 2019—July 2021

Postgraduate Research Assistant

Department of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles
ATN Cares Lab

Supervisor: Dallas Swendeman, PhD, MPH

- Searched and analyzed empirical articles on the topics of sex-trade culture, HIV, and mental health among sex workers in Los Angeles, Chicago, and India, synthesizing over 100 articles across databases, such as ArticlesPlus and Web of Science, in preparation for two research papers
- Analyzed mixed-method data and wrote the introduction, conclusion, and discussion sections for two manuscripts
- Attend weekly meetings with a Post-Doctoral Fellow to monitor literature progress, establish weekly tasks, and form timelines for manuscript development

January 2018—April 2018

Graduate Intern

Crete Academy, South Central Los Angeles, CA

Supervisor: Hattie Mitchell, PhD

- Provided emotional support to three assigned at-risk youth with a history of attention and behavior difficulties through in-classroom observations and weekly check-in workshops
- Fostered psychological strength and resilience through evidence-based activities such as Purpose and Reflecting activities
- Reported weekly progress updates to my supervisor regarding my students' classroom behavior development and activity growth, which were measured by comparing each student's complete tasks with the task of previous weeks
- Remained on call during school hours for potential crises, responding appropriately and diligently to a range of emergencies, relying on methods put forth by the school psychologist, social workers, and principal

November 2016–June 2018

Graduate Research Assistant

Graduate School of Education and Psychology, Pepperdine University
PEaCE Research Center for the Promotion of Wellness and Community

Supervisor: Shelly P. Harrell, PhD

- Reviewed and synthesized literature to be used for published articles and book chapters; acknowledged in a text by Dr. Shelly Harrell for assistance with the book chapter "Being

Human Together: Positive Relationships in the Context of Diversity, Culture, and Collective Well-Being” (in the book *Handbook of Positive Psychology*)

- Assisted with the preparation of conference presentations by reviewing and synthesizing literature, analyzing data, and formatting posters for printing
- Assisted in the development of the **Resilience and Reconnection (R&R)** stress management group intervention project
 - Aided in the development of the pilot study by assisting with intervention development and providing verbal and written feedback on intervention structure and material during mock trials
 - Provided support with protocol development and Institutional Review Board (IRB) application submission to implement R&R intervention at Pepperdine University clinics and local community centers
- Input and analyzed data collected from the **Multidimensional Well-Being Scale Project**, a scale designed to define well-being in diverse communities from a strengths-perspective
 - Collaboratively analyzed quantitative data of over 1200 participants in preparation for conference and poster presentations

May 2015- June 2016

Undergraduate Research Assistant

Department of Psychology, University of California, Riverside

The Personality and Identity Lab

Supervisor: William Dunlop, PhD

- Interviewed participants twice per academic year for *The Riverside Assessment of Individual Lives Study*, a project aimed to monitor attitude changes over one academic year
 - Interviewed over 50 participants twice a year
 - Administered an online survey following each interview
 - Reviewed data input by lab assistants and cleaned data to ensure accuracy and correctness

March 2015- June 2016

Undergraduate Research Assistant

Department of Psychology, University of California, Riverside

Adversity and Adaptation Lab

Supervisor: Tuppett Yates, PhD

- Transcribed, input, and cleaned written and audio-recorded data using Statistical Package for the Social Sciences (SPSS) for the *Adapting to Aging Out: Risk & Resilience Among Former Foster Youth* project, work that highlights the importance of multidimensional models of risk and resilience for emancipated foster youth

PROFESSIONAL EXPERIENCE

August 2021—August 2022

Project Coordinator

Imoyase Community Support Service

- Assisted the Imoyase team with developing and implementing a mixed-methods program evaluation design with community-based organizations and other team members
- Supervised Research Assistants and manage their work plans

- Managed Monthly and Quarterly evaluation surveys via Qualtrics
- Distributed evaluation surveys to Grantees and Quality Review responses
- Transcribed and coded qualitative data to translate into quantitative metrics
- Qualitative and quantitative data analysis using R and/or SPSS
- Assisted with quarterly and annual report writing
- Hold office hours and managed office hours schedule
- Provided support on special projects, such as led Focus Groups or assistance with manuscript development

July 2018—July 2021

Public Administrative Analyst; Lead SWOG Clinical Research Associate

David Geffen School of Medicine, University of California, Los Angeles

- Served as the Lead Associate for the School of Medicine nonprofit clinical trials
- Oversaw and performed clinical trial activation, maintenance, and closure for nonprofit and industry trials
- Interpreted hematology/oncology trial protocols and protocol updates to train staff of over 30 personnel on trial updates on a weekly bases
- Submitted IRB and ancillary applications daily
- Developed and edited Informed Consent Forms, routed and documented safety reports, and assisted in the development of study budgets
- Led quarterly audits for nonprofit clinical trials within the entire School of Medicine department

August 2016—April 2018

Peer Academic Specialist

Graduate School of Education and Psychology, Pepperdine University

- Contacted graduate students about their school acceptance and helped facilitate their transition into the academic program through student mentorship
- Communicated with students regarding classes, registration, and advising recommendations to prepare them for the first semester of their master's program
- Answered incoming phone calls and emails, organized advisors' calendars, filed, organized, printed, and mailed paperwork as needed, and created spreadsheets for meetings and orientations
- Provided campus tours to new students to familiarize them with the institution and its offerings

August 2017—February 2018

Operator Assistant

Psychological Cope and Healing Treatment Center

- Maintained a safe, supportive, and therapeutic environment at our treatment center to foster growth rehabilitation, and to help develop self-help skills among individuals
- Administered, monitored, and logged the compliance of over 15 client's daily medication regiments
- Assisted in coordinating and carrying out weekly social outings
- Recognized when an individual was in a crisis and utilized the appropriate psychiatric and medical backup services

- Helped individuals outline their clinical goals and provided the appropriate support regarding their implementation; completed daily accountability forms

CLUBS & PROFESSIONAL AFFILIATIONS

2022-Present	Graduate Student Organization, <i>Wayne State University</i> Role: Clinical Psychology Graduate Student Representative
2022-Present	Merrill Palmer Skillman Institute, <i>Wayne State University</i> Role: Trainee
2017	Psi Chi National Honor Society, <i>Pepperdine University</i>
2014-2016	African Students Program, <i>University of California, Riverside</i>